



State of Delaware Hispanic Commission

Health & Social Services Committee

Cultural and Linguistic Services

Assessment

FINAL FINDINGS REPORT



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## **EXECUTIVE SUMMARY**

#### Survey Responses At-A-Glance

(DHSS & FQHC)

2,600 Employees started the survey = **51%** 

2,291 Employees partially completed the survey = **45%** 

1,291 total responses out of total employee population invited to participate of 5,123 = **25%**  The Delaware Hispanic Commission (or "The Commission") was created by Executive Order 28 for the purpose of expanding and improving the representation of and advocacy for Delaware's Hispanic Community to identify and address the most important needs of Delaware's rapidly growing Hispanic families.

In order to better understand the needs of Delaware's diverse populations to be able to leverage services to promote equity and healthy communities, The Delaware Hispanic Commission sponsored an assessment of the present state of language and cultural services across the state. The Commission believes that a more systemic approach to these issues increases the level of service to Delaware residents who are Limited English Proficient (LEP).

Many of Delaware's healthcare institutions were invited to join the study but decided not to participate. The study participants

included **Delaware's Department of Health and Social Services (DHSS)** and **three federally qualified health centers (FQHC)**<sup>1</sup> in both North and South Delaware counties. These organizations provided a snapshot of the availability and delivery of language and cultural services across the State. The goal of the survey was to obtain a better understanding of the current level of service provided to diverse patients in a culturally competent fashion, and also to understand the barriers faced by staff in delivering culturally sensitive care.

The assessment process included gathering of both quantitative and qualitative data, and was administered by CulturaLink LLC, experts in diversity, inclusion, and cultural competence. This assessment will inform the Delaware Hispanic Commission of steps needed to optimize resources, create a more accurate process for budgeting, and assure consistent delivery of language services in order to improve patient interactions.

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<sup>&</sup>lt;sup>1</sup> The information provided from the FQHC is from three providers in Delaware and may not be representative of similar organizations across the State.

## ASSESSMENT METHODOLOGY

CulturaLink partnered with study participants to gather quantitative and qualitative data to inform a strategy to improve cultural and linguistic services across the State. Several organizations were invited to participate including the major health care systems across Delaware, yet only four in the health services sector agreed to participate. Through this assessment process, participating organizations have a unique opportunity to understand how to effectively apply their knowledge, skills, and attitudes about diversity, inclusion, and cultural competence when providing care to patients.

## **Survey Statistics - Quantitative Data**

Quantitative data was gathered through a web-based survey developed and sent to staff of participating organizations. The survey was comprised of 41 questions, including demographic categories. It was revised and customized prior to launch and adjusted to a 6th grade reading level. Participating organizations included:

- 1. Delaware's Department of Health and Social Services (DHSS)
- 2. Three federally qualified health centers (FQHC)

The surveys, allowing employees the opportunity to anonymously share their thoughts, were launched and completed between May-June and September-October 2016. Communication was sent to selected employees on the deployment of the survey explaining the importance of participation in order for all voices to be heard. Survey reminders were sent to all employee's multiple times and to those who viewed but had not completed the survey one additional time. The survey took an average of 21 minutes to complete.

The surveys asked employees to rank their responses to 19 questions on a five-point scale (5-Strongly Agree to 1-Strongly Disagree) and one open-ended question. Demographic information was preloaded into the survey tool and included the following categories:

| Division | Tenure | Age Range | Job Function |
|----------|--------|-----------|--------------|
| Facility | Gender | Race      | Management   |
|          |        |           | Level        |



| Delaware Survey Participation Aggregated (DHSS & FQHC) |        |            |  |
|--|--------|------------|--|
|  | Number | Percentage |  |
| Total Surveys Sent                                     | 5,123  | -          |  |
| Total Surveys<br>Completed                             | 1,291  | 25%        |  |
| Surveys Partially<br>Completed                         | 2,291  | 45%        |  |
| Surveys Started  | 2,600  | 51%        |  |

| DHSS                           |        |            |  |
|--------------------------------|--------|------------|--|
|                                | Number | Percentage |  |
| Total Surveys Sent             | 4,730  | -          |  |
| Total Surveys<br>Completed     | 1,170  | 25%        |  |
| Surveys Partially<br>Completed | 2,110  | 45%        |  |
| Surveys Started                | 2,406  | 51%        |  |

| FQHC                           |        |            |  |
|--------------------------------|--------|------------|--|
|                                | Number | Percentage |  |
| Total Surveys Sent             | 393    | -          |  |
| Total Surveys<br>Completed     | 121    | 31%        |  |
| Surveys Partially<br>Completed | 181    | 46%        |  |
| Surveys Started                | 194    | 49%        |  |



The majority of aggregate respondents to the survey were:

- White/Caucasian
- Female
- · Have been employed by their organization for five or more years
- Belong to the Baby Boomer generation (born 1945-1964)
- Social Workers/Case Managers

\*Note: The following are aggregated survey respondent statistics based on completed and <u>partially completed</u> surveys (did not answer all questions).

| Category | Subcategory | Responses/Total<br>(1,970) | % of Total<br>Category |
|----------|-------------|----------------------------|------------------------|
| Gender   | Female      | 1,599                      | 81%                    |
|          | Male        | 366                        | 19%                    |

Five respondents responded "other" to gender question.

| Category  | Subcategory                                  | Responses/<br>Total (1,976) | % of Total<br>Category |
|-----------|--|-----------------------------|------------------------|
| Race /    | White or Caucasian                           | 1,036                       | 52%                    |
| Ethnicity | Black or African American                    | 567                         | 29%                    |
|           | Native American (Indian) or<br>Alaska Native | 7                           | 0.4%                   |
|           | Asian or Native Hawaiian                     | 52                          | 2.6%                   |
|           | Other Pacific Islander                       | 8                           | 0.4%                   |
|           | Hispanic / Latino                            | 237                         | 12%                    |
|           | Not Sure                                     | 24                          | 1.2%                   |
|           | Other  | 45                          | 2.3%                   |



| Category  | Subcategory              | Responses/<br>Total (1,969) | % of Total<br>Category |
|-----------|--------------------------|-----------------------------|------------------------|
| Age Group | Traditional (1922-1944)  | 33                          | 2%                     |
|           | Baby Boomer (1945-1964)  | 893                         | 45%                    |
|           | Generation X (1965-1980) | 715                         | 36%                    |
|           | Millennials (1981-2000)  | 328                         | 17%                    |

| Category          | Subcategory       | Responses/<br>Total (2,063) | % of Total<br>Category |
|-------------------|-------------------|-----------------------------|------------------------|
| Tenure (length at | More than 5 years | 1,137                       | 55%                    |
| organization)     | 1 to 2 years      | 316                         | 15%                    |
|                   | 3 to 5 years      | 313                         | 15%                    |
|                   | Less than 1 year  | 297                         | 14%                    |

| Category  | Subcategory                          | Responses/<br>Total (2,225) | % of Total<br>Category |
|---|--------------------------------------|-----------------------------|------------------------|
| Job Category (Top five groups shown)                            | Social Worker/Case<br>Manager        | 472                         | 21%                    |
| *Respondents could select more than one category if applicable. | Administrative/Non-Clinical<br>Staff | 462                         | 21%                    |
|   | Other                                | 388                         | 17%                    |
|   | Leadership                           | 309                         | 14%                    |
|   | Nurse                                | 186                         | 8%                     |



#### **Survey Statistics - Qualitative Data**

Qualitative was collected to gain the patient perspective on cultural and linguistic services delivered in Delaware. This was accomplished by facilitating seven focus groups in various areas of Delaware including Wilmington, Georgetown, Milford and Dover. There were a total of 150 participants across the seven groups.

In addition to the focus groups, a social media web tool was provided to participants as a tool to obtain additional feedback.

The majority of focus group participants were:

- Hispanic
- Female
- Belong to the Millennial generation (1981-2000)
- Speak one or more languages

The following demographics are for the focus group and social media tool participants<sup>2</sup>.

| Category | Subcategory | Responses/<br>Total (52) | % of Total<br>Category |
|----------|-------------|--------------------------|------------------------|
| Gender   | Female      | 41                       | 79%                    |
|          | Male        | 10                       | 19%                    |

Other: 1 response

| Category  | Subcategory            | Responses/<br>Total (49) | % of Total<br>Category |
|-----------|------------------------|--------------------------|------------------------|
| Race /    |                        |                          |                        |
| Ethnicity | Hispanic / Latino      | 40                       | 82%                    |
|           | White/Caucasian        | 7                        | 14%                    |
|           | African-American/Black | 1                        | 2%                     |
|           | Unsure                 | 1                        | 2%                     |

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<sup>&</sup>lt;sup>2</sup> **Note:** Not all participants provided demographic information through the Patient/Consumer Focus Group Demographic form or social media tool.

| Category  | Subcategory              | Responses/<br>Total (52) | % of Total<br>Category |
|-----------|--------------------------|--------------------------|------------------------|
| Age Group | Millennial (1981-2000)   | 24                       | 46%                    |
|           | Generation X (1965-1980) | 15                       | 29%                    |
|           | Baby Boomer (1945-1964)  | 12                       | 23%                    |
|           | Traditional (1922-1944)  | 1                        | 2%                     |

Social media participants received services from the following providers:

- Bayhealth Medical Center-14%
- Christiana Care Health System-36%
- Department of Health & Social Services-5%
- Henrietta Johnson-5% La Red Health Center-9%
- Nanticoke Memorial Hospital-14%
- Nemours / Alfred I. Dupont Hospital for Children-5%
- Other-9%St. Francis Hospital-5%

The following programs were highlighted as positive:

- Medical records are shared with various doctors and hospitals.
- Brandywine Counseling, St. Francis, Christiana Care, Newark Emergency Center in Main Street.
- Westside Health community education programs, for example Bilingual Mother and Child Nutrition classes.
- General physical in Seaford and dental work in Georgetown.



#### SUMMARY OF OBSERVATIONS AND FINDINGS

Upon aggregating quantitative and qualitative data gathered from staff through web-based surveys and from focus groups with patients, we are able to better understand the lens through which staff and patients view the services delivered within the healthcare sector to diverse communities. As a result, it was important to view the data within the context of The Delaware Hispanic Commission's goals for diversity, inclusion, and cultural competence.

The findings capture major themes and reveals opportunities for improvement in North and South Delaware, which can guide participating organizations in developing meaningful actions.

This report, while shared in aggregate, consists of an analysis of qualitative and quantitative data for participating organizations along with recommended next steps. It also provides a summary of findings for each assessment performed.

Based on analysis of the data gathered, the following is a summary of the top strengths supporting diversity, inclusion, and cultural competence and the top opportunities the organizations should address in order to drive improved patient outcomes in both North and South Delaware.

Since North and South Delaware showed similar strengths, we did not stratify strengths by location but rather provide overall top areas of strength. Areas of opportunities did vary by location, and thus we were sharing those independently in the tables below.

| OVERALL TOP AREAS OF STRENGTH  |   |  |  |  |
|--|---|--|--|--|
| Organizations aspire to become more culturally competent to better serve diverse populations | Overall, participating organizations saw the value in improving their services around delivering culturally competent care/interactions with patients/consumers of all backgrounds. |  |  |  |
| Data on race, ethnicity,<br>and preferred language is<br>being collected                     | Data collection of race, ethnicity, and language is occurring and such process is in place.   |  |  |  |
| Majority of staff is aware   | Staff recognizes the need to be culturally and linguistically   |  |  |  |



#### **OVERALL TOP AREAS OF STRENGTH**

of the need to provide cultural and linguistic competent care competent in the care/services they deliver and are requesting the resources needed to meet patient/consumer needs. Staff also recognizes the need for additional training on delivering equitable care to patients and consumers.

| TOP AREAS OF OPPORTUNITY NORTH DELAWARE  |   |  |  |
|--|---|--|--|
| Training on diversity, inclusion and cultural competence                               | Staff expressed the desire for more diversity and cultural competency training. According to the survey results a significant number of staff requested training on managing cultural differences.  |  |  |
| Obtain a better understanding of language services and available resources             | There is a need to implement a process to manage language and cultural services across the State and deliver training. For example, when asked what the respondent would like to see as a result of this assessment: "Funding for interpreting trainings and certifications of staff, reimbursement for interpreting when provided to patients, Cultural-Linguistic trainings available for healthcare professionals, better tools for non-English Speaking patients to obtain the (educational, social/healthcare) assistance they need in their communities." |  |  |
| Improve availability and accessibility to language services and resources for patients | Overall, North Delaware is more consistent in providing language services yet respondents noted that encounters took longer mostly because of delays in communication and misunderstandings.  |  |  |
| Educating patients on access to services and available resources                       | Patients, especially those of diverse backgrounds and with limited English proficiency, had challenges in understanding the basics of health access and its financial components. "I think we have compassion on the front-end. But once all that's done and you're feeling better, here comes the finance part and we lack that compassion in that aspect."  |  |  |
| Cultural sensitivity and bias towards consumers  | There is a lack of clear expectations on cultural competence and respectful behaviors from providers. Both patients and staff have observed lack of respect and understanding toward  |  |  |



# TOP AREAS OF OPPORTUNITY NORTH DELAWARE

diverse consumers. They were not completely sure of the resources available to them or the compliance of cultural competent policies in their organizations.

# TOP AREAS OF OPPORTUNITY SOUTH DELAWARE

# **Equitable access to services**

Majority of participants are undocumented and cannot seek insurance coverage. Thus, they have experienced discriminatory practices and racism when seeking health services including being denied health services. There is a lack of consistency of information from different providers on the documents needed to apply for Health Care Connections (previously CHAPP), response time, and follow up.

There are also gaps in health services needed in the areas of Family Doctors, Dentists, Optometrists, Diabetes and Asthma Management. Literacy levels are very low among participants in both English and Spanish. Thus, providers should take this into consideration when providing services and care.

# Training on diversity, inclusion and cultural competence

Address "Bias" among providers and perceptions from consumers on unequal treatment and/or discrimination.

Across the board, staff would like more training and to receive information on how to better serve patients/clients. "Trainings that will help us better serve our patients. That as an organization we could come up with an "across the table" way of listening to what our patients need without letting our ideas of what they need interfere or delay treatment."

#### Improve communication to patient population through the delivery of quality language services and increase the availability of bilingual resources

There is a significant gap in the consistent delivery of language services in South Delaware. There is a need of Language services policy to govern interpretation and translation services. There is also a need to increase the availability of bilingual resources.



# TOP AREAS OF OPPORTUNITY SOUTH DELAWARE

Language services are not provided to patients systemically and consistently and therefore are at risk of being out of compliance with the law or national best practices. Ensuring LEP patients are provided with adequate language services is a requirement by law, by the Centers for Medicare & Medicaid Services (CMS) and also a key component to providing the highest quality patient care. This is key to avoiding costly litigation, poor patient outcomes, and a negative reputation in the community.

This is confirmed through the online survey, which indicates that 20% of the time an adult family member or friend was utilized as a method of interpretation by the respective organization to communicate with Limited English Proficient (LEP) consumers/patients. A child under 18 was utilized 8% of time.

# Improve availability and accessibility resources for patients to navigate the healthcare system

Patients/clients, especially those with limited English proficiency, are having challenges in accessing affordable care. They also lack better understanding in the financial process. "In time of emergencies, generally for Hispanics, the hospital or government does not have a plan to support people who have an accident. When it's time to pay, the hospital provides a high cost payment plan and there are not bilingual resources to answer question related to hospital bill."

"Cost is a big factor as well as understanding the complex health system. Navigating through the health care system is very confusing with the insurance and health care service providers. There needs to be a better way of helping people access health care without all of the confusion. If a patient wants to see a specialist, they have to jump."

#### **Community Outreach**

Organizations in South Delaware can improve their community outreach to better connect with the population they serve. "Continue to link with organizations that can get information and be the voice of the community so they can actually hear it, not just from internal interviews or something like that because most of the time you're going to hear what you want to hear or not even at all."



# TOP AREAS OF OPPORTUNITY SOUTH DELAWARE

Clear expectations on cultural competent behaviors from providers

Patients/clients have the perspective that some providers lack sensitivity and basic customer service skills when interacting with them. "Doctors lack of knowledge of different cultures and seems like some health providers are not warm and understanding. We need to be treated as Humans and with respect."



## **Summary of Findings by Assessment**

Below is a summary of the findings by type of assessment performed: quantitative and qualitative. Final reports with detailed findings and data per organization are attached as appendixes. The report for Delaware's Department of Health and Social Services (DHSS) can be found in Appendix A.

Focus groups were only conducted for the FQHC assessment and not for the DHSS assessment.

#### **Delaware's Department of Health and Social Services (DHSS)**

#### **Themes**

1. Availability and accessibility to language services and resources for clients:

DHSS staff indicate that their organization ranks average in areas of communicating effectively with Limited English Proficient (LEP) individuals, letting them know about the availability of language services, and providing interpreter services to individuals.

2. Bilingual and multi-cultural/diverse staff:

63% of the DHSS workforce does not speak an additional language other than English and may not be representative of the changes occurring in Delaware's communities served.

3. Training on diversity, inclusion, languages, and internal processes for such:

Staff would like more training and services relating to diversity, culture, and languages. Many also voiced their opinion to the open-ended question "What would you like to see as a result of this assessment?" supporting the need for training or more of it. Also, 42% do not know if training is required/mandatory at their agency.

4. Reinforcement and implementation of data collection: Reinforcement and implementation of data collection:

Less than 20% of data on client demographics is collected across the board, with 8% of staff indicating that no data is collected. Furthermore, majority of DHSS respondents selected that data on race, ethnicity, and language are "never" collected (61%).

5. Cultural sensitivity and bias:

Based on staff responses to open-ended questions and personal challenges when interacting with clients who are different, there can be improvements with cultural sensitivity and bias with diverse community members.



The report for the Federally Qualified Health Centers can be found in Appendix B.

#### Federally Qualified Health Centers (FQHC)

#### **Themes**

1. Data on race, ethnicity, and preferred language is being collected:

Respondents stated that this information was gathered frequently or occasionally 76% of the time. Health organizations in Delaware can improve their data collection methods.

2. Majority of staff is aware to providing cultural and linguistic competent care:

75% strongly agree that understanding personal bias can influence decisions about members of other cultural groups. 84% strongly agree that diversity also means fair and respectful treatment for everyone, while 76% strongly agree that organization-wide diversity training can increase cultural competence.

3. Training on diversity, inclusion, languages, and internal processes needed:

Staff indicate that their respective organization ranks the least in training staff on interacting with different cultures. There is more work to be done in training staff to interact with patients with different backgrounds.

4. More availability and accessibility to language services and resources:

The most commonly used method for interpretation is utilizing a bilingual staff member, at least 30% of the time. Appropriate language services and resources can be improved.

5. Lack of information and resources on processes and resources available:

When asked if any tools were utilized to assess literacy needs, majority of respondents did not know. It is important to note that literacy plays an important role when providing information to consumers.



## **Focus Group Findings**

Focus groups were conducted to obtain feedback from the community on the provision of cultural and linguistic services. Focus group participants shared personal anecdotes and opinions based on the moderator's questions. Focus groups were conducted in both North and South Delaware.

The limited English proficient community shared anecdotes of being treated unfairly or unprofessionally. Many also noted the lack of advocates or healthcare workers that were representative of their own race/ethnicity or spoke their language. Financial challenges were also common amongst focus group participants, as they shared anecdotes of not having payment plans in place in cases of emergencies or treating patients with compassion when it came to collecting payments.

The following are highlighted excerpts from the focus groups:

#### **Dover**

"In time of emergencies, generally for Hispanics, the hospital or government does not have a plan to support people who have an accident. When it's time to pay, the hospital provides a high cost payment plan. They had to use a helicopter for Kent General to Christiana."

"I remember a situation in where...and as a little kid, I almost passed out as I'm translating in Spanish. But I had to interpret for my mother. And that's the problem with using family members and friends as interpreters."

"I think we have compassion on the front-end. But once all that's done and you're feeling better, here comes the finance part and we lack that compassion in that aspect."

"In the interest of the business, if you want to get paid, you should treat your customer regardless of the language that they speak because they are people...they are people first."

#### Georgetown

"I'm not coming here to be treated like a military. Why are you asking for my driver's license?...What are you going to do with the Latinas that come here don't have a driver's license? A smile doesn't cost you anything."

"Bring an advocate."



"But there are people, it wouldn't be necessarily health. But there have been experiences where I had to intervene. There are scenarios [language barrier] where that does happen."

"There are a lot of Hispanic people here but there are not enough in the job market. Not a lot of people going into the professional field—this would solve some of our problems."

#### Wilmington

"We're not going to tell you everything about ourselves because we don't trust you."

"Making sure we have sensitivity and understanding not just in the Hispanic culture but diverse wise. I think that's important. Get to know who your audience is, what motivates, how can you get more information and creating loyalty not just in healthcare but in any line of business."

"He [provider] takes all of the different methods and that opens up his client base; where other physicians are focusing on who's paying me faster. He's focusing on the community so that makes him special."

"A lot of my clients complain about Wilmington, is it Care? They say-why do I have to go there? Why can I go to the other Care? What I think it is, I think that populations floods that hospital so much...For example, a client comes in and she says call the ambulance, I can't breathe. First thing she says is don't take me to Wilmington."

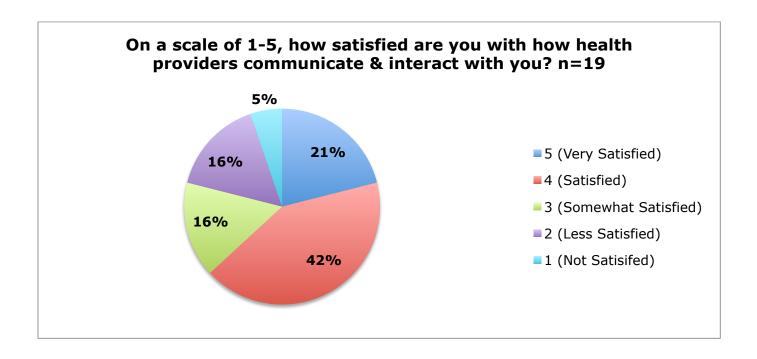
"Continue to link with organizations that can get information and be the voice of the community so they can actually hear it, not just from internal interviews or something like that because most of the time you're going to hear what you want to hear or not even at all."

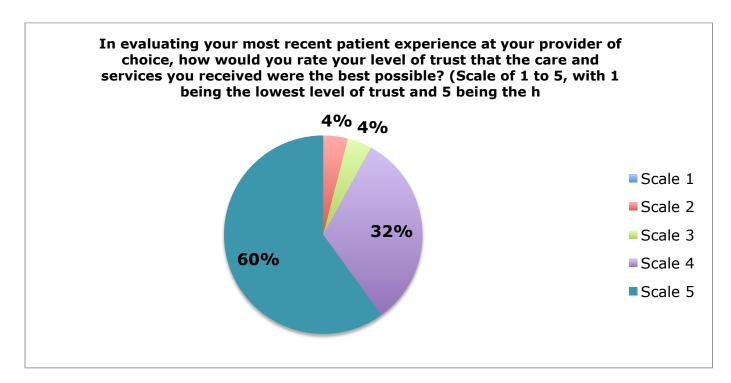
## **Social Media Tool Findings**

Based on the respondents that provided feedback via a social media tool, it is evident that a majority of them are satisfied with the care they are receiving. It is important to note that 79% of consumers belonged to the Millennial (1981-2000) and Generation X group (1965-1980). They also spoke English and 68% are fluent in one or more languages. This points to a correlation that patients who are younger and dominate the English language may receive better care and are satisfied with the services provided. 60% had the highest level of trust in their healthcare provider based on their most recent experience. Those with limited

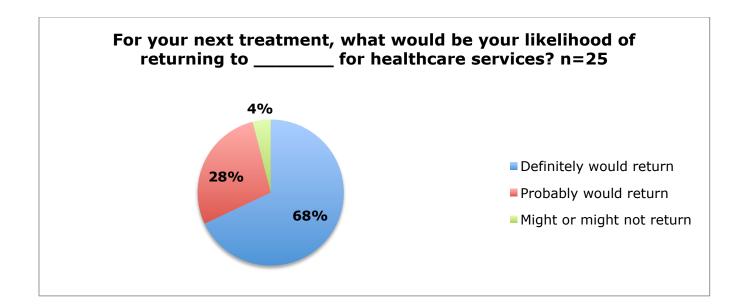


knowledge of the healthcare system and the English language are vulnerable to receiving care that is not culturally and linguistically competent.











#### **SUMMARY OF RECOMMENDATIONS**

The recommendations shared below have been developed as a result of the findings from the assessment and represent the most critical priorities for the participating organizations in gaining traction and making improvements to the current environment and to the perception by patients/consumers of culturally sensitive patient care. These recommendations provide a roadmap for the journey to consistently deliver equitable care by an organization dedicated to improving the patient/client experience.

In order for health-related organizations in Delaware to become more efficient and provide the best care to patients/clients of diverse backgrounds, it is crucial to be analytical of current internal processes and resources.

| DOMAIN                                  | RECOMMENDATIONS (Staff Perspective)  |
|---|--|
| Diversity & Inclusion Training Strategy | It is important to ensure that all staff members receive training (or refresher courses) and are aware of the significance for such training in relation to cultural and linguistically competent care and customer service.   |
|   | <ul> <li>Complete an organizational strategy that addresses<br/>planning, implementation, accountability, data<br/>collection, reporting and communication. Include with<br/>the plan a detailed change management process that<br/>accommodates the necessary evangelizing for diversity,<br/>inclusion and cultural competence.</li> </ul> |
|   | <ul> <li>Develop training infrastructure for all staff members as<br/>this can help improve interactions as respondents noted<br/>that encounters took longer mostly because of delays in<br/>communication and misunderstandings.</li> </ul>  |
|   | <ul> <li>Develop specific long-term and short-term goals that<br/>can be measured and reported.</li> </ul>   |
|   | <ul> <li>Develop a brand strategy for patients that targets<br/>diverse populations served in the community delivered<br/>with inclusive images and in multiple languages.</li> </ul>  |
|   | Develop a bilingual staff cultural ambassador and  |



| DOMAIN  | RECOMMENDATIONS (Staff Perspective)   |
|---|---|
| Diverse, Culturally<br>Competent<br>Workforce | <ul> <li>Review consumer demographics and identify gaps of reflecting the need of the community and develop a statewide plan.</li> <li>Leverage bilingual community members and develop a workforce development plan to grow healthcare professions among Hispanics in the areas of: Social Workers, Nursing, Health Community Workers, Physicians, etc.</li> </ul> |
| Language Access                               | <ul> <li>Develop a Language Access Plan for the State of<br/>Delaware outlining the commitment to delivering<br/>effective communication to patients regardless of<br/>immigration status. The plan will educate staff on the<br/>law of language access and how services will be<br/>delivered across the State to health facilities.</li> </ul>                   |

| DOMAIN  | RECOMMENDATION (Patient Perspective)   |
|---|--|
| Deliver effective<br>language services<br>to LEP<br>populations | <ul> <li>Develop a process for collecting data on utilization of<br/>language services and analyze the effectiveness and<br/>application of best practices providing interpreters,<br/>translated documentation and signage commensurate<br/>with the populations served in the community.</li> </ul>  |
|   | <ul> <li>Identify LEP patients following national best practices<br/>(preferably in written form during intake), gather data<br/>on their needs being met, ensure sufficient interpreters<br/>are assessed, trained and hired, and/or LEP patient<br/>needs are met via in-person, telephonic or video<br/>interpretation. Create and enforce a clear policy for the<br/>appropriate use of multilingual staff in assisting<br/>patients. Address the specific challenges survey<br/>respondents identified in accessing interpreters and</li> </ul> |



| DOMAIN  | RECOMMENDATION (Patient Perspective)   |
|---|--|
|   | translated documents.  |
| Community<br>Engagement and<br>Partnerships               | <ul> <li>Establish patient/consumer advisory boards to<br/>represent the diverse community you serve with the<br/>goal of better understand the needs of the community<br/>and on-going help to effectively design and implement<br/>programs and improve levels of satisfaction.</li> </ul>   |
| Health System and Financial Resources                     | <ul> <li>Provide health system and financial literacy<br/>information/resources to patients, before and after<br/>provision of care. Patients/clients, especially those of<br/>diverse backgrounds and with limited English<br/>proficiency should understand the basics of the health<br/>system and its financial components.</li> </ul> |
|   | <ul> <li>Provide information and resources when challenges or<br/>complaints occur available in various languages as well<br/>as simple explanations of payments, and financial<br/>aid/resources.</li> </ul>  |
| Cultural Competent Marketing and Communications Materials | <ul> <li>Develop and provide marketing materials consisting of<br/>culturally appropriate messaging, images and formats,<br/>and available in key community languages and<br/>appropriate literacy levels.</li> </ul>  |
| Healthy<br>Neighborhoods                                  | <ul> <li>Leverage the DE Hispanic Commission to provide<br/>expertise and communicate needs of Hispanics and<br/>appoint key community leaders from both North and<br/>South Delaware to join community committees to<br/>implement in neighborhoods.</li> </ul>   |



## CONCLUSION

We have included in this executive summary the most critical and actionable information for review. We commend the participating health-related organizations and community members in Northern and Southern Delaware on this important step in benchmarking their current levels of effectiveness in the provision of culturally and linguistically appropriate services. The assessment provided a snapshot of the current communication climate through the lens of staff and patients/consumers. In order to meet the objective of incorporating delivery of culturally competent client-centered services into everyday operations, it is clear that more work needs to be done to improve communication and service delivery.

Overall findings depict a difference between the provision of services and availability of resources in Northern and Southern Delaware as well as differences between DHSS and FQHCs. While North Delaware has improved its current communication climate by strengthening community partnerships and outreach and having some language resources available, there is still a lot of work to be done. There needs to be a State-wide initiative led by DHSS and supported by the health care delivery systems in Delaware, to develop a policy around language access and consistently deliver effective communication to diverse populations.

Based on focus group perspectives, Southern Delaware has an environment that requires more attention. Patients voiced the lack of resources and services given their lack of English proficiency or other demographic aspects such as documentation status. It is crucial to focus on the care and services being provided in South Delaware to ensure that equitable care is being delivered. It is also important to focus on training staff and providers on treating patients/clients with respect and in a culturally sensitive manner regardless of differences.

Delivering quality services and resources and improving the patient/consumer experience cannot be achieved without effective communication and culturally competent healthcare delivery. Health-related organizations in Delaware need to be better prepared to manager diverse populations. This will require resources and a focus to improve language services and cultural competence of staff to consistently deliver culturally and linguistically competent care to patients/consumers given the rapidly changing demographics of the United States.

Respectfully submitted,

The CulturaLink Team



# SAMPLE ACTION PLAN

The Action Plan links directly to opportunities for improvement found in the survey and includes recommended practices that can be turned into priorities and actions each organization can take to address the identified needs. It also includes columns to capture who will be responsible for the action and when it is due to be completed. The Action Plan can be used as a stand-alone document to aid leadership and staff to track progress.

| DOMAIN    | SMART GOAL   | STEPS & RESOURCES<br>FOR IMPLEMENTATION   | ASSIGNED<br>PARTY | TIMEFRAME |
|-----------|--|---|-------------------|-----------|
| WORKFORCE | Hire # qualified interpreters to assist with client engagement | Continue to develop community partnerships that widen the net for qualified candidates.   |                   |           |
|           |  | Develop training programs and scholarships through relationships with Universities and Community Colleges.  Set clear expectations for recruiters about diverse slates of candidates and provide training on active recruiting. |                   |           |



# **ACTION PLAN TEMPLATE**

The action plan below can be used by the Leadership Team, the Board or the committee assigned to work on Diversity and Inclusion to capture steps and assignments in working through the recommendations.

| DOMAIN    | SMART GOAL | STEPS & RESOURCES FOR IMPLEMENTATION | ASSIGNED<br>PARTY | TIMEFRAME |
|-----------|------------|--------------------------------------|-------------------|-----------|
| WORKFORCE |            |                                      |                   |           |
|           |            |                                      |                   |           |

| DOMAIN    | SMART GOAL | STEPS & RESOURCES FOR IMPLEMENTATION | ASSIGNED<br>PARTY | TIMEFRAME |
|-----------|------------|--------------------------------------|-------------------|-----------|
| WORKPLACE |            |                                      |                   |           |
|           |            |                                      |                   |           |

| DOMAIN      | SMART GOAL | STEPS & RESOURCES FOR IMPLEMENTATION | ASSIGNED<br>PARTY | TIMEFRAME |
|-------------|------------|--------------------------------------|-------------------|-----------|
| MARKETPLACE |            |                                      |                   |           |
|             |            |                                      |                   |           |



# **DETAILED SURVEY RESULTS**



# **APPENDIX A**

# Delaware's Department of Health and Social Services (DHSS) Findings and Detailed Survey Results



# Delaware's Department of Health and Social Services (DHSS) Findings and Detailed Survey Results

In assessing the current state of cultural and linguistic services and the accessibility to these services, the five major themes found in the assessment of the data gathered for DHSS are as follows:

- 1. Availability and accessibility to language services and resources for clients
- 2. Bilingual and multi-cultural/diverse staff
- 3. Training on diversity, inclusion, languages, and internal processes for such
- 4. Reinforcement and implementation of data collection
- 5. Cultural sensitivity and bias

The following is a summary of the themes that will drive the organization's cultural competence and language services strategy. Based on analysis of the data, we find that DHSS can:

• Improve on the findings by increasing the collection of race, ethnicity, and language (REaL) data on its clients. Respondents selected that less than 15% of information is collected in each corresponding category (race, ethnicity, and language). Furthermore, majority of respondents selected that data on race, ethnicity, and language are "never" collected (61%). Staff also tends to encounter Spanish-speaking consumers the most followed by Haitian Creole. By collecting such information, appropriate measures can be taken to provide better client services to a growing diverse population.

In alignment with providing culturally competent services, staff at DHSS should receive value-added training on how to interact with customers of diverse backgrounds.

- Respondents indicated that they have "never" received training in certain categories including how to ask consumers about their racial/ethnic background in a sensitive way (37%) and how to work with interpreters (43%).
- A major area of improvement is providing staff with training on LGBTQ awareness education as 44% indicated "never" receiving the information.

Staff respondents had the opportunity to include their thoughts in open-ended questions. Some highlights include the desire for more diversity and culturally



competency training. For example, when asked what the respondent would like to see as a result of this assessment, this was a highlight:

 "More Cultural Diversity Training. You get what you pay for meaning, if you are not willing to invest in your employees thru education, issues arise. Diversity Training and such is a small investment, which can bring about wonderful results."

Additional highlights include providing forms and information in other languages other than English (and in some cases, other than Spanish) for clients as well as accessibility to requesting interpreter services:

• "Reports, procedures release of information in the appropriate language - not just English and Spanish."

The desire for better interpreter services was highlighted by the following responses:

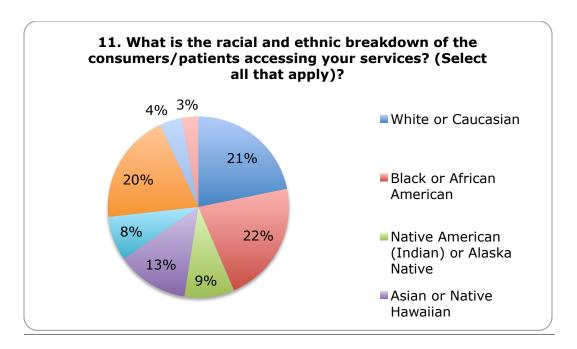
• "Training on the ability to access interpreters for other languages, including Spanish & ASL," and "a mandate to provide interpreters for ALL languages (including American sign language and other types of communication used by people who have disabilities)."

## **Breakdown of DHSS-Specific Themes**

# 1. Availability and accessibility to language services and resources for clients

The graphs under this theme demonstrate the need for improved availability and accessibility to language services and resources for clients that do not speak English. According to staff, the racial and ethnic breakdown of the consumers/patients accessing DHSS services is majority Black/African-American, White/Caucasian, and Hispanic/Latino, respectively.





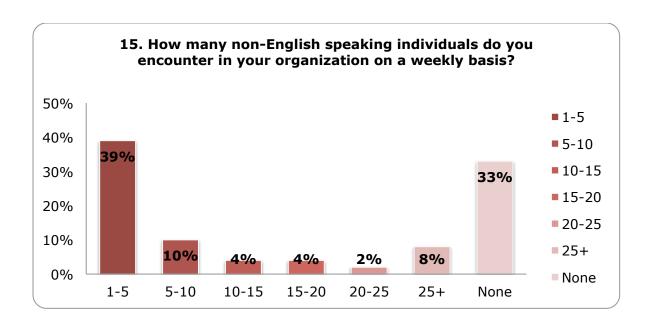
Based on *Language Projections: 2010 to 2020* by the U.S. Census Bureau, Spanish speakers will represent about 13% of the total national population ages 5 and over and account for over 60% of the population that speaks a language other than English at home in 2020.<sup>3</sup>

There is also the need for improved availability and accessibility to language services and resources for clients given that 39% of staff noted that they encounter one to five non-English speaking (or LEP) individual(s) on a weekly basis. This provides insight to the current volume of LEP customers that the agency is serving based on staff interactions.



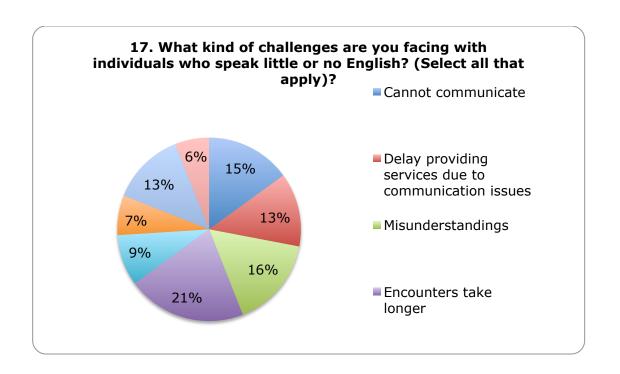
 $<sup>^{3}</sup>$  Ortman, Jennifer. and Shin, Hyon. "Language Projections: 2010 to 2020"

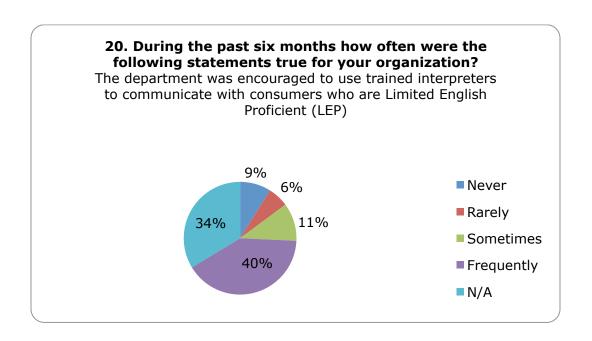
<sup>&</sup>lt;a href="https://www.census.gov/hhes/socdemo/language/data/acs/Ortman\_Shin\_ASA2011\_paper.pdf">https://www.census.gov/hhes/socdemo/language/data/acs/Ortman\_Shin\_ASA2011\_paper.pdf</a>



Staff indicates that encounters take longer when facing individuals who speak little or no English, followed by having misunderstandings and not being able to mutually communicate. Thus, if appropriate resources become available, challenges in encounters between staff and clients can be significantly reduced. One staff member in the Division of Public Health (DPH) stated that an area of improvement would be "translation of documents for clients into languages besides Spanish and English." Having an equitable amount of resources in languages representative of the clientele utilizing DHSS services can provide a better customer experience. The proper use of languages can also prevent mistakes in paperwork that can consequently impact the community's health and lead to economic inefficiencies within DHSS.



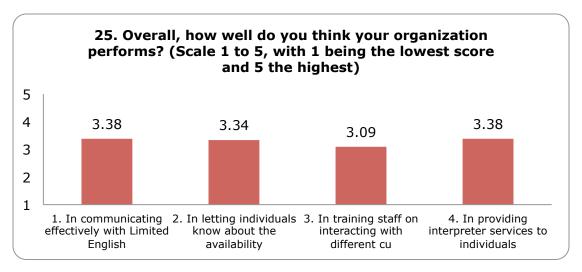




Additionally, DHSS staff indicate that their organization ranks average in areas of communicating effectively with LEP individuals, letting them know about the availability of language services, and providing interpreter services to individuals. There is more work to be done in training staff on interacting with different cultures.



As one respondent stated in the open-ended question on what the barriers to promote health equity and culturally competent care are, "Language is still the barrier to promote health equity and culturally [competent care]." Alternatively, another responded that they would like "that when a non-speaking English patient comes in they would know more English."



The following responses to the open-ended question, "To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?" provide support for increasing availability and accessibility to language services and resources for clients.

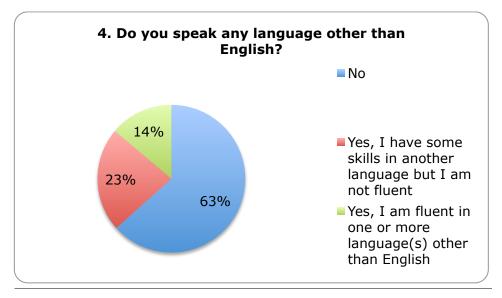
- "Our number one area of improvement to promote a culture of diversity is to offer low cost or free classes to the employees who would like to learn other languages and other things concerning the various cultures."
- "More education on equitable and ethical interaction with clients who have physical limitations, mental health challenges, and diminished capacity."
- "Perhaps having agencies come in monthly or quarterly to do team-building sessions to help promote a culture of diversity and inclusion."
- "To have all resources, translations and interpretation provided to the population we serve in their native language. Accessing the language sometimes is not effective because the essence of the service we are providing is lost. Also the client express better when someone speaks their language and a better interaction and understanding is met."



#### 2. Bilingual and Multi-Cultural/Diverse Staff

Increasing the amount of languages spoken in the workplace can be improved given the current profile of DHSS staff across divisions.

• 63% of the workforce does not speak an additional language other than English and may not be representative of the changes occurring in Delaware's communities served.

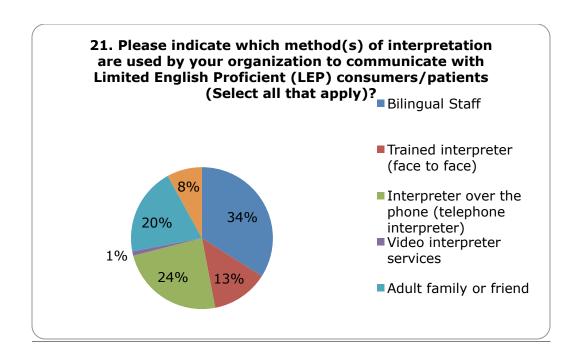


 34% of the time, bilingual staff is utilized as a method of interpretation to communicate with Limited English Proficient (LEP) consumers/patients.
 Depending on work responsibilities, staff may not be able to provide quality interpretation and can also impact workplace retention if employee does not have the main responsibility to provide language services but is being utilized as so given lack of resources.

Overall, a more diverse workforce can better provide services and relate to clients.

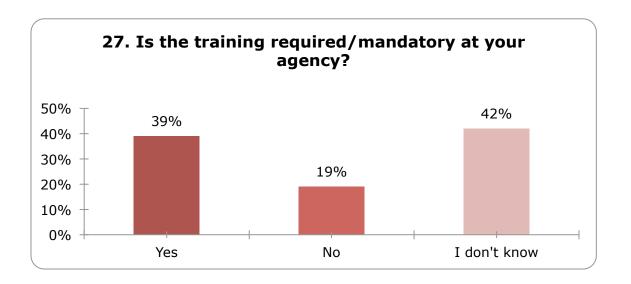
- "More bilingual staff members for Spanish-speaking clients, and more sensitivity training for all staff members."
- "More diverse training and people who speak a different language available in our offices or the capability of reaching out by phone to someone who may be able to help. I help Spanish speaking people at my office and when they call when confuse as to who to contact."





#### 3. Training on diversity, inclusion, languages

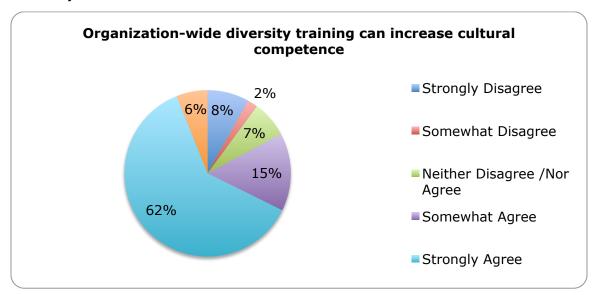
Many DHSS staff do not know the internal process regarding training at their site supported by the following data that demonstrates that 42% do not know if training is required/mandatory at their agency. By providing the proper training, topics such as diversity, inclusion, and languages can be better addressed in the workforce and with clients.





Additionally, to support the theme of training, 62% of respondents "strongly agree" that organization-wide training can increase cultural competence in relation to the meaning of diversity. This was based on responses to the following question:

"Diversity can mean different things to different people. Please indicate how strongly you agree or disagree with each statement presented below on what diversity means."



Based on the word cloud below, which generates trends in the words most used—staff would like more training and services relating to diversity, culture, and languages. Many also voiced their opinion to the open-ended question "What would you like to see as a result of this assessment?" supporting the need for training or more of it, among other sentiments:

- "Cultural and religious diversity. We have diversity training for everyone but it is the same thing every year. New people need to present and groups should be combined and not separated."
- "DHSS wide trainings, tools and resources, to improve the capacity across all divisions for more cultural competent services to be provided for Delaware residents"



Word cloud of responses to the question: "What would you like to see as a result of this assessment?"



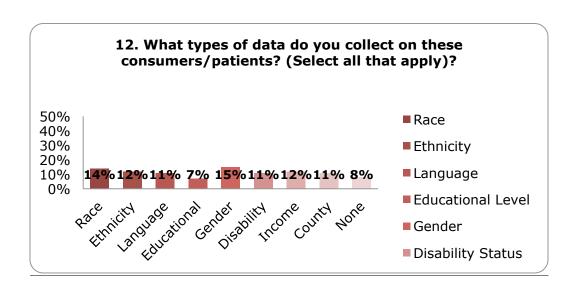
## Open-ended responses to the question: "What are the barriers to promote health equity and culturally competent care?"

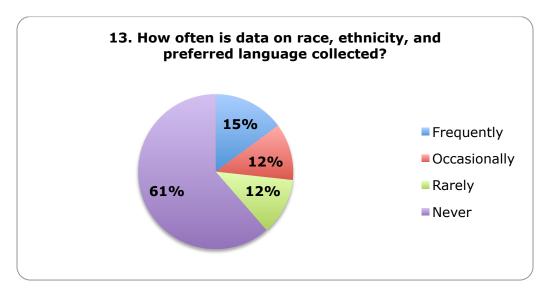
- "Leadership buy in and investment of resources"
- "People from other countries trying to get services when they are not citizens."
- "Personal biases, learned from infancy; employees and clients have them"
- "Staff who no matter how much you train still are very insensitive to people
  of different backgrounds starting within the dept."
- "Lack of training, lack of caring, lack of sensitivity toward client's needs"

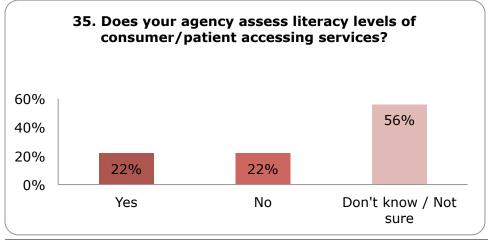
#### 4. Reinforcement and implementation of data collection

The collection and analysis of data on clients including race, ethnicity and language (REaL) related to patient preferences and health outcomes is essential to the improvement of population health and establishing DHSS's reputation for great care for all. At this time, there is no indication that REaL data is being collected, measured and managed appropriately. Less than 20% of data on client demographics is collected across the board, with 8% of staff indicating that no data is collected. Furthermore, majority of respondents selected that data on race, ethnicity, and language are "never" collected (61%).







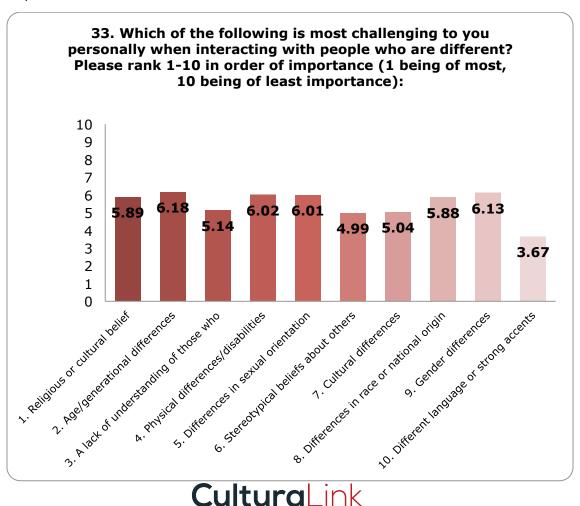




#### 5. Cultural sensitivity and bias

DHSS provides a range of services to clients including child support, Medicaid and Medicare management, and support to aging adults and those with physical disabilities. In alignment with a mission "to improve the quality of life for Delaware's citizens by promoting health and well-being, fostering self-sufficiency, and protecting vulnerable populations," DHSS has taken the right step in assessing its cultural and linguistic services. Yet, based on staff responses to open-ended questions and personal challenges when interacting with clients who are different, there can be improvements with cultural sensitivity and bias with diverse community members.

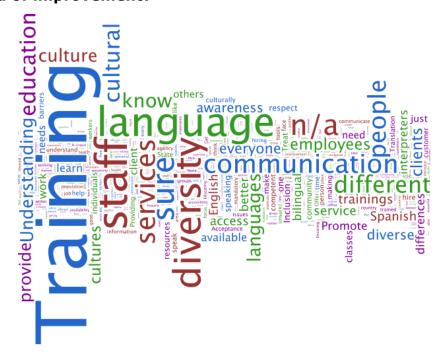
In addition to training, conversations and messaging regarding sensitivity and bias with clients can improve the provider-client relationship as well as increase staff morale, client satisfaction, and less human resource conflicts. On average, DHSS staff members have challenges with interacting with clients including those who speak different languages and have strong accents, have stereotypical beliefs about others, and have cultural differences.



Open-ended responses to the question: "To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?"

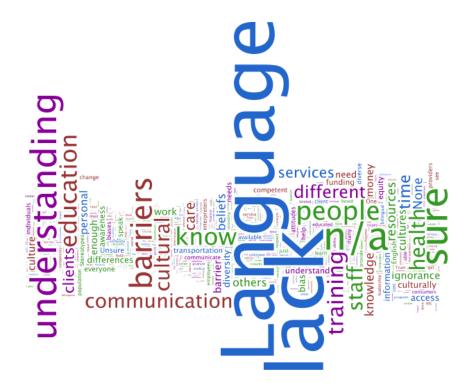
- "How to overcome when personal beliefs clash with our mission."
- "Teach people American values and culture."
- "Tired of focus in this country on 'Hispanic' population so much. Have many immediate family members that had no problem adjusting to learning the English language for vocal and written communications and understanding while following the American ways and still practicing personally their own beliefs and cultures in the privacy of their own homes and within certain groups/organizations in which they chose to become involved with. While NOT asking an entire country to change to meet EVERYONE's previous country of origin's way.
- "People with disabilities and others with access and functional needs are still not given equal access to facilities/buildings or facilities within buildings, even just to be able to work in a State of Delaware worksite."

Word cloud of responses: "To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?"





Word cloud of responses to the question: "What are the barriers to promote health equity and culturally competent care?"





#### **APPENDIX B**

# Federally Qualified Health Centers (FQHC) Findings and Detailed Survey Results



## Federally Qualified Health Centers (FQHC) Findings and Detailed Survey Results

The majority of respondents from the three FQHCs in Delaware are:

- Hispanic, female, have been employed by their organization for five or more years
- Belong to the Millennial generation (born between 1981 2000)
- Non-Clinical Staff (including those that responded "other")
- Fluent in one or more language(s) other than English
- Work in the County of Sussex

In assessing the current state of language provision and the accessibility to these services, the five major themes found in the assessment of the quantitative and qualitative data gathered for FQHCS are the following:

- 1. Data on race, ethnicity, and preferred language is being collected
- 2. Majority of staff is aware to providing cultural and linguistic competent care
- 3. Training on diversity, inclusion, languages, and internal processes needed
- 4. More availability and accessibility to language services and resources
- 5. Lack of information and resources on processes and resources available

These themes will help guide the DHC and FQHCs in the area in measures to support Delaware's growing diverse population and to ensure consistent delivery of multi-cultural and language services to the community.

#### **Overall Findings**

The following is a summary of the themes that will drive the organization's cultural competence and language services strategy. Based on initial analysis of the data, we find that healthcare providers in Delaware can:

 Provide more training to healthcare staff on how to interact with patients of different backgrounds. Training and resources to staff can help improve interactions as respondents noted that encounters took longer mostly because of delays in communication and misunderstandings. Patient



engagement and improved communication are crucial in providing high quality care and services that meet the needs of the community. This will also help each FQHC with patient satisfaction and create loyalty.

In analyzing the demographic differences among respondents, the American Indian/Alaska Native, Pacific Islanders categories did not have enough respondents to provide statistically significant results. This can be a consideration for FQHCs to hire staff of these underrepresented groups.

In alignment with providing culturally competent services, staff at FQHCs should receive value-added training on how to interact with customers of diverse backgrounds.

Staff respondents had the opportunity to include their thoughts in open-ended questions. Some highlights include the desire for more diversity and culturally competency training. For example, when asked what the respondent would like to see as a result of this assessment, this was a highlight:

- "Funding for interpreting trainings and certifications of staff, reimbursement for interpreting when provided to patients, Cultural-Linguistic trainings available for healthcare professionals, better tools for non-English Speaking patients to obtain the (educational, social/healthcare) assistance they need in their communities."
- "Cultural sensitivity and inclusion trainings"

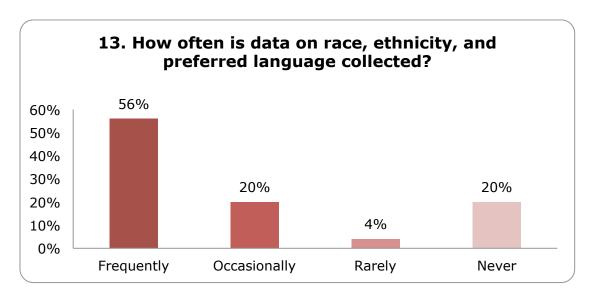
Additional highlights include the desire for specific training:

- "Cultural diversity training would be helpful to some employees, however I feel most are competent. What we desperately need is that the interpreters go through MEDICAL INTERPRETER TRAINING. This is always being offered in the State, but I have not known of any of our interpreters attending this training."
- "Diversity training specific for Providers"
- "Trainings that will help us better serve our patients. That as an organization we could come up with an "across the table" way of listening to what our patients need without letting our ideas of what they need interfere or delay treatment"



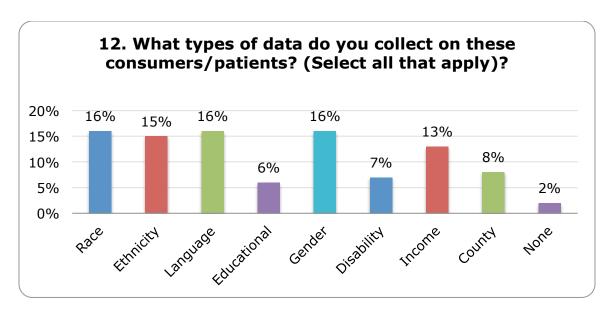
#### **Breakdown of Themes**

#### 1. Data on race, ethnicity, and preferred language is being collected



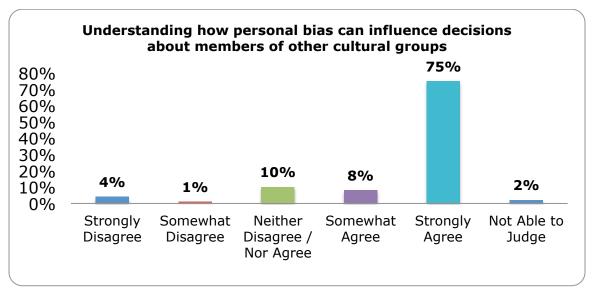
Data on race, ethnicity, and preferred language is being collected as respondents stated that this information was gathered more than half the time—56%. 20% noted that it was occasionally collected. Health organizations in Delaware can improve their data collection methods, as this information will help drive how to better provide care to groups with specific needs. For example, 7% of respondents noted collecting information on a consumer's/patient disability status. Such individuals may not automatically disclose their disability status, thus it is important to systematically collect this information.





## 2. Majority of staff is aware to providing cultural and linguistic competent care

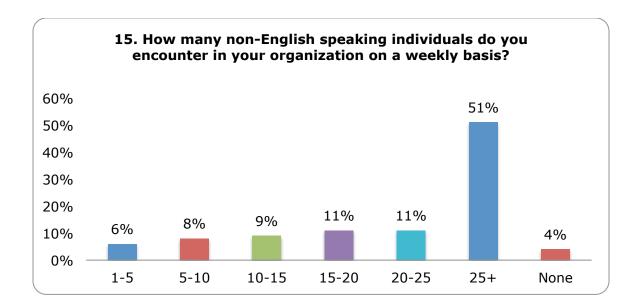
Based on staff responses to the following question: 32. "Diversity" can mean different things to different people. Please indicate how strongly you agree or disagree with each statement presented below on what diversity means, it is apparent that staff understand the meaning of diversity in relation to the health care they are providing. 75% strongly agree that understanding personal bias can influence decisions about members of other cultural groups. 84% strongly agree that diversity also means fair and respectful treatment for everyone, while 76% strongly agree that organization-wide diversity training can increase cultural competence.





#### 3. Training on diversity, inclusion, languages, and internal processes

The graphs under this theme demonstrate the need for improved availability and accessibility to language services and resources for clients that do not speak English. According to staff, the racial and ethnic breakdown of the consumers/patients accessing services is majority Hispanic (24%), followed by Black/African American and White/Caucasian, both with 22%.

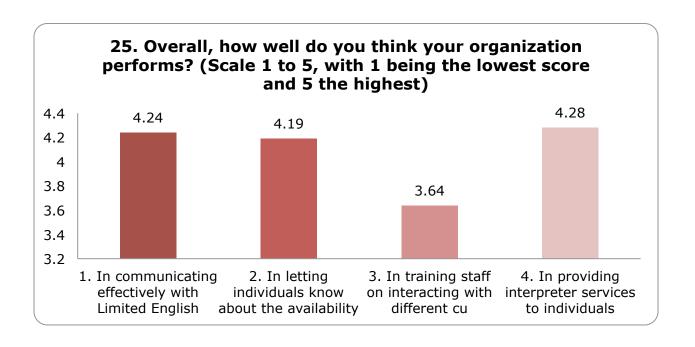


The current volume of Limited English Proficient (LEP) patients is generally high for the participating FQHCs in this survey. Accordingly, at least 25 patients are encountered on a weekly basis that are non-English speaking. Based on *Language Projections: 2010 to 2020* by the U.S. Census Bureau, Spanish speakers will represent about 13% of the total national population ages 5 and over and account for over 60% of the population that speaks a language other than English at home in 2020.<sup>4</sup> There is the need for improved availability and accessibility to language services and resources for patients.

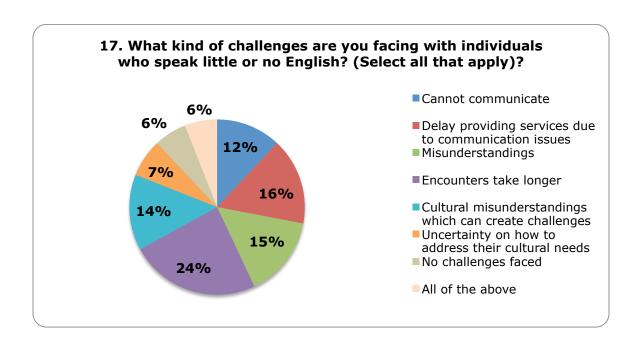


<sup>&</sup>lt;sup>4</sup> Ortman, Jennifer. and Shin, Hyon. "Language Projections: 2010 to 2020"

<sup>&</sup>lt;a href="https://www.census.gov/hhes/socdemo/language/data/acs/Ortman\_Shin\_ASA2011\_paper.pdf">https://www.census.gov/hhes/socdemo/language/data/acs/Ortman\_Shin\_ASA2011\_paper.pdf</a>



Additionally, staff indicate that their organization ranks the least in training staff on interacting with different cultures. Other domains in this question were ranked close to the highest satisfaction score of 5. There is more work to be done in training staff to interact with patients with different backgrounds and cultures.





Staff also indicates that encounters take longer (24%) when facing individuals who speak little or no English, followed by delays in providing services (16%) and having misunderstandings (15%). Thus, if appropriate resources become available, challenges in encounters between staff and patients can be significantly reduced. Having an equitable amount of resources in languages representative of the clientele utilizing FQHC services can provide a better customer experience. The proper use of languages can also prevent mistakes in paperwork that can consequently impact the community's health and lead to economic inefficiencies.

As one respondent stated in the open-ended question on what the barriers to promote health equity and culturally competent care are, "Create a training dept. and refresher courses. We learn everyday but, how else can the organization be certain that we are learning what we need and not what someone else though it was important to share on their behave."

Based on the word cloud below, which generates trends in the words most used—staff would like more training and services relating to diversity, culture, and languages.

Word cloud of responses to the question: "What would you like to see as a result of this assessment?"





Open-ended responses to the question: "To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?"

- "CUSTOMER SERVICE! Employee Moral, employees should at a minimum enjoy working for the organization, but that is NOT the case."
- "Interpreter training. Should not allow children to interpret for their parents."
- "Ongoing training for front line staff (webinars, classroom, workshops).
   Resources (easy access to trained interpreters, affordable sign language interpreters)."

Word cloud of responses: "To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?"

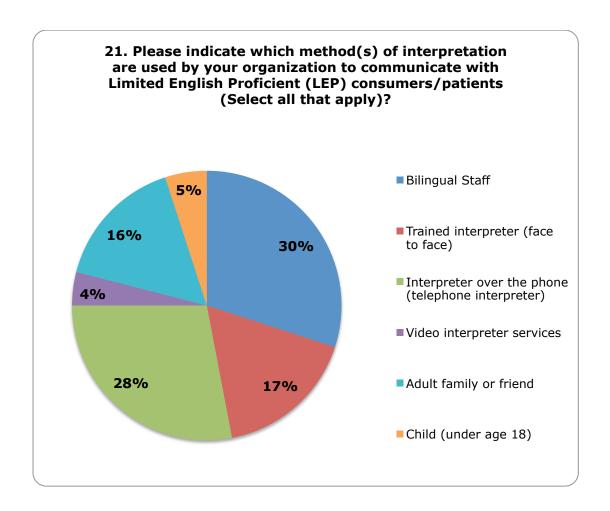


## 4. Availability and accessibility to language services and resources for clients

The most commonly used method for interpretation is utilizing a bilingual staff member. At least 30% of the time, bilingual staff is utilized as a method of



interpretation to communicate with Limited English Proficient (LEP) patients. Depending on work responsibilities, staff may not be able to provide quality interpretation and can also impact workplace retention if employee does not have the main responsibility to provide language services but is being utilized as so given lack of resources. This is also supported by a respondent in an open-ended question, "Getting certified interpreters and translators instead of depending on other staff members."

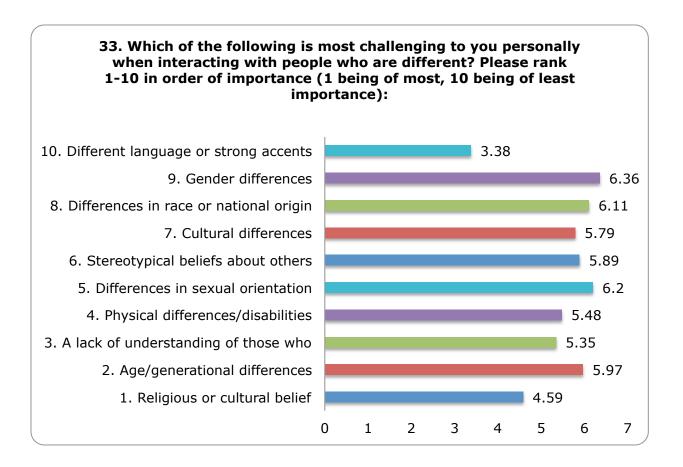


Staff also indicate that they had the most difficulty when interacting with people who speak a different language or have strong accents. By providing the correct tools and resources to interact with patients who speak a different language, staff can mitigate challenges such as delaying care provision or utilizing alternative interpretation sources such as having an adult family or friend interpret for a

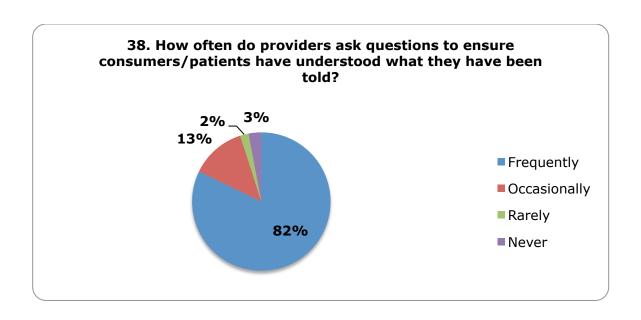


patient. This can lead to medical errors and unforeseen situations such as divulging protected health information.

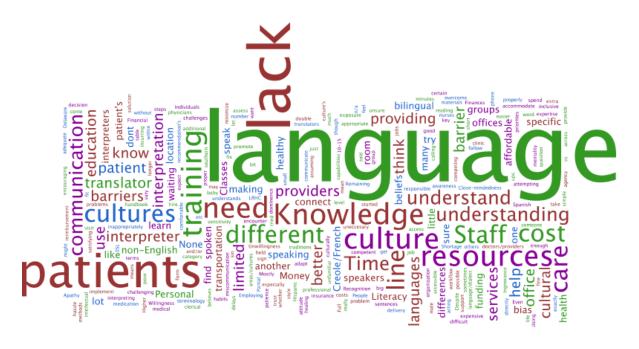
We commend the three FQHCs regarding this theme. Providers ask questions to ensure consumers/patients have understood what they have been told 82% of time.







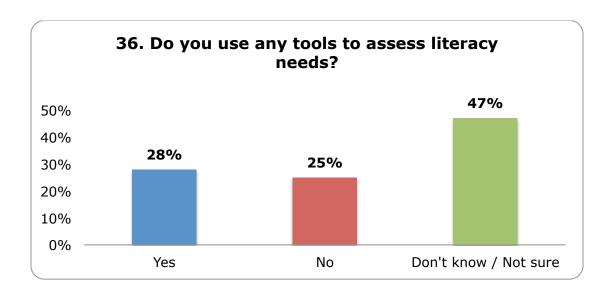
Word cloud of responses to the question: "What are the barriers to promote health equity and culturally competent care?"



5. Lack of information and resources on processes and resources available



Based on the qualitative data gathered for FQHCs, many consumers note the lack of information and resources on financial processes and resources available to them. Basic information on how the healthcare system works can also be improved. It is important to note that literacy plays an important role when providing information to consumers because it has to be easy to understand. Otherwise, it can be an inefficient use of financial resources on behalf of a healthcare organization. When asked if any tools were utilized to assess literacy needs, majority of respondents did not know. Additional information is included in the findings for the focus groups.



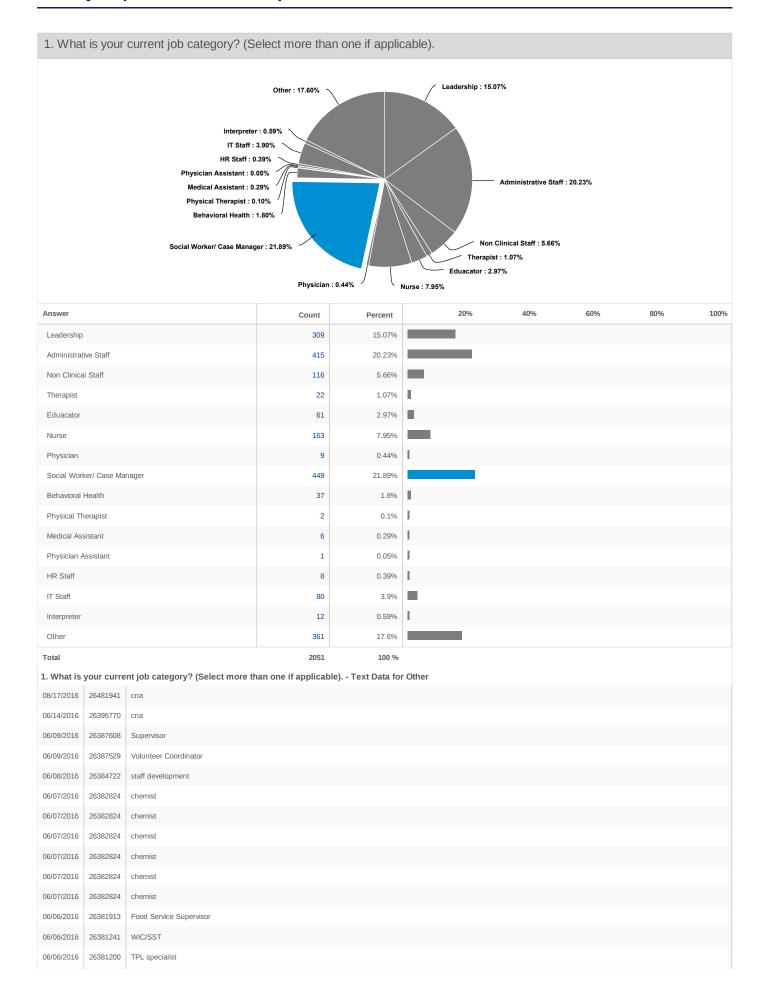


### **APPENDIX C**

## **DHSS & FQHC Data**



#### **Survey Report: Delaware Hispanic Commission- DHSS**



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| 6000000000         3000000         Comments   |            |          |   |
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| Operations         Sections         Consistant         Controller           Operations         Controller         Controller           Operation         Controller         Controller           Operations         Controller         Controller           Operation         Controller   | 06/06/2016 | 26380679 | Custodial Supervisor 1                      |
| Oxforciols         1888/000         recentage           Oxforciols         1889/000         recentage           Oxforciols         1879/000         recommendated  | 06/06/2016 | 26380645 | CNA   |
| 000000000000000000000000000000000000   | 06/06/2016 | 26366072 | Chaplain                                    |
| 00000000000         XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX   | 06/06/2016 | 26380589 | Investigator                                |
| Section  | 06/06/2016 | 26380510 | Purchasing Coordinator                      |
| 1827925   1827927   1827 | 06/05/2016 | 26367855 | ATF   |
| 000000000         20079007         Crisis Sterivention           0000000000         20079007         Crisis Sterivention           0000000000         20079007         Crisis Sterivention           0000000000         20079007         Crisis Sterivention           0000000000         20079007         Europhymenia and Training Customs Specialist           000000000         20079007         Crisis Sterivention           000000000         20079   | 06/05/2016 | 26379795 | cna cna                                     |
| 0AMSCRIE         SXSTPRRY         Crisis Intervention           0AMSCRIE         SXSTPRRY         Crisis Intervention           0AMSCRIE         SXSTPRRY         Employment and Trining Content Specialist           0AMSCRIE         SXSTPRRY         Employment and Trining Content Specialist           0AMSCRIE         SXSTPRRY         Central State           0AMSCRIE   | 06/03/2016 | 26379064 | Environmental Health Specialist II          |
| 0X5000000         XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX   | 06/03/2016 | 26379047 | Crisis Intervention                         |
| OSCIDIOS         Convenemental Feetalth           OSCIDIOS         SCRITTIONS         Employment and Teating Centract Specialist           OSCIDIOS         SCRITTIONS         playment and Teating Centract Specialist           OSCIDIOS         SCRITTIONS         call           OSCIDIOS         SCRITTIONS         call           OSCIDIOS         SCRITTION         call           OSCIDIOS         SCRITTION         call           OSCIDIOS         CONTRACTOR CENTRAL         call           OSCIDIOS         CONTRACTOR CENTRAL         call           OSCIDIOS         SCRITTION         call           OSCIDIOS         SCRITTION         Call           OSCIDIOS         CONTRACTOR MONOSINIO           OSCIDIOS         SCRITTION         Endomnosogo           OSCIDIOS         SCRITTION         POLICIAMENTAL           OSCIDIOS<  | 06/03/2016 | 26378977 | cna   |
| 06020015         20278039         Employment and Trianing Contract Specialist           060202015         20278039         planner           060202015         20278037         Ook Contract Specialist           060202015         20278038         Ook Contract Specialist           060202015         20278039         Ook Contract Specialist <tr< td=""><td>06/03/2016</td><td>26378908</td><td>Crisis Intervention</td></tr<>   | 06/03/2016 | 26378908 | Crisis Intervention                         |
| 06032016         26376986         Interier           06032016         263769787         one spoot           06032016         263769787         consciout           06032016         26376978         consciout           06032016         26376981         consciout           06032016         26376981         consciout           06032016         26376985         consciout           06032016         26376985         consciout           06032016         26376985         contract veterinarian           06032016         26376980         contract veterinarian           06032016         26376980         contract veterinarian           06032016         26377691         contract veterinarian           06032016         26377691         contract veterinarian           06032016         26377013         contract veterinarian           06032016         26377013         contract veterinarian           06032016         26377013         contract veterinarian           06032017         26377013         contract veterinarian           06032016         26377013         contract veterinarian           06032017         26377013         contract veterinarian           06032018         26   | 06/03/2016 | 26378683 | Environmental Health                        |
| Control   Cont | 06/03/2016 | 26378619 | Employment and Training Contract Specialist |
| Control   Cont | 06/03/2016 | 26378598 | planner                                     |
| Clerical staff   | 06/03/2016 | 26378590 | wic   |
| 0603/2016   2837858   FOF supervisor   0603/2016   2837858   Volunteer Services Coordinator   0603/2016   2837858   250aii Service Celrk   0603/2016   2837858   2837867   2837867   2837867   2837867   2837867   2837867   2837867   2837868   2837868   2837868   2837868   2837868   283786   | 06/03/2016 | 26378579 | cna escort                                  |
| Delizazza   September   Sept | 06/03/2016 | 26378574 | Clerical staff                              |
| 06/03/2016         25378551         Accounting           06/03/2016         25378542         Social Service Eterk           06/03/2016         25378543         Contract Vesterinarian           06/03/2016         25378258         Epidemiologist           06/03/2016         25378228         Senior Health Rep           06/03/2016         25378258         temperature           06/03/2016         25377825         connetogist           06/03/2016         25377119         D           06/03/2016         25377911         Bi-Lingual Social Service Technician           06/03/2016         25376579   | 06/03/2016 | 26378569 | FGP supervisor                              |
| 06/03/2016         25378551         Accounting           06/03/2016         25378542         Social Service Eterk           06/03/2016         25378543         Contract Vesterinarian           06/03/2016         25378258         Epidemiologist           06/03/2016         25378228         Senior Health Rep           06/03/2016         25378258         temperature           06/03/2016         25377825         connetogist           06/03/2016         25377119         D           06/03/2016         25377911         Bi-Lingual Social Service Technician           06/03/2016         25376579   |            |          |   |
| 06/03/2016         26378525         social service tech           06/03/2016         26378521         social service Clerk           06/03/2016         26378522         contract veterinarian           06/03/2016         26378525         Epidemiologist           06/03/2016         26378283         Senior Health Rep           06/03/2016         26378033         temp           06/03/2016         26378033         temp           06/03/2016         263778133         Procurement           06/03/2016         26377813         Procurement           06/03/2016         26377813         Procurement           06/03/2016         26377813         Procurement           06/03/2016         26377813         Procurement           06/03/2016         26377812         O           06/03/2016         26377813         Procurement           06/03/2016         26377813         O           06/03/2016         26377813         O           06/03/2016         26377813         O           06/03/2016         26378534         cde           06/03/2016         26378335         Cellections Officer           06/03/2016         26378335         Cellections Officer   |            |          |   |
| 06/03/2016         28378541         Social Service Clerk           06/03/2016         28378202         contract veterinarian           06/03/2016         28378280         Epidemiologist           06/03/2016         28378282         Senior Health Rep           06/03/2016         28378033         Procurement           06/03/2016         28377983         consentedgist           06/03/2016         28377983         consentedgist           06/02/2016         28377913         D           06/02/2016         28377913         Bi-Lingual Social Service Technician           06/02/2016         28376693         Social Services Tech           06/02/2016         28376963         Social Services Tech           06/02/2016         28376353         Collections Officer           06/02/2016         283763763         Social Service Specialist           06/02/2016         28376378         Colid Service Specialist           06/02/2016         28376317         Social Service Specialist           06/02/2016         28376317  |            |          |   |
| 06/03/2016         26378529         contract veterinarian           06/03/2016         26378609         Epidemiologist           06/03/2016         26378480         dietary           06/03/2016         26378228         Senior Health Rep           06/03/2016         26378033         temp           06/03/2016         26378013         Procurement           06/03/2016         26377951         cometogist           06/02/2016         26377129         D           06/02/2016         26377011         Bi-Lingual Social Service Technician           06/02/2016         26378679         Data Entry Tech           06/02/2016         26378679         Social Services Tech           06/02/2016         26376679         Receptionist           06/02/2016         26376384         cdc           06/02/2016         26376385         Denits           06/02/2016         26376389         Program manager           06/02/2016         26376399         Social Service Specialist           06/02/2016         2637639         Social Service Specialist           06/02/2016         26376319         Joint Find Find Find Find Find Find Find Find  |            |          |   |
| 0603/2016         26378505         Epidemiologist           0603/2016         26378280         dietary           0603/2016         26378228         Senior Health Rep           0603/2016         26378035         temp           0603/2016         26378031         Procurement           0603/2016         26377635         cosmetogist           0603/2016         26377635         CNA           0603/2016         26377011         Bi-Lingual Social Service Technician           0603/2016         26378639         Data Entry Tech           0603/2016         26378639         Social Services Tech           0603/2016         26376379         Receptionist           0603/2016         26376339         Ponist           0603/2016         26376330         Program manager           0603/2016         2637638         Administrator           0603/2016         2637637         Social Service Specialist           0603/2016         2637637         Social Service Specialist           0603/2016         2637637         Social Service Specialist           0603/2016         2637637         Injust maint trade mech III           0603/2016         26376017         Ipps plt maint trade mech III  |            |          |   |
| 06/03/2016         26378480         dietary           06/03/2016         26378228         Senior Health Rep           06/03/2016         26378053         temp           06/03/2016         26378031         Procurement           06/03/2016         26377951         cosmetogist           06/02/2016         26377129         D           06/02/2016         26377011         Bi-Lingual Social Service Technician           06/02/2016         26378638         Social Services Tech           06/02/2016         26378579         Receptionist           06/02/2016         26378333         Centist           06/02/2016         26378333         Centist           06/02/2016         26378333         Collections Officer           06/02/2016         26376378         Administrator           06/02/2016         26376377         Ploys in maint trade mech III           06/02/2016         26376377         plys jul maint trade mech III           06/02/2016         2637607         tip analyst   |            |          |   |
| 06/03/2016         26378228         Senior Health Rep           06/03/2016         26379053         temp           06/03/2016         263793013         Procurement           06/03/2016         26377951         cosmetogist           06/02/2016         26377129         D           06/02/2016         26377111         Bi-Lingual Social Service Technician           06/02/2016         26376679         Data Entry Tech           06/02/2016         26376697         Social Services Tech           06/02/2016         26376579         Receptionist           06/02/2016         26376334         cdc           06/02/2016         26376333         Collections Officer           06/02/2016         26376339         Program manager           06/02/2016         26376379         Social Service Specialist           06/02/2016         26376379         Social Service Specialist           06/02/2016         26376379         Social Service Specialist           06/02/2016         26376179         Social Service Specialist           06/02/2016         26376179         Injust trade mech III           06/02/2016         26376017         Injust trade mech III   |            |          |   |
| 06/03/2016         26378053         temp           06/03/2016         26378013         Procurement           06/03/2016         26377951         cosmetogist           06/02/2016         26377129         D           06/02/2016         26377611         Bi-Lingual Social Service Technician           06/02/2016         26376679         Data Entry Tech           06/02/2016         26376681         Social Services Tech           06/02/2016         26376579         Receptionist           06/02/2016         26376579         Receptionist           06/02/2016         26376354         cdc           06/02/2016         26376353         Dentist           06/02/2016         26376308         Program manager           06/02/2016         26376285         Administrator           06/02/2016         26376317         Social Service Specialist           06/02/2016         26376317         phys plt maint trade mech III           06/02/2016         26376017         phys plt maint trade mech III           06/02/2016         26376017         phys plt maint trade mech III   |            |          |   |
| 06/03/2016         26377851         cosmetogist           06/03/2016         263777668         CNA           06/02/2016         26377129         D           06/02/2016         26377011         Bi-Lingual Social Service Technician           06/02/2016         26376769         Data Entry Tech           06/02/2016         26376688         Social Services Tech           06/02/2016         26376679         support           06/02/2016         26376579         Receptionist           06/02/2016         26376583         Dentist           06/02/2016         26376353         Dentist           06/02/2016         26376308         Program manager           06/02/2016         26376379         Administrator           06/02/2016         26376373         Collections Officer           06/02/2016         26376373         program manager           06/02/2016         26376373         phys pit maint trade mech III           06/02/2016         26376312         tpl analyst  |            |          |   |
| 06/03/2016         26377951         cosmetogist           06/02/2016         26377668         CNA           06/02/2016         26377129         D           06/02/2016         26377679         Data Entry Tech           06/02/2016         26376698         Social Services Tech           06/02/2016         26376697         support           06/02/2016         26376579         Receptionist           06/02/2016         26376353         Dentist           06/02/2016         26376333         Collections Officer           06/02/2016         26376285         Administrator           06/02/2016         26376179         Social Service Specialist           06/02/2016         26376137         phys plt maint trade mech III           06/02/2016         26376012         tpl analyst  |            |          |   |
| 06/02/2016         26377688         CNA           06/02/2016         26377129         D           06/02/2016         26377011         Bi-Lingual Social Service Technician           06/02/2016         26376679         Data Entry Tech           06/02/2016         26376693         Social Services Tech           06/02/2016         26376579         Receptionist           06/02/2016         26376533         Dentist           06/02/2016         26376333         Collections Officer           06/02/2016         26376308         Program manager           06/02/2016         26376285         Administrator           06/02/2016         26376179         Social Service Specialist           06/02/2016         26376179         Social Service Specialist           06/02/2016         26376177         Joseph Program in trade mech III           06/02/2016         26376012         tpl analyst  |            |          |   |
| 06/02/2016       26377129       D         06/02/2016       26376019       Bi-Lingual Social Service Technician         06/02/2016       26376679       Data Entry Tech         06/02/2016       26376638       Social Services Tech         06/02/2016       26376607       support         06/02/2016       26376579       Receptionist         06/02/2016       26376354       odc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst   |            |          |   |
| 06/02/2016       26377611       Bi-Lingual Social Service Technician         06/02/2016       26376679       Data Entry Tech         06/02/2016       26376688       Social Services Tech         06/02/2016       26376607       support         06/02/2016       26376579       Receptionist         06/02/2016       26376354       cdc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst   |            |          |   |
| 06/02/2016       26376679       Data Entry Tech         06/02/2016       26376638       Social Services Tech         06/02/2016       26376607       support         06/02/2016       26376579       Receptionist         06/02/2016       26376354       cdc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  |            |          |   |
| 06/02/2016       26376638       Social Services Tech         06/02/2016       26376607       support         06/02/2016       26376579       Receptionist         06/02/2016       26376354       cdc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376317       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  |            |          |   |
| 06/02/2016 26376677 support 06/02/2016 26376579 Receptionist 06/02/2016 26376354 cdc 06/02/2016 26376353 Dentist 06/02/2016 26376313 Collections Officer 06/02/2016 26376308 Program manager 06/02/2016 26376285 Administrator 06/02/2016 26376179 Social Service Specialist 06/02/2016 26376012 tpl analyst   |            | 26376679 |   |
| 06/02/2016       26376579       Receptionist         06/02/2016       26376354       cdc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst   | 06/02/2016 | 26376638 | Social Services Tech                        |
| 06/02/2016       26376354       cdc         06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  | 06/02/2016 | 26376607 | support                                     |
| 06/02/2016       26376353       Dentist         06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  | 06/02/2016 | 26376579 | Receptionist                                |
| 06/02/2016       26376313       Collections Officer         06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  | 06/02/2016 | 26376354 | cdc   |
| 06/02/2016       26376308       Program manager         06/02/2016       26376285       Administrator         06/02/2016       26376179       Social Service Specialist         06/02/2016       26376137       phys plt maint trade mech III         06/02/2016       26376012       tpl analyst  | 06/02/2016 | 26376353 | Dentist                                     |
| 06/02/2016         26376285         Administrator           06/02/2016         26376179         Social Service Specialist           06/02/2016         26376137         phys plt maint trade mech III           06/02/2016         26376012         tpl analyst  | 06/02/2016 | 26376313 | Collections Officer                         |
| 06/02/2016         26376179         Social Service Specialist           06/02/2016         26376137         phys plt maint trade mech III           06/02/2016         26376012         tpl analyst  | 06/02/2016 | 26376308 | Program manager                             |
| 06/02/2016         26376137         phys plt maint trade mech III           06/02/2016         26376012         tpl analyst  | 06/02/2016 | 26376285 | Administrator                               |
| 06/02/2016 26376012 tpl analyst  | 06/02/2016 | 26376179 | Social Service Specialist                   |
|  | 06/02/2016 | 26376137 | phys plt maint trade mech III               |
| 06/02/2016 26376006 Cosmetologist  | 06/02/2016 | 26376012 | tpl analyst                                 |
|  | 06/02/2016 | 26376006 | Cosmetologist                               |

| 06/02/2016 | 26375992 | Investigator                 |
|------------|----------|------------------------------|
| 06/02/2016 | 26375986 | Collections                  |
| 06/02/2016 | 26375975 | SSS iii                      |
| 06/02/2016 | 26375963 | Nutrition                    |
| 06/02/2016 | 26375955 | program staff                |
| 06/02/2016 | 26375893 | Investigator                 |
| 06/01/2016 | 26375190 | TPL Analyst                  |
| 06/01/2016 | 26375049 | security/matanence           |
| 06/01/2016 | 26374706 | Active Treatment Facilitator |
| 06/01/2016 | 26374658 | Investigator                 |
| 06/01/2016 | 26374485 | management                   |
| 06/01/2016 | 26374263 | Fiscal                       |
| 06/01/2016 | 26374225 | Social Service Specialist II |
| 06/01/2016 | 26374111 | child support specialist     |
| 06/01/2016 | 26366263 | Accounting Specialist        |
| 06/01/2016 | 26374043 | Public Health Worker         |
| 06/01/2016 | 26373978 | child support specialist     |
| 06/01/2016 | 26373962 | Support Staff                |
| 06/01/2016 | 26373890 | Labor Relations              |
| 06/01/2016 | 26373901 | Accountant                   |
| 06/01/2016 | 26373805 | Accountant                   |
| 06/01/2016 | 26373772 | security                     |
| 06/01/2016 | 26373749 | program director             |
| 06/01/2016 | 26373734 | Accounting                   |
| 06/01/2016 | 26373701 | Fiscal                       |
| 06/01/2016 | 26373697 | child support specialist     |
| 06/01/2016 | 26373661 | Child Support Specialist     |
| 06/01/2016 | 26373650 | Supervisor                   |
| 06/01/2016 | 26373609 | Investigator                 |
| 06/01/2016 | 26373605 | OSS                          |
| 06/01/2016 | 26373585 | Casual/Seasonal              |
| 06/01/2016 | 26373576 | HPC                          |
| 06/01/2016 | 26373563 | Programmer                   |
| 06/01/2016 | 26373573 | Finance                      |
| 06/01/2016 | 26373536 | QI                           |
| 06/01/2016 | 26373058 | social service tech          |
| 06/01/2016 | 26373005 | Program Evaluator            |
| 05/31/2016 | 26372053 | CNA                          |
| 05/31/2016 | 26371619 | Certified Nursing Assistant  |
| 05/31/2016 | 26371396 | certified Nursing Assistant  |
| 05/31/2016 | 26370650 | CNA                          |
| 05/31/2016 | 26370641 | CNA                          |
| 05/31/2016 | 26370462 | compliance nurse             |
| 05/31/2016 | 26370347 | Volunteer Coordinator        |
| 05/31/2016 | 26370333 | DE WONDER                    |
| 05/30/2016 | 26369871 | Certified Nursing Assistant  |
| 05/30/2016 | 26369702 | CNA                          |
| 05/28/2016 | 26368240 | ATF/CNA                      |
| 05/27/2016 | 26368040 | Food service worker          |
| 05/27/2016 | 26367841 | ATF                          |
|            |          |                              |

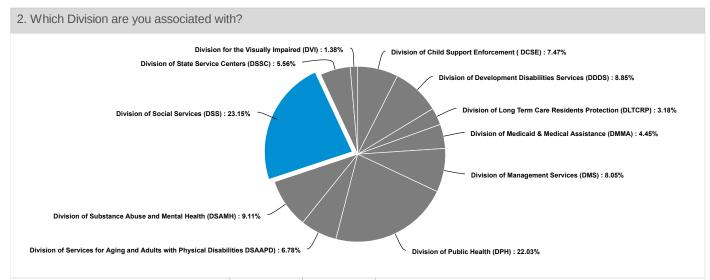
| 05/27/2016 | 26367781 | store &supply tech                        |
|------------|----------|---|
| 05/27/2016 | 26367696 | Active Treatment Facilitator              |
| 05/27/2016 | 26367654 | Accounting                                |
| 05/27/2016 | 26367544 | Account Specialist                        |
| 05/27/2016 | 26367545 | Administrator                             |
|            |          |   |
| 05/27/2016 | 26367541 | Marketing                                 |
| 05/27/2016 | 26367533 | Chemist                                   |
| 05/27/2016 | 26367531 | maintenance                               |
| 05/27/2016 | 26367522 | warehouse                                 |
| 05/27/2016 | 26367425 | Supervisor                                |
| 05/27/2016 | 26367243 | Environmental Health                      |
| 05/27/2016 | 26367227 | Social Service Specialist                 |
| 05/26/2016 | 26366975 | cna e e e e e e e e e e e e e e e e e e e |
| 05/26/2016 | 26366747 | Social Servide Tech                       |
| 05/26/2016 | 26366672 | CNA                                       |
| 05/26/2016 | 26366668 | MAII                                      |
| 05/26/2016 | 26366639 | Epidemiologist                            |
| 05/26/2016 | 26366632 | Certified Nursing Assistant               |
| 05/26/2016 | 26366579 | Health Inspector                          |
| 05/26/2016 | 26366555 | mid level management                      |
| 05/26/2016 | 26366532 | cook                                      |
| 05/26/2016 | 26366526 | inspector                                 |
| 05/26/2016 | 26366391 | Environmental                             |
| 05/26/2016 | 26366313 | statistic and research dept               |
| 05/26/2016 | 26366308 | clinical staff                            |
| 05/26/2016 | 26366305 | Social Service Tech                       |
| 05/26/2016 | 26366290 | Evaluator                                 |
| 05/26/2016 | 26366277 | Nutritionist                              |
| 05/26/2016 | 26366269 | outreach specialist                       |
| 05/26/2016 | 26366196 | child support specialist                  |
| 05/26/2016 | 26366191 | Social Servide Tech                       |
| 05/26/2016 | 26366120 | Microbiologist (Lab)                      |
| 05/26/2016 | 26366113 | Social Service Specialist III             |
| 05/26/2016 | 26366104 | supervisor housekeeping                   |
| 05/26/2016 | 26366109 | Admin Specialist 1                        |
| 05/26/2016 | 26366107 | CNA                                       |
| 05/26/2016 | 26366084 | Ombudsman                                 |
| 05/26/2016 | 26366070 | admin.                                    |
| 05/26/2016 | 26366065 | Social Service Tech                       |
| 05/26/2016 | 26366057 | Social Service Tech                       |
| 05/26/2016 | 26366031 | Social Service Tech                       |
| 05/26/2016 | 26366010 | Microbiologist                            |
| 05/26/2016 | 26366001 | Labor                                     |
| 05/26/2016 | 26365992 | Chplain                                   |
| 05/26/2016 | 26365961 | nurse practitioner                        |
| 05/26/2016 | 26365953 | Accountant                                |
|            |          |   |
| 05/26/2016 | 26365941 | Technologist                              |
| 05/26/2016 | 26365942 | inspection  Assured Considired            |
| 05/26/2016 | 26365806 | Account Specialist                        |
| 05/26/2016 | 26365926 | Informatics                               |
| 05/26/2016 | 26365906 | Maintenance                               |

| 05/26/2016 | 26365898 | maintenance  |
|------------|----------|--|
| 05/26/2016 | 26365846 | Accounting   |
| 05/26/2016 | 26365895 | Finance Control of the Control of th |
| 05/26/2016 | 26365893 | specialist 1   |
| 05/26/2016 | 26365878 | Social Service Administrator   |
| 05/26/2016 | 26365856 | Scientist  |
| 05/26/2016 | 26365846 | Support Staff  |
| 05/26/2016 | 26365845 | SST  |
| 05/26/2016 | 26365715 | Child Support Specilaist   |
| 05/26/2016 | 26365785 | Nutritionist   |
| 05/26/2016 | 26365779 | Social Service Technician  |
| 05/26/2016 | 26365772 | Community Relations  |
| 05/26/2016 | 26365757 | Data Processing  |
| 05/26/2016 | 26365743 | WIC SST  |
| 05/26/2016 | 26365739 | Fiscal   |
| 05/26/2016 | 26365742 | certified nursing assistant  |
| 05/26/2016 | 26365734 | Child support Specialist II  |
| 05/26/2016 | 26365722 | data analyst   |
| 05/26/2016 | 26365725 | Engineer   |
| 05/26/2016 | 26365735 | Child Support Specialist   |
| 05/26/2016 | 26365731 | Nutritionist   |
| 05/26/2016 | 26365727 | Operational Support Specialist   |
| 05/26/2016 | 26365719 | Microbiologist   |
| 05/26/2016 | 26365707 | Supervisor   |
| 05/26/2016 | 26365704 | Environmental Health Specialist II   |
| 05/26/2016 | 26365592 | CNA  |
| 05/26/2016 | 26365699 | Social Service Specialist  |
| 05/26/2016 | 26365690 | Logistics  |
| 05/26/2016 | 26365656 | Vulnerable Populations Coordinator   |
| 05/26/2016 | 26365654 | Public Health Manager  |
| 05/26/2016 | 26365661 | Investigator   |
| 05/26/2016 | 26365664 | SST  |
| 05/26/2016 | 26365644 | receptionist   |
| 05/26/2016 | 26365635 | Dental   |
| 05/26/2016 | 26365634 | Sr. Social Worker/ Case Manager  |
| 05/26/2016 | 26365628 | Finance  |
| 05/26/2016 | 26365623 | Investigator   |
| 05/26/2016 | 26365612 | Social Service Tech.   |
| 05/26/2016 | 26365602 | social swervice tehnician  |
| 05/26/2016 |          |  |
|            | 26365594 | Dental Assistant  Investigator   |
| 05/26/2016 | 26365609 | Investigator   |
|            | 26365613 | QA Social Sonicas Technician   |
| 05/26/2016 | 26365595 | Social Services Technician  Investigator   |
| 05/26/2016 | 26365586 | Investigator   |
| 05/26/2016 | 26365580 | support specialist   |
| 05/26/2016 | 26365581 | Planning and Policy Administrator  |
| 05/26/2016 | 26365566 | Social Services Administrator  |
| 05/26/2016 | 26365561 | CHILD SUPPORT SPECIALIST III   |
| 05/26/2016 | 26365557 | QI   |
| 05/26/2016 | 26365556 | P/t Behavior Analyst and State Social Service Specialist I   |
| 05/26/2016 | 26365552 | CSS II   |

| 05/26/2016 | 26365549 | Transition Assistant                |
|------------|----------|-------------------------------------|
| 05/26/2016 | 26365474 | Social Service tech                 |
| 05/26/2016 | 26365424 | supervisor                          |
| 05/26/2016 | 26365388 | Educator                            |
| 05/26/2016 | 26365375 | Data Entry Tech                     |
| 05/26/2016 | 26365339 | clerk                               |
| 05/26/2016 | 26365318 | Tech Support                        |
| 05/26/2016 | 26365261 | tech                                |
| 05/25/2016 | 26363879 | tech                                |
| 05/25/2016 | 26363877 | Social Services Technician          |
| 05/25/2016 | 26363853 | Outreach Specialist                 |
| 05/25/2016 | 26363844 | UR, clinical                        |
| 05/25/2016 | 26363841 | Seasonal Social Worker Supervisor   |
| 05/25/2016 | 26363840 | MA II                               |
| 05/25/2016 | 26363836 | Policy administrator                |
| 05/25/2016 | 26363776 | CSS                                 |
| 05/25/2016 | 26363709 | breast feeding counselor            |
| 05/25/2016 | 26363649 | Environmental Health                |
| 05/25/2016 | 26363620 | Fiscal Support Services             |
| 05/25/2016 | 26363602 | accounting                          |
| 05/25/2016 | 26363567 | Vital Statistics clerk 1            |
| 05/25/2016 | 26363541 | Public Health                       |
| 05/25/2016 | 26363537 | Manager                             |
| 05/25/2016 | 26363480 | Counselor                           |
| 05/25/2016 | 26363437 | environmental Scientist             |
| 05/25/2016 | 26363418 | microbio                            |
| 05/25/2016 | 26363405 | Receptionist                        |
| 05/25/2016 | 26363158 | Acct. Specialist                    |
| 05/25/2016 | 26363085 | accountant                          |
| 05/25/2016 | 26363065 | Case Worker                         |
| 05/25/2016 | 26363002 | Vocational Rehabilitation Counselor |
| 05/25/2016 | 26362985 | Support Staff                       |
| 05/25/2016 | 26362973 | Support Staff                       |
| 05/25/2016 | 26362969 | Customer Service                    |
| 05/25/2016 | 26362963 | Accounting Staff                    |
| 05/25/2016 | 26362946 | CSS                                 |
| 05/25/2016 | 26362948 | Child Support Specialist            |
| 05/25/2016 | 26362855 | child support specialist            |
| 05/24/2016 | 26362263 | Evaluator                           |
| 05/24/2016 | 26361781 | Radiation Control                   |
| 05/24/2016 | 26361717 | casual seasonal employee            |
| 05/24/2016 | 26361573 | O&M for Visually Impaired           |
| 05/24/2016 | 26361526 | other                               |
| 05/24/2016 | 26360728 | SOCIAL SERVICES SUPERVISOR          |
| 05/24/2016 | 26360684 | Data Analysis                       |
| 05/24/2016 | 26360647 | Support Services                    |
| 05/24/2016 | 26360574 | investigator                        |
| 05/23/2016 | 26359703 | cna                                 |
| 05/23/2016 | 26359703 | Investigator                        |
| 05/23/2016 | 26359434 |                                     |
| 03/23/2010 | 20309434 | Investigator                        |

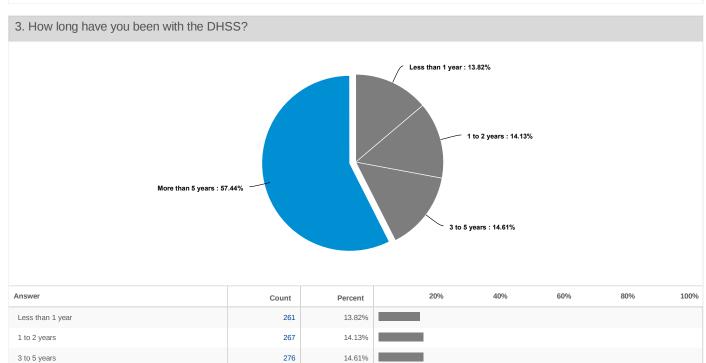
|  | 05/23/2016 | 26359250 | Social Services Administrator                             |
|--|------------|----------|---|
| 0.00000000         0.00000000         0.00000000         0.00000000         0.00000000         0.00000000         0.00000000         0.00000000         0.00000000000000000000000000000000000  |            |          |   |
| 050000000         05000000         Occupation of Section o  |            |          |   |
| 5000000000000000000000000000000000000  |            |          |   |
| 65002005         2006-2000 <th< td=""><td></td><td></td><td></td></th<>  |            |          |   |
| Controlled   Con |            |          |   |
| ONDODODO         2014-132         Feature of Management Annagement An  |            |          |   |
| COCCURID NO.         CONTRACTION OF CONTRACTION O                               | 05/20/2016 | 26354789 | Social Service Tech                                       |
| SCOCCOME         CONTROL         CONTROL         CONTROL           SCOCCOME         2005/2007         CONTROL   | 05/20/2016 | 26354571 | Pharmacist  |
| 65000161         25645051         Control         Control           65000261         2564507         Control         Control           65000261         2564507         Control         Control           65000261         2564507         Polity Values           65000261         2564507         Universification EmbryomethEntreprocessed Services           65000261         2564507         Universification         Control           65000261         2564507         Universification         Control           65000261         2564507         Administration Assistant I           65000262         2564507         Services         Control           65000263         2564507         Services         Control           65000263         2564507         Services         Control           65000263         2564507         Control         Control <td>05/20/2016</td> <td>26354332</td> <td>Fiscal</td>   | 05/20/2016 | 26354332 | Fiscal  |
| Column   C | 05/20/2016 | 26354076 | Childcare Monitor   |
| 050000016         20000018         Clinic Manager           05000016         20000017         20000018         20000018           05000016         20000018         Bussesso Constitution I Projective Proj   | 05/20/2016 | 26354058 | Dietitian   |
| Pubsy   Pubs | 05/20/2016 | 26354007 | OSS   |
|  | 05/20/2016 | 26353982 | Clinic Manager  |
| Column   C | 05/20/2016 | 26353974 | Policy Admin  |
|  | 05/20/2016 | 26353963 | management analyst  |
|  | 05/20/2016 | 26353873 | Business Consultant - Employment/Entrepreneurial Services |
|  | 05/19/2016 | 26353409 | housewkeeping   |
| Colsection   Col | 05/19/2016 | 26353221 | Educator NOT Eduacator                                    |
| Section   Sect |            |          | cna   |
|  |            |          |   |
| 0419/2015         28182787         Descripty           0419/2015         28182787         Des Technician           0419/2015         28252743         Destrial Hygienist           0419/2015         28252782         Destrial Assistant           0419/2015         28152792         Perial Assistant           0419/2015         28152792         Postial Assistant           0419/2015         28152792         Postial Assistant           0419/2015         28152792         Postial Assistant           0419/2015         28152792         Postial Assistant           0419/2015         28152802         Postial Assistant           0419/2016         28152803         Postial Assistant           0419/2016         28152804         Postial Assistant           0419/2016         28152805         Postial Assistant           0419/2016         28152805         Postial Assistant           0419/2016         28152806         Postial Assistant           0419/2016         28152806         Postial Assistant           0419/2016         28152807         Postial Assistant           0419/2016         28152807         Postial Assistant           0419/2016         28152807         Postial Assistant   |            |          |   |
| 6419/2015         2832/277         DS Trechnician           6419/2016         2832/782         Demil Hygienist           6419/2016         2832/782         Program Manager           6419/2016         2832/782         Program Manager           6419/2016         2832/782         Program Manager           6419/2016         2832/882         pull relative specialist           6419/2016         2832/882         pull cartains specialist           6419/2016         2832/2015         pull cartains specialist           6419/2016         2832/2015         pull cartains specialist           6419/2016  |            |          |   |
| 06190/016         26582766         Dental Hyptemist           06190/016         26582782         Potental Assistant           06190/016         26582702         Program Manager           06190/016         26582702         Program Manager           06190/016         26582702         Amintonial           06190/016         26582702         Amintonial           06190/016         26582602         Environmental Scientist           06190/016         26582605         Social Senvices Tech. WIC Program           06190/016         26582605         Social Senvices Specialistist II           06190/016         26582604         Onlie Firty           06190/016         26582605         Onlie Firty           06190/016         26582005         Onlie Firty           06190/016         26582005         Onlier           06190/016         26582005         Ambyr           06190/016         26582005         Ambyr           06190/016         26582006         Spector <tr< td=""><td></td><td></td><td></td></tr<>  |            |          |   |
| C619/2016   26352782   Central Ansistants     C619/2016   26352782   Central Ansistants     C619/2016   26352792   Central Ansistants     C619/2016   C9352793   Central Ansistants     C619/2016   C9352794   Central Ansistants     C619/2016   C9352795   Central Ansistants     C619/2016   C9352794   Central Ansistants     C619/2016   C9352795   Central Ansistants     C619/2016   C9352794   Central Ansistants     C619/2016   C9352794 |            |          |   |
| 05/19/2016         2582/722         Program Manager           05/19/2016         26382/722         Nutritionist           05/19/2016         26382/822         public affairs specialist           05/19/2016         26382/825         Environmental Scientist           05/19/2016         26382/825         Social Services Tech. WIC Program           05/19/2016         26382/825         Social Services Specialist II           05/19/2016         26382/845         Data Entry           05/19/2016         26382/845         Director           05/19/2016         26382/205         Orther           05/19/2016         26382/205         Peer           05/19/2016         26382/205         Supervisor           05/19/2016         26382/208         Aupant specialist           05/19/2016         26382/207         Social Service Technician <td< td=""><td></td><td></td><td></td></td<>   |            |          |   |
| 05/19/2016         26582702         Nutritionist           06/19/2016         26382682         public affairs specialist           05/19/2016         26382671         manalyst           05/19/2016         26382695         Environmental Scientist           05/19/2016         26382095         Social Services Tech WC Program           05/19/2016         26382091         Social Services Tech WC Program           05/19/2016         26382494         Data Analyst Program Evaluator           05/19/2016         26382495         Data Entry           05/19/2016         26382395         Other           05/19/2016         26382295         Other           05/19/2016         26382295         Other           05/19/2016         26382295         Director           05/19/2016         26382298         Director           05/19/2016         26382298         Supervisor           05/19/2016         26382298         Supervisor           05/19/2016         26382298         Social Service Technician           05/19/2016         26382097         Social Service Technician           05/19/2016         26382097         Social Service Technician           05/19/2016         26382098         Social Service Technician  |            |          |   |
| 05:19/2016         28552828         public affairs specialist           05:19/2016         2855265         Environmental Scientist           05:19/2016         26352650         Social Services Tech. WIC Program           05:19/2016         26352651         Social Services Tech. WIC Program           05:19/2016         26352642         Data Analyst/Program Evaluator           05:19/2016         2835243         OH-ST Technician           05:19/2016         28352380         DHSS Technician           05:19/2016         28352280         Other           05:19/2016         28352280         Other           05:19/2016         28352280         Peer           05:19/2016         28352280         Peer           05:19/2016         28352280         Peer           05:19/2016         28352280         Management Analyst           05:19/2016         28352270         Social Service Tech           05:19/2016         2835208         Management Analyst           05:19/2016         2835208         Social Service Technician           05:19/2016         2835209         Social Service Technician           05:19/2016         2835209         Social Service Technician           05:19/2016         2835209         Social Serv  | 05/19/2016 |          | Program Manager   |
| C65/19/2016   26352666   Environmental Scientist   Environmental Scientist   Environmental Scientist   Social Services Tech. W/C Program   Social Services Tech. W/C Program   Social Services Specialist II   Data Analyst/Program Evaluator   Social Service Specialist II   Social Service Tech   | 05/19/2016 | 26352702 | Nutritionist  |
| 05/19/2016   2855266   Environmental Scientist     05/19/2016   2855266   Social Services Tech. WIC Program     05/19/2016   2855265   Social Service Specialist II     05/19/2016   28552642   Data Analyst/Program Evaluator     05/19/2016   28552844   Data Entry     05/19/2016   2855284   Dhest Technician     05/19/2016   2855285   Other     05/19/2016   2855286   Other     05/19/2016   2855287   Analyst     05/19/2016   2855280   Director     05/19/2016   2855280   Director     05/19/2016   2855280   Support staff     05/19/2016   2855280   Social service Technician     05/19/2016   2855280   Social service Technician     05/19/2016   2855280   Social service Technician     05/19/2016   2855281   Social Service Technician     05/19/2016   2855282   Social Service Technician     05/19/2016   2855282   Social Service Technician     05/19/2016   2855282   Social Service Technician     05/19/2016   2855281   Educator and outside DHSS a therapist     05/19/2016   2855288   Planning     05/19/2016   2855288   Planning     05/19/2016   2855288   Planning  | 05/19/2016 | 26352682 | public affairs specialist                                 |
| OSI-19/2016   26352660   Social Service Specialist II  | 05/19/2016 | 26352671 | analyst   |
| 05/19/2016         26352651         Social Service Specialist II           05/19/2016         26352642         Data Analyst/Program Evaluator           05/19/2016         26352440         Data Entry           05/19/2016         26352491         DHSS Technician           05/19/2016         26352381         inspector           05/19/2016         26352389         Other           05/19/2016         26352389         Other           05/19/2016         26352389         Analyst           05/19/2016         26352240         Director           05/19/2016         26352242         Supervisor           05/19/2016         26352242         Supervisor           05/19/2016         26352242         Supervisor           05/19/2016         26352208         Management Analyst           05/19/2016         26352074         Social service Tech           05/19/2016         26352072         Social service Technician           05/19/2016         26352002         Support Office Staff           05/19/2016         26352002         Support Office Staff           05/19/2016         26352008         Planning   | 05/19/2016 | 26352665 | Environmental Scientist                                   |
| 05/19/2016         26352642         Data Analyst/Program Evaluator           05/19/2016         26352434         Data Entry           05/19/2016         26352434         DHSS Technician           05/19/2016         26352393         Inspector           05/19/2016         26352395         Other           05/19/2016         26352359         Other           05/19/2016         26352242         Director           05/19/2016         26352242         Director           05/19/2016         26352124         Supervisor           05/19/2016         26352124         Supervisor           05/19/2016         26352070         Social service Tech           05/19/2016         26352074         Social Service Tech           05/19/2016         26352072         Social Service Technician           05/19/2016         26352072         Social Service Technician           05/19/2016         26352082         Support Office Staff           05/19/2016         26352092         Support Office Staff           05/19/2016         26351981         Educator and outside DHSS a therapist           05/19/2016         26351988         Planning   | 05/19/2016 | 26352660 | Social Services Tech. WIC Program                         |
| 06/19/2016         26352434         Data Entry           06/19/2016         26352408         DHSS Technician           06/19/2016         26352391         inspector           06/19/2016         26352395         other           06/19/2016         26352395         Other           06/19/2016         26352267         Analyst           06/19/2016         26352208         Peer           06/19/2016         26352208         Peer           06/19/2016         26352124         Supervisor           06/19/2016         2635208         Management Analyst           06/19/2016         2635207         Social service Technician           06/19/2016         26352042         Social Service Technician           06/19/2016         26352002         Support Office Staff           06/19/2016         26352089         Planning   | 05/19/2016 | 26352651 | Social Service Specialist II                              |
| 06/19/2016     26352408     DHSS Technician       06/19/2016     26352381     inspector       06/19/2016     26352365     other       06/19/2016     26352369     Other       06/19/2016     26352267     Analyst       06/19/2016     26352240     Director       06/19/2016     26352208     Peer       06/19/2016     26352142     Supervisor       06/19/2016     26352126     support staff       06/19/2016     26352070     Social service Tech       06/19/2016     26352074     Social Service Technician       06/19/2016     26352042     account specialist       06/19/2016     26352002     Support Office Staff       06/19/2016     26351981     Educator and outside DHSS a therapist       06/19/2016     26351989     Planning  | 05/19/2016 | 26352642 | Data Analyst/Program Evaluator                            |
| 05/19/2016       26352381       inspector         05/19/2016       26352395       other         05/19/2016       26352359       Other         05/19/2016       26352257       Analyst         05/19/2016       26352280       Director         05/19/2016       26352282       Peer         05/19/2016       26352142       Supervisor         05/19/2016       26352126       support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352072       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351981       Educator and outside DHSS a therapist   | 05/19/2016 | 26352434 | Data Entry  |
| 05/19/2016       26352365       other         05/19/2016       26352359       Other         05/19/2016       26352257       Analyst         05/19/2016       26352240       Director         05/19/2016       26352288       Peer         05/19/2016       26352142       Supervisor         05/19/2016       26352288       Management Analyst         05/19/2016       26352088       Management Analyst         05/19/2016       26352074       Social Service Tech         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  | 05/19/2016 | 26352408 | DHSS Technician   |
| 05/19/2016       26352359       Other         05/19/2016       26352257       Analyst         05/19/2016       26352240       Director         05/19/2016       26352208       Peer         05/19/2016       26352142       Support staff         05/19/2016       2635208       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   | 05/19/2016 | 26352381 | inspector   |
| 05/19/2016       26352257       Analyst         05/19/2016       26352240       Director         05/19/2016       26352208       Peer         05/19/2016       26352124       Supervisor         05/19/2016       26352126       support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352024       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   | 05/19/2016 | 26352365 | other   |
| 05/19/2016       26352240       Director         05/19/2016       26352208       Peer         05/19/2016       26352142       Support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  | 05/19/2016 | 26352359 | Other   |
| 05/19/2016       26352240       Director         05/19/2016       26352208       Peer         05/19/2016       26352142       Support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  | 05/19/2016 | 26352257 | Analyst   |
| 05/19/2016       26352208       Peer         05/19/2016       26352142       Supervisor         05/19/2016       26352126       support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  |            |          |   |
| 05/19/2016       26352142       Supervisor         05/19/2016       26352126       support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   |            |          |   |
| 05/19/2016       26352126       support staff         05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  |            |          |   |
| 05/19/2016       26352088       Management Analyst         05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  |            |          |   |
| 05/19/2016       26352070       Social service Tech         05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   |            |          |   |
| 05/19/2016       26352074       Social Service Technician         05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   |            |          |   |
| 05/19/2016       26352042       account specialist         05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning   |            |          |   |
| 05/19/2016       26352002       Support Office Staff         05/19/2016       26351981       Educator and outside DHSS a therapist         05/19/2016       26351988       Planning  |            |          |   |
| 05/19/2016     26351981     Educator and outside DHSS a therapist       05/19/2016     26351988     Planning   |            |          |   |
| 05/19/2016 26351988 Planning   |            |          |   |
|  |            |          |   |
| 05/19/2016   26351980   supply distribution tech   |            |          |   |
|  | 05/19/2016 | 26351980 | supply distribution tech                                  |

| 05/19/2016 | 26351961 | Contracts                     |
|------------|----------|-------------------------------|
| 05/19/2016 | 26351951 | Dental Hygienist              |
| 05/19/2016 | 26351920 | Program Coordinator           |
| 05/19/2016 | 26351921 | dental provider               |
| 05/19/2016 | 26351909 | healthcare manager            |
| 05/19/2016 | 26351875 | Mgt Analyst                   |
| 05/19/2016 | 26351873 | Quality Management            |
| 05/19/2016 | 26351865 | Epidemiologist                |
| 05/19/2016 | 26351861 | operation support             |
| 05/19/2016 | 26351858 | Dental Assistant              |
| 05/19/2016 | 26351834 | dietary                       |
| 05/19/2016 | 26351822 | Social Services Administrator |
| 05/19/2016 | 26351807 | Preparedness Planner          |
| 05/19/2016 | 26351802 | maintenance foreman           |
| 05/19/2016 | 26351758 | administrative specialist I   |
| 05/19/2016 | 26351776 | Branch Manager                |
| 05/19/2016 | 26351700 | Public Health                 |
| 05/19/2016 | 26351763 | Administrator                 |
| 05/19/2016 | 26351754 | Program Staff                 |
| 05/19/2016 | 26351747 | Analyst                       |
| 05/19/2016 | 26351736 | Investigator                  |
| 05/19/2016 | 26351701 | MAII//Grant                   |
| 05/19/2016 | 26351662 | Child Support Specialist      |
| 05/19/2016 | 26351659 | Accounting                    |
| 05/19/2016 | 26351656 | DIS                           |
| 05/19/2016 | 26351650 | Operation Support Specialist  |



| Answer   | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--|-------|---------|-----|-----|-----|-----|------|
| Division of Child Support Enforcement ( DCSE)                                | 141   | 7.47%   |     |     |     |     |      |
| Division of Development Disabilities Services (DDDS)                         | 167   | 8.85%   |     |     |     |     |      |
| Division of Long Term Care Residents Protection (DLTCRP)                     | 60    | 3.18%   | -   |     |     |     |      |
| Division of Medicaid & Medical Assistance (DMMA)                             | 84    | 4.45%   |     |     |     |     |      |
| Division of Management Services (DMS)  | 152   | 8.05%   |     |     |     |     |      |
| Division of Public Health (DPH)  | 416   | 22.03%  |     |     |     |     |      |
| Division of Services for Aging and Adults with Physical Disabilities DSAAPD) | 128   | 6.78%   | -   |     |     |     |      |
| Division of Substance Abuse and Mental Health (DSAMH)                        | 172   | 9.11%   |     |     |     |     |      |
| Division of Social Services (DSS)  | 437   | 23.15%  |     |     |     |     |      |

| Division of State Service Centers (DSSC) | 105  | 5.56% | _ |
|--|------|-------|---|
| Division for the Visually Impaired (DVI) | 26   | 1.38% | I |
| Total                                    | 1888 | 100 % |   |



57.44%

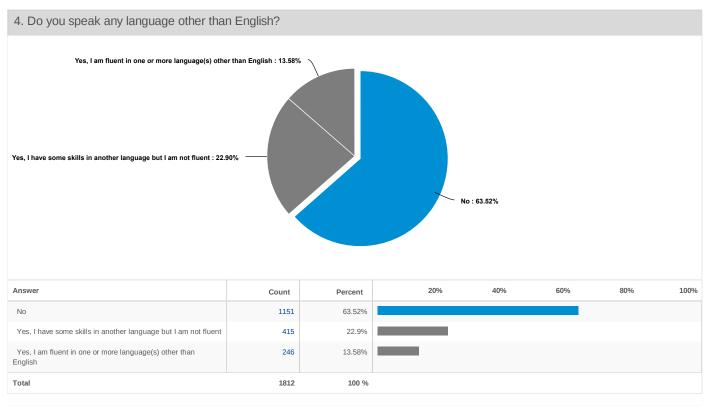
100 %

1085

1889

More than 5 years

Total



| 5. If yes    | 5. If yes, what language/languages do you speak? |  |  |  |
|--------------|--|--|--|--|
| 5. If yes, w | vhat language/languages do you speak?            |  |  |  |
| 08/17/2016   | 26481941   |  |  |  |
| 08/01/2016   | 26462597   |  |  |  |
| 07/26/2016   | 26451464   |  |  |  |
| 07/09/2016   | 26425605   |  |  |  |
| 06/29/2016   | 26414854   |  |  |  |

| 06/27/2016 | 26411950 |                             |
|------------|----------|-----------------------------|
| 06/14/2016 | 26395770 | Swahili                     |
| 06/14/2016 | 26394151 |                             |
| 06/10/2016 | 26389539 |                             |
| 06/10/2016 | 26389306 | spanish                     |
| 06/10/2016 | 26389026 | Spanish                     |
| 06/10/2016 | 26388913 |                             |
| 06/10/2016 | 26388735 |                             |
| 06/10/2016 | 26388685 |                             |
| 06/10/2016 | 26388684 |                             |
| 06/10/2016 | 26388658 |                             |
| 06/10/2016 | 26388655 |                             |
| 06/09/2016 | 26388129 |                             |
| 06/09/2016 | 26387884 |                             |
| 06/09/2016 | 26387816 |                             |
| 06/09/2016 | 26387646 | Spanish                     |
| 06/09/2016 | 26387642 |                             |
| 06/09/2016 | 26387613 | English and Spanish         |
| 06/09/2016 | 26387608 | Little Spanish, not fluent. |
| 06/09/2016 | 26387610 |                             |
| 06/09/2016 | 26387599 | N/A                         |
| 06/09/2016 | 26387596 |                             |
| 06/09/2016 | 26387564 | Gujarati                    |
| 06/09/2016 | 26387563 |                             |
| 06/09/2016 | 26387556 |                             |
| 06/09/2016 | 26387551 |                             |
| 06/09/2016 | 26387536 |                             |
| 06/09/2016 | 26387533 |                             |
| 06/09/2016 | 26387529 |                             |
| 06/09/2016 | 26387528 | English and Spanish         |
| 06/09/2016 | 26387526 |                             |
| 06/09/2016 | 26386853 |                             |
| 06/08/2016 | 26386385 | GHANIAN LANGUAUE            |
| 06/08/2016 | 26386028 | Spanish                     |
| 06/08/2016 | 26385528 |                             |
| 06/08/2016 | 26384722 |                             |
| 06/08/2016 | 26384313 |                             |
| 06/07/2016 | 26383513 |                             |
| 06/07/2016 | 26382851 |                             |
| 06/07/2016 | 26382579 |                             |
| 06/07/2016 | 26382562 |                             |
| 06/07/2016 | 26382540 |                             |
| 06/07/2016 | 26373726 | French                      |
| 06/07/2016 | 26382511 |                             |
| 06/06/2016 | 26381913 |                             |
| 06/06/2016 | 26381764 | Spanish, Creole             |
| 06/06/2016 | 26381753 | n/a                         |
| 06/06/2016 | 26381524 |                             |
| 06/06/2016 | 26381519 | Spanish & French            |
| 06/06/2016 | 26381379 |                             |
|            |          |                             |

| 06/06/2016 | 26381360 |   |
|------------|----------|---|
| 06/06/2016 | 26381342 |   |
| 06/06/2016 | 26381261 | N/A                                     |
| 06/06/2016 | 26381259 |   |
| 06/06/2016 | 26381255 | Spanish                                 |
| 06/06/2016 | 26381241 | Spanish/ Very little                    |
| 06/06/2016 | 26381200 | Spanish                                 |
| 06/06/2016 | 26381166 |   |
| 06/06/2016 | 26381153 | Spanish                                 |
| 06/06/2016 | 26381053 | hindi can communicate with some Spanish |
| 06/06/2016 | 26365951 | Spanish                                 |
| 06/06/2016 | 26381025 |   |
| 06/06/2016 | 26381013 |   |
| 06/06/2016 | 26380996 | Tamil(South Indian language)            |
| 06/06/2016 | 26365798 |   |
| 06/06/2016 | 26380928 | Spanish                                 |
| 06/06/2016 | 26380906 |   |
| 06/06/2016 | 26380901 |   |
| 06/06/2016 | 26380893 |   |
| 06/06/2016 | 26380899 |   |
| 06/06/2016 | 26380871 | Spanish                                 |
| 06/06/2016 | 26365633 |   |
| 06/06/2016 | 26380821 |   |
| 06/06/2016 | 26380794 |   |
| 06/06/2016 | 26380742 |   |
| 06/06/2016 | 26380716 | some spanish                            |
| 06/06/2016 | 26380697 |   |
| 06/06/2016 | 26380679 |   |
| 06/06/2016 | 26380683 | German                                  |
| 06/06/2016 | 26380661 |   |
| 06/06/2016 | 26380656 |   |
| 06/06/2016 | 26380649 |   |
| 06/06/2016 | 26380647 |   |
| 06/06/2016 | 26380645 |   |
| 06/06/2016 | 26366072 | Koine Greek, Hebrew, Spanish            |
| 06/06/2016 | 26380620 | Spanish                                 |
| 06/06/2016 | 26380619 |   |
| 06/06/2016 | 26380607 |   |
| 06/06/2016 | 26380603 |   |
| 06/06/2016 | 26380600 |   |
| 06/06/2016 | 26380589 |   |
| 06/06/2016 | 26380580 |   |
| 06/06/2016 | 26380577 |   |
| 06/06/2016 | 26380568 | n/a                                     |
| 06/06/2016 | 26380567 |   |
| 06/06/2016 | 26380537 |   |
| 06/06/2016 | 26380531 |   |
| 06/06/2016 | 26380513 |   |
| 06/06/2016 | 26380510 |   |
| 06/06/2016 | 26380484 |   |
|            |          |   |

| 06/05/2016               | 26367855             |  |
|--------------------------|----------------------|--|
| 06/05/2016               | 26380307             |  |
| 06/05/2016               | 26380213             |  |
| 06/05/2016               | 26379880             |  |
| 06/05/2016               | 26379795             |  |
| 06/05/2016               | 26366268             | Spanish Spanish  |
| 06/04/2016               | 26379554             | Nepali Nepali  |
| 06/04/2016               | 26379501             | spanish  |
| 06/04/2016               | 26379438             |  |
| 06/04/2016               | 26379307             |  |
| 06/04/2016               | 26379286             |  |
| 06/04/2016               | 26379180             |  |
| 06/04/2016               | 26379166             |  |
| 06/04/2016               | 26379151             | Spanish Spanish  |
| 06/04/2016               | 26379144             |  |
| 06/04/2016               | 26379143             |  |
| 06/04/2016               | 26379115             | French   |
| 06/03/2016               | 26379086             | Tagalog (Filipino)   |
| 06/03/2016               | 26379064             |  |
| 06/03/2016               | 26379051             |  |
| 06/03/2016               | 26379047             | Some Spanish.  |
| 06/03/2016               | 26379014             | Some ASL.  Spanish   |
| 06/03/2016               | 26378995             | French   |
| 06/03/2016               | 26378977             | Telidi   |
| 06/03/2016               | 26378920             | Akan, Ga   |
| 06/03/2016               | 26378908             | Some Spanish   |
|                          |                      | Some ASL   |
| 06/03/2016               | 26370298             | Spanish & English  |
| 06/03/2016               | 26378870             | Spanish Spanis |
| 06/03/2016               | 26378868             | Spanish Spanis |
| 06/03/2016               | 26378847             | yoruba   |
| 06/03/2016               | 26378824             |  |
| 06/03/2016               | 26378819             |  |
| 06/03/2016               | 26378798             | espanol poquito  |
| 06/03/2016               | 26378749             |  |
| 06/03/2016<br>06/03/2016 | 26378719<br>26378549 |  |
| 06/03/2016               |                      |  |
| 06/03/2016               | 26376775<br>26378699 | Spanish Spanish  |
| 06/03/2016               | 26378695             |  |
| 06/03/2016               | 26378694             | Spanish Spanish  |
| 06/03/2016               | 26378683             | French, Spanish, Dutch   |
| 06/03/2016               | 26378692             | Bilingual French, functional Spanish, intro Korean   |
| 06/03/2016               | 26378681             |  |
| 06/03/2016               | 26378680             |  |
| 06/03/2016               | 26378671             |  |
| 06/03/2016               | 26378669             |  |
| 06/03/2016               | 26378667             |  |
| 06/03/2016               | 26378657             | Spanish  |
| 06/03/2016               | 26378652             |  |
| 06/03/2016               | 26378648             |  |

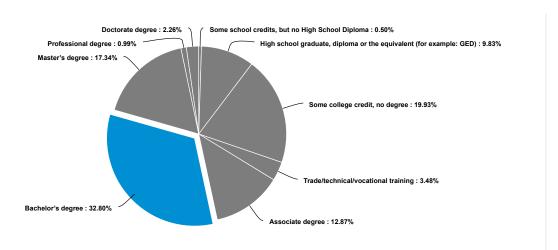
| 06/03/2016 | 26378642 | Tagalog and Ilokano                      |
|------------|----------|--|
| 06/03/2016 | 26378635 |  |
| 06/03/2016 | 26378636 |  |
| 06/03/2016 | 26378625 |  |
| 06/03/2016 | 26378622 |  |
| 06/03/2016 | 26378619 |  |
| 06/03/2016 | 26378621 |  |
| 06/03/2016 | 26378618 | N/A                                      |
| 06/03/2016 | 26378614 |  |
| 06/03/2016 | 26378607 |  |
| 06/03/2016 | 26378608 |  |
| 06/03/2016 | 26378598 | Spanish Spanish                          |
| 06/03/2016 | 26378531 |  |
| 06/03/2016 | 26378599 |  |
| 06/03/2016 | 26378593 |  |
| 06/03/2016 | 26378591 |  |
| 06/03/2016 | 26378592 |  |
| 06/03/2016 | 26378590 | spanish                                  |
| 06/03/2016 | 26378588 | Spanish                                  |
| 06/03/2016 | 26378583 |  |
| 06/03/2016 | 26378585 | Italian                                  |
| 06/03/2016 | 26378586 |  |
| 06/03/2016 | 26378584 |  |
| 06/03/2016 | 26378579 | Cebuano, tagalog, basic spanish          |
| 06/03/2016 | 26378581 | spanish                                  |
| 06/03/2016 | 26378580 | Vietnamese                               |
| 06/03/2016 | 26378574 | Spanish / understand very little spanish |
| 06/03/2016 | 26378578 | Spanish                                  |
| 00/03/2010 | 20370370 | ASL                                      |
| 06/03/2016 | 26378569 | Spanish                                  |
| 06/03/2016 | 26378576 | None.                                    |
| 06/03/2016 | 26378570 |  |
| 06/03/2016 | 26378573 |  |
| 06/03/2016 | 26378571 |  |
| 06/03/2016 | 26378563 |  |
| 06/03/2016 | 26378565 |  |
| 06/03/2016 | 26378564 | American Sign Language                   |
| 06/03/2016 | 26378562 | French, Spanish, Sign Language           |
| 06/03/2016 | 26378561 |  |
| 06/03/2016 | 26378560 |  |
| 06/03/2016 | 26378559 |  |
| 06/03/2016 | 26378558 |  |
| 06/03/2016 | 26378557 | Spanish                                  |
| 06/03/2016 | 26378553 |  |
| 06/03/2016 | 26378554 |  |
| 06/03/2016 | 26378545 | Filipino                                 |
| 06/03/2016 | 26378551 |  |
| 06/03/2016 | 26378548 |  |
| 06/03/2016 | 26378542 |  |
| 06/03/2016 | 26378543 |  |
| 06/03/2016 | 26378544 |  |
|            |          |  |

| 06/03/2016 | 26378541 |                               |
|------------|----------|-------------------------------|
| 06/03/2016 | 26378538 |                               |
| 06/03/2016 | 26365892 |                               |
| 06/03/2016 | 26378521 | Spanish                       |
| 06/03/2016 | 26378537 |                               |
| 06/03/2016 | 26378536 |                               |
| 06/03/2016 | 26378533 |                               |
| 06/03/2016 | 26378530 | spanish                       |
| 06/03/2016 | 26378534 | French                        |
| 06/03/2016 | 26378529 | french and limited german     |
| 06/03/2016 | 26378526 |                               |
| 06/03/2016 | 26378527 |                               |
| 06/03/2016 | 26378523 | English                       |
| 06/03/2016 | 26378505 |                               |
| 06/03/2016 | 26378520 |                               |
| 06/03/2016 | 26378522 | spanish                       |
| 06/03/2016 | 26378519 |                               |
| 06/03/2016 | 26378518 | multiple                      |
| 06/03/2016 | 26378516 |                               |
| 06/03/2016 | 26378517 |                               |
| 06/03/2016 | 26378515 |                               |
| 06/03/2016 | 26378513 |                               |
| 06/03/2016 | 26378509 |                               |
| 06/03/2016 | 26378506 |                               |
| 06/03/2016 | 26378507 | Spanish, Italian (only a bit) |
| 06/03/2016 | 26378503 | Spanish                       |
| 06/03/2016 | 26378501 | Cpunish                       |
| 06/03/2016 | 26378499 | French                        |
| 06/03/2016 | 26378496 |                               |
| 06/03/2016 | 26378495 |                               |
| 06/03/2016 | 26371402 |                               |
| 06/03/2016 | 26378480 |                               |
| 06/03/2016 | 26378488 |                               |
| 06/03/2016 | 26378409 |                               |
| 06/03/2016 | 26378390 | only english                  |
| 06/03/2016 | 26378359 | None                          |
| 06/03/2016 | 26378311 | Tagalog                       |
| 06/03/2016 | 26378234 | None                          |
| 06/03/2016 | 26378235 | NA NA                         |
| 06/03/2016 | 26378228 | NA .                          |
| 06/03/2016 | 26378224 | I speak English only.         |
| 06/03/2016 | 26378063 | English                       |
| 06/03/2016 | 26378053 | none                          |
| 06/03/2016 | 26378042 | Spanish                       |
| 06/03/2016 | 26378027 | English                       |
| 06/03/2016 | 26378013 | I just speak english          |
| 06/03/2016 | 26377978 | n/a                           |
| 06/03/2016 | 26377951 | english                       |
| 06/03/2016 | 26377945 | n/a                           |
| 06/03/2016 | 26365857 | I only speak English.         |
| 06/03/2016 | 26377877 | English                       |
|            |          |                               |

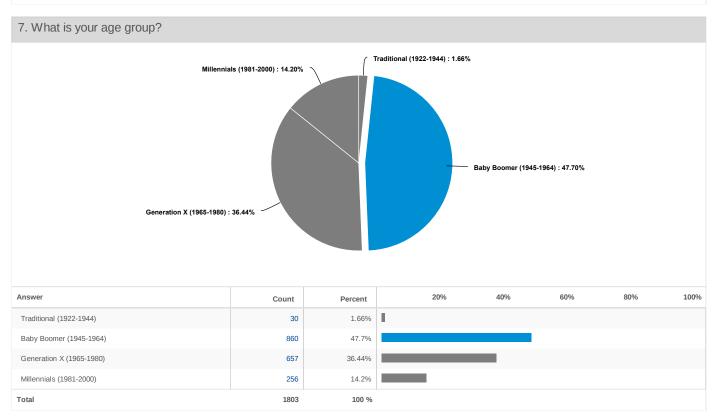
| 06/02/2016 | 26377668             | NONE .   |
|------------|----------------------|--|
| 06/02/2016 | 26377542             | YORUBA.  |
| 06/02/2016 | 26377277             | English  |
| 06/02/2016 | 26377268             | English English  |
| 06/02/2016 | 26377222             | none .   |
| 06/02/2016 | 26377129             | n/a  |
| 06/02/2016 | 26377011             | Spanish Spanis |
| 06/02/2016 | 26376852             | Spanish Spanis |
| 06/02/2016 | 26376771             | Spanish  |
| 06/02/2016 | 26376750             | I speak English  |
| 06/02/2016 | 26376723             | n/a  |
| 06/02/2016 | 26376679             | N/A  |
| 06/02/2016 | 26376654             | Spanish, Sign Language   |
| 06/02/2016 | 26376638             | Spanish  |
| 06/02/2016 | 26376607             | spanish Spanis |
| 06/02/2016 | 26376598             | na   |
| 06/02/2016 | 26376579             |  |
| 06/02/2016 | 26376541             | n/a  |
| 06/02/2016 | 26376470             | n/a  |
| 06/02/2016 | 26376447<br>26376451 | English english  |
| 06/02/2016 | 26376354             | spanish  |
|            |                      | n/a  |
| 06/02/2016 | 26376435             | TAGALOG  |
| 06/02/2016 | 26376424             | I do not speak any other languages other than English.   |
| 06/02/2016 | 26376267             | ENGLISH ONLY   |
| 06/02/2016 | 26376422             | N/A  |
| 06/02/2016 | 26376399             | N/A  |
| 06/02/2016 | 26376367<br>26376313 | Spanish  |
| 06/02/2016 | 26376353             | Spanish Latin  |
| 06/02/2016 | 26376358             | Lauri  |
| 06/02/2016 | 26376347             |  |
| 06/02/2016 | 26376328             | none   |
| 06/02/2016 | 26376315             | French and can understand a little spanish   |
| 06/02/2016 | 26376308             | none   |
| 06/02/2016 | 26376285             | n/a  |
| 06/02/2016 | 26376240             | none   |
| 06/02/2016 | 26376240             | None State of the  |
| 06/02/2016 | 26376179             | I do not speak another language.   |
| 06/02/2016 | 26376137             | SPANISH & ENGLISH  |
| 06/02/2016 | 26376130             | French   |
| 06/02/2016 | 26376108             | Spanish  |
| 06/02/2016 | 26376088             | Spanish  |
| 06/02/2016 | 26376087             | Spanish  |
| 06/02/2016 | 26376060             | Akan Ewe   |
| 06/02/2016 | 26376063             | no other languages   |
| 06/02/2016 | 26376050             | Spanish  |
| 06/02/2016 | 26376042             | Why would I respond here if I said no above?   |
| 06/02/2016 | 26376034             | Italian  |
| 06/02/2016 | 26376031             | none   |
|            |                      |  |

| StockingSupplier Supplier Suppli                        |            |          |  |
|--|------------|----------|--|
| OSCORDING         CARTONIA         CARTONIA         CARTONIA           OSCORDINA         CARTONIA <td>06/02/2016</td> <td>26376030</td> <td>English Only</td>   | 06/02/2016 | 26376030 | English Only   |
| CASILITIONS  | 06/02/2016 | 26376023 | spanish  |
| GOODCOORD         GOODCOORD <t< td=""><td>06/02/2016</td><td>26376021</td><td>Spanish and sign language</td></t<>  | 06/02/2016 | 26376021 | Spanish and sign language                            |
| COCCODED         2007CDES         0.00000000000000000000000000000000000  | 06/02/2016 | 26376018 | n/a  |
| Opcoming 10 2017-201   | 06/02/2016 | 26376012 | none   |
| QXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX  | 06/02/2016 | 26376010 | no no  |
| 0000000000         800000000         800000000         800000000         80000000         80000000         80000000         80000000         800000000         800000000         800000000         800000000         800000000         80000000000000000         8000000000000000000000000000000000000  | 06/02/2016 | 26375994 | N/A  |
| 0x000000   | 06/02/2016 | 26375992 | N/A  |
| GOUZZEES         SEXT.PRISE         Value (Inc.)           GOUZZEES         SEXT.PRISE         Value   | 06/02/2016 | 26375989 | I do not speak another language.                     |
| 00000000   20079000  | 06/02/2016 | 26375986 | None   |
|  | 06/02/2016 | 26375982 | only English   |
|  | 06/02/2016 | 26375975 | french   |
|  | 06/02/2016 | 26375963 | French   |
| 1  | 06/02/2016 | 26375955 | n/a  |
| Concession   Constraint   Con | 06/02/2016 | 26375951 | no   |
|  | 06/02/2016 | 26375947 | I don't speak another language.                      |
|  | 06/02/2016 | 26375918 | English  |
|  | 06/02/2016 | 26375909 | Spanish  |
| Page    | 06/02/2016 | 26375893 | Spanish  |
| State Spanish   Control   State Spanish   Control   Co | 06/01/2016 | 26375369 | igbo   |
| 0601/2016   26374938   Francais   5   5   5   5   5   5   5   5   5  | 06/01/2016 | 26375190 |  |
| 0601/2016   26374687   Spanish   Control   C | 06/01/2016 | 26375049 | none accept english                                  |
| 00012/016         28374888         Francois           00012/016         28374887         Spenish           00012/016         28374897         NA           00012/016         28374098         Inglish           00012/016         28374706         Inglish           00012/016         28374706         Inglish           00012/016         28374895         Inglish           00012/016         28374958         Inglish           00012/016         28374958         Inglish           00012/016         28374959         Inglish           00012/016         28374954         Inglish           00012/016         28374955         Spenish           00012/016         28374955         Spenish           00012/016         28374955         Spenish           00012/016         28374955         Inglish           00012/016         28374955         Inglish   | 06/01/2016 | 26375016 |  |
| Section   Sect | 06/01/2016 | 26374938 | Spanish  |
| 0601/2012         26374837         NA           0601/2016         26374283         English           0601/2016         26374706         no           0601/2016         26374887         Chinese           0601/2016         26374685         no           0601/2016         26374685         Spanish, French           0601/2016         26374854         Spanish, French           0601/2016         26374854         Spanish, French           0601/2016         26374856         no           0601/2016         26374857         no           0601/2016         26374858         French           0601/2016         26374475         none           0601/2016         26374485         French           0601/2016         26374485         I willy speak English           0601/2016         26374353         I will spanish           0601/2016         26374285         Spanish           0601/2016         26374353         I will speak English           0601/2016         26374285         I do not speak any other language other than English           0601/2016         26374126         I do not speak any other language other than English           0601/2016         26374121         Tagalog </td <td>06/01/2016</td> <td>26374848</td> <td>Francais</td>   | 06/01/2016 | 26374848 | Francais   |
| 06/01/2016         26374383         English           06/01/2016         26374706         Ino           06/01/2016         26374706         Ino           06/01/2016         26374696         Ino           06/01/2016         26374696         Ino           06/01/2016         26374696         Ino           06/01/2016         26374695         English           06/01/2016         26374575         only phrases or select words- Spanish, very little.           06/01/2016         26374575         only phrases or select words- Spanish, very little.           06/01/2016         26374581         r/a           06/01/2016         26374498         French           06/01/2016         26374498         none           06/01/2016         26374353         Spanish           06/01/2016         26374258         Spanish           06/01/2016         26374258         Spanish           06/01/2016         26374258         Inone           06/01/2016         26374126         It one speak any other language other than English           06/01/2016         26374126         Ispaek English mostly, I do know a little Spanish.           06/01/2016         26374126         Ispaek English mostly, I do know a little Spanish.     <   | 06/01/2016 | 26374847 | Spanish  |
| 0601/2016         26370285         N/A           0601/2016         26374706         no           0601/2016         26374887         Chinese           0601/2016         26374898         no           0601/2016         26374695         English           0601/2016         26374575         only phrases or select words- Spanish, very little.           0601/2016         26374575         only phrases or select words- Spanish, very little.           0601/2016         26374485         French           0601/2016         26374485         rench           0601/2016         26374487         none           0601/2016         26374487         none           0601/2016         26374383         Vonly speak English           0601/2016         26374384         Vonly speak English           0601/2016         26374285         Spanish           0601/2016         26374285         Spanish           0601/2016         26374285         I do not speak any other language other than English           0601/2016         26374182         I do not speak any other language other than English           0601/2016         26374182         I speak English mostly, I do know a little Spanish.           0601/2016         26374182         I  | 06/01/2016 | 26374837 | NA NA  |
| 06/01/2016         2637476         no           06/01/2016         2637487         Chinese           06/01/2016         26374898         no           06/01/2016         26374955         English           06/01/2016         26374549         Spanish, French           06/01/2016         26374575         only phrases or select words- Spanish, very little.           06/01/2016         26374495         French           06/01/2016         26374495         French           06/01/2016         26374495         no           06/01/2016         26374495         no           06/01/2016         26374497         none           06/01/2016         26374394         I only speak English           06/01/2016         26374393         Swahil           Luo         Luo           06/01/2016         2637425         Spanish           06/01/2016         2637425         Spanish           06/01/2016         2637425         Spanish           06/01/2016         2637425         I do not speak any other language other than English           06/01/2016         26374126         I speak English mostly, I do know a little Spanish.           06/01/2016         26374126         I speak English mostly   | 06/01/2016 | 26374839 | English  |
| 06/01/2016         26374587         Chinese           06/01/2016         26374558         no           06/01/2016         26374559         English           06/01/2016         263745454         Spanish, French           06/01/2016         26374575         only phrases or select words- Spanish. very little.           06/01/2016         26374845         French           06/01/2016         26374485         French           06/01/2016         26374486         no           06/01/2016         26374497         none           06/01/2016         2637437         none           06/01/2016         26374384         I only speak English           06/01/2016         26374255         Spanish           06/01/2016         26374256         Spanish           06/01/2016         26374256         I do not speak any other language other than English           06/01/2016         26374142         English mostly, I do know a little Spanish.           06/01/2016         26374142         I speak English mostly, I do know a little Spanish.           06/01/2016         26374142         I speak English mostly, I do know a little Spanish.           06/01/2016         26374142         I speak English mostly, I do know a little Spanish.  | 06/01/2016 | 26370285 | N/A  |
| 66/01/2016   26374658   no   | 06/01/2016 | 26374706 | no   |
| DeGOL/2016   28374655   English   Spanish, French   DeGOL/2016   28374857   Only phrases or select words- Spanish, very little.   Only phrases or select words- Spanish, very little.   Only phrases or select words- Spanish, very little.   Only 2016   2837485   French   Only 2016   2837485   French   Only 2016   28374437   Only 2016   28374384   Only 2016   28374384   Only 2016   28374385   Swahili  | 06/01/2016 | 26374687 | Chinese  |
| 06/01/2016         26374654         Spanish, French           06/01/2016         26374575         only phrases or select words- Spanish. very little.           06/01/2016         26374485         French           06/01/2016         26374486         no           06/01/2016         26374497         none           06/01/2016         26374384         I only speak English           06/01/2016         26374383         Swahili           Luo         Luo           06/01/2016         26374255         Spanish           06/01/2016         26374255         Spanish           06/01/2016         26374225         Spanish           06/01/2016         26374263         none           06/01/2016         26374125         I do not speak any other language other than English           06/01/2016         26374126         I speak English mostly, I do know a little Spanish.           06/01/2016         26374126         I speak English mostly, I do know a little Spanish.           06/01/2016         26374102         none   | 06/01/2016 | 26374658 | no   |
| 06/01/2016       26374575       only phrases or select words- Spanish. very little.         06/01/2016       26374514       n/a         06/01/2016       26374485       French         06/01/2016       26374437       none         06/01/2016       2637437       spanish         06/01/2016       26374384       I only speak English         06/01/2016       26374353       Swahlii         Luo       cone         06/01/2016       26374225       Spanish         06/01/2016       26374263       none         06/01/2016       26374263       none         06/01/2016       26374126       I do not speak any other language other than English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374121       Tagalog         06/01/2016       26374102       none   | 06/01/2016 | 26374655 | English  |
| 06/01/2016 26374454 n/a  06/01/2016 26374455 French  06/01/2016 26374456 no  06/01/2016 26374437 none  06/01/2016 2637437 none  06/01/2016 26374384 lonly speak English  06/01/2016 26374383 Swahili Luo  06/01/2016 26374225 Spanish  06/01/2016 26374255 Spanish  06/01/2016 26374263 none  06/01/2016 26374263 lone  06/01/2016 26374165 I do not speak any other language other than English  06/01/2016 26374165 I speak English mostly, I do know a little Spanish.  06/01/2016 26374111 Tagalog  06/01/2016 26374100 none   | 06/01/2016 | 26374654 | Spanish,French                                       |
| 06/01/2016       26374455       French         06/01/2016       26374456       no         06/01/2016       26374437       none         06/01/2016       26371615       Spanish         06/01/2016       26374384       I only speak English         06/01/2016       26374353       Swahili Luo         06/01/2016       26374255       Spanish         06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374125       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374111       Tagalog  | 06/01/2016 | 26374575 | only phrases or select words- Spanish. very little.  |
| 06/01/2016 26374456 no 06/01/2016 26374447 none 06/01/2016 26371615 Spanish 06/01/2016 26374394 I only speak English 06/01/2016 26374393 Swahili Luo 06/01/2016 26374255 Spanish 06/01/2016 26374263 none 06/01/2016 26374165 I do not speak any other language other than English 06/01/2016 2637412 English 06/01/2016 2637412 I speak English mostly, I do know a little Spanish. 06/01/2016 26374111 Tagalog 06/01/2016 26374111 Tagalog   | 06/01/2016 | 26374514 | n/a  |
| 06/01/2016 26374437 none 06/01/2016 26371615 Spanish 06/01/2016 26374384 I only speak English 06/01/2016 26374353 Swahili Luo 06/01/2016 26374225 Spanish 06/01/2016 26374263 none 06/01/2016 26374263 I do not speak any other language other than English 06/01/2016 26374165 I speak English mostly, I do know a little Spanish. 06/01/2016 26374126 I speak English mostly, I do know a little Spanish. 06/01/2016 26374102 none   | 06/01/2016 | 26374485 | French   |
| 06/01/2016       26371615       Spanish         06/01/2016       26374384       I only speak English         06/01/2016       26374353       Swahili Luo         06/01/2016       26374225       Spanish         06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374142       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none  | 06/01/2016 | 26374456 | no no  |
| 06/01/2016       26374384       I only speak English         06/01/2016       26374353       Swahili Luo         06/01/2016       26374225       Spanish         06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374122       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none  | 06/01/2016 | 26374437 | none   |
| 06/01/2016       26374353       Swahili Luo         06/01/2016       26374225       Spanish         06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374124       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none   | 06/01/2016 | 26371615 | Spanish  |
| Luo         06/01/2016       26374225       Spanish         06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374142       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none   | 06/01/2016 | 26374384 | I only speak English                                 |
| 06/01/2016       26374263       none         06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374142       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none   | 06/01/2016 | 26374353 |  |
| 06/01/2016       26374165       I do not speak any other language other than English         06/01/2016       26374142       English         06/01/2016       26374126       I speak English mostly, I do know a little Spanish.         06/01/2016       26374111       Tagalog         06/01/2016       26374102       none  | 06/01/2016 | 26374225 | Spanish  |
| 06/01/2016         26374142         English           06/01/2016         26374126         I speak English mostly, I do know a little Spanish.           06/01/2016         26374111         Tagalog           06/01/2016         26374102         none   | 06/01/2016 | 26374263 | none   |
| 06/01/2016     26374126     I speak English mostly, I do know a little Spanish.       06/01/2016     26374111     Tagalog       06/01/2016     26374102     none   | 06/01/2016 | 26374165 | I do not speak any other language other than English |
| 06/01/2016 26374111 Tagalog<br>06/01/2016 26374102 none  | 06/01/2016 | 26374142 | English  |
| 06/01/2016 26374102 none   | 06/01/2016 | 26374126 | I speak English mostly, I do know a little Spanish.  |
|  | 06/01/2016 | 26374111 | Tagalog  |
| 06/01/2016   26374105   Spanish  | 06/01/2016 | 26374102 | none   |
|  | 06/01/2016 | 26374105 | Spanish  |

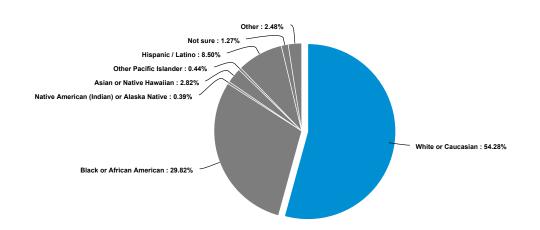
| 06/01/2016 | 26374044 | Don't speak any other language   |
|------------|----------|--|
| 06/01/2016 | 26374104 | n/a  |
| 06/01/2016 | 26374097 | N/A  |
| 06/01/2016 | 26374099 | English  |
| 06/01/2016 | 26374096 | N/A  |
| 06/01/2016 | 26374095 | spanish  |
| 06/01/2016 | 26374093 | n/a  |
| 06/01/2016 | 26374084 | N/A  |
| 06/01/2016 | 26374082 | German   |
| 06/01/2016 | 26374072 | spanish  |
| 06/01/2016 | 26374070 | no   |
| 06/01/2016 | 26374064 | N/A  |
| 06/01/2016 | 26374055 | spanish  |
| 06/01/2016 | 26374053 | I do not speak any other languages than English  |
| 06/01/2016 | 26374052 | No other language besides English  |
| 06/01/2016 | 26374051 | n/a  |
| 06/01/2016 | 26374032 | NONE   |
| 06/01/2016 | 26366263 | I don't speak another language   |
| 06/01/2016 | 26374035 | englsh   |
| 06/01/2016 | 26374043 | N/A  |
| 06/01/2016 | 26374027 | I only speak English fluently.   |
| 06/01/2016 | 26374008 | Tagalog  |
| 06/01/2016 | 26374006 | Spanish  |
| 06/01/2016 | 26373989 | spanish  |
| 06/01/2016 | 26373981 | ENGLISH  |
| 06/01/2016 | 26373978 | Tagalog  |
| 06/01/2016 | 26373974 | Spanish  |
| 06/01/2016 | 26373962 | English  |
| 06/01/2016 | 26373960 | No No  |
| 06/01/2016 | 26373954 | some Spanish, even less French   |
| 06/01/2016 | 26373942 | English  |
| 06/01/2016 | 26373940 | No .   |
| 06/01/2016 | 26367348 | None   |
| 06/01/2016 | 26373939 | English  |
| 06/01/2016 | 26373936 | N/A  |
| 06/01/2016 | 26373928 | N/A  |
| 06/01/2016 | 26373925 | No other language  |
| 06/01/2016 | 26373890 | n/a  |
| 06/01/2016 | 26373924 | N/A  |
| 06/01/2016 | 26373921 | I don't speak any other language   |
| 06/01/2016 | 26373919 | English The Control of the Control o |
| 06/01/2016 | 26373918 | lbo<br>Yoruba  |
| 06/01/2016 | 26373912 | Spanish  |
| 06/01/2016 | 26373908 | English  |
|            |          | 3  |



| Answer   | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--|-------|---------|-----|-----|-----|-----|------|
| Some school credits, but no High School Diploma                    | 9     | 0.5%    | I   |     |     |     |      |
| High school graduate, diploma or the equivalent (for example: GED) | 178   | 9.83%   |     |     |     |     |      |
| Some college credit, no degree                                     | 361   | 19.93%  |     |     |     |     |      |
| Trade/technical/vocational training                                | 63    | 3.48%   |     |     |     |     |      |
| Associate degree   | 233   | 12.87%  |     |     |     |     |      |
| Bachelor's degree  | 594   | 32.8%   |     |     |     |     |      |
| Master's degree  | 314   | 17.34%  |     |     |     |     |      |
| Professional degree  | 18    | 0.99%   | 1   |     |     |     |      |
| Doctorate degree   | 41    | 2.26%   |     |     |     |     |      |
| Total  | 1811  | 100 %   |     |     |     |     |      |



#### 8. What is your race/ethnicity?

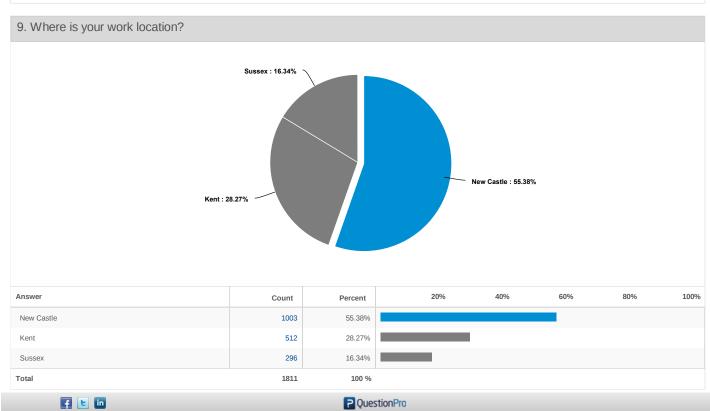


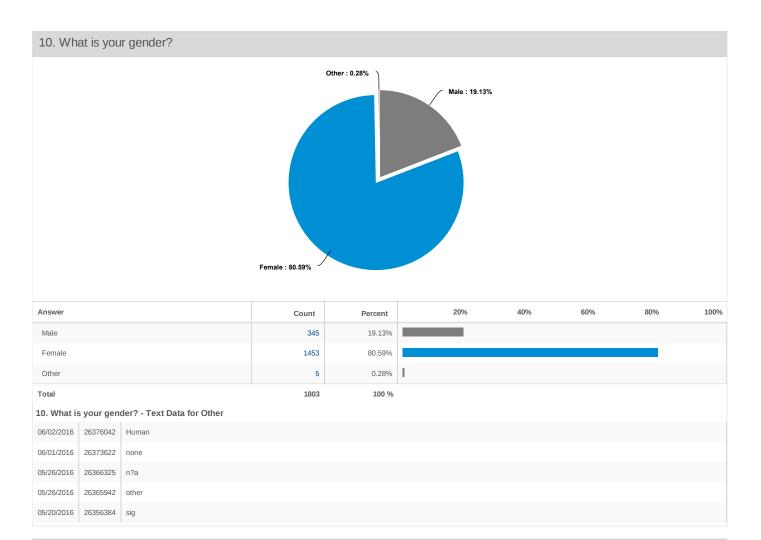
| Answer                                    | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---|-------|---------|-----|-----|-----|-----|------|
| White or Caucasian                        | 983   | 54.28%  |     |     |     |     |      |
| Black or African American                 | 540   | 29.82%  |     | I   |     |     |      |
| Native American (Indian) or Alaska Native | 7     | 0.39%   | I   |     |     |     |      |
| Asian or Native Hawaiian                  | 51    | 2.82%   |     |     |     |     |      |
| Other Pacific Islander                    | 8     | 0.44%   | I   |     |     |     |      |
| Hispanic / Latino                         | 154   | 8.5%    |     |     |     |     |      |
| Not sure                                  | 23    | 1.27%   | I   |     |     |     |      |
| Other                                     | 45    | 2.48%   |     |     |     |     |      |
| Total                                     | 1811  | 100 %   |     |     |     |     |      |

#### 8. What is your race/ethnicity? - Text Data for Other

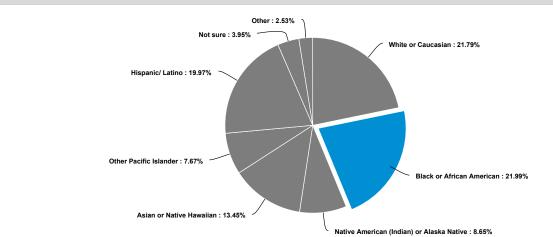
| 8. What is | your race/ | ethnicity? - Text Data for Other  |
|------------|------------|---|
| 06/06/2016 | 26381261   | Caucasian-Asian Caucasian |
| 06/03/2016 | 26378311   | Chinese, Maly, Spanish  |
| 06/03/2016 | 26378042   | Mixed   |
| 06/01/2016 | 26374027   | I think this question separates me from others. I decline to answer.  |
| 06/01/2016 | 26373718   | English/Irish/Native American   |
| 06/01/2016 | 26373668   | HUMAN   |
| 06/01/2016 | 26373615   | AA/Egyptian   |
| 06/01/2016 | 26373053   | n/a   |
| 05/31/2016 | 26370447   | European American   |
| 05/31/2016 | 26370243   | other   |
| 05/27/2016 | 26367778   | im biracial   |
| 05/27/2016 | 26367297   | Mixed Race  |
| 05/26/2016 | 26366536   | Two or more races   |
| 05/26/2016 | 26366384   | 0   |
| 05/26/2016 | 26366018   | Mixed   |
| 05/26/2016 | 26365796   | Bi-racial Bi-racial   |
| 05/26/2016 | 26365592   | OTHER   |
| 05/26/2016 | 26365689   | why   |
| 05/26/2016 | 26365611   | White and Black   |
| 05/26/2016 | 26365339   | this should not matter  |
| 05/26/2016 | 26365318   | Jamaican/Cuban  |
| 05/25/2016 | 26363685   | Asian-Caucasian   |
| 05/24/2016 | 26361781   | need multiple choice! Asian and Caucasian   |
| 05/20/2016 | 26355519   | Native American, Black, Asian   |
| 05/20/2016 | 26353963   | mixed race  |
| 05/20/2016 | 26353915   | American/Korean   |
| 05/19/2016 | 26352907   | American  |
|            |            |   |

| 05/19/2016 | 26352718 | Asian/Caucasian  |
|------------|----------|------------------|
| 05/19/2016 | 26351910 | human            |
| 05/19/2016 | 26351820 | Asian PI/Spanish |
| 05/19/2016 | 26351827 | Asian-Indian     |
| 05/19/2016 | 26351807 | Mixed Race       |
| 05/19/2016 | 26351781 | Irish American   |
| 05/19/2016 | 26351731 | 2 races          |
| 05/19/2016 | 26351689 | West Indian      |
| 05/19/2016 | 26351685 | xox              |





# 11. What is the racial and ethnic breakdown of the consumers/patients accessing your services? (Select all that apply)?



| Answer                                    | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---|-------|---------|-----|-----|-----|-----|------|
| White or Caucasian                        | 1424  | 21.79%  |     |     |     |     |      |
| Black or African American                 | 1437  | 21.99%  |     |     |     |     |      |
| Native American (Indian) or Alaska Native | 565   | 8.65%   |     |     |     |     |      |
| Asian or Native Hawaiian                  | 879   | 13.45%  |     |     |     |     |      |
| Other Pacific Islander                    | 501   | 7.67%   |     |     |     |     |      |
| Hispanic/ Latino                          | 1305  | 19.97%  |     |     |     |     |      |
| Not sure                                  | 258   | 3.95%   |     |     |     |     |      |
| Other                                     | 165   | 2.53%   |     |     |     |     |      |
| Total                                     | 6534  | 100 %   |     |     |     |     |      |

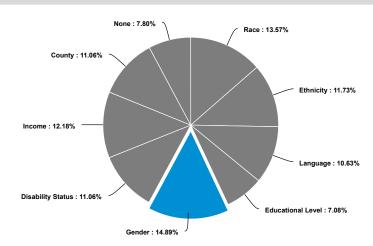
| 11. What is | the racial | and ethnic breakdown of the consumers/patients accessing your services? (Select all that apply)? - Text Data for Other |
|-------------|------------|--|
| 06/10/2016  | 26388658   | African  |
| 06/09/2016  | 26387610   | haitian  |
| 06/06/2016  | 26365798   | multi-racial   |
| 06/06/2016  | 26380742   | all  |
| 06/03/2016  | 26378870   | Haitian  |
| 06/03/2016  | 26378824   | East Indian  |
| 06/03/2016  | 26378695   | Haitian  |
| 06/03/2016  | 26378648   | all races  |
| 06/03/2016  | 26378592   | East Indian  |
| 06/03/2016  | 26378585   | N/A  |
| 06/03/2016  | 26378570   | Bi-Racial  |
| 06/03/2016  | 26378541   | Humankind  |
| 06/03/2016  | 26378517   | Haitian  |
| 06/03/2016  | 26378503   | European   |
| 06/02/2016  | 26377277   | Amerasians   |
| 06/02/2016  | 26376598   | haitian  |
| 06/02/2016  | 26376470   | HATIAN   |
| 06/02/2016  | 26376424   | Middle Eastern   |
| 06/02/2016  | 26376315   | various  |
| 06/02/2016  | 26376308   | all Delawareans  |
| 06/02/2016  | 26376137   | N/A  |
| 06/02/2016  | 26376042   | We service the general population so I'm sure that includes all groups that reside in DE.                              |
| 06/02/2016  | 26376034   | Eastern European, Middle Eastern   |
| 06/02/2016  | 26376030   | African (various countries within Africa)  |
| 06/02/2016  | 26375893   | German, Italian, Polish, Greek   |
| 06/01/2016  | 26374938   | Africans   |
| 06/01/2016  | 26374848   | Africans   |
| 06/01/2016  | 26374485   | All  |
| 06/01/2016  | 26374126   | Haitian, Chinese   |
| 06/01/2016  | 26374104   | Middle Eastern   |
| 06/01/2016  | 26374053   | mixture of races   |
| 06/01/2016  | 26366263   | in my job race does not matter   |
| 06/01/2016  | 26373940   | AFRICAN  |
| 06/01/2016  | 26373886   | Haitian  |
| 06/01/2016  | 26373782   | Russian  |
| 06/01/2016  | 26373718   | all of the above   |
| 06/01/2016  | 26373680   | All of the above   |
| 06/01/2016  | 26373677   | all races  |
| 06/01/2016  | 26373652   | Haitian Haitian  |
| 06/01/2016  | 26373587   | The HCC does not discriminate  |
| 06/01/2016  | 26373632   | NA   |
| 06/01/2016  | 26373597   | Haitian, Chinese   |
| 06/01/2016  | 26373598   | 1-4  |
| 06/01/2016  | 26373585   | not applicable   |
| 06/01/2016  | 26373569   | none   |
| 06/01/2016  | 26373578   | Hatian   |
| 06/01/2016  | 26373302   | not sure of race   |
| 05/31/2016  | 26371852   | Middle Eastern   |
| 05/31/2016  | 26371597   | India  |

| 05/31/2016 | 26371396 | croatian  |
|------------|----------|---|
| 05/31/2016 | 26371312 | Mexican   |
| 05/31/2016 | 26370654 | Indian, not Native American   |
| 05/31/2016 | 26370462 | German  |
| 05/31/2016 | 26370329 | Various   |
| 05/31/2016 | 26370328 | all   |
| 05/31/2016 | 26370306 | N/A   |
| 05/31/2016 | 26370243 | Indian/ Middle Eastern  |
| 05/27/2016 | 26367818 | refugees from other countries   |
| 05/27/2016 | 26367654 | All the above   |
| 05/27/2016 | 26367548 | all races   |
| 05/27/2016 | 26367454 | none  |
| 05/27/2016 | 26367262 | haiti   |
| 05/26/2016 | 26366526 | variety   |
| 05/26/2016 | 26366455 | N/A   |
| 05/26/2016 | 26366213 | I did   |
| 05/26/2016 | 26366178 | Varies  |
|            |          |   |
| 05/26/2016 | 26366142 | NOT SURE OF ALL RACES SERVED  |
| 05/26/2016 | 26366129 | Haitian   |
| 05/26/2016 | 26365911 | all above   |
| 05/26/2016 | 26366093 | Haitian   |
| 05/26/2016 | 26366041 | DK  |
| 05/26/2016 | 26366025 | Haitian   |
| 05/26/2016 | 26366030 | all that is in need os assistance   |
| 05/26/2016 | 26365975 | Africans  |
| 05/26/2016 | 26365968 | Everyone including dogs   |
| 05/26/2016 | 26365964 |   |
| 05/26/2016 | 26365938 | All   |
| 05/26/2016 | 26365895 | Do no deal with Clients   |
| 05/26/2016 | 26365880 | African   |
| 05/26/2016 | 26365840 | Train Staff to Support consumers  |
| 05/26/2016 | 26365783 | Haitian   |
| 05/26/2016 | 26365757 | All DHSS  |
| 05/26/2016 | 26365662 | Caribbean Islands   |
| 05/26/2016 | 26365696 | Haitian   |
| 05/26/2016 | 26365685 | not applicable  |
| 05/26/2016 | 26365663 | all that are in need  |
| 05/26/2016 | 26365690 | no consumers/patients in our workplace  |
| 05/26/2016 | 26365623 | haitian, Jamaican   |
| 05/26/2016 | 26365620 | Haitian   |
| 05/26/2016 | 26365556 | Unsure of many  |
| 05/26/2016 | 26365550 | African   |
| 05/26/2016 | 26365547 | we do not serve consumers directly  |
| 05/26/2016 | 26365345 | All of the above  |
| 05/26/2016 | 26365339 | this shouild not matter   |
| 05/25/2016 | 26363970 | Come one come all   |
| 05/25/2016 | 26363844 | from everywhere   |
| 05/25/2016 | 26363567 | All of the above  |
| 05/25/2016 | 26363518 | Egypt,Russia  |
| 05/25/2016 | 26363437 | all Delawareans   |
| 05/24/2016 | 26362263 | I do not provide direct services. I evaluate programs, so I will respond to following questions based upon the program clients. |
| 1          |          |   |

| 05/24/2016 | 26361781 | mixed race                                       |
|------------|----------|--|
| 05/24/2016 | 26360684 | I do not work with the public                    |
| 05/24/2016 | 26360599 | Any person that applies for our services.        |
| 05/24/2016 | 26360574 | All races  |
| 05/23/2016 | 26359649 | Creole   |
| 05/23/2016 | 26359516 | East Indian                                      |
| 05/23/2016 | 26358999 | all races  |
| 05/23/2016 | 26358942 | Hatian   |
| 05/23/2016 | 26358637 | all other  |
| 05/20/2016 | 26354078 | In HR, we see employees from all races           |
| 05/20/2016 | 26353992 | General Population                               |
| 05/19/2016 | 26353221 | Russian  |
| 05/19/2016 | 26353039 | European, Arab, India, Etc                       |
| 05/19/2016 | 26353015 | I do not directly serve clients                  |
| 05/19/2016 | 26352964 | Haitian  |
| 05/19/2016 | 26352840 | all  |
| 05/19/2016 | 26352813 | any ethnic background or race                    |
| 05/19/2016 | 26352797 | no direct client services                        |
| 05/19/2016 | 26352763 | Haitian  |
| 05/19/2016 | 26352682 | Haitian Creole                                   |
| 05/19/2016 | 26352615 | CONTINENT OF AFRICA                              |
| 05/19/2016 | 26352600 | Our consumers are DHSS staff. So all ethnicities |
| 05/19/2016 | 26352382 | Can be all of the above                          |
| 05/19/2016 | 26352257 | Do not serve clients directly                    |
| 05/19/2016 | 26352136 | Sierian  |
| 05/19/2016 | 26352082 | from various countires in the mid East           |
| 05/19/2016 | 26352029 | Middle-eastern                                   |
| 05/19/2016 | 26352010 | More than one race                               |
| 05/19/2016 | 26351991 | Immigrants from other countries                  |
| 05/19/2016 | 26351995 | Haitian  |
| 05/19/2016 | 26351981 | Anyone with a developmental disability           |
| 05/19/2016 | 26351990 | Haitian  |
| 05/19/2016 | 26351988 | Not Client Service Oriented Section              |
| 05/19/2016 | 26351951 | Haiti  |
| 05/19/2016 | 26351931 | Haitian  |
| 05/19/2016 | 26351913 | general public                                   |
| 05/19/2016 | 26351893 | indian, arabic                                   |
| 05/19/2016 | 26351910 | Human  |
| 05/19/2016 | 26351892 | Indian   |
| 05/19/2016 | 26351867 | multi-racial                                     |
| 05/19/2016 | 26351850 | Haitian  |
| 05/19/2016 | 26351858 | HAITIAN  |
| 05/19/2016 | 26351824 | all  |
| 05/19/2016 | 26351797 | Russian, Polish, Italian                         |
| 05/19/2016 | 26351789 | Black, Hispanic/Latino, Other                    |
| 05/19/2016 | 26351783 | Hatitan/Creole                                   |
| 05/19/2016 | 26351766 | ok   |
| 05/19/2016 | 26351754 | All  |
| 05/19/2016 | 26351754 |  |
| 05/19/2016 | 26351710 |  |
|            |          | Poes not apply                                   |
| 05/19/2016 | 26351704 | Does not apply                                   |

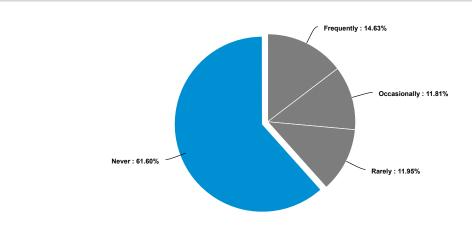


#### 12. What types of data do you collect on these consumers/patients? (Select all that apply)?



| Answer            | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-------------------|-------|---------|-----|-----|-----|-----|------|
| Race              | 945   | 13.57%  |     |     |     |     |      |
| Ethnicity         | 817   | 11.73%  |     |     |     |     |      |
| Language          | 740   | 10.63%  |     |     |     |     |      |
| Educational Level | 493   | 7.08%   |     |     |     |     |      |
| Gender            | 1037  | 14.89%  |     |     |     |     |      |
| Disability Status | 770   | 11.06%  |     |     |     |     |      |
| Income            | 848   | 12.18%  |     |     |     |     |      |
| County            | 770   | 11.06%  |     |     |     |     |      |
| None              | 543   | 7.8%    |     |     |     |     |      |
| Total             | 6963  | 100 %   |     |     |     |     |      |

#### 13. How often is data on race, ethnicity, and preferred language collected?



| Answer       | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------|-------|---------|-----|-----|-----|-----|------|
| Frequently   | 104   | 14.63%  |     |     |     |     |      |
| Occasionally | 84    | 11.81%  |     |     |     |     |      |
| Rarely       | 85    | 11.95%  |     |     |     |     |      |
| Never        | 438   | 61.6%   |     |     |     |     |      |
| Total        | 711   | 100 %   |     |     |     |     |      |

#### 14. How do you use data collected on consumers/patients to better serve them?

14. How do you use data collected on consumers/patients to better serve them?

| 06/29/2016 | 26414854 | make sure consumers have credit meal  |
|------------|----------|---|
| 06/10/2016 | 26388685 |   |
| 06/09/2016 | 26387816 |   |
| 06/09/2016 | 26387642 |   |
| 06/09/2016 | 26387613 | We want to ensure all consumers have a positive experience.   |
| 06/09/2016 | 26387556 |   |
| 06/09/2016 | 26387551 |   |
| 06/09/2016 | 26387528 | To ensure their experience is positive one.   |
| 06/09/2016 | 26387526 |   |
| 06/08/2016 | 26384722 |   |
| 06/07/2016 | 26383974 | communication to better serve and care for the patients   |
| 06/07/2016 | 26383513 |   |
| 06/07/2016 | 26383271 |   |
| 06/07/2016 | 26383271 |   |
| 06/07/2016 | 26383271 |   |
| 06/06/2016 | 26381519 |   |
|            |          |   |
| 06/06/2016 | 26380871 |   |
| 06/06/2016 | 26380821 | because if they do not speak English and speak another language.  |
| 06/06/2016 | 26380645 | Look in the ELP to see their wants/likes. How they communicate with sign language or facial expressions.                            |
| 06/06/2016 | 26366072 | Determines the need for an interpreter  |
| 06/06/2016 | 26380607 |   |
| 06/05/2016 | 26380307 |   |
| 06/05/2016 | 26380213 |   |
| 06/04/2016 | 26379166 | I don't know  |
| 06/03/2016 | 26378798 | In the residents medical record   |
| 06/03/2016 | 26378681 |   |
| 06/03/2016 | 26378692 | Requesting interpreter if needed. Knowing if I need to use my own language skills. choice of language for music, written materials. |
| 06/03/2016 | 26378619 |   |
| 06/03/2016 | 26378531 | I use data by entering it into a computer information system to identify and connect information to individuals.                    |
| 06/03/2016 | 26378586 | unknown   |
| 06/03/2016 | 26378569 | statistical   |
| 06/03/2016 | 26378562 | For training and education purposes, we only produce information and materials in English.  |
| 06/03/2016 | 26378560 |   |
| 06/03/2016 | 26378544 | n/a   |
| 06/03/2016 | 26378536 |   |
| 06/03/2016 | 26378526 | I do not  |
| 06/03/2016 | 26378518 | Communication   |
| 06/03/2016 | 26378409 |   |
| 06/03/2016 | 26378224 | At my level we do not use the data collected.   |
| 06/03/2016 | 26378042 | I don't   |
| 06/03/2016 | 26377978 | Determined if they are financial qualified for our program  |
| 06/03/2016 | 26377951 | by talking with them.   |
| 06/02/2016 | 26377668 | Apply It  |
| 06/02/2016 | 26377011 | Collect and Report  |
| 06/02/2016 | 26376679 | The data collected helps us know if they have income and how much they receive  |
| 06/02/2016 | 26376451 | to care plan  |
| 06/02/2016 | 26376399 | population count of the elderly in DE   |
| 06/02/2016 | 26376367 | N/A   |
| 06/02/2016 | 26376240 | used to determine when interpreters are needed.   |
| 06/02/2016 | 26376308 | Target information to them if pertinent.  |
| 06/02/2016 | 26376208 | N/A   |

| 06/02/2016 | 26376042 | This does not apply to my position within the agency.  |
|------------|----------|--|
| 06/02/2016 | 26376018 | n/a  |
| 06/02/2016 | 26375994 | I use behavioral data to help assist them with access to mental health services.   |
| 06/02/2016 | 26375947 | n/a  |
| 06/02/2016 | 26375909 | What I do for the DSS I don't collected or serve any persons.  |
| 06/01/2016 | 26375369 | na e e e e e e e e e e e e e e e e e e e   |
| 06/01/2016 | 26374225 | make sure they do not have a language barrier.   |
| 06/01/2016 | 26374142 | unsure   |
| 06/01/2016 | 26374111 | awareness of differences   |
| 06/01/2016 | 26374105 | In order to place volunteers in the best setting, we ask these questions. We want a good experience for both the volunteer and the person recieving services.  |
| 06/01/2016 | 26374044 | Not sure   |
| 06/01/2016 | 26374097 | FOR INFORMATION PURPOSES ONLY  |
| 06/01/2016 | 26374072 | n/a in my position   |
| 06/01/2016 | 26366263 | Their data is in the system we use.  |
| 06/01/2016 | 26374032 | I don't I'm not a social worker  |
| 06/01/2016 | 26374043 | I don't  |
| 06/01/2016 | 26373886 | Print pamphlets according to their native language   |
| 06/01/2016 | 26373978 | part of the information/data asked in the VAP form   |
| 06/01/2016 | 26373942 | Determine Eligibility  |
| 06/01/2016 | 26373925 | I personally do not collect the data: As a social worker my job is not to define by diversity. Everyone that comes to DSS must be serviced Deliver Serve and Support   |
| 06/01/2016 | 26373918 | don't use data   |
| 06/01/2016 | 26373871 | I do not like to pigeon hole people into categories. I prefer to meet and talk about what the client's needs and wishes are. Language matters since we need to communicate. Ethnicity matters since peoples level of expectations per their culture requires different handling. |
| 06/01/2016 | 26373838 | For information and for court  |
| 06/01/2016 | 26373321 | To conduct surveys and monitor the health and welfare status of nursing home residents receiving Medicaid and Medicare from CMS.   |
| 06/01/2016 | 26373808 | We don't   |
| 06/01/2016 | 26373794 | CRF and ASI  |
| 06/01/2016 | 26373796 | To access what services they need.   |
| 06/01/2016 | 26373772 | Nil.   |
| 06/01/2016 | 26373731 | This information is used for treatment of mental illness and recovery.   |
| 06/01/2016 | 26373714 | Assessing/meeting medical, communication & therapy needs.  |
| 06/01/2016 | 26373321 | To conduct surveys on the health and welfare of nursing home residents receiving Medicaid and Medicare for CMS.  |
| 06/01/2016 | 26373704 | Find them services they may need in a particular area.   |
| 06/01/2016 | 26373697 | providing a interpreter  |
| 06/01/2016 | 26373657 | I use the data to help me be more culturally sensitive in my interactions with the participants I serve and their families.  |
| 06/01/2016 | 26373663 | Through assessment tools   |
| 06/01/2016 | 26373656 | the data is collected upon application. I case read and do not use this information in my job  |
| 06/01/2016 | 26373659 | i don't  |
| 06/01/2016 | 26373645 | 1  |
| 06/01/2016 | 26373612 | to determine translation needs   |
| 06/01/2016 | 26373604 | for their medical records  |
| 06/01/2016 | 26373606 | It identifies new diagnostic and management patterns.  |
| 06/01/2016 | 26373579 | N/A  |
| 06/01/2016 | 26373575 | I am not a part of the data collection group.  |
| 06/01/2016 | 26373573 | n/a  |
| 06/01/2016 | 26373574 | DPH gets the information   |
| 06/01/2016 | 26373567 | N/A  |
| 06/01/2016 | 26373543 | I don't  |
| 06/01/2016 | 26373388 | I integrate it in the staff trainings that I teach/facilitate and bring in guest speakers as relevant  |
| 06/01/2016 | 26373100 | statistical purposes   |
| 05/31/2016 | 26371619 | Lam not in a position that makes those decisions   |
| 03/31/2010 | 20011013 | Tannos in a position and manor arose decisions   |

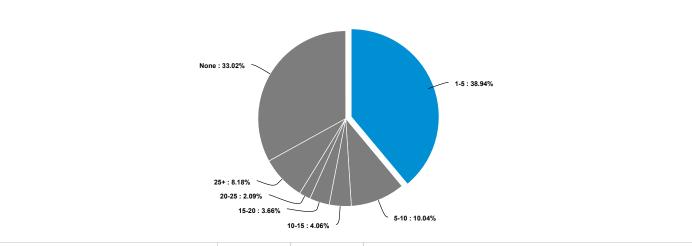
| 05/31/2016 | 26371507 | To identify what services we need to provide to meet our resident's needs.   |
|------------|----------|--|
| 05/31/2016 | 26371396 | We have a housekeeper who is fluent in Spanish. He assists with translating from time to time.   |
| 05/31/2016 | 26371312 | I do not use this information in my job.   |
| 05/31/2016 | 26371289 | I Don't use any at all   |
| 05/31/2016 | 26370630 | I don't  |
| 05/31/2016 | 26370485 | statistics   |
| 05/31/2016 | 26370305 | not sure   |
| 05/31/2016 | 26370251 | N/A  |
| 05/28/2016 | 26368383 | GET CLIENT THE HELP THEY NEED  |
| 05/27/2016 | 26368174 | wright it down in there book   |
| 05/27/2016 | 26367993 | To ensure that barriers to treatment are overcome such as language, religious preferences are met.   |
| 05/27/2016 | 26367883 | WE use it for program planing  |
| 05/27/2016 | 26367878 | do not collect data  |
| 05/27/2016 | 26367856 | federal fund requests  |
| 05/27/2016 | 26367542 | See what there needs are   |
| 05/27/2016 | 26367443 | Compare service utilization & service outcomes with Delaware'spopulation.  |
| 05/27/2016 | 26367439 | not used   |
| 05/27/2016 | 26367405 | cultural awareness   |
| 05/27/2016 | 26367297 | I don't do it, I believe the management are the ones that collect this data.   |
| 05/27/2016 | 26367270 | to assist and update info on data to be able to establish paternity  |
| 05/27/2016 | 26367183 | data information   |
| 05/26/2016 | 26366639 | guide about disease trend  |
| 05/26/2016 | 26366521 | Identify gaps in service, trends in care   |
| 05/26/2016 | 26366532 | NONE   |
| 05/26/2016 | 26366467 | none   |
| 05/26/2016 | 26366377 | Location is collected to best serve consumers in their geographical area   |
| 05/26/2016 | 26366336 | To be able to compile Federal reports  |
| 05/26/2016 | 26366330 | na   |
| 05/26/2016 | 26366323 | we use the data collected by our consumers to assist them and get them to the correct outlets that's needed  |
| 05/26/2016 | 26366315 | File petitions in Family Court   |
| 05/26/2016 | 26366290 | To better identify supports and services that individuals may benefit from.  |
| 05/26/2016 | 26366242 | N/A  |
| 05/26/2016 | 26366217 | to determine if interpreter is needed  |
| 05/26/2016 | 26366174 | I am able to serve clients better by understanding differences in cultures, and provide the appropriate resources for my families.                               |
| 05/26/2016 | 26366136 | Deliver appropriate paperwork to ensure clients understand completely the policies, procedures, their rights and the details of their case.                      |
| 05/26/2016 | 26365911 | their race is a question on the application and is not used for any other purpose.   |
| 05/26/2016 | 26366104 | I don,t  |
| 05/26/2016 | 26366098 | We use the data for interpreter needs  |
| 05/26/2016 | 26366079 | I do not collect this data. This is collected by persons who review that applications for Medicaid   |
| 05/26/2016 | 26366024 | NA NA  |
| 05/26/2016 | 26365977 | If there are people that speak another language we have a number to call to help them understand what is going on and to bring them better help for their cases. |
| 05/26/2016 | 26365980 | to calculate the income or solution of their emergency   |
| 05/26/2016 | 26365976 | I do not collect data  |
| 05/26/2016 | 26365960 | n/a  |
| 05/26/2016 | 26365933 | I do not use data collected on consumers/patients to better serve them. Everyone is served equally.  |
| 05/26/2016 | 26365842 | I used the data to assure that the consumers/patients receive the highest quality service based the states/federal policy.                                       |
| 05/26/2016 | 26365835 | I am not involved in the processing of any information related to race, age, gender, etc   |
| 05/26/2016 | 26365651 | To provide training that meets the needs of employees  |
| 05/26/2016 | 26365808 | I don't.   |
| 05/26/2016 | 26365785 | In our system it tells us when they speak Spanish/other language so that I can get the pamphlets in their language ready to hand out.                            |
| 05/26/2016 | 26365792 | Anything pertaining to the collection and enforcement of their cases.  |
|            |          |  |

| 05/26/2016 | 26365795 | N/A  |
|------------|----------|--|
| 05/26/2016 | 26365780 | I don't with my job title  |
| 05/26/2016 | 26365736 | N?A  |
| 05/26/2016 | 26365718 | Language barrier concerns  |
| 05/26/2016 | 26365704 | Data collected from our office to protect consumer health.   |
| 05/26/2016 | 26365697 | tracking utilization services for nursing homes and assisted living facilities   |
| 05/26/2016 | 26365688 | I do not collect data in my position as Admin<br>Specialist II   |
| 05/26/2016 | 26365700 | Understand the make up of the population we serve.   |
| 05/26/2016 | 26365692 | To ensure facilities are meeting their needs.  |
| 05/26/2016 | 26365689 | ?  |
| 05/26/2016 | 26365669 | It is used when clients complete an application for our services. We use this information to assist with verifying the non custodial parent's identity.  |
| 05/26/2016 | 26365606 |  |
| 05/26/2016 | 26365623 | We try to ensure all communications with clients are easily understood, comprehended, and provided to them in their preferred language, and occasionally requires an interpreter.  |
| 05/26/2016 | 26365608 | So that if needed an interpreter can be used, and also to choose what language handouts are given.   |
| 05/26/2016 | 26365613 | I don't collect the data. I think it is as needed  |
| 05/26/2016 | 26365586 | We don't us the data to better serve them. We investigate them to find out if they are committing fraud.   |
| 05/26/2016 | 26365578 | N/A  |
| 05/26/2016 | 26365569 | I don't use this data  |
| 05/26/2016 | 26365564 | I don;t  |
| 05/26/2016 | 26365556 | As a BA, the information is included in Functional Assessments purely for historical purposes.   |
| 05/26/2016 | 26365551 | only to help locate  |
| 05/26/2016 | 26365391 | N/A  |
| 05/26/2016 | 26365389 | Language Line (translation services)   |
| 05/26/2016 | 26365362 | NA NA  |
| 05/26/2016 | 26365318 | My job is to make sure no applications get lost and all cases are processed  |
| 05/26/2016 | 26365313 | client survey was in use, is currently being revised to better show customers' satisfaction with agency  |
| 05/26/2016 | 26365270 | n/a  |
| 05/26/2016 | 26365261 | To better identify them  |
| 05/26/2016 | 26365225 | NA .   |
| 05/25/2016 | 26363955 | getting the help for same language speaking person.  |
| 05/25/2016 | 26363936 | It's on the application  |
| 05/25/2016 | 26363879 | to get them the services needed, to explain programs   |
| 05/25/2016 | 26363878 | Not sure   |
| 05/25/2016 | 26363845 | asking questions   |
| 05/25/2016 | 26363828 | none   |
| 05/25/2016 | 26363826 | statistical purposes   |
| 05/25/2016 | 26363816 | Determine the specific care/services they need   |
| 05/25/2016 | 26363538 | Lets us know what dental clinics need to be open. What age group we are providing services for.  |
| 05/25/2016 | 26363518 | Interpretation for meetings.   |
| 05/25/2016 | 26363483 | I AM NOT AWARE   |
| 05/25/2016 | 26363437 | don't use data   |
| 05/25/2016 | 26363422 | unknown  |
| 05/25/2016 | 26363409 | Unknown  |
| 05/25/2016 | 26363407 | Newborn Screening Program. Mother's race and Ethnicity is required on all forms at hospital. Certain conditions screened for a more prominent in certain racial/ethnic groups.  Knowledge of race/ethnicity in useful in interpretation of results |
| 05/25/2016 | 26363349 | unknown  |
| 05/25/2016 | 26363179 | n/a  |
| 05/25/2016 | 26362969 | when they call or walk-in  |
| 05/25/2016 | 26362967 | Think about how the data collected could be contributing to problem behaviors.   |
| 05/25/2016 | 26362913 | =  |
| 11.10,1010 |          |  |

| 05/24/2016 | 26360936 | I do not collect data on consumers/patients   |
|------------|----------|---|
| 05/23/2016 | 26359566 | make sure nursing homes can communicate with their residents.   |
| 05/23/2016 | 26359356 | NA NA   |
| 05/23/2016 | 26358514 | Not aware that we use data as it is linked to HIPAA-protected PHI/health record.  |
| 05/23/2016 | 26358475 | provide services to remove barriers   |
| 05/23/2016 | 26358329 | The data is not detailed enough to help make any significant changes.   |
| 05/20/2016 | 26355519 | Assist determining if interpretation is needed  |
| 05/20/2016 | 26354973 | N/A   |
| 05/20/2016 | 26354332 | making sure we have adequate printed info in other languages  |
| 05/20/2016 | 26354078 | We don't in hr  |
| 05/20/2016 | 26354059 | Data is used to guide regulation and legislation development.   |
| 05/20/2016 | 26353992 | Chart   |
| 05/20/2016 | 26353974 | I do not use this data  |
| 05/20/2016 | 26353870 | to help provide service to them   |
| 05/20/2016 | 26353854 | I collect data on new admissions to the long term care facilities and share with facility staff.  |
| 05/19/2016 | 26353125 | Used to document in the medical records. For example 88 yo white female or 72 yo black male.  |
| 05/19/2016 | 26353112 | to keep up with their wellbeing, and to report anything that is unusual.  |
| 05/19/2016 | 26353039 | daily   |
| 05/19/2016 | 26353015 | Due to the nature of my work, I am privy to statistics provided in reports. It is my observation that data drives decisions, self assessment according to JC requirements.            |
| 05/19/2016 | 26352946 | Statictics  |
| 05/19/2016 | 26352875 | Spanish speaking are provided with interpreters   |
| 05/19/2016 | 26352840 | translation of documents  |
| 05/19/2016 | 26352781 | The more data the better. You get to encounter different people from different backgrounds so you will be able to assist them.  |
| 05/19/2016 | 26352689 | Don't know.   |
| 05/19/2016 | 26352764 | If they do not speak English we get a translator to help make services possible.  |
| 05/19/2016 | 26352762 | Target advertising for closing racial disparities.  |
| 05/19/2016 | 26352711 | n/n   |
| 05/19/2016 | 26352688 | I don't   |
| 05/19/2016 | 26352660 | modify food packages - refer to other Social Services-misc.   |
| 05/19/2016 | 26352651 | make better programs  |
| 05/19/2016 | 26352484 | If I am not familiar with theirs I will do research to find out about their beliefs.  |
| 05/19/2016 | 26352434 | To process information we get from the courts, businesses, etc.   |
| 05/19/2016 | 26352431 | needed to open a case   |
| 05/19/2016 | 26352382 | I have no idea about the data collected and if it is used   |
| 05/19/2016 | 26352208 | Used to bill medicaid   |
| 05/19/2016 | 26352221 | I don't directly serve consumers, but knowing their preferred language in advance of trying to call them allows us to arrange a translator much easier.                               |
| 05/19/2016 | 26352088 | to report numbers   |
| 05/19/2016 | 26352080 | N/A   |
| 05/19/2016 | 26352042 | to ensure the correct and fair communication is provided  |
| 05/19/2016 | 26351775 | For training  |
| 05/19/2016 | 26351988 | What little data that might be collected is used in the planning process and overall processes for others who will carry out plans and duties while servicing shelter medical station |
| 03/19/2010 | 20331300 | residents during an emergency response situation.   |
| 05/19/2016 | 26351995 | N/A   |
| 05/19/2016 | 26351986 | assist clients who are facing emergencies.  |
| 05/19/2016 | 26351704 | Does not apply to me.   |
| 05/19/2016 | 26351913 | Don't know.   |
| 05/19/2016 | 26351941 | it is used in data base and can be sorted to serve volunteer groups as needed.  |
| 05/19/2016 | 26351930 | N/A   |
| 05/19/2016 | 26351773 | To identify gaps in service, trends   |
| 05/19/2016 | 26351890 | Send out mailings or email blasts of upcoming events, workshops and public meetings.  |
| 05/19/2016 | 26351873 | By ensuring services provided are documented and implemented per the plan. If not, addressing in licensing and non-licensing review reports.  |
|            |          |   |

| 05/19/2016 | 26351863 | grants  |
|------------|----------|---|
| 05/19/2016 | 26351861 | often   |
| 05/19/2016 | 26351822 | N/A   |
| 05/19/2016 | 26351820 | I do not collect this data  |
| 05/19/2016 | 26351827 | N.A.  |
| 05/19/2016 | 26351789 | We hire an interpreter, if needed.  |
| 05/19/2016 | 26351779 | I work strictly with housing individuals with mental illness. Data is collected around housing needed and housing provided. |
| 05/19/2016 | 26351759 | When possible, written communication is in Spanish, English, and Haitian  |
| 05/19/2016 | 26351695 | To have interpreters  |
| 05/19/2016 | 26351738 | OFFER MATERIAL RESOURCES AND CLIENT SERVICES L IN NATIVE LANGUAGE   |
| 05/19/2016 | 26351750 | To offer promotional materials that relate to them  |
| 05/19/2016 | 26351729 | Use data to change supports, to provide additional resources, create better systems   |
| 05/19/2016 | 26351706 | For communication and resource referrals  |
| 05/19/2016 | 26351665 | To target specific areas of needs demographically.  |
| 05/19/2016 | 26351661 | Processing Info. For Needs  |
| 05/19/2016 | 26351679 | N/A   |
| 05/19/2016 | 26351649 | I do not collect data   |
| 05/19/2016 | 26351647 | Not sure how this affects my duties.  |
| 05/19/2016 | 26351659 | N/A   |

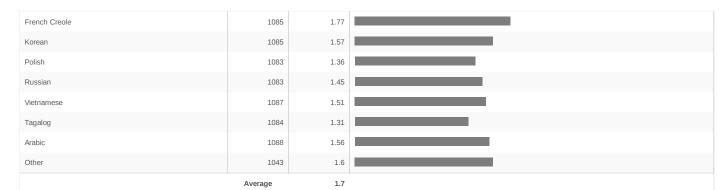
### 15. How many non-English speaking individuals do you encounter in your organization on a weekly basis?



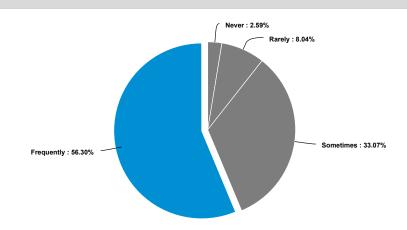
| Answer | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------|-------|---------|-----|-----|-----|-----|------|
| 1-5    | 671   | 38.94%  |     |     |     |     |      |
| 5-10   | 173   | 10.04%  |     |     |     |     |      |
| 10-15  | 70    | 4.06%   |     |     |     |     |      |
| 15-20  | 63    | 3.66%   | =   |     |     |     |      |
| 20-25  | 36    | 2.09%   |     |     |     |     |      |
| 25+    | 141   | 8.18%   |     |     |     |     |      |
| None   | 569   | 33.02%  |     |     |     |     |      |
| Total  | 1723  | 100 %   |     |     |     |     |      |

# 16. Which languages do you encounter in your department and how frequently do you encounter them? Please check all that apply:

| Question               | Count | Score | Never | Rarely | Sometimes | Frequently |
|------------------------|-------|-------|-------|--------|-----------|------------|
| Spanish                | 1119  | 3.43  |       |        |           | 1          |
| American Sign Language | 1092  | 1.72  |       |        |           |            |
| Mandarin               | 1086  | 1.42  |       |        |           |            |
| Cantonese              | 1084  | 1.34  |       |        |           |            |
| Haitian Creole         | 1089  | 2     |       |        |           |            |

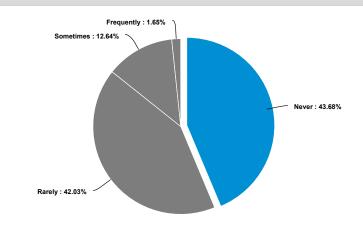


#### Spanish



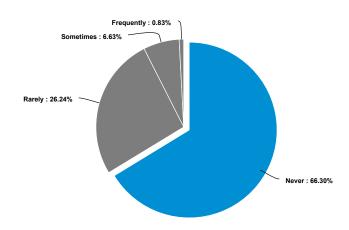
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 29    | 2.59%   |     |     |     |     |      |
| Rarely     | 90    | 8.04%   |     |     |     |     |      |
| Sometimes  | 370   | 33.07%  |     |     |     |     |      |
| Frequently | 630   | 56.3%   |     |     |     |     |      |
| Total      | 1119  | 100 %   |     |     |     |     |      |

### American Sign Language



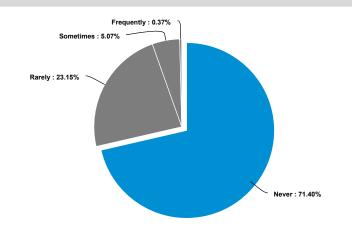
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 477   | 43.68%  |     |     | I   |     |      |
| Rarely     | 459   | 42.03%  |     |     |     |     |      |
| Sometimes  | 138   | 12.64%  |     |     |     |     |      |
| Frequently | 18    | 1.65%   | I   |     |     |     |      |
| Total      | 1092  | 100 %   |     |     |     |     |      |

#### Mandarin



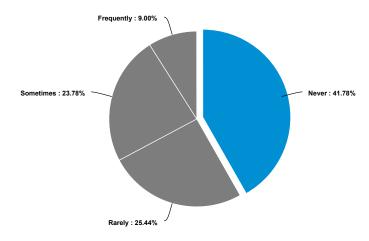
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 720   | 66.3%   |     |     |     |     |      |
| Rarely     | 285   | 26.24%  |     |     |     |     |      |
| Sometimes  | 72    | 6.63%   |     |     |     |     |      |
| Frequently | 9     | 0.83%   | I   |     |     |     |      |
| Total      | 1086  | 100 %   |     |     |     |     |      |

#### Cantonese



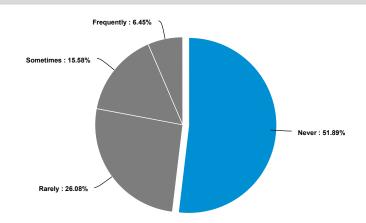
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 774   | 71.4%   |     |     |     |     |      |
| Rarely     | 251   | 23.15%  |     |     |     |     |      |
| Sometimes  | 55    | 5.07%   |     |     |     |     |      |
| Frequently | 4     | 0.37%   | I   |     |     |     |      |
| Total      | 1084  | 100 %   |     |     |     |     |      |

#### Haitian Creole



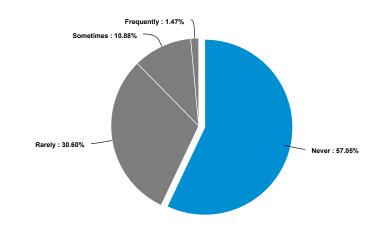
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 455   | 41.78%  |     |     |     |     |      |
| Rarely     | 277   | 25.44%  |     |     |     |     |      |
| Sometimes  | 259   | 23.78%  |     |     |     |     |      |
| Frequently | 98    | 9%      |     |     |     |     |      |
| Total      | 1089  | 100 %   |     |     |     |     |      |

#### French Creole



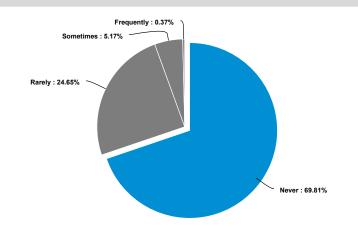
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 563   | 51.89%  |     |     |     |     |      |
| Rarely     | 283   | 26.08%  |     |     |     |     |      |
| Sometimes  | 169   | 15.58%  |     |     |     |     |      |
| Frequently | 70    | 6.45%   |     |     |     |     |      |
| Total      | 1085  | 100 %   |     |     |     |     |      |

Korean



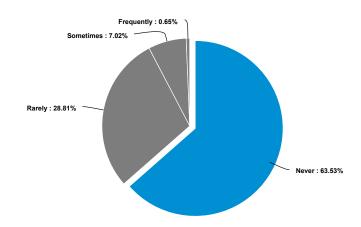
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 619   | 57.05%  |     |     |     |     |      |
| Rarely     | 332   | 30.6%   |     |     |     |     |      |
| Sometimes  | 118   | 10.88%  |     |     |     |     |      |
| Frequently | 16    | 1.47%   | I   |     |     |     |      |
| Total      | 1085  | 100 %   |     |     |     |     |      |

#### Polish



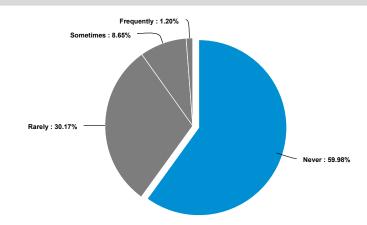
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 756   | 69.81%  |     |     |     | l   |      |
| Rarely     | 267   | 24.65%  |     |     |     |     |      |
| Sometimes  | 56    | 5.17%   |     |     |     |     |      |
| Frequently | 4     | 0.37%   | I   |     |     |     |      |
| Total      | 1083  | 100 %   |     |     |     |     |      |

#### Russian



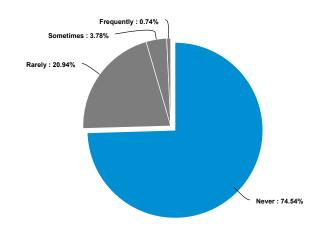
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 688   | 63.53%  |     |     |     |     |      |
| Rarely     | 312   | 28.81%  |     |     |     |     |      |
| Sometimes  | 76    | 7.02%   |     |     |     |     |      |
| Frequently | 7     | 0.65%   | I   |     |     |     |      |
| Total      | 1083  | 100 %   |     |     |     |     |      |

#### Vietnamese



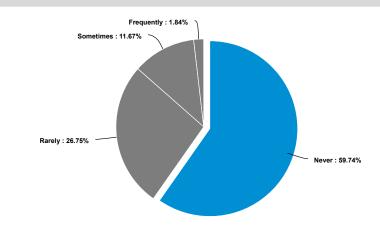
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 652   | 59.98%  |     |     |     |     |      |
| Rarely     | 328   | 30.17%  |     |     |     |     |      |
| Sometimes  | 94    | 8.65%   |     |     |     |     |      |
| Frequently | 13    | 1.2%    | I   |     |     |     |      |
| Total      | 1087  | 100 %   |     |     |     |     |      |

Tagalog



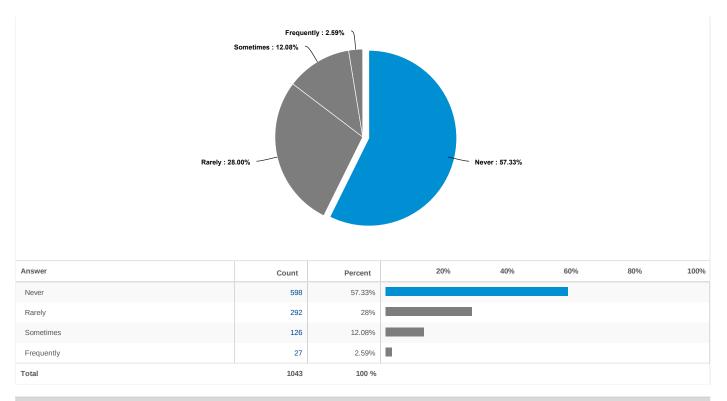
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 808   | 74.54%  |     |     |     |     |      |
| Rarely     | 227   | 20.94%  |     |     |     |     |      |
| Sometimes  | 41    | 3.78%   |     |     |     |     |      |
| Frequently | 8     | 0.74%   | I   |     |     |     |      |
| Total      | 1084  | 100 %   |     |     |     |     |      |

#### Arabic

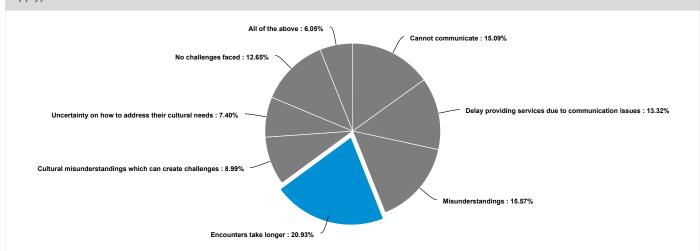


| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 650   | 59.74%  |     |     |     |     |      |
| Rarely     | 291   | 26.75%  |     |     |     |     |      |
| Sometimes  | 127   | 11.67%  |     |     |     |     |      |
| Frequently | 20    | 1.84%   | I   |     |     |     |      |
| Total      | 1088  | 100 %   |     |     |     |     |      |

Other



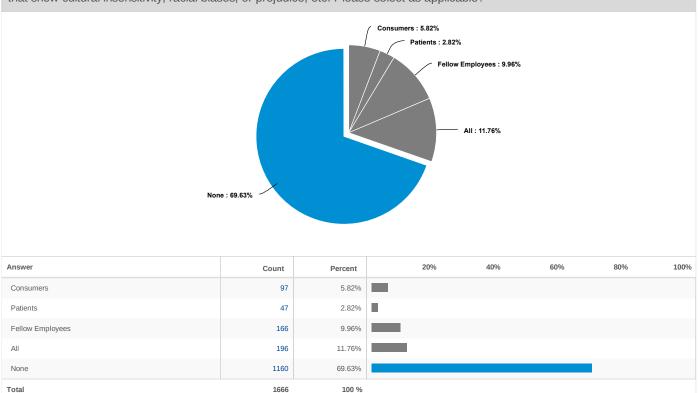
## 17. What kind of challenges are you facing with individuals who speak little or no English? (Select all that apply)?



| Answer   | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--|-------|---------|-----|-----|-----|-----|------|
| Cannot communicate                                     | 569   | 15.09%  |     |     |     |     |      |
| Delay providing services due to communication issues   | 502   | 13.32%  |     |     |     |     |      |
| Misunderstandings                                      | 587   | 15.57%  |     |     |     |     |      |
| Encounters take longer                                 | 789   | 20.93%  |     |     |     |     |      |
| Cultural misunderstandings which can create challenges | 339   | 8.99%   |     |     |     |     |      |
| Uncertainty on how to address their cultural needs     | 279   | 7.4%    |     |     |     |     |      |
| No challenges faced                                    | 477   | 12.65%  |     |     |     |     |      |
| All of the above                                       | 228   | 6.05%   |     |     |     |     |      |
| Total  | 3770  | 100 %   |     |     |     |     |      |

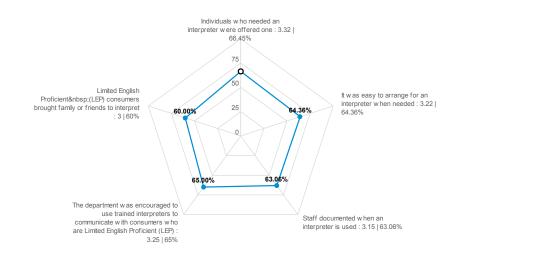


### 18. Toward which group have you observed other employees in your department engaging in behaviors that show cultural insensitivity, racial biases, or prejudice, etc. Please select as applicable?



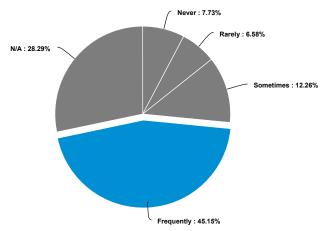
#### 19. How often do you observe such behaviors? Frequently: 6.01% Occasionally: 12.03% Rarely : 19.23% Never: 62.73% 60% 80% Answer 20% 40% 100% Count Percent 81 6.01% Frequently 162 12.03% Occasionally Rarely 259 Never 845 62.73% Total 1347 100 %

20. During the past six months how often were the following statements true for your organization?



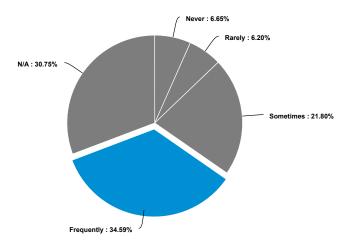
| Question   | Count   | Score | Never | Rarely | Sometimes | Frequently | N/ |
|--|---------|-------|-------|--------|-----------|------------|----|
| Individuals who needed an interpreter were offered one   | 1566    | 3.32  |       |        |           |            |    |
| It was easy to arrange for an interpreter when needed  | 1564    | 3.22  |       |        |           |            |    |
| Staff documented when an interpreter is used   | 1563    | 3.15  |       |        |           |            |    |
| The department was encouraged to use trained interpreters to communicate with consumers who are Limited English Proficient (LEP) | 1562    | 3.25  |       |        |           |            |    |
| Limited English Proficient (LEP) consumers brought family or friends to interpret  | 1562    | 3     |       |        |           |            |    |
|  | Average | 3.19  |       |        |           |            |    |

#### Individuals who needed an interpreter were offered one



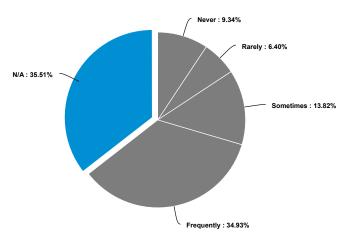
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 121   | 7.73%   |     |     |     |     |      |
| Rarely     | 103   | 6.58%   |     |     |     |     |      |
| Sometimes  | 192   | 12.26%  |     |     |     |     |      |
| Frequently | 707   | 45.15%  |     |     |     |     |      |
| N/A        | 443   | 28.29%  |     |     |     |     |      |
| Total      | 1566  | 100 %   |     |     |     |     |      |

It was easy to arrange for an interpreter when needed



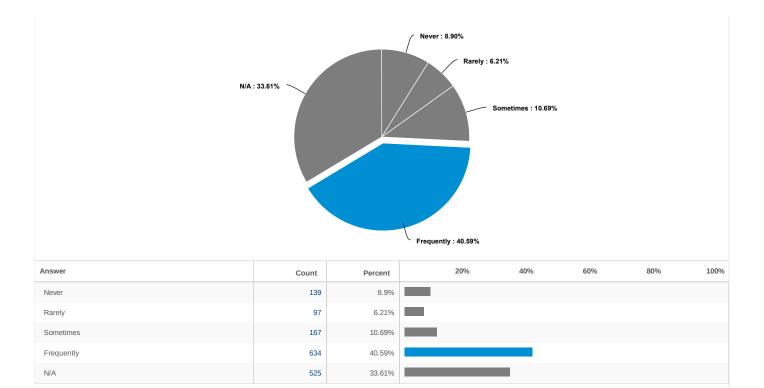
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 104   | 6.65%   |     |     |     |     |      |
| Rarely     | 97    | 6.2%    |     |     |     |     |      |
| Sometimes  | 341   | 21.8%   |     |     |     |     |      |
| Frequently | 541   | 34.59%  |     |     |     |     |      |
| N/A        | 481   | 30.75%  |     |     |     |     |      |
| Total      | 1564  | 100 %   |     |     |     |     |      |

#### Staff documented when an interpreter is used

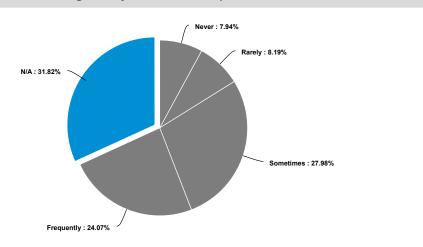


| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 146   | 9.34%   |     |     |     |     |      |
| Rarely     | 100   | 6.4%    |     |     |     |     |      |
| Sometimes  | 216   | 13.82%  |     |     |     |     |      |
| Frequently | 546   | 34.93%  |     |     |     |     |      |
| N/A        | 555   | 35.51%  |     |     |     |     |      |
| Total      | 1563  | 100 %   |     |     |     |     |      |

The department was encouraged to use trained interpreters to communicate with consumers who are Limited English Proficient (LEP)

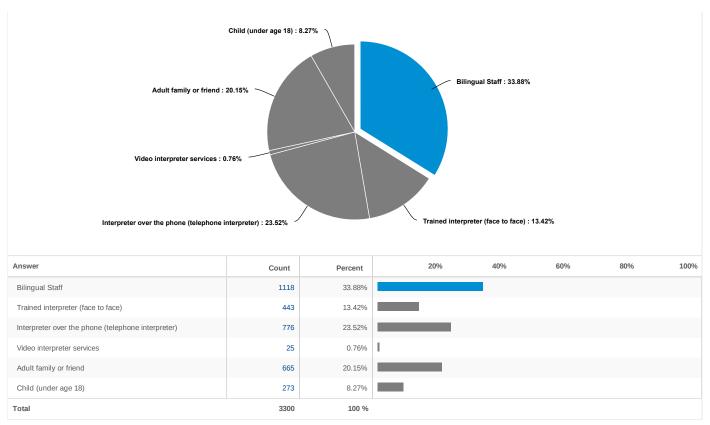


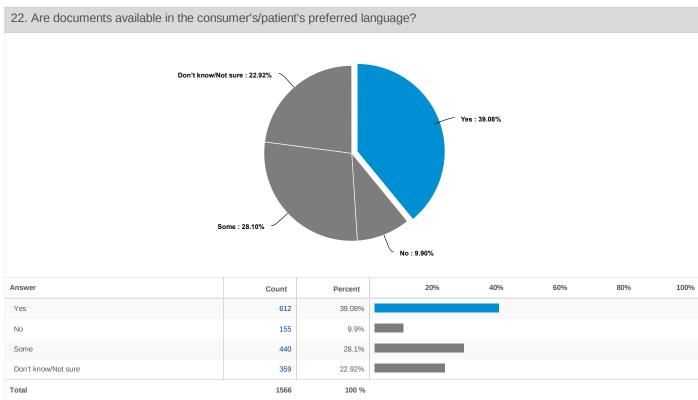
#### Limited English Proficient (LEP) consumers brought family or friends to interpret



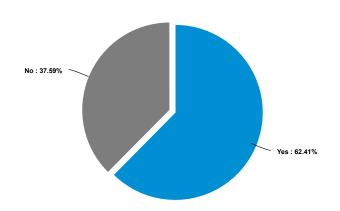
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 124   | 7.94%   |     |     |     |     |      |
| Rarely     | 128   | 8.19%   |     |     |     |     |      |
| Sometimes  | 437   | 27.98%  |     |     |     |     |      |
| Frequently | 376   | 24.07%  |     |     |     |     |      |
| N/A        | 497   | 31.82%  |     |     |     |     |      |
| Total      | 1562  | 100 %   |     |     |     |     |      |

21. Please indicate which method(s) of interpretation are used by your organization to communicate with Limited English Proficient (LEP) consumers/patients (Select all that apply)?





23. Are the majority of documents needed by consumers/patients translated?



| Answer | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------|-------|---------|-----|-----|-----|-----|------|
| Yes    | 968   | 62.41%  |     |     |     |     |      |
| No     | 583   | 37.59%  |     |     |     |     |      |
| Total  | 1551  | 100 %   |     |     |     |     |      |

| 24. If no     | ot, which | documents need to be translated?           |
|---------------|-----------|--|
| 24. If not, v | which doc | uments need to be translated?              |
| 08/01/2016    | 26462597  |  |
| 06/27/2016    | 26411950  | Informational, such as the Trauma Booklet. |
| 06/10/2016    | 26388685  |  |
| 06/10/2016    | 26388658  | many                                       |
| 06/09/2016    | 26388129  |  |
| 06/09/2016    | 26387884  | Applications for licensing/certification.  |
| 06/09/2016    | 26387642  |  |
| 06/09/2016    | 26387596  |  |
| 06/09/2016    | 26387599  |  |
| 06/09/2016    | 26387533  |  |
| 06/09/2016    | 26387529  | All  |
| 06/09/2016    | 26387526  |  |
| 06/08/2016    | 26386385  |  |
| 06/08/2016    | 26385528  | Informed Consent                           |
| 06/08/2016    | 26384313  |  |
| 06/07/2016    | 26383513  |  |
| 06/07/2016    | 26383271  |  |
| 06/07/2016    | 26383271  |  |
| 06/07/2016    | 26383271  |  |
| 06/07/2016    | 26383271  |  |
| 06/07/2016    | 26382562  |  |
| 06/07/2016    | 26373726  |  |
| 06/06/2016    | 26381913  |  |
| 06/06/2016    | 26381519  |  |
| 06/06/2016    | 26381379  | unknown<br>not in my feild                 |
| 06/06/2016    | 26381360  | referrals                                  |
| 06/06/2016    | 26381261  | Not sure.                                  |
| 06/06/2016    | 26381166  |  |
| 06/06/2016    | 26365951  |  |
| 06/06/2016    | 26381025  |  |
| 06/06/2016    | 26381013  |  |

| 06/06/2016 | 26380996 | N/A  |
|------------|----------|--|
| 06/06/2016 | 26365798 | service plans, transition conference page, clinic assessment reports   |
| 06/06/2016 | 26380899 | All documents, Individual Family Service Plan, Therapist notes.  |
| 06/06/2016 | 26380893 |  |
| 06/06/2016 | 26380716 |  |
| 06/06/2016 | 26380647 | Registration Docs.   |
| 06/06/2016 | 26380656 |  |
| 06/06/2016 | 26380645 |  |
| 06/06/2016 | 26366072 | Treatment Plans  |
| 06/06/2016 | 26380619 | Medicaid documentation   |
|            |          | Millers trust  |
| 06/06/2016 | 26380589 |  |
| 06/06/2016 | 26380577 |  |
| 06/06/2016 | 26380568 |  |
| 06/06/2016 | 26380537 |  |
| 06/06/2016 | 26380531 |  |
| 06/06/2016 | 26380510 |  |
| 06/06/2016 | 26380484 |  |
| 06/05/2016 | 26380213 |  |
| 06/05/2016 | 26379795 |  |
| 06/05/2016 | 26366268 |  |
| 06/04/2016 | 26379554 |  |
| 06/04/2016 | 26379501 | All of them should be translated.  |
| 06/04/2016 | 26373880 |  |
| 06/04/2016 | 26379180 |  |
| 06/04/2016 | 26379166 | Spanish translation for medical  |
| 06/03/2016 | 26379047 | Referral lists Patient Consent/Permission to treat form Release of Information form Safety Contract form Patient Satisfaction Survey   |
| 06/03/2016 | 26370298 | Most of them.  |
| 06/03/2016 | 26378798 |  |
| 06/03/2016 | 26378749 |  |
| 06/03/2016 | 26378683 | all environmental health applications and supplemental materials. (only 2 documents of 50 plus documents total are translated)   |
| 06/03/2016 | 26378681 |  |
| 06/03/2016 | 26378692 | More materials for treatment. Unsure about documentation for those being admitted.   |
| 06/03/2016 | 26378652 | We have access to some basic documents which are already translated, but my requests to purchase them have been put on the back burner, as have other requests to spend money. |
| 06/03/2016 | 26378636 |  |
| 06/03/2016 | 26378621 | IFSP documents; Family Packets (information); Referral forms; ideas/suggestions for families related to their child's disability   |
| 06/03/2016 | 26378618 | Veriifcation forms for employment and identification.  |
| 06/03/2016 | 26378599 | Hiring of employees that are proficient in the Language other than just a minute amount of Administrative Staff that do not work directly with the individuals.                |
| 06/03/2016 | 26378607 |  |
| 06/03/2016 | 26378598 |  |
| 06/03/2016 | 26378588 | Applications   |
| 06/03/2016 | 26378579 | not sure   |
| 06/03/2016 | 26378557 |  |
| 06/03/2016 | 26378586 |  |
| 06/03/2016 | 26378569 | Evaluations and letters send by central office   |
| 06/03/2016 | 26378559 | uncertain  |
| 06/03/2016 | 26378570 | many, but not all documents have been translated.  |
| 06/03/2016 | 26378578 | Written evaluation and medical reports.  |
| 06/03/2016 | 26378573 |  |

| 06/03/2016 | 26378571 |   |
|------------|----------|---|
| 06/03/2016 | 26378562 | I do not have this information.   |
| 06/03/2016 | 26378576 |   |
| 06/03/2016 | 26378554 |   |
| 06/03/2016 | 26378545 | I don't think this is applicable to my unit as we don't directly provide services to the public.  |
| 06/03/2016 | 26378558 |   |
| 06/03/2016 | 26378542 |   |
| 06/03/2016 | 26378543 |   |
| 06/03/2016 | 26365892 |   |
| 06/03/2016 | 26378516 |   |
| 06/03/2016 | 26378519 | all   |
| 06/03/2016 | 26378537 |   |
| 06/03/2016 | 26378529 |   |
| 06/03/2016 | 26378503 | None the people can speak and read English. Its the accents being so heavy make them hard to understand   |
| 06/03/2016 | 26378505 |   |
| 06/03/2016 | 26378506 |   |
| 06/03/2016 | 26378480 |   |
| 06/03/2016 | 26378495 |   |
| 06/03/2016 | 26378499 |   |
| 06/03/2016 | 26371402 |   |
| 06/03/2016 | 26378488 | court orders  |
| 06/03/2016 | 26378311 | release of information  |
|            |          | assessment documents  |
| 06/03/2016 | 26378235 | All documents used by the worker: client acknowledgement form and request for verification form   |
| 06/03/2016 | 26378063 | Most of DDDS documents need to be translated  |
| 06/03/2016 | 26378013 | don't know  |
| 06/02/2016 | 26377668 | What ever we use  |
| 06/02/2016 | 26377542 | not sure.   |
| 06/02/2016 | 26377277 | Applications  |
| 06/02/2016 | 26376852 | health information  |
| 06/02/2016 | 26376771 | none  |
| 06/02/2016 | 26376723 | All DSS documents   |
| 06/02/2016 | 26376607 | perhaps a Spanish version of everything   |
| 06/02/2016 | 26376447 | I am not sure.  |
| 06/02/2016 | 26376424 | Information about TB Information about WIC  |
| 06/02/2016 | 26376308 | public service health information   |
| 06/02/2016 | 26376137 | N/A   |
| 06/02/2016 | 26376042 | Case processing documents.  |
| 06/02/2016 | 26376050 | General testimony & affidavit of paternity, application, and letters.   |
| 06/02/2016 | 26376031 | food code   |
| 06/02/2016 | 26376023 | PROMISE Program documents?  |
| 06/02/2016 | 26376021 | not all of our documents are translated such as legal documents Affidavits, Long arms, General testimonies.   |
| 06/02/2016 | 26375992 | ALL   |
| 06/02/2016 | 26375989 | I am not sure   |
| 06/02/2016 | 26375975 | all required documents  |
| 06/02/2016 | 26375963 | If a resident is going to sign anything, then basically all of our consent forms would need to be translated. Many of our residents do not make their own decisions, so it would also be beneficial for family members with limited English proficiency to be given translated materials. |
| 06/02/2016 | 26375947 | most  |
| 06/01/2016 | 26375016 |   |
| 06/01/2016 | 26374847 | Client forms  |
| 06/01/2016 | 26374658 | none  |
|            |          |   |

| 06/01/2016   | 26374654   | n/a  |
|--|--|--|
| 06/01/2016   | 26374514   | admission documents, treatment plans   |
| 06/01/2016   | 26374384   | Medical certifications, verification of employment form, subsidized child care client agreement  |
| 06/01/2016   | 26371615   | Applications & outgoing mail   |
| 06/01/2016   | 26374096   | Applications and required forms in other languages other than Spanish.   |
| 06/01/2016   | 26374097   | COURT ORDERS   |
| 06/01/2016   | 26374099   | reports  |
| 06/01/2016   | 26374082   | I deal with Customer Relations in the call center, I assist client with mail they received in English.   |
| 06/01/2016   | 26374072   | n/a in my position   |
| 06/01/2016   | 26374064   | unsure of the titles   |
| 06/01/2016   | 26374006   | Unsure   |
| 06/01/2016   | 26373901   | I don't know   |
| 06/01/2016   | 26365732   | Applications, regulations, policy, release of info, benefits, authorization, plans of care   |
| 06/01/2016   | 26373989   | all  |
| 06/01/2016   | 26373954   | none   |
| 06/01/2016   | 26373936   | Most of the DSS Forms except for a few that are already in Spanish   |
| 06/01/2016   | 26373883   | Worker Master Forms used daily. Need to be able to type in English and Print off information typed in Spanish  |
| 06/01/2016   | 26373879   | N/A  |
| 06/01/2016   | 26373838   | All  |
| 06/01/2016   | 26373841   | n/a  |
| 06/01/2016   | 26373843   | Don't know   |
| 06/01/2016   | 26373836   | no   |
| 06/01/2016   | 26373321   | Cannot recall at present.  |
| 06/01/2016   | 26373794   | Release forms.   |
| 06/01/2016   | 26373798   | n/a  |
| 06/01/2016   | 26373804   | Overall, the majority of documents that are used including the center handbook is not offered in another language besides English.   |
| 06/01/2016   | 26373731   | treatment plans  |
| 06/01/2016   |  |  |
|  | 26373321   | Cannot recall at present.  |
|  | 26373321<br>26373650   | Cannot recall at present.  Can't definitely say  |
| 06/01/2016   | 26373650   | Can't definitely say   |
| 06/01/2016<br>06/01/2016   | 26373650<br>26373734   | Can't definitely say  Not sure.  |
| 06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715   | Can't definitely say  Not sure.  Everything except applications and verification request forms   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done. you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704<br>26373707   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 263737650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704<br>26373707<br>26373708  | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done. you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704<br>26373707<br>26373708<br>26373699   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704<br>26373707<br>26373708<br>26373668   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done. you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373704<br>26373707<br>26373708<br>26373699<br>26373668<br>26373671                                     | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373721<br>26373707<br>26373708<br>26373699<br>26373668<br>26373661<br>26373639                                     | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA,GENERAL RELEASE OF INFO,SAFETY FORM, VOTER REGISTRATION  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373704<br>26373707<br>26373708<br>26373699<br>26373668<br>26373671<br>26373699<br>26373671<br>26373639             | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA,GENERAL RELEASE OF INFO,SAFETY FORM, VOTER REGISTRATION  All documents   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373701<br>26373707<br>26373708<br>26373699<br>26373668<br>26373671<br>26373639<br>26373639<br>26373639             | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA GENERAL RELEASE OF INFO, SAFETY FORM, VOTER REGISTRATION  All documents  unsure  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650<br>26373734<br>26373715<br>26373714<br>26373720<br>26373704<br>26373707<br>26373708<br>26373699<br>26373668<br>26373671<br>26373639<br>26373609<br>26373615<br>26373610 | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPAGENERAL RELEASE OF INFO,SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650 26373734 26373714 26373721 26373704 26373707 26373708 26373699 26373668 26373639 26373639 26373639 26373639 26373639 26373615 26373610 26373595                         | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA GENERAL RELEASE OF INFO, SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.  Any provider documents   |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016   | 26373650 26373714 26373714 26373704 26373707 26373708 26373698 26373668 26373639 26373639 26373615 26373610 26373598   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA GENERAL RELEASE OF INFO, SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.  Any provider documents  None.  |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016                             | 26373650 26373734 26373714 26373721 26373704 26373708 26373699 26373699 26373639 26373639 26373615 26373610 26373595 26373598 26373574   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA GENERAL RELEASE OF INFO, SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.  Ary provider documents  None  marriage certificates, Death, acknowledgement paternity                |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016 | 26373650 26373714 26373714 26373721 26373704 26373708 2637369 26373668 26373699 26373699 26373615 26373610 26373595 26373598 26373598 26373598                                   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA,GENERAL RELEASE OF INFO,SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.  Any provider documents  None  marriage certificates, Death, acknowledgement paternity to many to name |
| 06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016<br>06/01/2016                             | 26373650 26373734 26373714 26373721 26373704 26373708 26373699 26373699 26373639 26373639 26373615 26373610 26373595 26373598 26373574   | Can't definitely say  Not sure.  Everything except applications and verification request forms  none  this survey is poorly done, you seem to want me to speak for the facility and not just my job, and I really do not know all the information. I should be able to leave things blank.  none  All  none  do not know  Many of our program specific materials need translating. The program overview is translated into Spanish.  SEVERAL FORMS DON'T COME IN OTHER LANGUAGES  unsure  HIPPA GENERAL RELEASE OF INFO, SAFETY FORM, VOTER REGISTRATION  All documents  unsure  None.  Ary provider documents  None  marriage certificates, Death, acknowledgement paternity                |

| 06/01/2016 | 26373573             | n/a   |
|------------|----------------------|---|
| 06/01/2016 | 26373561             | none  |
| 06/01/2016 | 26373545             | None  |
| 06/01/2016 | 26373543             | applications for services   |
| 06/01/2016 | 26373546             | Unknown   |
| 06/01/2016 | 26373388             | A few documents are translated into Spanish and Korean, but no other languages that I am aware of. Most are in English only.                                  |
| 06/01/2016 |                      |   |
|            | 26373322             | None  |
| 06/01/2016 | 26373263             | Letters that go out to clients  |
| 06/01/2016 | 26373082             | none  |
| 06/01/2016 | 26373053             | Several Forms too many to list  |
| 06/01/2016 | 26373005             | I don't know  |
| 05/31/2016 | 26372734             | N/A   |
| 05/31/2016 | 26372426             | standard forms  |
| 05/31/2016 | 26371852             | Intake forms and permission slips   |
| 05/31/2016 | 26371507             | all brochures   |
| 05/31/2016 | 26371312             | don't know  |
| 05/31/2016 | 26371285             |   |
| 05/31/2016 | 26371158             | Letter sent by program director   |
| 05/31/2016 | 26371092             | No idea   |
| 05/31/2016 | 26370654             | I don't actually know what is available in another language.  |
| 05/31/2016 | 26370650             | NONE  |
| 05/31/2016 | 26370639             | No answer   |
| 05/31/2016 | 26370485             | IFSP's & evaluations  |
| 05/31/2016 | 26370437             | xxx   |
| 05/31/2016 | 26370410             | Notices that go out in the mail   |
| 05/31/2016 | 26370375             | not applicable  |
| 05/31/2016 | 26370351             |   |
| 05/31/2016 | 26370354             | many  |
| 05/31/2016 | 26370334             | many Don't know.  |
|            |                      |   |
| 05/31/2016 | 26370344<br>26370339 | none  Educational materials   |
| 05/31/2016 |                      |   |
| 05/31/2016 | 26370333             | n/a   |
| 05/31/2016 | 26370329             | Requirements Policy & Procedures required of client Penalty Information   |
| 05/31/2016 | 26370299             | All literature  |
| 05/30/2016 | 26369590             | N/A   |
| 05/29/2016 | 26368786             | not sure  |
| 05/28/2016 | 26368383             | ALL   |
| 05/28/2016 | 26368293             | all documents are translated in Spanish but to my knowledge they are not translated in other languages spoken by our clients. For example Chinese, Vietnamese |
| 05/27/2016 | 26368055             | *   |
| 05/27/2016 | 26367993             | Not sure  |
| 05/27/2016 | 26367895             | NA NA   |
| 05/27/2016 | 26367849             | All   |
| 05/27/2016 | 26367795             | Directions and Usage Directions   |
| 05/27/2016 | 26367809             | several   |
| 05/27/2016 | 26367720             | N/A   |
| 05/27/2016 | 26367796             | unknown   |
| 05/27/2016 | 26367766             | not sure  |
| 05/27/2016 | 26367718             | Applications, informational brochures, website, newsletters   |
| 05/27/2016 | 26367696             | Not sure  |
| 05/27/2016 | 26367654             | none  |
| 55/21/2010 | _0001004             |   |

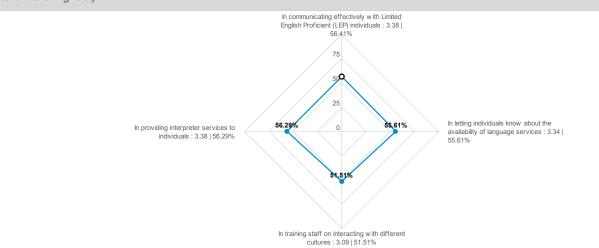
| 05/27/2016 | 26367548 | Our State Service Center documents for approval and or denials.   |
|------------|----------|---|
| 05/27/2016 | 26367544 | I don't know  |
| 05/27/2016 | 26367531 | not sure  |
| 05/27/2016 | 26367533 | none  |
| 05/27/2016 | 26367462 | Determination and Fair Hearing Letters  |
| 05/27/2016 | 26367454 | n/a   |
| 05/27/2016 | 26367443 | Don't know  |
| 05/27/2016 | 26367439 | informational documents   |
| 05/27/2016 | 26367314 | None of the documents are translated.   |
| 05/27/2016 | 26367307 | ELPs, Behavior Plans, Nursing Assessments   |
| 05/27/2016 | 26367297 | Forms that need to be filled out for customers to get services from the State Service Centers.  |
| 05/27/2016 | 26367276 | some of are handouts we have some in Spanish but not all. also need other translation for other languages.                                  |
| 05/27/2016 | 26367270 | Affidavit, AOP forms  |
| 05/27/2016 | 26367262 | intake form   |
| 05/27/2016 | 26367260 | All handouts and forms.   |
| 05/27/2016 | 26367249 | Informational hand-outs regarding resources available in the community  |
| 05/27/2016 | 26367243 | Code Books  |
| 05/27/2016 | 26367227 | Clients Acknowledgement form Request For Verification form Financial responsibility form And a couple of other forms.                       |
| 05/26/2016 | 26366777 | Enrollment paperwork, evaluation reports  |
| 05/26/2016 | 26366639 | NA NA   |
| 05/26/2016 | 26366601 | Various   |
| 05/26/2016 | 26366569 | Provision of Protective Services, Release of Information and Adult Protective Services Law.   |
| 05/26/2016 | 26366579 | Most all documents  |
| 05/26/2016 | 26366536 | Spanish   |
| 05/26/2016 | 26366550 | most of the client notices and informational brochures.   |
| 05/26/2016 | 26366495 | lists   |
| 05/26/2016 | 26366459 | Too many to listDSS uses hundreds of forms, about 20% are translated into Spanishguessing about 5 % are translated into Vietnamese or other |
| 05/26/2016 | 26366455 | ?   |
| 05/26/2016 | 26366436 | x   |
| 05/26/2016 | 26366416 | n/a   |
| 05/26/2016 | 26366391 | All that in my office   |
| 05/26/2016 | 26366386 | unknown   |
| 05/26/2016 | 26366373 | The important one is translated.  |
| 05/26/2016 | 26366305 | Not sure  |
| 05/26/2016 | 26366338 | All of them   |
| 05/26/2016 | 26366323 | interview sheets  |
| 05/26/2016 | 26366315 | NA .  |
| 05/26/2016 | 26366261 | Applications and possibly brochures.  |
| 05/26/2016 | 26366304 | other than Spanish  |
| 05/26/2016 | 26366242 | Not sure  |
| 05/26/2016 | 26366273 | All   |
| 05/26/2016 | 26366276 | most forms  |
| 05/26/2016 | 26366238 | Have not received any requests for translation - documents in our office provided to public & on website are DE regulations                 |
| 05/26/2016 | 26366217 | resident and family interview in QIS  |
| 05/26/2016 | 26366231 | None.   |
| 05/26/2016 | 26366226 | Not sure  |
| 05/26/2016 | 26366183 | Service Coordination and Communication documents Some outreach documents are translated into Spanish  |
| 05/26/2016 | 26366178 | Birth Cert, Marriage lic. various supporting documentation.   |
| 05/26/2016 | 26366154 | don't knoiw   |

| 05/26/2016 | 26366136 | Renewals, Child Support forms, Client Notices/Letters, Fair Hearings Requests etc.                                |
|------------|----------|---|
| 05/26/2016 | 26366142 | N/A   |
| 05/26/2016 | 26366140 | I don't know  |
| 05/26/2016 | 26366102 | Sometimes verifications   |
| 05/26/2016 | 26366117 | most documents  |
| 05/26/2016 | 26366093 | No applications or any in Haitian language  |
| 05/26/2016 | 26366107 | none  |
| 05/26/2016 | 26366090 | n/a   |
| 05/26/2016 | 26366073 | Applications for services, for one. It wouldn't hurt to have our determination letters available in Spanish, too. |
| 05/26/2016 | 26366074 | Clients call concerning letters they receive in English and ask for further explanation.                          |
| 05/26/2016 | 26366021 | Employment forms, CMR documents, things that are posted in the office   |
| 05/26/2016 | 26366028 | intake forms, we need other languages than Spanish for pamphlets  |
| 05/26/2016 | 26365994 | Many documents are translated into Spanish, but not many in other languages.                                      |
| 05/26/2016 | 26366012 | Brochures, newsletters, directories.  |
| 05/26/2016 | 26365988 | applications and forms  |
| 05/26/2016 | 26365991 | forms sometimes avail in Spanish. Never in other languages  |
| 05/26/2016 | 26365985 | N/A   |
| 05/26/2016 | 26365982 | Translation is not needed in the Information Systems Unit where I work.   |
| 05/26/2016 | 26365993 | none. my clients are non-verbal, intellectually disabled.   |
| 05/26/2016 | 26365897 | Orientation documents and documentation form the courts   |
| 05/26/2016 | 26365968 | I do not have a clue, it really is N/A  |
| 05/26/2016 | 26365944 | admission documents   |
| 05/26/2016 | 26365942 | all handouts to clients   |
| 05/26/2016 | 26365878 | Letters to parents regarding metabolic and hearing screening.   |
| 05/26/2016 | 26365893 | all documents   |
| 05/26/2016 | 26365846 | I don't know which documents need to be translated.   |
| 05/26/2016 | 26365895 | Don't know - Not applicable   |
| 05/26/2016 | 26365912 | N/A   |
| 05/26/2016 | 26365905 |   |
| 05/26/2016 | 26365875 | unknown   |
| 05/26/2016 | 26365870 | none  |
| 05/26/2016 | 26365863 | DCSE APPLICATION (ALL)  |
| 05/26/2016 | 26365856 | Request forms   |
| 05/26/2016 | 26365869 | n/a   |
| 05/26/2016 | 26365868 | N/A   |
| 05/26/2016 | 26365859 | Not sure  |
| 05/26/2016 | 26365840 | Medical Medical   |
| 05/26/2016 | 26365803 | history sheets medical and other  |
| 05/26/2016 | 26365833 | Not sure. Many problems exist in having someone translate all of the docs   |
| 05/26/2016 | 26365651 | Unknown   |
| 05/26/2016 | 26365828 | Lots of them!   |
| 05/26/2016 | 26365801 | not applicable  |
| 05/26/2016 | 26365802 | n/a   |
| 05/26/2016 | 26365723 | I am not sure   |
| 05/26/2016 | 26365799 | new hire paperwork, benefits information, pension information   |
| 05/26/2016 | 26365796 | not sure  |
| 05/26/2016 | 26365783 | Haitian   |
| 05/26/2016 | 26365757 | None  |
| 05/26/2016 | 26365774 | childcare   |
| 05/26/2016 | 26365727 | authorization for treatment   |
| 23,2010    |          | 2. treatment notes (when patient request release of information) 3. Release of information authorization forms    |

| Control         Missage         Missage         Missage           Carear         1,999224         Thorst defends fundation           Carear         1,999224         Thorst defends fundation           Carear         1,999224         Thorst defends fundation           Carear         1,999224         Section           Carear         1,999224         Section           Carear         1,999224         Section           Carear         1,999224         Section           Carear         1,999224         Control fundation           Carear         1,999224         Control fundation           Carear         1,999224         Control fundation           Carear         1,999224         Control fundation           Carear         1,999224         Aller           Carear         1,999224   |            |          |   |
|--|------------|----------|---|
|  |            |          |   |
| OSCIPTION         CONTROLOR         CONTROLOR <t< td=""><td></td><td></td><td></td></t<>   |            |          |   |
| 000000000000000000000000000000000000   |            |          |   |
| 0200000000000000000000000000000000000  |            |          |   |
| 02/00/2016         200/2016         1 (Author) Interest trady in the number made (i.d.)           02/00/2016         200/2016         200/2016         control of the number made (i.d.)           02/00/2016         200/2016         200/2016         200/2016         control of the number made (i.d.)           02/00/2016         200/2016         200/2016         200/2016         control of the number in trady in the number appearent it scores and recommendations.           02/20/2016         200/2016         200/2017         All the number in trady in the number in trady.           02/20/2016         200/2016         200/2017         All the number in trady in the number in trady.           02/20/2016         200/2016         200/2017         All the number in trady and in the number in trady.           02/20/2016         200/2018         200/2018         200/2018         All the number in trady and in the number trady.           02/20/2016         200/2018         200/2018         200/2018         All the number in trady and in the number trady.           02/20/2018         200/2018         200/2018         200/2018         All the number in trady.           02/20/2018         200/2018         200/2018         All the number in trady.         All the number in trady.           02/20/2018         200/2018         200/2018         All the number in t   |            |          |   |
|  |            |          |   |
| 020020000         20000000         Colorantes of Single and Insurance Information, concessment and recommendations;           020020000         20000000         Colorantes (Ming and Insurance Information, concessment and recommendations;           020020000         20000000         Colorantes (Ming and Insurance Information, concessment and recommendations;           020020000         20000000         Colorantes (Ming and Insurance Information, concessment and recommendations;           020020000         20000000         An inc.           020020000         20000000         An inc.           020020000         2000000         An inc.           020020000         2000000         An inc.           020020000         2000000         An inc.           02002000  |            |          |   |
| CONDESSION 10         CASSESTION 10         CONSESSION 10         CONSESSI   |            |          |   |
|  |            |          |   |
| 0.0000011   0.00000011   0.00000011   0.00000011   0.00000011    |            |          |   |
|  |            |          |   |
| COUNTION   COUNTION  |            |          |   |
| GUIDECOUS         2000000000000000000000000000000000000  |            |          |   |
| Commons  |            |          |   |
| 66/80/2000         28/80/2000         Road disconnects           06/2000         28/80/2000         28/80/2000         Assistance           06/2000         28/80/2000         28/80/2000         Assistance         Assistance           06/2000         28/80/2000         28/80/2000         Assistance         Assistance           06/2000         28/80/2000         Rodernal letters to other provider           06/2000         28/80/2000         Rodernal letters to other provider           06/2000         28/80/2000         Rodernal letters to other provider           06/2000         28/80/2000         Rose           06/2000         28/80/2000         Rose           06/2000         28/80/2000         Assistance           06/2000         28/80/2000         Assistance           06/2000         28/80/2000         Many do not read due to intellectual Desablello, but othere can recented by anything they need to sign.           06/2000 </td <td></td> <td></td> <td></td>  |            |          |   |
| Controlled   Con |            |          |   |
| 05/20/2010         2010/16/46         Mass are in Signatial, but I start know if they are in the other languages intent.           05/20/2010         2010/5/6/2010         2010/5/6/2010         Assistant in an arm.           05/20/2010         2010/5/6/2010         2010/5/6/2010         Assistant in a start.           05/20/2010         2010/5/2010         2010/5/2010         All of the Documents required for iterasure are in English only.           05/20/2010         2010/5/2010         2010/5/2010         All of the Documents required for iterasure are in English only.           05/20/2010         2010/5/2010         2010/5/2010         All of the Documents required for iterasure are in English only.           05/20/2010         2010/5/2010         2010/5/2010         All of the Documents required for iterasure are in English only.           05/20/2010         2010/5/2010         2010/5/2010         Assistant in English only.           05/20/2010         2010/5/2010         Ass   |            |          |   |
|  |            |          |   |
| 05/20/2016   26/36/36/6   All of the Documents required for Icensure are in English only.  |            |          |   |
| 05/26/2016         26/36/368         All of the Documents required for licensure are in English only.           05/26/2016         26/36/368         Referent letters to other provider           05/26/2016         26/36/368         Referent letters to other provider           05/26/2016         26/36/368         Referent letters to other provider           05/26/2016         26/36/368         None           05/26/2016         26/36/369         more           05/26/2016         26/36/369         no           05/26/2016         26/36/369         na           05/26/2016         26/36/369         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26/36/369         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26/36/369         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26/36/369         Many   |            |          |   |
| 05/26/2016         26955690         n/la           05/25/2016         25955693         Referral letters to other provider           05/25/2016         25955693         Regulations           05/25/2016         25955694         None           05/25/2016         25955694         Intaining materials           05/25/2016         25955695         On of know.           05/25/2016         25955695         On of know.           05/25/2016         25955699         na           05/25/2016         25955699         na           05/25/2016         25955699         na           05/25/2016         25955699         na           05/25/2016         25955699         Namy do not read due to intellectual Disability, but others can. Probably anything they need to sign.           05/25/2016         25955699         Rights and Responsibilities from, Person's Annual Plan, Consents, etc.           05/25/2016         25955699         Not with the are a number of Paternity & Deniel of Paternity           05/25/2016         25955699         Not Miss           05/25/2016         2595579         Three are a number of them           05/25/2016         2595579         Criticare forms and CMR           05/25/2016         2595579         Criticare forms and CMR </td <td></td> <td></td> <td></td>   |            |          |   |
| 05/26/2016         26/36/5016         26/36/5016         Regulations           06/26/2016         26/36/5016         26/36/5016         None           05/26/2016         26/36/5016         26/36/5016         none           05/26/2016         26/36/5018         Do not know.           05/26/2016         26/36/5019         na           05/26/2016         26/36/5019         Rights and Responsibilities form, Person's Annual Plan, Consents, etc.           05/26/2016         26/36/502         All CPS forms           05/26/2016         26/36  | 05/26/2016 | 26365690 |   |
| 05/26/2016         268/8617         Regulations           05/26/2016         268/8644         None           05/26/2016         268/86591         training materials           05/26/2016         268/86592         none           05/26/2016         268/86593         none           05/26/2016         268/86593         na           05/26/2016         268/86593         Name or read due to intellectual Deabhily, but others can. Probably anything they need to sign.           05/26/2016         268/86593         Rights and Responsibilities form, Person's Annual Plan, Consents, etc.           05/26/2016         268/86593         Into torochure           05/26/2016         268/865   | 05/26/2016 | 26365635 | Referral letters to other provider  |
| 05/26/2016         28365591         training materials           05/26/2016         28365682         none           05/26/2016         28365896         Do not know.           05/26/2016         28365899         na           05/26/2016         28365899         na           05/26/2016         28365891         na           05/26/2016         28365891         na           05/26/2016         28365891         na           05/26/2016         28365891         na           05/26/2016         28365991         Namy do not read due to intellectual Deablility, but others can. Probably anything they need to sign.           05/26/2016         28365591         Rights and Responsibilities form, Person's Annual Plan, Consents, etc.           05/26/2016         28365597         Into brockure           05/26/2016         28365597         Into brockure           05/26/2016         28365597         NoM's           05/26/2016         28365597         CRC cover sheet, All renewals, all applications  | 05/26/2016 | 26365677 |   |
| 05/26/2015         26355262         none           05/26/2010         26355568         Do not know.           05/26/2010         26355695         na           05/26/2010         26355588         na           05/26/2010         26355595         na           05/26/2010         26355595         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26355595         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26355595         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26355595         Rights and Responsibilities form. Person's Annual Plan, Consents, etc.           05/26/2012         26355595         Voluntary Acknowledgement of Paternity & Denial of Paternity           05/26/2012         26355595         Voluntary Acknowledgement of Paternity & Denial of Paternity           05/26/2012         26355595         All DSS forms           05/26/2012         26355595         All DSS forms           05/26/2012         26355396         NOMI's           05/26/2012         26355959         NOMI's           05/26/2012         26355959         Childcare forms and CMR  | 05/26/2016 | 26365644 | None  |
| 05/26/2016         26/36/2  | 05/26/2016 | 26365591 | training materials  |
| 05/26/2016         26865629         na           05/26/2016         26865899         na           05/26/2016         26865893         n/a           05/26/2016         268658571         na           05/26/2016         26865856         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26865856         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26865856         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26865856         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26865856         Rights and Responsibilities form, Person's Annual Plan. Consents, etc.           05/26/2010         26865857         Voluntary Acknowledgement of Paternity & Denial of Paternity           05/26/2010         26865858         All DSS forms           05/26/2010         26865876         There are a number of them           05/26/2010         26865877         NoMi's           05/26/2010         26865880         CRC cover sheet, All renewals, all applications           05/26/2010         26865872         Childcare forms and CMR <td< td=""><td>05/26/2016</td><td>26365628</td><td>none</td></td<>   | 05/26/2016 | 26365628 | none  |
| 05/26/2016   26365599   na   | 05/26/2016 | 26365586 | Do not know.  |
| 05/26/2016         26365583         n/a           05/26/2016         263655971         na           05/26/2016         26365595         Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.           05/26/2016         26365595         Rights and Responsibilities form, Person's Annual Plan, Consents, etc.           05/26/2016         26365597         Voluntary Acknowledgement of Paternity           05/26/2016         26365598         All DSS forms           05/26/2016         26365377         There are a number of them           05/26/2016         26365387         forms           05/26/2016         26365380         NOMI'S           05/26/2016         26365360         CRC cover sheet, All renewals, all applications           05/26/2016         26365292         Childcare forms and CMR           05/26/2015         26365293         All of them.           05/26/2016         26365271         TANF/Food Benefits/ CC reviews           05/26/2016         26365272         all           05/26/2016         26365252         Self sufficiency Plan, Appointment and Request for Verification form           05/26/2016         26365292         None that I know  | 05/26/2016 | 26365629 | па  |
| 05/26/2016   26365571   na   | 05/26/2016 | 26365589 | na  |
| 05/26/2016   26365556   Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign.  | 05/26/2016 | 26365583 | n/a   |
| 05/26/2016         26365554         Rights and Responsibilities form, Person's Annual Plan, Consents, etc.           05/26/2016         26365557         Voluntary Acknowledgement of Paternity & Denial of Paternity           05/26/2016         263655583         Info brochure           05/26/2016         26365576         All DSS forms           05/26/2016         26365377         There are a number of them           05/26/2016         26365387         NOMI'S           05/26/2016         26365368         NOMI'S           05/26/2016         26365360         CRC cover sheet, All renewals, all applications           05/26/2016         26365362         Childcare forms and CMR           05/26/2016         26365296         Childcare forms and CMR           05/26/2016         26365271         TANF/Food Benefits/ CC reviews           05/26/2016         26365272         all           05/26/2016         26365225         Self sufficiency Plan, Appointment and Request for Verification form           05/25/2010         26365225         None that I know   | 05/26/2016 | 26365571 | na  |
| 05/26/2016         26365557         Voluntary Acknowledgement of Paternity & Denial of Paternity           05/26/2016         26365553         Info brochure           05/26/2016         26365506         All DSS forms           05/26/2016         26365376         There are a number of them           05/26/2016         26365377         forms           05/26/2016         26365388         NOMI's           05/26/2016         26365380         CRC cover sheet, All renewals, all applications           05/26/2016         26365390         ca           05/26/2016         26365296         Childcare forms and CMR           05/26/2016         26365283         All of them.           05/26/2016         26365271         TANF/Food Benefits/ CC reviews           05/26/2016         26365272         all           05/26/2016         26365225         Self sufficiency Plan, Appointment and Request for Verification form           05/25/2010         26365229         None that I know  | 05/26/2016 | 26365556 | Many do not read due to Intellectual Disability, but others can. Probably anything they need to sign. |
| 05/26/2016       26365555       Info brochure         05/26/2016       26365506       All DSS forms         05/26/2016       26365376       There are a number of them         05/26/2016       26365377       forms         05/26/2016       26365368       NOMI's         05/26/2016       26365369       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365283       All of them.         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365255       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2010       26364292       None that I know  | 05/26/2016 | 26365554 | Rights and Responsibilities form, Person's Annual Plan, Consents, etc.                                |
| 05/26/2016       26365506       All DSS forms         05/26/2016       26365376       There are a number of them         05/26/2016       26365377       forms         05/26/2016       26365368       NOMI'S         05/26/2016       26365360       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365255       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know   | 05/26/2016 | 26365557 | Voluntary Acknowledgement of Paternity & Denial of Paternity  |
| 05/26/2016       26365376       There are a number of them         05/26/2016       26365377       forms         05/26/2016       26365368       NOMI's         05/26/2016       26365360       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       2636525       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know  | 05/26/2016 | 26365553 | Info brochure   |
| 05/26/2016       26365377       forms         05/26/2016       26365368       NOMI's         05/26/2016       26365360       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365225       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know  | 05/26/2016 | 26365506 | All DSS forms   |
| 05/26/2016       26365368       NOMI'S         05/26/2016       26365360       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365225       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know  | 05/26/2016 | 26365376 | There are a number of them  |
| 05/26/2016       26365360       CRC cover sheet, All renewals, all applications         05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365225       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know   | 05/26/2016 | 26365377 | forms   |
| 05/26/2016       26365362       na         05/26/2016       26365296       Childcare forms and CMR         05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365225       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know   | 05/26/2016 | 26365368 | NOMI'S  |
| 05/26/2016         26365296         Childcare forms and CMR           05/26/2016         26365283         All of them.           05/26/2016         26365271         TANF/Food Benefits/ CC reviews           05/26/2016         26365272         all           05/26/2016         26365225         Self sufficiency Plan, Appointment and Request for Verification form           05/25/2016         26364292         None that I know  | 05/26/2016 | 26365360 | CRC cover sheet, All renewals, all applications   |
| 05/26/2016       26365283       All of them.         05/26/2016       26365271       TANF/Food Benefits/ CC reviews         05/26/2016       26365272       all         05/26/2016       26365225       Self sufficiency Plan, Appointment and Request for Verification form         05/25/2016       26364292       None that I know  | 05/26/2016 | 26365362 | na  |
| 05/26/2016         26365271         TANF/Food Benefits/ CC reviews           05/26/2016         26365272         all           05/26/2016         26365225         Self sufficiency Plan, Appointment and Request for Verification form           05/25/2016         26364292         None that I know   | 05/26/2016 | 26365296 | Childcare forms and CMR   |
| 05/26/2016         26365272         all           05/26/2016         26365225         Self sufficiency Plan, Appointment and Request for Verification form           05/25/2016         26364292         None that I know  | 05/26/2016 | 26365283 | All of them.  |
| 05/26/2016 26365225 Self sufficiency Plan, Appointment and Request for Verification form  05/25/2016 26364292 None that I know   | 05/26/2016 | 26365271 | TANF/Food Benefits/ CC reviews  |
| 05/25/2016 26364292 None that I know   | 05/26/2016 | 26365272 | all   |
|  | 05/26/2016 | 26365225 | Self sufficiency Plan, Appointment and Request for Verification form                                  |
| 05/25/2016   26363955   letter by Spanish in Spanish.  | 05/25/2016 |          |   |
|  | 05/25/2016 | 26363955 | letter by Spanish in Spanish.   |

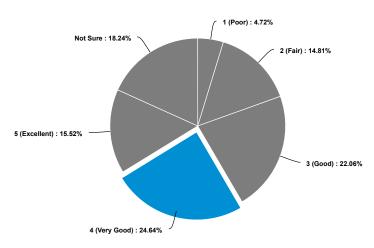
| 05/25/2016 | 26363950 | The documents are translated, but not all the languages are represented, which would be difficult.  |
|------------|----------|---|
| 05/25/2016 | 26363936 | people  |
| 05/25/2016 | 26363883 | Any documents that a person would have to sign.   |
| 05/25/2016 | 26363838 | All of them   |
| 05/25/2016 | 26363844 | I can only think of 1 form that has a Spanish translation. There are many intake form and treatment handouts that are not translated (to the best of my knowledge). |
| 05/25/2016 | 26363852 | n/a   |
| 05/25/2016 | 26363826 | alot  |
| 05/25/2016 | 26363823 | All in Cerloe   |
| 05/25/2016 | 26363762 | Petitions/motions, etc.   |
| 05/25/2016 | 26363725 | none have not encountered any problems  |
| 05/25/2016 | 26363721 | All. Our documents are English Language.  |
| 05/25/2016 | 26363683 | Forms   |
| 05/25/2016 | 26363634 | Not all forms that need to be signed by the client are translated   |
| 05/25/2016 | 26363544 | Application<br>Instructions   |
| 05/25/2016 | 26363524 | Most documents are in English, except some are in Spanish   |
| 05/25/2016 | 26363518 | Many  |
| 05/25/2016 | 26363489 | all   |
| 05/25/2016 | 26363483 | N/A   |
| 05/25/2016 | 26363481 | N/A   |
| 05/25/2016 | 26363421 | ALL OF THEM.  |
| 05/25/2016 | 26363409 | not sure  |
| 05/25/2016 | 26363426 | all Frequently asked questions  |
| 05/25/2016 | 26363407 | New Newborn screening information   |

## 25. Overall, how well do you think your organization performs? (Scale 1 to 5, with 1 being the lowest score and 5 the highest)



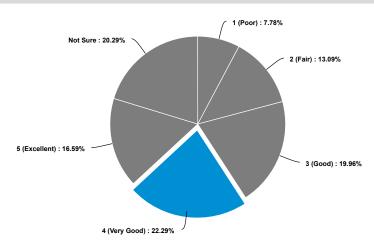
| Question   | Count   | Score | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Not Sure |
|--|---------|-------|----------|----------|----------|---------------|---------------|----------|
| In communicating effectively with Limited English Proficient (LEP) individuals | 1546    | 3.38  |          |          |          |               |               |          |
| In letting individuals know about the availability of language services        | 1543    | 3.34  |          |          |          |               |               |          |
| In training staff on interacting with different cultures                       | 1542    | 3.09  |          |          |          |               |               |          |
| In providing interpreter services to individuals                               | 1545    | 3.38  |          |          |          |               |               |          |
|  | Average | 3.3   |          |          |          |               |               |          |

In communicating effectively with Limited English Proficient (LEP) individuals



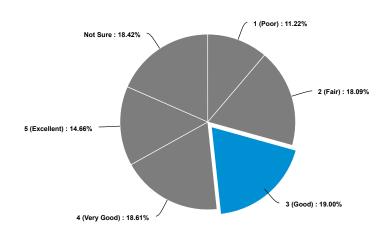
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 73    | 4.72%   |     |     |     |     |      |
| 2 (Fair)      | 229   | 14.81%  |     |     |     |     |      |
| 3 (Good)      | 341   | 22.06%  |     |     |     |     |      |
| 4 (Very Good) | 381   | 24.64%  |     |     |     |     |      |
| 5 (Excellent) | 240   | 15.52%  |     |     |     |     |      |
| Not Sure      | 282   | 18.24%  |     |     |     |     |      |
| Total         | 1546  | 100 %   |     |     |     |     |      |

# In letting individuals know about the availability of language services



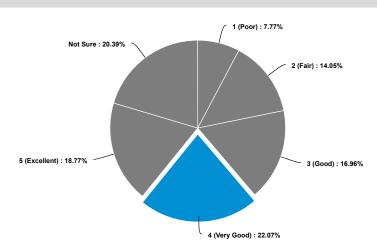
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 120   | 7.78%   |     |     |     |     |      |
| 2 (Fair)      | 202   | 13.09%  |     |     |     |     |      |
| 3 (Good)      | 308   | 19.96%  |     |     |     |     |      |
| 4 (Very Good) | 344   | 22.29%  |     |     |     |     |      |
| 5 (Excellent) | 256   | 16.59%  |     |     |     |     |      |
| Not Sure      | 313   | 20.29%  |     |     |     |     |      |
| Total         | 1543  | 100 %   |     |     |     |     |      |

In training staff on interacting with different cultures



| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 173   | 11.22%  |     |     |     |     |      |
| 2 (Fair)      | 279   | 18.09%  |     |     |     |     |      |
| 3 (Good)      | 293   | 19%     |     |     |     |     |      |
| 4 (Very Good) | 287   | 18.61%  |     |     |     |     |      |
| 5 (Excellent) | 226   | 14.66%  |     |     |     |     |      |
| Not Sure      | 284   | 18.42%  |     |     |     |     |      |
| Total         | 1542  | 100 %   |     |     |     |     |      |

# In providing interpreter services to individuals



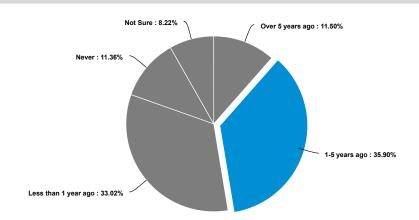
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 120   | 7.77%   |     |     |     |     |      |
| 2 (Fair)      | 217   | 14.05%  |     |     |     |     |      |
| 3 (Good)      | 262   | 16.96%  |     |     |     |     |      |
| 4 (Very Good) | 341   | 22.07%  |     |     |     |     |      |
| 5 (Excellent) | 290   | 18.77%  |     |     |     |     |      |
| Not Sure      | 315   | 20.39%  |     |     |     |     |      |
| Total         | 1545  | 100 %   |     |     |     |     |      |

# 26. Please indicate if you have received any of the following types of training (please choose time frame for the most recent training):

| Question   | Count | Score | Over 5 years ago | 1-5 years ago | Less than 1 yea | Never | Not Sure |
|--|-------|-------|------------------|---------------|-----------------|-------|----------|
| Diversity and Inclusion  | 1496  | 2.48  |                  |               |                 |       |          |
| Cultural Competency  | 1494  | 2.69  |                  |               |                 |       |          |
| The impact of miscommunication on program effectiveness                    | 1492  | 2.95  |                  |               |                 |       |          |
| Interacting with consumers from diverse cultural and spiritual backgrounds | 1494  | 2.75  |                  |               |                 |       |          |
|  |       |       |                  |               |                 |       |          |

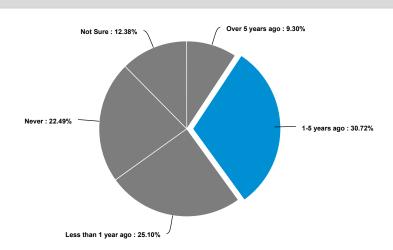
|  | Average | 2.94 |
|--|---------|------|
| Health Literacy  | 1491    | 3.16 |
| Health Equity  | 1492    | 3.12 |
| LGBTQ awareness education  | 1488    | 3.27 |
| How to accommodate individuals with disability   | 1493    | 2.77 |
| How to work with individuals with disability   | 1492    | 2.76 |
| Language Services / How to work with interpreters  | 1492    | 3.16 |
| How to ask consumers about their racial/ethnic background in a sensitive way                                 | 1493    | 3.01 |
| How to ask consumers about their health care values and beliefs  | 1492    | 3.15 |
| Organizational policies and procedures related to culturally and linguistically appropriate service delivery | 1493    | 2.9  |

# Diversity and Inclusion

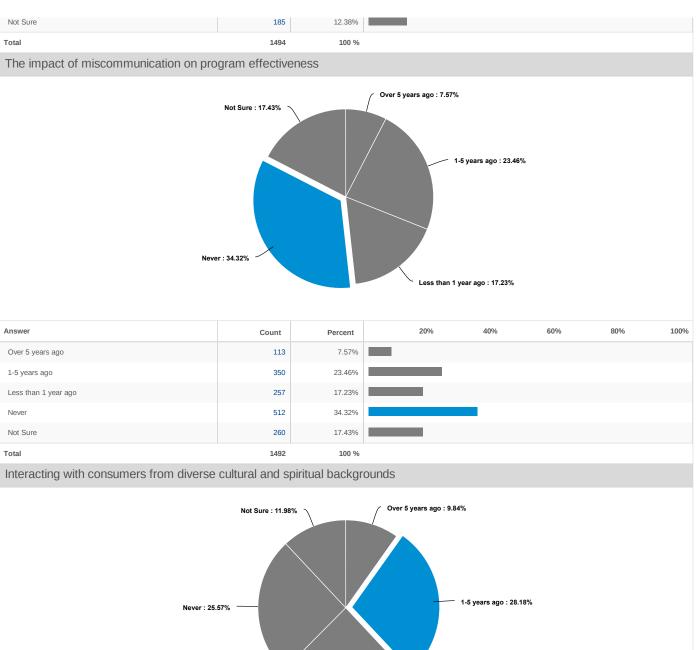


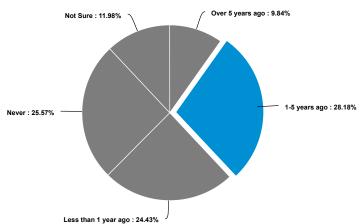
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 172   | 11.5%   |     |     |     |     |      |
| 1-5 years ago        | 537   | 35.9%   |     |     |     |     |      |
| Less than 1 year ago | 494   | 33.02%  |     |     |     |     |      |
| Never                | 170   | 11.36%  |     |     |     |     |      |
| Not Sure             | 123   | 8.22%   |     |     |     |     |      |
| Total                | 1496  | 100 %   |     |     |     |     |      |

# **Cultural Competency**



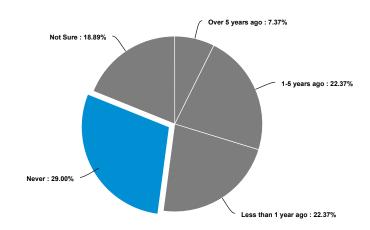
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 139   | 9.3%    |     |     |     |     |      |
| 1-5 years ago        | 459   | 30.72%  |     |     |     |     |      |
| Less than 1 year ago | 375   | 25.1%   |     |     |     |     |      |
| Never                | 336   | 22.49%  |     |     |     |     |      |
|                      |       |         |     |     |     |     |      |





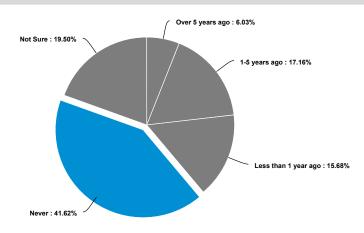
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 147   | 9.84%   |     |     |     |     |      |
| 1-5 years ago        | 421   | 28.18%  |     |     |     |     |      |
| Less than 1 year ago | 365   | 24.43%  |     |     |     |     |      |
| Never                | 382   | 25.57%  |     |     |     |     |      |
| Not Sure             | 179   | 11.98%  |     |     |     |     |      |
| Total                | 1494  | 100 %   |     |     |     |     |      |

Organizational policies and procedures related to culturally and linguistically appropriate service delivery



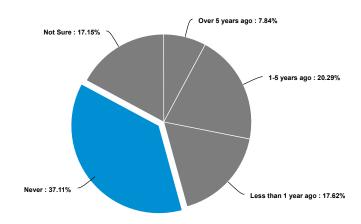
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 110   | 7.37%   |     |     |     |     |      |
| 1-5 years ago        | 334   | 22.37%  |     |     |     |     |      |
| Less than 1 year ago | 334   | 22.37%  |     |     |     |     |      |
| Never                | 433   | 29%     |     |     |     |     |      |
| Not Sure             | 282   | 18.89%  |     |     |     |     |      |
| Total                | 1493  | 100 %   |     |     |     |     |      |

#### How to ask consumers about their health care values and beliefs



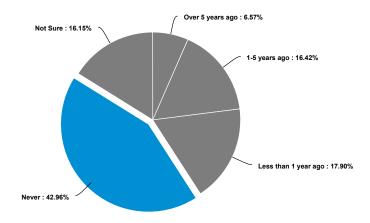
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 90    | 6.03%   |     |     |     |     |      |
| 1-5 years ago        | 256   | 17.16%  |     |     |     |     |      |
| Less than 1 year ago | 234   | 15.68%  |     |     |     |     |      |
| Never                | 621   | 41.62%  |     |     |     |     |      |
| Not Sure             | 291   | 19.5%   |     |     |     |     |      |
| Total                | 1492  | 100 %   |     |     |     |     |      |

How to ask consumers about their racial/ethnic background in a sensitive way



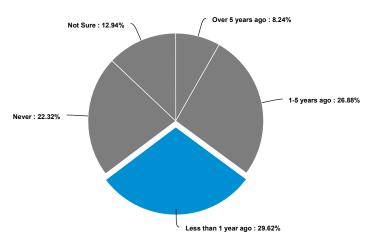
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 117   | 7.84%   |     |     |     |     |      |
| 1-5 years ago        | 303   | 20.29%  |     |     |     |     |      |
| Less than 1 year ago | 263   | 17.62%  |     |     |     |     |      |
| Never                | 554   | 37.11%  |     |     |     |     |      |
| Not Sure             | 256   | 17.15%  |     |     |     |     |      |
| Total                | 1493  | 100 %   |     |     |     |     |      |

# Language Services / How to work with interpreters



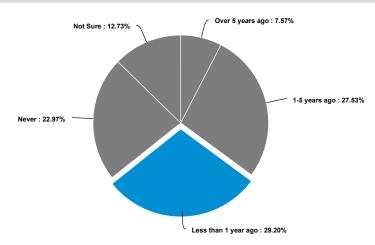
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 98    | 6.57%   |     |     |     |     |      |
| 1-5 years ago        | 245   | 16.42%  |     |     |     |     |      |
| Less than 1 year ago | 267   | 17.9%   |     |     |     |     |      |
| Never                | 641   | 42.96%  |     |     |     |     |      |
| Not Sure             | 241   | 16.15%  |     |     |     |     |      |
| Total                | 1492  | 100 %   |     |     |     |     |      |

How to work with individuals with disability



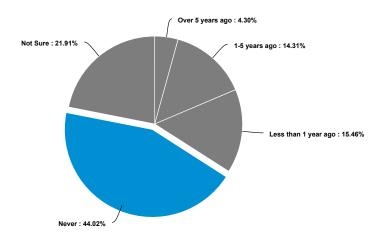
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 123   | 8.24%   |     |     |     |     |      |
| 1-5 years ago        | 401   | 26.88%  |     |     |     |     |      |
| Less than 1 year ago | 442   | 29.62%  |     |     |     |     |      |
| Never                | 333   | 22.32%  |     |     |     |     |      |
| Not Sure             | 193   | 12.94%  |     |     |     |     |      |
| Total                | 1492  | 100 %   |     |     |     |     |      |

# How to accommodate individuals with disability



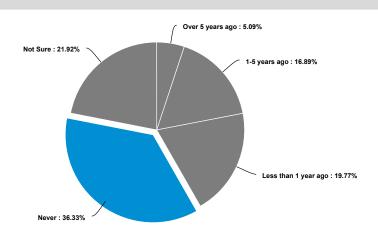
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 113   | 7.57%   |     |     |     |     |      |
| 1-5 years ago        | 411   | 27.53%  |     |     |     |     |      |
| Less than 1 year ago | 436   | 29.2%   |     |     |     |     |      |
| Never                | 343   | 22.97%  |     |     |     |     |      |
| Not Sure             | 190   | 12.73%  |     |     |     |     |      |
| Total                | 1493  | 100 %   |     |     |     |     |      |

LGBTQ awareness education



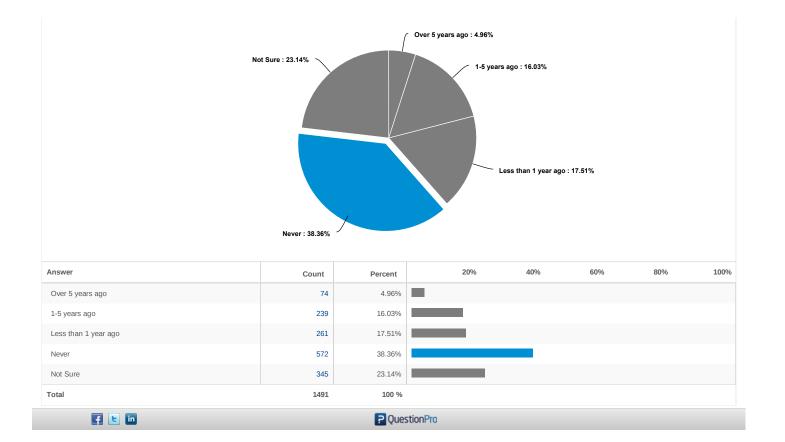
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 64    | 4.3%    |     |     |     |     |      |
| 1-5 years ago        | 213   | 14.31%  |     |     |     |     |      |
| Less than 1 year ago | 230   | 15.46%  |     |     |     |     |      |
| Never                | 655   | 44.02%  |     |     |     |     |      |
| Not Sure             | 326   | 21.91%  |     |     |     |     |      |
| Total                | 1488  | 100 %   |     |     |     |     |      |

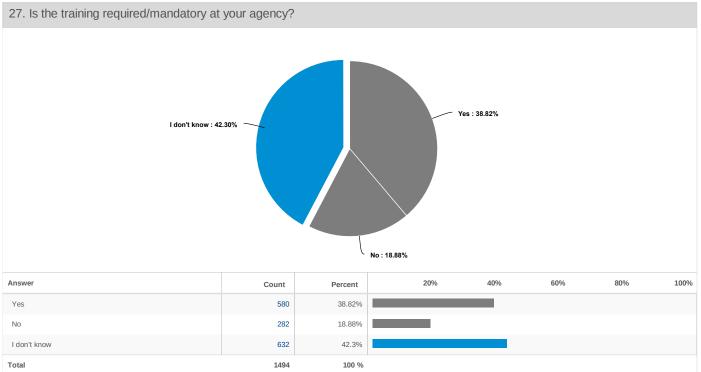
# Health Equity



| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 76    | 5.09%   |     |     |     |     |      |
| 1-5 years ago        | 252   | 16.89%  |     |     |     |     |      |
| Less than 1 year ago | 295   | 19.77%  |     |     |     |     |      |
| Never                | 542   | 36.33%  |     |     |     |     |      |
| Not Sure             | 327   | 21.92%  |     |     |     |     |      |
| Total                | 1492  | 100 %   |     |     |     |     |      |

# Health Literacy





# 28. If yes, the training is; Other-Explain: 21.60% Certification: 14.34%

| Answer         | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------|-------|---------|-----|-----|-----|-----|------|
| Annual         | 300   | 54.45%  |     |     |     |     |      |
| Biannual       | 53    | 9.62%   |     |     |     |     |      |
| Certification  | 79    | 14.34%  |     |     |     |     |      |
| Other- Explain | 119   | 21.6%   |     |     |     |     |      |
| Total          | 551   | 100 %   |     |     |     |     |      |

Biannual: 9.62%

#### 28. If yes, the training is; - Text Data for Other- Explain

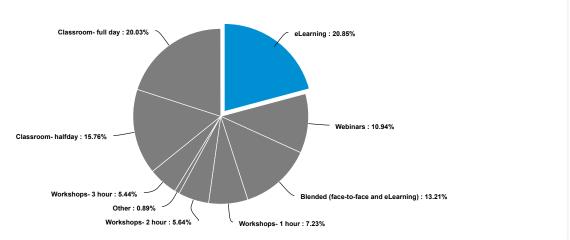
| 06/09/2016 | 26387613 | New Employee Orientation                            |
|------------|----------|---|
| 06/09/2016 | 26387528 | New Employee Orientation                            |
| 06/06/2016 | 26365798 | ? annual ?  |
| 06/03/2016 | 26378621 | Not all are required annually, only some.           |
| 06/03/2016 | 26378518 | at hire   |
| 06/03/2016 | 26378503 | During New Hire Trianing                            |
| 06/03/2016 | 26378042 | as stated by email                                  |
| 06/02/2016 | 26376638 | Diversity   |
| 06/02/2016 | 26376424 | I'm not sure if there is a set policy on how often. |
|            |          |   |

| 06/02/2016 | 26376060 | At Hiring   |
|------------|----------|---|
| 06/02/2016 | 26376050 | for promotion   |
| 06/02/2016 | 26376030 | It is required annually but also given throughout the year through varies trainings, meetings, and conferences  |
| 06/02/2016 | 26375955 | unsure  |
| 06/01/2016 | 26370285 | Learning is achieved through a variety of methods and schedules   |
| 06/01/2016 | 26374687 | As assigned   |
| 06/01/2016 | 26374575 | depends on what it is   |
| 06/01/2016 | 26374096 | Every 2- 3 years  |
| 06/01/2016 | 26374105 | Orientation   |
| 06/01/2016 | 26373981 | required at least once  |
| 06/01/2016 | 26373936 | every 3 yers  |
| 06/01/2016 | 26373804 | So are yearly, some are one time, some are not required   |
| 06/01/2016 | 26373750 | New employee training   |
|            |          |   |
| 06/01/2016 | 26373666 | every 3 years   |
| 06/01/2016 | 26373595 | upon hire   |
| 06/01/2016 | 26373263 | Every three years   |
| 06/01/2016 | 26373005 | 24 hour per year of any type of training  |
| 05/31/2016 | 26370243 | varies  |
| 05/27/2016 | 26367883 | one time  |
| 05/27/2016 | 26367165 | every 2 years   |
| 05/26/2016 | 26366777 | Not sure  |
| 05/26/2016 | 26366601 | Ongoing   |
| 05/26/2016 | 26366569 | I am not sure. But I received the training when I started to work with Adult Protective Services a year ago.  |
| 05/26/2016 | 26366544 | Require through my employer   |
| 05/26/2016 | 26366526 | depends on classification   |
| 05/26/2016 | 26366481 | Every three years   |
| 05/26/2016 | 26366415 | Not sure  |
| 05/26/2016 | 26366391 | Part of Orientation   |
| 05/26/2016 | 26366392 | enery three years   |
| 05/26/2016 | 26366251 | New Hire  |
| 05/26/2016 | 26366238 | not sure- taken this year   |
| 05/26/2016 | 26366174 | Unsure  |
| 05/26/2016 | 26366120 | 1 or as needed or required.   |
| 05/26/2016 | 26366115 | Every 3 years   |
| 05/26/2016 | 26365989 | depends   |
| 05/26/2016 | 26365994 | First time last year  |
| 05/26/2016 | 26365998 | every 3 years   |
| 05/26/2016 | 26365968 | Whenever we are told to do it   |
| 05/26/2016 | 26365878 | You sign up for it through state training. The frequency of doing the training has not been told to me. I would think you should do it every 2 years. |
| 05/26/2016 | 26365910 | New Hire  |
| 05/26/2016 | 26365849 | Whenever possible   |
| 05/26/2016 | 26365895 | Every 3 years   |
| 05/26/2016 | 26365785 | One time mandatory training   |
| 05/26/2016 | 26365850 | Human resources   |
| 05/26/2016 | 26365818 | NOT SURE HOW OFTEN TRAINING IS PROVIDED   |
| 05/26/2016 | 26365869 | offered once hired  |
| 05/26/2016 | 26365666 | idk   |
| 05/26/2016 | 26365651 | All new employees   |
| 05/26/2016 | 26365794 | Every 3 years   |
| 05/26/2016 | 26365557 | needed for promotion  |
| 05/26/2016 |          |   |
| 03/20/2010 | 26365506 | As requested  |

| 05/26/2016 | 26365429 | Every three years  |
|------------|----------|--|
| 05/25/2016 | 26363883 | Diversity is every 3 years   |
| 05/25/2016 | 26363857 | once every so many years   |
| 05/25/2016 | 26363836 | classess offered. Sometimes federal partners offer training in Areas                 |
| 05/25/2016 | 26363842 | every 3 years  |
| 05/25/2016 | 26363844 | orientation  |
| 05/25/2016 | 26363725 | Health Equity and Cultural Competency are one time trainings                         |
| 05/25/2016 | 26363685 | As trainings become available and can be program specific.                           |
| 05/25/2016 | 26363622 | required every 3 years   |
| 05/25/2016 | 26363541 | As assigned  |
| 05/25/2016 | 26363509 | New hire   |
| 05/25/2016 | 26363437 | as needed  |
| 05/25/2016 | 26363409 | Within the first year of hire date   |
| 05/24/2016 | 26360739 | Offerred yearly but taken at least every other year.                                 |
| 05/24/2016 | 26360811 | Every 3 years  |
| 05/24/2016 | 26360625 | My supervisor will let me know or OA/Office Mgr.                                     |
| 05/23/2016 | 26359738 | As needed.   |
| 05/23/2016 | 26359516 | as needed  |
| 05/23/2016 | 26359240 | on hire  |
| 05/23/2016 | 26359137 | I think q 2 years  |
| 05/23/2016 | 26359086 | once; certificate of attendance issued   |
| 05/23/2016 | 26358637 | not certain  |
| 05/23/2016 | 26358443 | sporadic   |
| 05/23/2016 | 26358329 | sporadic   |
| 05/22/2016 | 26357366 | Both- depending on training  |
| 05/20/2016 | 26355519 | As specified by Administration   |
| 05/20/2016 | 26354332 | taken once   |
| 05/20/2016 | 26354004 | pm   |
| 05/20/2016 | 26353962 | received upon hire   |
| 05/20/2016 | 26353895 | training provided as needed.   |
| 05/19/2016 | 26352692 | Every 3 years  |
| 05/19/2016 | 26352660 | every few months   |
| 05/19/2016 | 26352642 | when required  |
| 05/19/2016 | 26352552 | Every 5 years  |
| 05/19/2016 | 26352365 | Once   |
| 05/19/2016 | 26352476 | depends  |
| 05/19/2016 | 26352369 | every 3 yrs  |
| 05/19/2016 | 26352246 | Every 3 years  |
| 05/19/2016 | 26352070 | Some trainings are every year and others are not.jbird/38                            |
| 05/19/2016 | 26352050 | Courses can select   |
| 05/19/2016 | 26352022 | unknown  |
| 05/19/2016 | 26351987 | new hire training  |
| 05/19/2016 | 26351900 | every 3 years  |
| 05/19/2016 | 26351903 | Mnadatory  |
| 05/19/2016 | 26351763 | offered  |
| 05/19/2016 | 26351865 | One time training  |
| 05/19/2016 | 26351869 | New hire   |
|            |          |  |
| 05/19/2016 | 26351838 | When deemed necessary  |
| 05/19/2016 | 26351798 | every three years or less. It's included in more than one training                   |
| 05/19/2016 | 26351747 | Required to take the training one time. No requirement for annual/biannual training. |
| 05/19/2016 | 26351776 | orientation  |

| 05/19/2016 | 26351738 | STAFFING SESSIONS  |  |  |  |
|------------|----------|--|--|--|--|
| 05/19/2016 | 26351731 | Every 3 years  |  |  |  |
| 05/19/2016 | 26351699 | contracted, so I don't know how often training is required. I just do it when told to do so. |  |  |  |
| 05/19/2016 | 26351691 | not sure how often   |  |  |  |

# 29. How is the training delivered at your agency? (Select all that apply)?



| Answer                               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------------------------------|-------|---------|-----|-----|-----|-----|------|
| eLearning                            | 303   | 20.85%  |     |     |     |     |      |
| Webinars                             | 159   | 10.94%  |     |     |     |     |      |
| Blended (face-to-face and eLearning) | 192   | 13.21%  |     |     |     |     |      |
| Workshops- 1 hour                    | 105   | 7.23%   |     |     |     |     |      |
| Workshops- 2 hour                    | 82    | 5.64%   |     |     |     |     |      |
| Other                                | 13    | 0.89%   | I   |     |     |     |      |
| Workshops- 3 hour                    | 79    | 5.44%   |     |     |     |     |      |
| Classroom- halfday                   | 229   | 15.76%  |     |     |     |     |      |
| Classroom- full day                  | 291   | 20.03%  |     |     |     |     |      |
| Total                                | 1453  | 100 %   |     |     |     |     |      |

#### 29. How is the training delivered at your agency? (Select all that apply)? - Text Data for Other

| 06/03/2016 | 26378593 | All Day Training  |
|------------|----------|---|
| 06/03/2016 | 26378599 | Hands on when staff is short  |
| 06/03/2016 | 26378621 | Meetings  |
| 06/02/2016 | 26376541 | I think   |
| 06/01/2016 | 26374848 | Mandatory Staff Mtg.s   |
| 05/26/2016 | 26366391 | Orientation is 3 days   |
| 05/26/2016 | 26365989 | Orientation to state  |
| 05/26/2016 | 26365878 | In the past it was face to face. I haven't done it since I've been in DPH |
| 05/26/2016 | 26365271 | LMS/ESTAR   |
| 05/25/2016 | 26363437 | all above   |
| 05/25/2016 | 26363408 | it varies   |
| 05/23/2016 | 26359037 | inclusion conference  |

# 30. How do you learn more about the various cultures of the people that you serve?

#### 30. How do you learn more about the various cultures of the people that you serve?

|            | , ,      | ,             |
|------------|----------|---|
| 08/17/2016 | 26481941 | from information contained in cor.                  |
| 08/01/2016 | 26462597 | Read and interact with others outside of my culture |
| 07/09/2016 | 26425605 |   |
| 06/29/2016 | 26414854 |   |
| 06/27/2016 | 26411950 | Lots of reading                                     |
|            |          |   |

| 06/14/2016 | 26395770 | trainings needed   |
|------------|----------|--|
| 06/10/2016 | 26389306 |  |
| 06/10/2016 | 26389026 |  |
| 06/10/2016 | 26388913 | Through websites   |
| 06/10/2016 | 26388735 | Working in surrounding communities; attending trainings, workshops and seminars; effective listening;  |
| 06/10/2016 | 26388685 |  |
| 06/10/2016 | 26388684 |  |
| 06/10/2016 | 26388658 | from the people directly   |
| 06/10/2016 | 26388655 | I do not deal directly with clients on a regular basis.  |
| 06/09/2016 | 26388129 | in their elp.  |
| 06/09/2016 | 26387816 |  |
| 06/09/2016 | 26387646 |  |
| 06/09/2016 | 26387642 |  |
| 06/09/2016 | 26387608 | Interacting in conversation  |
| 06/09/2016 | 26387613 | We learm from data collected and personal contact.   |
| 06/09/2016 | 26387599 | Through education  |
| 06/09/2016 | 26387610 | Through others that are employed within DSS and the clients themselves   |
| 06/09/2016 | 26387596 |  |
| 06/09/2016 | 26387563 | I do a lot of reading or self training courses   |
| 06/09/2016 | 26387564 | n/a  |
| 06/09/2016 | 26387551 |  |
| 06/09/2016 | 26387533 |  |
| 06/09/2016 | 26387536 |  |
| 06/09/2016 | 26387528 | Personal contact and data  |
| 06/09/2016 | 26387529 | Observation and communication.   |
| 06/09/2016 | 26387526 |  |
| 06/08/2016 | 26386385 |  |
| 06/08/2016 | 26386028 | Training   |
| 06/08/2016 | 26385528 | google   |
| 00,00,2010 | 20000020 | nursing books  |
| 06/08/2016 | 26384722 |  |
| 06/08/2016 | 26384313 |  |
| 06/07/2016 | 26383513 |  |
| 06/07/2016 | 26371615 |  |
| 06/07/2016 | 26371615 |  |
| 06/07/2016 | 26382851 | By interacting with them.  |
| 06/07/2016 | 26382579 |  |
| 06/07/2016 | 26382562 |  |
| 06/07/2016 | 26382540 | During the intake interview process. Asking questions to get a better understanding.   |
| 06/07/2016 | 26373726 | I have friends and family of many diverse races that I learn from at home. I haven't learned any type of training for different cultures in DPH. DPH is not very diverse in employees. |
| 06/07/2016 | 26382511 | training   |
| 06/06/2016 | 26381913 | I was a hairdresser for over 30 years. I learned about various cultures through my clients.  |
| 06/06/2016 | 26381764 | By interacting on a daily basis with multiple cultures and ethnicities   |
| 06/06/2016 | 26381753 | Attend College and I receive training from my job  |
| 06/06/2016 | 26381519 |  |
| 06/06/2016 | 26381379 | I don t  |
| 06/06/2016 | 26381360 |  |
| 06/06/2016 | 26381342 | observation and interaction  |
| 06/06/2016 | 26381261 | Talk to clients themselves and research on web.  |
| 06/06/2016 | 26381241 | Mostly with interaction with the clients and training.   |
| 06/06/2016 | 26381255 |  |
|            |          |  |

| 06/06/2016               | 26381200             |   |
|--------------------------|----------------------|---|
| 06/06/2016               | 26381166             |   |
| 06/06/2016               | 26381153             | by studying and research.   |
| 06/06/2016               | 26381053             |   |
| 06/06/2016               | 26365951             | research  |
| 06/06/2016               | 26381013             |   |
| 06/06/2016               | 26380996             | N/A   |
| 06/06/2016               | 26365798             | open communication and dialogue   |
| 06/06/2016               | 26380899             | Seek out other organizations on my own ie: Latin American Community Center Korean Community Center Take class for culture ethics, diversity   |
| 06/06/2016               | 26380901             | In house or on line training courses.   |
| 06/06/2016               | 26365633             | I try to take 1-3 courses/yr to increase my knowledge on culture/diversity issues. Since working as a contractor for the state of DE for over 6 yrs, it surprises me over the lack of diversity training that is both mandated and available for employees. There are numerous cultures who embody the personnel here and it is desperately needed. |
| 06/06/2016               | 26380906             | ask questions   |
| 06/06/2016               | 26380821             |   |
| 06/06/2016               | 26380893             |   |
| 06/06/2016               | 26380871             |   |
| 06/06/2016               | 26380742             |   |
| 06/06/2016               | 26380716             |   |
| 06/06/2016               | 26380697             | By talking to them  |
| 06/06/2016               | 26380683             | Private learning  |
| 06/06/2016               | 26380661             |   |
| 06/06/2016               | 26380647             | Some dept. training, in service developmental training  |
| 06/06/2016               | 26380580             | online  |
| 06/06/2016               | 26380649             | By reading or asking questions  |
| 06/06/2016               | 26380656             | Described their FLD   |
| 06/06/2016               | 26380645<br>26366072 | By reading their ELP  |
| 06/06/2016<br>06/06/2016 | 26373886             | Independent study  From getting to know them and the trainings provided   |
| 06/06/2016               | 26380619             | Thave ask family when possible.   |
| 06/06/2016               | 26380620             | Research  |
| 06/06/2016               | 26380607             | Neseauti  |
| 06/06/2016               | 26380600             | personal research or conversations  |
| 06/06/2016               | 26380603             | personal recealed or outstandards   |
| 06/06/2016               | 26380589             |   |
| 06/06/2016               | 26380577             |   |
| 06/06/2016               | 26380568             | we don't  |
| 06/06/2016               | 26380537             | Education   |
| 06/06/2016               | 26380531             |   |
| 06/06/2016               | 26380513             | Common Knowledge  |
| 06/06/2016               | 26380510             |   |
| 06/06/2016               | 26380484             |   |
| 06/05/2016               | 26380213             |   |
| 06/05/2016               | 26379880             | through interaction   |
| 06/05/2016               | 26379795             |   |
| 06/05/2016               | 26366268             |   |
| 06/04/2016               | 26379554             |   |
| 06/04/2016               | 26379501             | spend time with the family. Ask questions   |
| 06/04/2016               | 26379307             |   |
| 06/04/2016               | 26379286             | Volunteer at Community Meetings.  |
| 06/04/2016               | 26373880             | this does not apply to me   |
|                          |                      |   |

| 06/04/2016 | 26379166 | word of mouth internet  |
|------------|----------|---|
| 06/04/2016 | 26379151 |   |
| 06/04/2016 | 26379144 | Diversity Training  |
| 06/04/2016 | 26379143 |   |
| 06/03/2016 | 26379086 | google  |
| 06/03/2016 | 26379064 |   |
| 06/03/2016 | 26379051 | By asking questions about there background there language etc.  |
| 06/03/2016 | 26379047 | Personal initiative.  |
| 06/03/2016 | 26379014 | Many of our patients are non verbal. I ask staff and family members.  |
| 06/03/2016 | 26378995 | Seek out entities that will provide training/info sharing   |
| 06/03/2016 | 26370298 | By asking & interacting with them.  |
| 06/03/2016 | 26378870 | Internet  |
| 06/03/2016 | 26378824 | Internet, Training, Observation of others   |
| 06/03/2016 | 26378819 | statistics  |
| 06/03/2016 | 26378719 | read up on the different cultures whenever I have an encounter  |
| 06/03/2016 | 26378798 | Don't know  |
| 06/03/2016 | 26378749 |   |
| 06/03/2016 | 26378667 | google  |
| 06/03/2016 | 26378681 | Ask questions and request information and literature of cultural interest.  |
| 06/03/2016 | 26378683 | Try to ask about something when it comes up if there is a good rappore with individual and when good communication has been established.  |
| 06/03/2016 | 26378692 | Personal research and learning, friends from other cultures, travel, attending outside workshops on diversity and inclusion which I seek out myself, workshop on medical interpreting,  |
|            |          | workshop on inclusion at state which I selected to attend, interpreters are helpful sources of info at times on culture   |
| 06/03/2016 | 26376775 |   |
| 06/03/2016 | 26378549 |   |
| 06/03/2016 | 26378694 | I ask the people about their culture.   |
| 06/03/2016 | 26378695 | Asking my clients. Research from the Internet.  |
| 06/03/2016 | 26378669 |   |
| 06/03/2016 | 26378657 | Because I have vast working experience in this area and population.   |
| 06/03/2016 | 26378642 | interacting   |
| 06/03/2016 | 26378652 | From culturally diverse staff and from others who work with different cultures.   |
| 06/03/2016 | 26378635 | Training  |
| 06/03/2016 | 26378593 | We observe and share the differences  |
| 06/03/2016 | 26378636 | internet  |
| 06/03/2016 | 26378625 | I process invoices so I do not have to use the services.  |
| 06/03/2016 | 26378599 | I learn hands on by talking with people face to face since I am the first one they encounter when entering the office. Everyone else is locked off. I use what ever is necessary to communicate with anyone who enters that does not speak English or is hearing handicapped. In most cases it is through visual aids such as the letters that they have or a piece of paper that I provide in an attempt to communicate effectively. |
| 06/03/2016 | 26378622 |   |
| 06/03/2016 | 26378621 | From previous employment.   |
| 06/03/2016 | 26378618 | Through trainings   |
| 06/03/2016 | 26378619 |   |
| 06/03/2016 | 26378614 | Ask questions   |
| 06/03/2016 | 26378531 | I ask co-workers and study it myself  |
| 06/03/2016 | 26378608 | Reading and interacting the clients   |
| 06/03/2016 | 26378557 | State policy and procedures as well as civil rights requirements. I also choose to educate myself to be culturally aware.   |
| 06/03/2016 | 26378588 | I read. Research. Study and practice Spanish.   |
| 06/03/2016 | 26378583 |   |
| 06/03/2016 | 26378591 |   |
| 06/03/2016 | 26378584 | l read  |
| 06/03/2016 | 26378579 | by interacting with them  |
| 06/03/2016 | 26378590 |   |
| 06/03/2016 | 26378581 | do own research   |
|            |          |   |

| 06/03/2016 | 26378559 |  |
|------------|----------|--|
| 06/03/2016 | 26378580 | through provided sources, internet, and other learning materials.  |
| 06/03/2016 | 26378570 | Webinars and seminars Personal research  |
| 06/03/2016 | 26378551 | Ask my clients about their culture and listen to them when they talk about things related to this topic. Ask them questions to gain a better understanding of how to best serve them.  |
| 06/03/2016 | 26378578 | By asking them or doing my own research.   |
| 06/03/2016 | 26378562 | Using the DLC and on my own time while furthering my education.  |
| 06/03/2016 | 26378563 | Osing the DEC and on my own time while runnering my education.   |
| 06/03/2016 | 26378533 | Training   |
| 06/03/2016 | 26378564 | Through trainings, and just meeting new people every day and getting to understand where every one comes from.   |
| 06/03/2016 | 26378561 | From Interaction of other cultures in dealing with issues related to Long-Term Care Facilities.  |
| 06/03/2016 | 26378545 | By interacting with them and by researching  |
| 06/03/2016 | 26378573 | -,   |
| 06/03/2016 | 26378554 |  |
| 06/03/2016 | 26378571 |  |
| 06/03/2016 | 26378558 |  |
| 06/03/2016 | 26378541 | I generally love learning about other cultures through speaking with people directly to watching documentaries about other cultures.   |
| 06/03/2016 | 26378576 |  |
| 06/03/2016 | 26378538 | training   |
| 06/03/2016 | 26378520 | Elective training or classes.  |
| 06/03/2016 | 26378521 |  |
| 06/03/2016 | 26378542 |  |
| 06/03/2016 | 26378548 |  |
| 06/03/2016 | 26378518 | Personal   |
| 06/03/2016 | 26378543 | Interaction  |
| 06/03/2016 | 26378544 | n/a  |
| 06/03/2016 | 26365892 |  |
| 06/03/2016 | 26378519 | I do not.  |
| 06/03/2016 | 26378516 |  |
| 06/03/2016 | 26378503 | I ask question and then look it up and learn about.  |
| 06/03/2016 | 26371402 | I am a member of a Christian Church and long ago accepted Jesus. I know that God made us all in his image and with differing characteristics. Ergo, I know that we in the USA are and have always been a diverse people. But for all of us to progress we must be united. Check Theodore Roosevelt on population assimilation into our uniqueness. |
| 06/03/2016 | 26378359 | Internet and continuing education through various accredited nursing sites.  |
| 06/03/2016 | 26378534 | I research it and ask the clients  |
| 06/03/2016 | 26378537 |  |
| 06/03/2016 | 26378526 | N/A  |
| 06/03/2016 | 26378527 | Classes  |
| 06/03/2016 | 26378523 | Interacting with them  |
| 06/03/2016 | 26378529 | as a contracted employee I am not sure how to respond to this survey and questions   |
| 06/03/2016 | 26378522 | interaction  |
| 06/03/2016 | 26378517 | by voluntarily searching for training and classes and attending on my own  |
| 06/03/2016 | 26378509 |  |
| 06/03/2016 | 26378505 |  |
| 06/03/2016 | 26378513 |  |
| 06/03/2016 | 26378480 |  |
| 06/03/2016 | 26378495 |  |
| 06/03/2016 | 26378496 |  |
| 06/03/2016 | 26378499 |  |
| 06/03/2016 | 26378488 | My community that I grew up in has a lot of African Americans and Latinos.   |
| 06/03/2016 | 26378409 | I don't interact with the public in my job position.   |
| 06/03/2016 | 26378311 | trainings, magazines, webinars, outside trainings  |
|            |          |  |

| Oscology         Central Frameway         Central Frameway           Oscology         Control of and of clints           Oscology         Associated and clints           Oscology         Surprise         Associated and clints           Oscology         Associated and clints         Associated and clints           Oscology         Associated and clints         Associated and clints           Oscology         Associated and clints <t< th=""><th>06/03/2016</th><th>26378235</th><th>Just personal knowledge</th></t<>   | 06/03/2016 | 26378235 | Just personal knowledge  |
|--|------------|----------|--|
| COCCUSIONS         SCATEGORY         COCCUSIONS         COCCUSIO  | 06/03/2016 | 26378234 | Diversity Training   |
| Octoor School Comments         Control Com   | 06/03/2016 | 26378224 | From other staff and clients.  |
| 000000000000000000000000000000000000   | 06/03/2016 | 26378228 | NA NA  |
| 2017/2015   2017 | 06/03/2016 | 26378063 | reading/internet   |
|  | 06/03/2016 | 26378053 | through on going trainins  |
| 6000000000000000000000000000000000000  | 06/03/2016 | 26378042 | Reading, dining, interaction through employer  |
| 0000000000         350 / Mol. 2         by the roune staff.           0000000000         350 / Mol. 2         Jost Bull protein questions during the roar-was pertaining to their likesyle and why they are applying for benefits.           0000000000         250 / Mol. 2         Learn by reading and officient cultures.           0000000000         250 / Mol. 2         1 February and officient cultures.           0000000000         250 / Mol. 2         1 February and officient cultures.           0000000000         250 / Mol. 2         1 February and officient cultures.           0000000000         250 / Mol. 2         250 / Mol. 2           0000000000         250 / Mol. 2         250 / Mol. 2           0000000000         250 / Mol. 2         250 / Mol. 2           0000000000         250 / Mol. 2         250 / Mol. 2           000000000000000000000000000000000000  | 06/03/2016 | 26378013 | By inquiring   |
|  | 06/03/2016 | 26377978 | By Previous experience   |
| 060000000         200000000         SERTIFICATION         Sertification with them and through trainings.           0600000000000000000000000000000000000   | 06/03/2016 | 26377951 | by the nurse staff.  |
| CAMPAIGNESS   SERTIFICATION   Profession with tilent and procedul trainings.   | 06/03/2016 | 26377945 | Just by asking certain questions during the interview pertaining to their lifestyle and why they are applying for benefits.          |
| 0x000001         82777760         xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx   | 06/03/2016 | 26365857 | I learn by reading and studying about different cultures.  |
| 00002006   00000000   000000000   0000000000   | 06/03/2016 | 26377877 | By interacting with them and through trainings.  |
| 00002015   2007722   240   2007719   2007721   1 then in the content of the individual in receptive, I engage in conversation about their culture.   | 06/02/2016 | 26377668 | Books TV People  |
| COCU2005   2007722   Analysesions   2007801  | 06/02/2016 | 26377277 | I research the information.  |
|  | 06/02/2016 | 26377268 | talking  |
| ORCONODIS         28377011         I like in the community where I work           08002002         20078022         1 like in the community where I work           08002003         20078022         1 research or if the individuals is receptive. I engage in conversation about their culture.           08002003         20078022         1 control of the ordinary of control in the direct           08002003         20078022         1 control of control on one of weathy starting is mandationy every 3 years.           08002003         20078023         1 control one own own and starting of control one of the control of control one of the control of control one of control of control one of control   | 06/02/2016 | 26377222 | Ask questions  |
|  | 06/02/2016 | 26377129 | speaking with them at work and through Church  |
|  | 06/02/2016 | 26377011 | I live in the community where I work   |
| 060020016         2876/75/9         1 talk to the client           06002015         2876/722         2876/722         1 clean about various cultures from my co workers           06002016         2876/723         1 clean about various cultures from my co workers           06002016         2876/723         1 clean about various cultures from my co workers           06002016         2876/7233         1 clean           06002017         28776/723         1 clean           06002018         28776/723         1 clean           06002018         28776/723         1 clean           06002017         28776/723         1 clean           06002018         28776/723         1 clean           06002018         28776/723         1 clean           06002018         28776/723         1 clean           06002018         28776/723         by alproprietely communicating with them and through training           06002018         28776/7243         by alway a connectration  | 06/02/2016 | 26376852 | I research or if the individual is receptive, I engage in conversation about their culture.  |
| 260022015   26376772   1   earn about various cultures from my co workers  | 06/02/2016 | 26376771 | personal experience  |
| 10,002/2015   26376679   Hearn about various cultures from my co workers   | 06/02/2016 | 26376750 | I talk to the client   |
| 267022016   26376575   Through trainings and online classes and through college ocurses  | 06/02/2016 | 26376723 | not often do we get anything about the cultures served. Diversity training is mandatory every 3 years.                               |
| 0602/2016         2837607         interactions, communication           0602/2016         28376588         8y talking with staff who are already servicing that population.           0602/2016         28376597         n/a           0602/2016         28376518         by appropriately communicating with them and through training           0602/2016         28376415         by having a conversation           0602/2016         28376457         By having a conversation           0602/2016         28376470         CoMMUNICATING           0602/2016         28376471         By talking the others           0602/2016         28376481         By talking with the client, by staff who are familiar with that particular culture, by reading online information.           0602/2016         28376393         N/A           0602/2016         28376393           08376393         N/A           0602/2016         28376313           0602/2016         28376373           0602/2016         28376373           0602/2016         28376313           0602/2016         28376328           0602/2016         28376329           0602/2016         28376329           0602/2016         28376329           0602/2016         28376329      <   | 06/02/2016 | 26376679 | I learn about various cultures from my co workers  |
| 0.002/2016   28376387   1 dom't.   | 06/02/2016 | 26376638 | Through trainings and online classes and through college courses   |
| 0602/2016   28376378   Sy talking with staff who are already servicing that population.   1/4  | 06/02/2016 | 26376607 | interactions, communication  |
| 0602/2016   26376379   n/n   | 06/02/2016 | 26376267 | I don't.   |
| 66/02/2015   26376451   by appropriately communicating with them and through training  | 06/02/2016 | 26376598 | By talking with staff who are already servicing that population.   |
| 06/02/2016         65376435         By having a conversation           06/02/2016         26376470         COMMUNICATING           06/02/2016         26376447         By talking to others           06/02/2016         26376451         By talking to others           06/02/2016         26376442         By talking with the client, by staff who are familiar with that particular culture, by reading online information.           06/02/2016         26376399         N/A           06/02/2016         26376333         Speaking with them. I attempt to speak in Spanish and ask their help with my Spanish. They generally respond positively to my attempts and are helpful in helping me learn new vocabulary.           06/02/2016         26376333         Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn.           06/02/2016         26376333         Interaction with the individuals.           06/02/2016         26376338         .           06/02/2016         26376388         .           06/02/2016         26376398         Reading and listening to the clients           06/02/2016         26376205         Reading and istening to the clients           06/02/2016         26376137         Observation and asking questions           06/02/2016         26376137         NOT SURE   | 06/02/2016 | 26376579 | n/a  |
| Communication   Communicatio | 06/02/2016 | 26376541 | by appropriately communicating with them and through training  |
| 06/02/2016         26376447         By talking to others           06/02/2016         26376451         read           06/02/2016         26376424         By talking with the client, by staff who are familiar with that particular culture, by reading online information.           06/02/2016         26376399         N/A           06/02/2016         26376353         Speaking with them. I attempt to speak in Spanish and ask their help with my Spanish. They generally respond positively to my attempts and are helpful in helping me learn new vocabulary.           06/02/2016         26376315         Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn.           06/02/2016         26376367         N/A           06/02/2016         26376388         .           06/02/2016         26376388         .           06/02/2016         26376389         ask, survey, census           06/02/2016         26376280         Reading and listening to the clients           06/02/2016         26376290         meeting clients in the field           06/02/2016         26376179         observation and asking questions           06/02/2016         26376130         Past work experience in cultural diverse communities and working with fellow employees           06/02/2016         26376130         Online training and speaking d  | 06/02/2016 | 26376435 | By having a conversation   |
| 66/02/2016   26376421   By talking with the client, by staff who are familiar with that particular culture, by reading online information.   | 06/02/2016 | 26376470 | COMMUNICATING  |
| 06/02/2016   26376424   By talking with the client, by staff who are familiar with that particular culture, by reading online information.   | 06/02/2016 | 26376447 | By talking to others   |
| 06/02/2016         26376399         N/A           06/02/2016         26376353         speaking with them. I attempt to speak in Spanish and ask their help with my Spanish. They generally respond positively to my attempts and are helpful in helping me learn new vocabulary.           06/02/2016         26376315         Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn.           06/02/2016         26376337         N/A           06/02/2016         26376313         Interaction with the individuals.           06/02/2016         26376328         ogogle it           06/02/2016         26376308         ask, survey, census           06/02/2016         26376208         Reading and listening to the clients           06/02/2016         26376208         meeting clients in the field           06/02/2016         26376130         Dast work experience in cultural diverse communities and working with fellow employees           06/02/2016         26376137         NOT SURE           06/02/2016         Concluded the properties of the prope   | 06/02/2016 | 26376451 | read   |
| 06/02/2016 26376353 speaking with them. I attempt to speak in Spanish and ask their help with my Spanish. They generally respond positively to my attempts and are helpful in helping me learn new vocabulary.  06/02/2016 26376315 Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn.  06/02/2016 26376313 Interaction with the individuals.  06/02/2016 26376338 .  06/02/2016 26376328 goggle it  06/02/2016 26376308 ask, survey, census  06/02/2016 26376285 Reading and listening to the clients  06/02/2016 26376208 meeting clients in the field  06/02/2016 26376130 Observation and asking questions  06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  06/02/2016 26376137 NOT SURE  06/02/2016 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376424 | By talking with the client, by staff who are familiar with that particular culture, by reading online information.                   |
| They generally respond positively to my attempts and are helpful in helping me learn new vocabulary.  106/02/2016 26376315 Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn.  106/02/2016 26376367 N/A  106/02/2016 26376313 Interaction with the individuals.  106/02/2016 26376328 goggle it  106/02/2016 26376328 Reading and listening to the clients  106/02/2016 26376285 Reading and listening to the clients  106/02/2016 26376208 meeting clients in the field  106/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  106/02/2016 26376137 NOT SURE  106/02/2016 26376130 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376399 | N/A  |
| 06/02/2016 26376367 N/A  06/02/2016 26376313 Interaction with the individuals.  06/02/2016 26376358 .  06/02/2016 26376328 goggle it  06/02/2016 26376308 ask, survey, census  06/02/2016 26376308 meeting clients in the field  06/02/2016 26376208 meeting clients in the field  06/02/2016 26376179 observation and asking questions  06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  06/02/2016 26376137 NOT SURE  | 06/02/2016 | 26376353 |  |
| 06/02/2016       26376313       Interaction with the individuals.         06/02/2016       26376358       .         06/02/2016       26376328       goggle it         06/02/2016       26376308       ask, survey, census         06/02/2016       26376285       Reading and listening to the clients         06/02/2016       26376208       meeting clients in the field         06/02/2016       26376179       observation and asking questions         06/02/2016       26376130       Past work experience in cultural diverse communities and working with fellow employees         06/02/2016       26376137       NOT SURE         06/02/2016       26376108       Online training and speaking directly with the people I serve   | 06/02/2016 | 26376315 | Listen to what they say when I interview them and pay attention to their answers. If I have questions, then I ask in order to learn. |
| 06/02/2016       26376358       .         06/02/2016       26376328       goggle it         06/02/2016       26376308       ask, survey, census         06/02/2016       26376285       Reading and listening to the clients         06/02/2016       26376208       meeting clients in the field         06/02/2016       26376179       observation and asking questions         06/02/2016       26376130       Past work experience in cultural diverse communities and working with fellow employees         06/02/2016       26376137       NOT SURE         06/02/2016       26376108       Online training and speaking directly with the people I serve   | 06/02/2016 | 26376367 | N/A  |
| 06/02/2016 26376328 goggle it 06/02/2016 26376308 ask, survey, census 06/02/2016 26376285 Reading and listening to the clients 06/02/2016 26376208 meeting clients in the field 06/02/2016 26376179 observation and asking questions 06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees 06/02/2016 26376137 NOT SURE 06/02/2016 26376108 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376313 | Interaction with the individuals.  |
| 06/02/2016 26376308 ask, survey, census  06/02/2016 26376285 Reading and listening to the clients  06/02/2016 26376208 meeting clients in the field  06/02/2016 26376179 observation and asking questions  06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  06/02/2016 26376137 NOT SURE  06/02/2016 26376108 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376358 |  |
| 06/02/2016 26376285 Reading and listening to the clients  meeting clients in the field  06/02/2016 26376179 observation and asking questions  06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  06/02/2016 26376137 NOT SURE  06/02/2016 26376108 Online training and speaking directly with the people I serve  | 06/02/2016 | 26376328 | goggle it  |
| 06/02/2016 26376179 observation and asking questions 06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees 06/02/2016 26376137 NOT SURE 06/02/2016 26376108 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376308 | ask, survey, census  |
| 06/02/2016 26376179 observation and asking questions 06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees 06/02/2016 26376137 NOT SURE 06/02/2016 26376108 Online training and speaking directly with the people I serve   | 06/02/2016 | 26376285 | Reading and listening to the clients   |
| 06/02/2016 26376130 Past work experience in cultural diverse communities and working with fellow employees  06/02/2016 26376137 NOT SURE  06/02/2016 26376108 Online training and speaking directly with the people I serve  | 06/02/2016 | 26376208 | meeting clients in the field   |
| 06/02/2016         26376137         NOT SURE           06/02/2016         26376108         Online training and speaking directly with the people I serve   | 06/02/2016 | 26376179 | observation and asking questions   |
| 06/02/2016 26376108 Online training and speaking directly with the people I serve  | 06/02/2016 | 26376130 | Past work experience in cultural diverse communities and working with fellow employees   |
|  | 06/02/2016 | 26376137 | NOT SURE   |
| 06/02/2016 26376087 Through organizational information that is sent to our department.   | 06/02/2016 | 26376108 | Online training and speaking directly with the people I serve  |
|  | 06/02/2016 | 26376087 | Through organizational information that is sent to our department.   |

| 06/02/2016 | 26376088 | Email and media  |
|------------|----------|--|
| 06/02/2016 | 26376042 | I brought my learning and experience to the agency with my prior twenty years of experience in the social services.  |
| 06/02/2016 | 26376060 | Workshops  |
| 06/02/2016 | 26376063 | interact with the population   |
| 06/02/2016 | 26376050 | In interviewing the client, clients may sometimes divulge personal information which opens up a dialogue   |
| 06/02/2016 | 26376030 | Aside from the training provided I tend to review various educational trainings and journals.  |
| 06/02/2016 | 26375992 | Through education and work experience.   |
| 06/02/2016 | 26376034 | Classroom and workshops  |
| 06/02/2016 | 26376031 | trainings  |
| 06/02/2016 | 26376018 | research   |
| 06/02/2016 | 26376023 | mostly by personal research or communication with friends or colleagues  |
| 06/02/2016 | 26376021 | through speaking with them and learning  |
| 06/02/2016 | 26375994 | Self education, and talking to others within that culture if possible.   |
| 06/02/2016 | 26375989 | Just talk to them as anyone else. Ask questions, make jokes talk about top news stories.   |
| 06/02/2016 | 26375986 | N/A  |
| 06/02/2016 | 26375982 | eLearning in which I can control slideshow of powerpoint instruction   |
| 06/02/2016 | 26375975 | trainings  |
| 06/02/2016 | 26375963 | Ask them. Do research. I also have a Bachelor's Degree in Anthropology, so I am already familiar with many different cultures, backgrounds and being culturally aware.                                       |
| 06/02/2016 | 26375951 | Fellow agencies  |
| 06/02/2016 | 26375955 | training, work environment   |
| 06/02/2016 | 26375918 | From what is told from supervisors and doctors   |
| 06/02/2016 | 26375909 | On a personal level I try to learn about them and understand them the best I can.  |
| 06/02/2016 | 26375893 | Read, listen, and ask questions.   |
| 06/02/2016 | 26366104 | I work with them   |
| 06/01/2016 | 26375369 | na   |
| 06/01/2016 | 26375049 | thru interaction with them daily   |
| 06/01/2016 | 26375016 | Interactions outside of work and from television documentaries   |
| 06/01/2016 | 26374938 | I develop at therapeutic relationship with them, conduct initial and annual assessments, facilitate treatment groups and provide direct care, address problems and/or concerns they                          |
|            |          | may have.  |
| 06/01/2016 | 26374847 | I go to different events and talk to people about their culture. I take courses.   |
| 06/01/2016 | 26374848 | Continue to be observant of others' non-verbal ques and maintain my body language to project an open and honest interest in providing the highest level of service, possible. Ask openly and listen closely. |
| 06/01/2016 | 26374839 | open, and notes stocking.  |
| 06/01/2016 | 26370285 | Please see above list.   |
| 06/01/2016 | 26374706 | Trough training  |
| 06/01/2016 | 26374655 | do not know  |
| 06/01/2016 | 26374687 | Information provided   |
| 06/01/2016 | 26374165 | By talking with them. Getting a better understanding of them and their culture.  |
| 06/01/2016 | 26374658 | N/A  |
| 06/01/2016 | 26374654 | n/a  |
| 06/01/2016 | 26374575 | through our Hispanic interpreter.  |
| 06/01/2016 | 26374514 | supervision groups   |
| 06/01/2016 | 26374437 | Talk to multi-cultural co-workers  |
| 06/01/2016 | 26374384 | Personal research  |
| 06/01/2016 | 26374353 | Cultural training  |
| 06/01/2016 | 26374142 | I would speak to them or their families  |
|            | 26374225 |  |
| 06/01/2016 |          | I speak to them on the phone and ask them questions.   |
| 06/01/2016 | 26374263 | face to face interaction.  Through education and experiences   |
| 06/01/2016 | 26374044 | Through education and experiences  |
| 06/01/2016 | 26373962 | Daily  |
| 06/01/2016 | 26374111 | inter act with them, attend some cultural gathering  |
| 06/01/2016 | 26374126 | By asking questions  |

| 06/01/2016 | 26374096 | Reading   |
|------------|----------|---|
| 06/01/2016 | 26374008 | Good communication  |
| 06/01/2016 | 26374102 | I learn on my own   |
| 06/01/2016 | 26374084 | Observation, Training   |
| 06/01/2016 | 26374105 | Through personal contact.   |
| 06/01/2016 | 26374097 | READING   |
| 06/01/2016 | 26374104 | internet  |
| 06/01/2016 | 26374095 | Read up and ask questions , interact in the community.  |
| 06/01/2016 | 26374099 | Read.   |
| 06/01/2016 | 26374082 | Personal research or education.   |
| 06/01/2016 | 26366263 | Ask to have training for it?  |
| 06/01/2016 | 26374072 | n/a   |
| 06/01/2016 | 26374064 | personal research, ask the person about their culture   |
| 06/01/2016 | 26374055 | by interacting with the client themselves, mostly. being aware of the cultures itself. I would like to see more classes for managers. |
| 06/01/2016 | 26374053 | I don't work one on one by reading  |
| 06/01/2016 | 26374052 | Computer training and I seek out additional opportunities   |
| 06/01/2016 | 26374051 | Diversity training  |
| 06/01/2016 | 26374027 | By talking to the people themselves and by having conversations from other therapists.  |
| 06/01/2016 | 26365732 | Internet, community agencies,   |
| 06/01/2016 | 26373940 | Training, reading   |
| 06/01/2016 | 26374006 | From training I have sought out.  |
| 06/01/2016 | 26373901 | I don't   |
| 06/01/2016 | 26373978 | thru inter action   |
| 06/01/2016 | 26373989 | from speaking with them and my background   |
| 06/01/2016 | 26373981 | interacting and experience in the office  |
| 06/01/2016 | 26373974 | Read references. Utilize computer,  |
| 06/01/2016 | 26373954 | Ask for assistance with language usually another co worker  |
| 06/01/2016 | 26373813 | N/A.Not often.  |
| 06/01/2016 | 26373960 | not sure  |
| 06/01/2016 | 26373942 | Training and/or one on one  |
| 06/01/2016 | 26373936 | Through trainings, word of mouth of the consumer, TV, and through interviews conducted with consumers                                 |
| 06/01/2016 | 26367348 | Not Often   |
| 06/01/2016 | 26373925 | By servicing and questioning  |
| 06/01/2016 | 26373939 | Communication with coworkers  |
| 06/01/2016 | 26373921 | Through experience and what I learned in my education   |
| 06/01/2016 | 26373924 | Mandatory Trainings.  |
| 06/01/2016 | 26373912 | Diversity newsletter  |
| 06/01/2016 | 26373928 | N/A   |
| 06/01/2016 | 26373919 | research the internet other staff/family/trainings  |
| 06/01/2016 | 26373891 | information   |
| 06/01/2016 | 26373904 | Ask and or Google   |
| 06/01/2016 | 26373918 | Interacting with them   |
| 06/01/2016 | 26373871 | life experiences, reading, listening, ask questions   |
| 06/01/2016 | 26373908 | Research  |
| 06/01/2016 | 26373896 | Media/email   |
| 06/01/2016 | 26373878 | Online training   |
| 06/01/2016 | 26373832 | Training in classroom settings and by working directly with the population we serve.  |
| 06/01/2016 | 26373892 | DON'T KNOW  |
| 06/01/2016 | 26373879 | Taking classes on my own  |
| 06/01/2016 | 26373867 | Asking the clients various questions  |
|            |          |   |

| 06/01/2016 | 26373825 | I ask them questions, and do research on different cultures.  |
|------------|----------|---|
| 06/01/2016 | 26373838 | I don't   |
| 06/01/2016 | 26373841 | I work with child care providers and most of our interaction is over the phone, which does not necessitate the need for cultural discussions. |
| 06/01/2016 | 26373824 | I don't know  |
| 06/01/2016 | 26373831 | yearly  |
| 06/01/2016 | 26373834 | in services dept trainings  |
| 06/01/2016 | 26373843 | Experience  |
| 06/01/2016 | 26373830 | Training and discussion.  |
| 06/01/2016 | 26373321 | Reading, PBS television and coworkers.  |
| 06/01/2016 | 26373808 | Reading , asking others   |
| 06/01/2016 | 26373794 | Self Education  |
| 06/01/2016 | 26373804 | Through communicating with them to determine their preferences, norms, expectations, etc.   |
| 06/01/2016 | 26373796 | I don't.  |
| 06/01/2016 | 26373798 | talking to people   |
| 06/01/2016 | 26373782 | When going to establishments and learning from them.  |
| 06/01/2016 | 26373772 | I do not.   |
| 06/01/2016 | 26373779 | I have formal education. I am degreed   |
| 06/01/2016 | 26373793 | don't know  |
| 06/01/2016 | 26373773 | ask the interpreter   |
| 06/01/2016 | 26373750 | read/internet   |
| 06/01/2016 | 26373749 | the committees that I'm on outside of my employee   |
| 06/01/2016 | 26373760 | by working with them  |
| 06/01/2016 | 26373628 | I don't,  |
| 06/01/2016 | 26373650 | I am a member of culturally diverse church  |
| 06/01/2016 | 26373735 | I do not interact with clients  |
| 06/01/2016 | 26373743 | I don't deal with the general population. Only with internal staff who are all English speaking.  |
| 06/01/2016 | 26373731 | reading books, articles, training, talking with members of various cultures   |
| 06/01/2016 | 26373751 | I do my own research  |
| 06/01/2016 | 26373730 | By talking to them directly   |
| 06/01/2016 | 26373734 | Interaction   |
| 06/01/2016 | 26373729 | I don't   |
| 06/01/2016 | 26373718 | From the people that we serve   |
| 06/01/2016 | 26373714 | Speaking with families and staff. Reading background information  |
| 06/01/2016 | 26373715 | I have worked in various other positions and with other organizations that have provided trainings  |
| 06/01/2016 | 26373697 | ask questions   |
| 06/01/2016 | 26373720 | ask them  |
| 06/01/2016 | 26373707 | By engaging in conversation with the clients and education myself   |
| 06/01/2016 | 26373721 | doesn't apply to my position  |
| 06/01/2016 | 26373704 | Trainings   |
| 06/01/2016 | 26373708 | n.a   |
| 06/01/2016 | 26373699 | Through direct interaction with the customers and their families.   |
| 06/01/2016 | 26373682 | by talking to them  |
| 06/01/2016 | 26373677 | Interacting with the various cultures.  |
| 06/01/2016 | 26373668 | DIVERSITY TRAINING  |
| 06/01/2016 | 26373675 | Email communication or paper  |
| 06/01/2016 | 26373639 | ASK CLIENTS, READ BOOKS MATERIALS ON CULTURAL SENSITIVITY., TRAININGS.  |
| 06/01/2016 | 26373671 | other staff/directly from that person   |
| 06/01/2016 | 26373663 | Through assessment or independent research  |
|            |          |   |

# 31. How do you use this information to interact with diverse communities?

| 08/17/2016 | 26481941 | to communicate well.  |
|------------|----------|---|
|            |          |   |
| 08/01/2016 | 26462597 | Not sure how to answer  |
| 07/09/2016 | 26425605 |   |
| 06/29/2016 | 26414854 |   |
| 06/27/2016 | 26411950 | Ask questions, show respect, give choices and options, consider how culture may be affecting the interaction.     |
| 06/14/2016 | 26395770 | by communicating effectively  |
| 06/10/2016 | 26389306 |   |
| 06/10/2016 | 26389026 |   |
| 06/10/2016 | 26388913 | the information is used to identify needs in the community and to plan to provide the necessary services          |
| 06/10/2016 | 26388735 | Through training, workshops and seminars, makes it easier to communicate and work with the diverse populations.   |
| 06/10/2016 | 26388685 |   |
| 06/10/2016 | 26388684 |   |
| 06/10/2016 | 26388658 | by trial and error, apply things that are learned   |
| 06/10/2016 | 26388655 | I do not deal directly with clients on a regular basis.   |
| 06/09/2016 | 26388129 | by having respect.  |
| 06/09/2016 | 26387816 |   |
| 06/09/2016 | 26387646 |   |
| 06/09/2016 | 26387642 |   |
| 06/09/2016 | 26387608 | Listen & learn  |
| 06/09/2016 | 26387613 | We use it to ensure all of our materials are in the most common languages.  |
| 06/09/2016 | 26387599 | The information is used to assist with providing services   |
| 06/09/2016 | 26387610 |   |
| 06/09/2016 | 26387596 |   |
| 06/09/2016 | 26387563 | By talking with people and asking questions   |
| 06/09/2016 | 26387564 | n/a   |
| 06/09/2016 | 26387551 |   |
| 06/09/2016 | 26387533 |   |
| 06/09/2016 | 26387536 |   |
| 06/09/2016 | 26387528 | We have ensured that our materials are printed in langauages frequently used.                                     |
| 06/09/2016 | 26387529 | We have clistred that our materials are printed in languages needed by a seed.                                    |
| 06/09/2016 | 26387526 |   |
| 06/08/2016 | 26386385 |   |
| 06/08/2016 | 26386028 | Use it daily while working with clients.  |
| 06/08/2016 | 26385528 | in - service front line staff as needed for interactions  |
|            |          | III - Service from the staff as needed for interactions   |
| 06/08/2016 | 26384722 |   |
| 06/08/2016 | 26384313 |   |
| 06/07/2016 | 26383513 |   |
| 06/07/2016 | 26371615 |   |
| 06/07/2016 | 26371615 |   |
| 06/07/2016 | 26382851 | I just continue to interact with them in a respectful manner.   |
| 06/07/2016 | 26382579 |   |
| 06/07/2016 | 26382562 |   |
| 06/07/2016 | 26382540 | It's good knowledge to know so that you don't become insensitive to someone else or their culture.                |
| 06/07/2016 | 26373726 |   |
| 06/07/2016 | 26382511 | n/a   |
| 06/06/2016 | 26381913 | I can sensor what I say to certain people so I will not make them feel bad or uncomfortable.                      |
| 06/06/2016 | 26381764 | to prevent misunderstandings  |
| 06/06/2016 | 26381753 | Educate those that are less aware and offer informed information that I received through my learning experiences. |
| 06/06/2016 | 26381519 |   |
| 06/06/2016 | 26381379 | I don t   |

| 06/06/2016 | 26381360             |  |
|------------|----------------------|--|
| 06/06/2016 | 26381342             |  |
| 06/06/2016 | 26381261             | Will know how to interact with persons from different cultures/backgrounds to address if you have knowledge about customs/beliefs.   |
| 06/06/2016 | 26381241             | I am now retired, working with the   |
| 00/00/2010 | 20301241             | WIC Department via a contract agency. I do their call center . So if I cannot communicate at all with a non English speaking client , I can transfer them to one of the Bilingual employees. |
| 06/06/2016 | 26381255             |  |
| 06/06/2016 | 26381200             |  |
| 06/06/2016 | 26381166             |  |
| 06/06/2016 | 26381153             | open communication and asking questions  |
| 06/06/2016 | 26381053             |  |
| 06/06/2016 | 26365951             | depends on scenario stupid question  |
| 06/06/2016 | 26381013             |  |
| 06/06/2016 | 26380996             | N/A  |
| 06/06/2016 | 26365798             | individualized based on the needs of those served  |
| 06/06/2016 | 26380899             | Educate my coworkers, ask clients questions, offer clients other organizations information about their community, programs, organizations.   |
| 06/06/2016 | 26380901             | In my daily work duties.   |
| 06/06/2016 | 26365633             | I try to utilize what I learn daily whether it is in the way I come into contact with clients in the hospital or employees who I work along side with.                                       |
| 06/06/2016 | 26380906             | keep it in mind  |
| 06/06/2016 | 26380821             |  |
| 06/06/2016 | 26380893             |  |
| 06/06/2016 | 26380871             |  |
| 06/06/2016 | 26380742             |  |
| 06/06/2016 | 26380716             |  |
| 06/06/2016 | 26380697             | By being sensitive to their needs  |
|            | 26380683             | I don't  |
| 06/06/2016 |                      | TUUIT  |
| 06/06/2016 | 26380661             | To provide clinical health ears  |
| 06/06/2016 | 26380647<br>26380580 | To provide clinical health care  |
| 06/06/2016 |                      |  |
| 06/06/2016 | 26380649             | being aware of their culture ensures effective communication by being sensitive to how they believe  |
| 06/06/2016 | 26380656             |  |
| 06/06/2016 | 26380645             | We don't have diverse communities much. We have one resident that family is Jewish.  |
| 06/06/2016 | 26366072             | Cultural sensitivity   |
| 06/06/2016 | 26373886             | Learn to respect their culture   |
| 06/06/2016 | 26380619             | I use what I have.   |
| 06/06/2016 | 26380620             | Apply as needed.   |
| 06/06/2016 | 26380607             |  |
| 06/06/2016 | 26380600             | I apply what I know when needed  |
| 06/06/2016 | 26380603             |  |
| 06/06/2016 | 26380589             |  |
| 06/06/2016 | 26380577             |  |
| 06/06/2016 | 26380568             | n/a  |
| 06/06/2016 | 26380537             | Sometimes  |
| 06/06/2016 | 26380531             |  |
| 06/06/2016 | 26380513             | Common sense   |
| 06/06/2016 | 26380510             |  |
| 06/06/2016 | 26380484             |  |
| 06/05/2016 | 26380213             |  |
| 06/05/2016 | 26379880             | makes it easier to relate  |
| 06/05/2016 | 26379795             |  |
| 06/05/2016 | 26366268             |  |
|            | 26379554             |  |

| 06/04/2016               | 26379501             | Find things we have in common and begin discussion there. Give family the option of sharing information or not, or to choose to share at a later  |
|--------------------------|----------------------|---|
| 06/04/2016               | 26379307             |   |
| 06/04/2016               | 26379286             | Have a better understanding of how differing viewpoints are formed.   |
| 06/04/2016               | 26373880             |   |
| 06/04/2016               | 26379166             |   |
| 06/04/2016               | 26379151             |   |
| 06/04/2016               | 26379144             | Proficiently through the interviewing and processing of benefits during intake and assessment   |
| 06/04/2016               | 26379143             |   |
| 06/03/2016               | 26379086             | guide in providing care   |
| 06/03/2016               | 26379064             |   |
| 06/03/2016               | 26379051             | respect there cultures  |
| 06/03/2016               | 26379047             | I apply what I observe and learn to my interactions with people.  |
| 06/03/2016               | 26379014             | The more I know about a person the more it helps me to interact with them.  |
| 06/03/2016               | 26378995             |   |
| 06/03/2016               | 26370298             | To learn more   |
| 06/03/2016               | 26378870             | Continuously  |
| 06/03/2016               | 26378824             | modify interactions accordingly   |
| 06/03/2016               | 26378819             |   |
| 06/03/2016               | 26378719             | I used the information to the best of my knowledge by observing their body language, posture, tone because it is part their communication   |
| 06/03/2016               | 26378798             | I don't   |
| 06/03/2016               | 26378749             |   |
| 06/03/2016               | 26378667             | by communicating effectivley  |
| 06/03/2016               | 26378681             | Observe my areas of weakness and seek educational and interactive training.   |
| 06/03/2016               | 26378683             | try to apply it when its applicable.  |
| 06/03/2016               | 26378692             | I use the information as a bridge to help with connection which allows the person to receive and assess the services they need to improve their state of wellness and receive MH/SA services. |
| 06/03/2016               | 26376775             |   |
| 06/03/2016               | 26378549             |   |
| 06/03/2016               | 26378694             | It helps me to understand the culture better.   |
| 06/03/2016               | 26378695             | I try to blend the information into my professional training.   |
| 06/03/2016               | 26378669             |   |
| 06/03/2016               | 26378657             | Yes. I do.  |
| 06/03/2016               | 26378642             | to better understand their culture and treat resident and fellow co-workers respect, and tolerance  |
| 06/03/2016               | 26378652             | I try to apply my limited skills with non-English speakers in the field, but I generally take a back seat if I can get a bilingual partner or volunteer to do the direct communicating.       |
| 06/03/2016               | 26378635             | on the job  |
| 06/03/2016               | 26378593             | We share the information gathered.  |
| 06/03/2016               | 26378636             |   |
| 06/03/2016               | 26378625             | I process invoices so I do not have to use the services.  |
| 06/03/2016               | 26378599<br>26378622 | I live and I learn and simply do the best that I can to accommodate the individuals and consumers.  |
| 06/03/2016<br>06/03/2016 | 26378622             | By asking more questions and respecting the families as individual groups.  |
| 06/03/2016               | 26378621             | by asking more questions and respecting the ramines as movidual groups.  Its a part of our service and delivery plans.  |
| 06/03/2016               | 26378619             | its a part of our service and delivery pians.   |
| 06/03/2016               | 26378614             | Not much interaction in my position with the communities  |
| 06/03/2016               | 26378531             | It's helpful when communicating with consumers to help understand them better.  |
| 06/03/2016               | 26378608             | To work with clients and consumers  |
| 06/03/2016               | 26378557             | It assists in the communication process and understanding the experiences of the clients I service.   |
| 06/03/2016               | 26378588             | Apply it.   |
| 06/03/2016               | 26378583             |   |
| 06/03/2016               | 26378591             |   |
| 06/03/2016               | 26378584             | don't have a problem  |
|                          |                      | ·   |

| 06/03/2016 | 26378579 | learn their language   |
|------------|----------|--|
| 06/03/2016 | 26378590 |  |
| 06/03/2016 | 26378581 |  |
| 06/03/2016 | 26378559 |  |
|            |          |  |
| 06/03/2016 | 26378580 | I use this information to better serve my clients.   |
| 06/03/2016 | 26378570 | Remaining flexible as I receive new information, I attempt to use it to benefit clients and service interactions   |
| 06/03/2016 | 26378551 | Helps me to engage in more effective interactions with others. It aids me in sharing information with others in the community and whom I work with. It helps me to remember to use interpreters and to be aware of my own belief and how it impacts service.   |
| 06/03/2016 | 26378578 | I adapt what I do.   |
| 06/03/2016 | 26378562 | N/A I only provide classes for State Employees. I do not work with the public.   |
| 06/03/2016 | 26378563 |  |
| 06/03/2016 | 26378533 | Communication  |
| 06/03/2016 | 26378564 | We are just people, I treat everyone with the utmost respect.  |
| 06/03/2016 | 26378561 | Usually from the interaction and asking a lot of questions.  |
| 06/03/2016 | 26378545 |  |
| 06/03/2016 | 26378573 |  |
|            |          |  |
| 06/03/2016 | 26378554 |  |
| 06/03/2016 | 26378571 |  |
| 06/03/2016 | 26378558 |  |
| 06/03/2016 | 26378541 | Just be kind to people. I feel the kindness is the universal language everyone can communicate with.   |
| 06/03/2016 | 26378576 |  |
| 06/03/2016 | 26378538 | stay update with trainings   |
| 06/03/2016 | 26378520 | Conferences or work  |
| 06/03/2016 | 26378521 |  |
| 06/03/2016 | 26378542 |  |
| 06/03/2016 | 26378548 |  |
| 06/03/2016 | 26378518 | improve awareness of cultural norms.   |
| 06/03/2016 | 26378543 | Just do  |
| 06/03/2016 | 26378544 | n/a  |
| 06/03/2016 | 26365892 |  |
| 06/03/2016 | 26378519 | I do not.  |
| 06/03/2016 | 26378516 |  |
| 06/03/2016 | 26378503 | To try to understand how they think and why they do certain things   |
| 06/03/2016 | 26371402 | See above.   |
|            |          |  |
| 06/03/2016 | 26378359 | Sometimes it depends on the age of the individuals that we serve and the circumstances with which they were raised. Rather the individual be Hispanic, White, Black, or another nationality if they were raised in a home with family, shared living, agency group home, or institutionalized all of their cultural values will probably be different. Knowing that each individual has different cultural or religious values can help me be more empathetic to each individual that I serve. |
| 06/03/2016 | 26378534 | I am sure to ask the client about their belief system.   |
| 06/03/2016 | 26378537 |  |
| 06/03/2016 | 26378526 | N/A  |
| 06/03/2016 | 26378527 | N/A  |
| 06/03/2016 | 26378523 | I have good listening skills   |
| 06/03/2016 | 26378529 | as a contracted employee I am not sure how to respond to this survey and questions   |
| 06/03/2016 | 26378522 |  |
| 06/03/2016 | 26378517 | to be more aware   |
| 06/03/2016 | 26378509 |  |
|            | 26378505 |  |
| 06/03/2016 |          |  |
| 06/03/2016 | 26378513 |  |
| 06/03/2016 | 26378480 |  |
| 06/03/2016 | 26378495 |  |
| 06/03/2016 | 26378496 |  |
| 06/03/2016 | 26378499 |  |

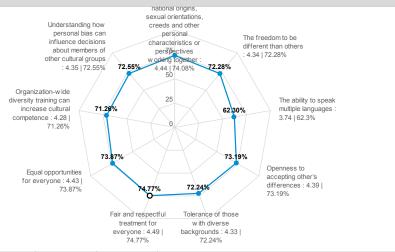
| 06/03/2016                              | 26378488             | By showing respect to cultures and ask questions if they don't understand the information presented.   |
|---|----------------------|--|
| 06/03/2016                              | 26378409             |  |
| 06/03/2016                              | 26378311             | clinical work, respectful, learn about specific cultural norms and traditions, ask the client how to address them, speak their language of preference if able, use interpreter service as needed |
| 06/03/2016                              | 26378235             | NA NA  |
| 06/03/2016                              | 26378234             |  |
| 06/03/2016                              | 26378224             | Use the information to make a better experience for all.   |
| 06/03/2016                              | 26378228             | NA NA  |
| 06/03/2016                              | 26378063             | I share with my staff  |
| 06/03/2016                              | 26378053             |  |
| 06/03/2016                              | 26378042             | Respectfully, cautiously, never wanting to be offensive or use in wrong context  |
| 06/03/2016                              | 26378013             | enforce it   |
| 06/03/2016                              | 26377978             |  |
| 06/03/2016                              | 26377951             | by talking   |
| 06/03/2016                              | 26377945             | It allows me to understand certain ethnic groups and how they live.  |
| 06/03/2016                              | 26365857             | I use my knowledge about the cultures I know to guide and aide me in assisting them. If I encounter a culture I don't know or understand, I research it.   |
| 06/03/2016                              | 26377877             | I use this information in daily interactions.  |
| 06/02/2016                              | 26377668             | Apply IT   |
| 06/02/2016                              | 26377277             | I utilize the strategies to work effectively with people.  |
| 06/02/2016                              | 26377268             | writing  |
| 06/02/2016                              | 26377222             | Listen to them   |
| 06/02/2016                              | 26377129             | languge skills help address patient's fears.   |
| 06/02/2016                              | 26377011             | Treat all client with the same respect that I would expect to receive when I'm a client  |
| 06/02/2016                              | 26376852             | I feel that if you learn from the source ,there is a better understanding  |
| 06/02/2016                              | 26376771             | show patience  |
| 06/02/2016                              | 26376750             | I take the client suggestion when I talk to another client   |
| 06/02/2016                              | 26376723             | try to remember training and act accordingly   |
| 06/02/2016                              | 26376679             | N/A  |
| 06/02/2016                              | 26376638             | I use the skills that I learn and level of understanding   |
| 06/02/2016                              | 26376607             | tactfully  |
| 06/02/2016                              | 26376267             |  |
| 06/02/2016                              | 26376598             | By taking the info learned and applying it to my work situation.   |
| 06/02/2016                              | 26376579             |  |
| 06/02/2016                              | 26376541             | That is an unclear question. It varies depending on the situation. I try to retain any knowledge I gather and keep it in mind while interacting with people.                                     |
| 06/02/2016                              | 26376435             | not sure STAYING POSITIVE  |
| 06/02/2016                              | 26376447             | To be sensitive to others needs  |
| 06/02/2016                              | 26376447<br>26376451 |  |
| 06/02/2016                              | 26376424             | help Discuss with staff on approaches.   |
| 06/02/2016                              | 26376399             | N/A  |
| 06/02/2016                              | 26376353             | Sometimes in my own parish community I'll interact with Hispanic members in my limited Spanish.  |
| 06/02/2016                              | 26376315             | Going forward, I keep in mind what I have learned.   |
| 06/02/2016                              | 26376367             | N/A  |
| 06/02/2016                              | 26376313             | Adjust on an individual to individual basis.   |
| 06/02/2016                              | 26376358             |  |
| 06/02/2016                              | 26376328             |  |
| 06/02/2016                              | 26376308             | include in programs, events, and distribution of information.  |
| 06/02/2016                              | 26376285             | As needed  |
| 06/02/2016                              | 26376208             | learn from clients   |
| 06/02/2016                              | 26376179             | use different approaches to ask questions in order to get clear answers.   |
| 06/02/2016                              | 26376130             | To minimize confusion, provide correct information to clients/families, respect for differences, showing respect and value of others, ensure needs are addressed timely                          |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |                      | , , , , , , , , , , , , , , , , , , ,  |

| 06/02/2016               | 26376137             | NOT SURE   |
|--------------------------|----------------------|--|
| 06/02/2016               | 26376108             | Provide information that is inclusive of many cultures   |
| 06/02/2016               | 26376087             |  |
| 06/02/2016               | 26376088             | Media and community events   |
| 06/02/2016               | 26376042             | For the most part the work that we do is not relegated to any particular cultural standard. The standard of non-custodial parents providing either medical or monetary assistance to their childrenl is a universal concept.   |
| 06/02/2016               | 26376060             |  |
| 06/02/2016               | 26376063             | Daily  |
| 06/02/2016               | 26376050             | It helps to understand the culture and what it accepted or not. Makes you mindful on your choice of words when speaking to individuals from a different culture.   |
| 06/02/2016               | 26376030             | It is used by applying what has been learned.  |
| 06/02/2016               | 26375992             | By treating everyone fairly.   |
| 06/02/2016               | 26376034             | Put learning to practice   |
| 06/02/2016               | 26376031             |  |
| 06/02/2016               | 26376018             |  |
| 06/02/2016               | 26376023             | knowledge and awareness about the various cultures allows us to be more sensitive and non-offensive when interacting with diverse communities  |
| 06/02/2016               | 26376021             | I used it all the time, I am an very open minded person and I try to learn from others to be able to help.   |
| 06/02/2016               | 26375994             |  |
| 06/02/2016               | 26375989             | I am not sure.   |
| 06/02/2016               | 26375986             | N/A  |
| 06/02/2016               | 26375982             | I utilize my new skills on the job   |
| 06/02/2016               | 26375975             | The state of the s |
| 06/02/2016               | 26375963             | Attempt to not use my culture based filters to judge or predict. Be open, understanding and listen. Attempt to honor requests and or preferences if possible.  |
| 06/02/2016               | 26375951             | Apply when needed  |
| 06/02/2016               | 26375955             | use skills learned   |
| 06/02/2016               | 26375918             | Best of my ability   |
| 06/02/2016               | 26375909             | Listen and learn   |
| 06/02/2016               |                      |  |
|                          | 26375893             | I use family and friends of the person to help interpret the nature of the issue.  |
| 06/02/2016               | 26366104             | I don,t  |
| 06/01/2016<br>06/01/2016 | 26375369<br>26375049 | na   |
|                          |                      | daily  You cannot interest using inflations the same as someone who enacks only Fadilish   |
| 06/01/2016               | 26375016             | You cannot interpret voice inflections the same as someone who speaks only English.  With the information the consumer and/or their families provide and establishing a therapautic relationship with them applies me to interest an amount of their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and for their families are described in the consumer and described in the consumer and described in the consumer and described  |
| 06/01/2016               | 26374938             | With the information the consumer and/or their families provide and establishing a therapeutic relationship with them enables me to interact on a more efficient level with diverse communities.   |
| 06/01/2016               | 26374847             |  |
| 06/01/2016               | 26374848             | Always by remembering people's differences and by celebrating our diversity.   |
| 06/01/2016               | 26374839             |  |
| 06/01/2016               | 26370285             | To provide or obtain statistical data and emergency preparedness information.  |
| 06/01/2016               | 26374706             | on a individual basis.   |
| 06/01/2016               | 26374655             | do not know  |
| 06/01/2016               | 26374687             | N/A  |
| 06/01/2016               | 26374165             | Tell others about them in my community when I engage in my ministry.   |
| 06/01/2016               | 26374658             | N/A  |
| 06/01/2016               | 26374654             | n/a  |
| 06/01/2016               | 26374575             | We have an interpreter with us one day a week in our clinic.   |
| 06/01/2016               | 26374514             | more sensitively   |
| 06/01/2016               | 26374437             | I have a better understanding of their differences   |
| 06/01/2016               | 26374384             | I remember to exercise understanding, patience and tolerance.  |
| 06/01/2016               | 26374353             |  |
| 06/01/2016               | 26374142             | I don't pre-judge anybody  |
| 06/01/2016               | 26374225             | I feel that it puts me in tuned with the clients and what they need.   |
| 06/01/2016               | 26374263             | I do not interact with diverse communities   |
| 06/01/2016               | 26374044             | In various ways  |

| 06/01/2016 | 26373962 | Admission  |
|------------|----------|--|
| 06/01/2016 | 26374111 | awareness of differences makes me more sensitive and prudent in my dealings.   |
| 06/01/2016 | 26374126 | By being mindful of how I speak with client.   |
| 06/01/2016 | 26374096 | Share with staff   |
| 06/01/2016 | 26374008 |  |
| 06/01/2016 | 26374102 | I'm able to communitcate   |
| 06/01/2016 | 26374084 | We use a Translation line  |
| 06/01/2016 | 26374105 | I prepare my staff in advance to deal fairly and effectively with consumers.   |
| 06/01/2016 | 26374097 | DON'T  |
| 06/01/2016 | 26374104 | depends on the individual  |
| 06/01/2016 | 26374095 | It strengthens my awarenesss   |
| 06/01/2016 | 26374099 | Receptive to their needs.  |
| 06/01/2016 | 26374082 | To know how to best interact with clients.   |
| 06/01/2016 | 26366263 | I don't usually interact with people at my job.  |
| 06/01/2016 | 26374072 | n/a  |
| 06/01/2016 | 26374064 | helps me be more open minded to differences  |
| 06/01/2016 | 26374055 | as above.  |
| 06/01/2016 | 26374053 | be open to change  |
| 06/01/2016 | 26374052 | By practicing and being mindful of different cultures and their abilities  |
| 06/01/2016 | 26374051 | I work with a diverse community and is able to utilize what I've learned from diversity training. I utilize the training either having face to face contact or over the phone.                     |
| 06/01/2016 | 26374027 | You treat people with respect and people respond, generally in kind. Clients that are willing to work WITH you are always easier to work with then those clients that choose not to want services. |
| 06/01/2016 | 26365732 | Adjust plans, communicating, education, cross cultural communication with units, groups, other agencies  |
| 06/01/2016 | 26373940 |  |
| 06/01/2016 | 26374006 | Apply best practices from the information  |
| 06/01/2016 | 26373901 | I don't  |
| 06/01/2016 | 26373978 | aware of differences makes me more sensitive and prudent with all the clients I encountered everyday.  |
| 06/01/2016 | 26373989 | I used consideration and empathy   |
| 06/01/2016 | 26373981 |  |
| 06/01/2016 | 26373974 |  |
| 06/01/2016 | 26373954 | learn it and use it  |
| 06/01/2016 | 26373813 | N/A  |
| 06/01/2016 | 26373960 |  |
| 06/01/2016 | 26373942 | Ensure sensitivity and respect   |
| 06/01/2016 | 26373936 | I apply it when needed to conduct interviews gathering information for eligibility of social service programs.   |
| 06/01/2016 | 26367348 | Use my best ability  |
| 06/01/2016 | 26373925 | All diverse communities are not the same, so you must always listen carefully  |
| 06/01/2016 | 26373939 | Seek out interpretors within the facility  |
| 06/01/2016 | 26373921 | Through experience and what I my education   |
| 06/01/2016 | 26373924 | Study and use it regularly   |
| 06/01/2016 | 26373912 | N/A  |
| 06/01/2016 | 26373928 | N/A  |
| 06/01/2016 | 26373919 | help engage and develop effective treatment planning   |
| 06/01/2016 | 26373891 |  |
| 06/01/2016 | 26373904 | Easier to communicate. Put what I have learned to practice and respect others diversity. CJ  |
| 06/01/2016 | 26373918 | By interacting with them   |
| 06/01/2016 | 26373871 | use my words appropriately, think before I speak, ask questions, ask permission, be kind.  |
| 06/01/2016 | 26373908 | One on one   |
| 06/01/2016 | 26373896 |  |
| 06/01/2016 | 26373878 | Use my translation skills when needed for clients who don't speak English.   |
| 06/01/2016 | 26373832 |  |
|            |          |  |

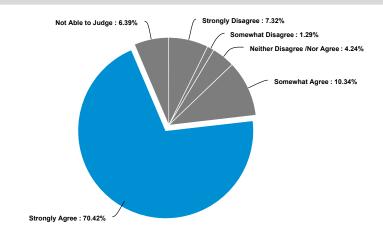
| 06/01/2016 | 26373892 |   |
|------------|----------|---|
| 06/01/2016 | 26373879 |   |
| 06/01/2016 | 26373867 | I try to utilize t on a day to day if possible  |
| 06/01/2016 | 26373825 | I apply this by addressing clients questions as sensitively as possible.  |
| 06/01/2016 | 26373838 | I don't   |
| 06/01/2016 | 26373841 | N/A   |
| 06/01/2016 | 26373824 | I don't know  |
| 06/01/2016 | 26373831 |   |
| 06/01/2016 | 26373834 | in service delivery   |
| 06/01/2016 | 26373843 |   |
| 06/01/2016 | 26373830 | Would be used when and if needed, but typically not an issue.   |
| 06/01/2016 | 26373321 | To interact with residents in order to accommodate them during the interview process of my job.                                 |
| 06/01/2016 | 26373808 | Increase sensitivity  |
| 06/01/2016 | 26373794 | Really don't have the opportunity   |
| 06/01/2016 | 26373804 | By interacting with people on a personal level, the way they prefer.  |
| 06/01/2016 | 26373796 |   |
| 06/01/2016 | 26373798 | share it  |
| 06/01/2016 | 26373782 | When I learn something new, I will share it with staff.   |
| 06/01/2016 | 26373772 | Nil.  |
| 06/01/2016 | 26373779 | I have participated in various trainings as well as being formally educated different cultures.                                 |
| 06/01/2016 | 26373793 | don't know  |
| 06/01/2016 | 26373773 | asking before assuming!   |
| 06/01/2016 | 26373750 |   |
| 06/01/2016 | 26373749 | the communities provides services to a diverse communities  |
| 06/01/2016 | 26373760 | no information received   |
| 06/01/2016 | 26373628 | I don't   |
| 06/01/2016 | 26373650 | I attend culturally diverse functions at my church  |
| 06/01/2016 | 26373735 | I do not interact with clients  |
| 06/01/2016 | 26373743 | NA .  |
| 06/01/2016 | 26373731 | I use it when interacting and providing basic needs and services as consumers recovery from acute mental breaks.                |
| 06/01/2016 | 26373751 | n/a   |
| 06/01/2016 | 26373730 | It helps me out when talking to clients   |
| 06/01/2016 | 26373734 | Rarely  |
| 06/01/2016 | 26373729 | I don't   |
| 06/01/2016 | 26373718 | Well aware when I interact with them  |
| 06/01/2016 | 26373714 | To interact more effectively with families & residents.   |
| 06/01/2016 | 26373715 | combined I use all the resources that I have attained.  |
| 06/01/2016 | 26373697 | read up on the subject  |
| 06/01/2016 | 26373720 | provide client centered therapy   |
| 06/01/2016 | 26373707 |   |
| 06/01/2016 | 26373721 | doesn't apply to my position  |
| 06/01/2016 | 26373704 | Provide them with resources   |
| 06/01/2016 | 26373708 | n/a   |
| 06/01/2016 | 26373699 |   |
| 06/01/2016 | 26373682 |   |
| 06/01/2016 | 26373677 | By treating all people regardless of their diversity with respect.  |
| 06/01/2016 | 26373668 | VALUE THE STRENGH OF DIVERSITY RICH ENVIRONMENT THROUGH EMBRACING DIFFRENCES AND CONSIDERING AA PERSPECTIVES IN DECISION MAKING |
| 06/01/2016 | 26373675 | Educational purposes  VEDVANCE PROPERTY PROCESS   |
| 06/01/2016 | 26373639 | VERY WELL DURING ASSESSMENT PROCESS   |
| 06/01/2016 | 26373671 |   |

# 32. "Diversity" can mean different things to different people. Please indicate how strongly you agree or disagree with each statement presented below on what diversity means:

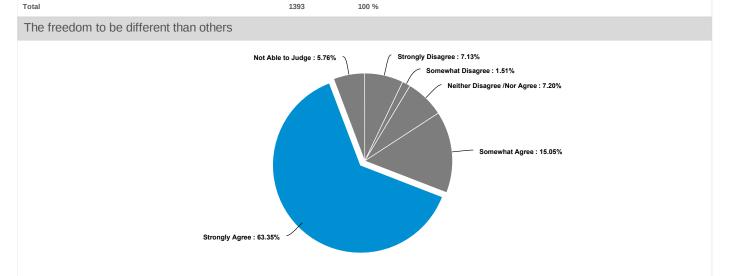


| Question   | Count   | Score | Strongly Somewhat Neither Disagree Somewhat Agree Strongly Agree No Disagree Disagree /Nor Agree | t Able to<br>Judge |
|--|---------|-------|--|--------------------|
| People of diverse races, ages, religions, genders, physical abilities, national origins, sexual orientations, creeds and other personal characteristics or perspectives working together | 1393    | 4.44  |  |                    |
| The freedom to be different than others  | 1389    | 4.34  |  |                    |
| The ability to speak multiple languages  | 1392    | 3.74  |  |                    |
| Openness to accepting other's differences  | 1391    | 4.39  |  |                    |
| Tolerance of those with diverse backgrounds  | 1393    | 4.33  |  |                    |
| Fair and respectful treatment for everyone   | 1392    | 4.49  |  |                    |
| Equal opportunities for everyone   | 1392    | 4.43  |  |                    |
| Organization-wide diversity training can increase cultural competence  | 1393    | 4.28  |  |                    |
| Understanding how personal bias can influence decisions about members of other cultural groups   | 1393    | 4.35  |  |                    |
|  | Average | 4.31  |  |                    |

People of diverse races, ages, religions, genders, physical abilities, national origins, sexual orientations, creeds and other personal characteristics or perspectives working together

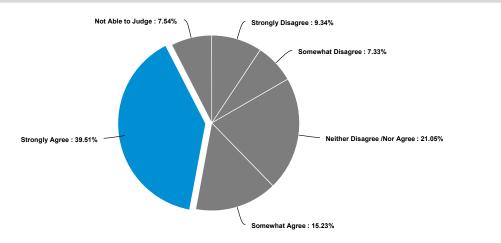


| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 102   | 7.32%   |     |     |     |     |      |
| Somewhat Disagree           | 18    | 1.29%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 59    | 4.24%   |     |     |     |     |      |
| Somewhat Agree              | 144   | 10.34%  |     |     |     |     |      |
| Strongly Agree              | 981   | 70.42%  |     |     |     | l   |      |
| Not Able to Judge           | 89    | 6.39%   |     |     |     |     |      |



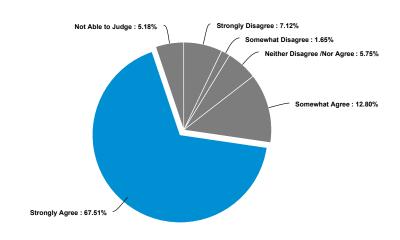
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 99    | 7.13%   |     |     |     |     |      |
| Somewhat Disagree           | 21    | 1.51%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 100   | 7.2%    |     |     |     |     |      |
| Somewhat Agree              | 209   | 15.05%  |     |     |     |     |      |
| Strongly Agree              | 880   | 63.35%  |     |     |     |     |      |
| Not Able to Judge           | 80    | 5.76%   |     |     |     |     |      |
| Total                       | 1389  | 100 %   |     |     |     |     |      |

# The ability to speak multiple languages



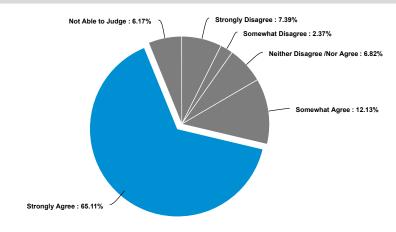
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 130   | 9.34%   |     |     |     |     |      |
| Somewhat Disagree           | 102   | 7.33%   |     |     |     |     |      |
| Neither Disagree /Nor Agree | 293   | 21.05%  |     |     |     |     |      |
| Somewhat Agree              | 212   | 15.23%  |     |     |     |     |      |
| Strongly Agree              | 550   | 39.51%  |     |     |     |     |      |
| Not Able to Judge           | 105   | 7.54%   |     |     |     |     |      |
| Total                       | 1392  | 100 %   |     |     |     |     |      |

# Openness to accepting other's differences



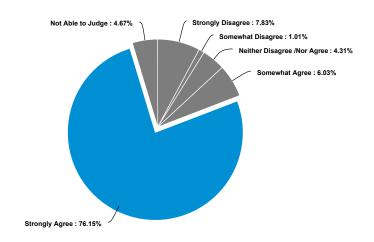
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 99    | 7.12%   |     |     |     |     |      |
| Somewhat Disagree           | 23    | 1.65%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 80    | 5.75%   |     |     |     |     |      |
| Somewhat Agree              | 178   | 12.8%   |     |     |     |     |      |
| Strongly Agree              | 939   | 67.51%  |     |     |     |     |      |
| Not Able to Judge           | 72    | 5.18%   |     |     |     |     |      |
| Total                       | 1391  | 100 %   |     |     |     |     |      |

# Tolerance of those with diverse backgrounds



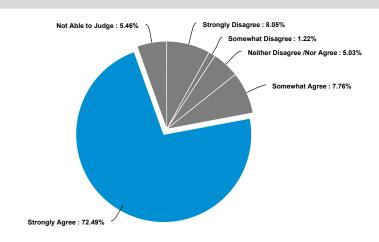
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 103   | 7.39%   |     |     |     |     |      |
| Somewhat Disagree           | 33    | 2.37%   |     |     |     |     |      |
| Neither Disagree /Nor Agree | 95    | 6.82%   |     |     |     |     |      |
| Somewhat Agree              | 169   | 12.13%  |     |     |     |     |      |
| Strongly Agree              | 907   | 65.11%  |     |     |     |     |      |
| Not Able to Judge           | 86    | 6.17%   |     |     |     |     |      |
| Total                       | 1393  | 100 %   |     |     |     |     |      |

Fair and respectful treatment for everyone



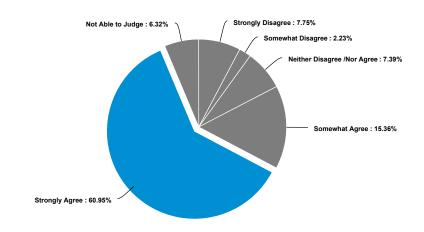
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 109   | 7.83%   |     |     |     |     |      |
| Somewhat Disagree           | 14    | 1.01%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 60    | 4.31%   |     |     |     |     |      |
| Somewhat Agree              | 84    | 6.03%   |     |     |     |     |      |
| Strongly Agree              | 1060  | 76.15%  |     |     |     |     |      |
| Not Able to Judge           | 65    | 4.67%   |     |     |     |     |      |
| Total                       | 1392  | 100 %   |     |     |     |     |      |

# Equal opportunities for everyone



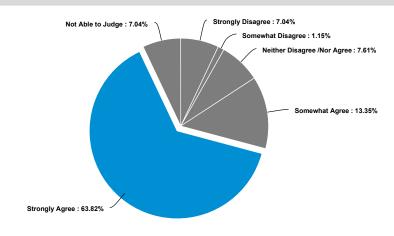
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 112   | 8.05%   |     |     |     |     |      |
| Somewhat Disagree           | 17    | 1.22%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 70    | 5.03%   |     |     |     |     |      |
| Somewhat Agree              | 108   | 7.76%   |     |     |     |     |      |
| Strongly Agree              | 1009  | 72.49%  |     |     |     |     |      |
| Not Able to Judge           | 76    | 5.46%   |     |     |     |     |      |
| Total                       | 1392  | 100 %   |     |     |     |     |      |

Organization-wide diversity training can increase cultural competence



| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 108   | 7.75%   |     |     |     |     |      |
| Somewhat Disagree           | 31    | 2.23%   |     |     |     |     |      |
| Neither Disagree /Nor Agree | 103   | 7.39%   |     |     |     |     |      |
| Somewhat Agree              | 214   | 15.36%  |     |     |     |     |      |
| Strongly Agree              | 849   | 60.95%  |     |     |     |     |      |
| Not Able to Judge           | 88    | 6.32%   |     |     |     |     |      |
| Total                       | 1393  | 100 %   |     |     |     |     |      |

# Understanding how personal bias can influence decisions about members of other cultural groups



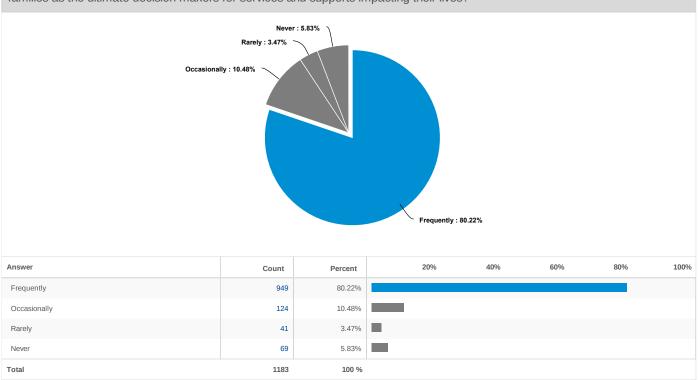
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 98    | 7.04%   |     |     |     |     |      |
| Somewhat Disagree           | 16    | 1.15%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 106   | 7.61%   |     |     |     |     |      |
| Somewhat Agree              | 186   | 13.35%  |     |     |     |     |      |
| Strongly Agree              | 889   | 63.82%  |     |     |     |     |      |
| Not Able to Judge           | 98    | 7.04%   |     |     |     |     |      |
| Total                       | 1393  | 100 %   |     |     |     |     |      |

# 33. Which of the following is most challenging to you personally when interacting with people who are different? Please rank 1-10 in order of importance (1 being of most, 10 being of least importance):

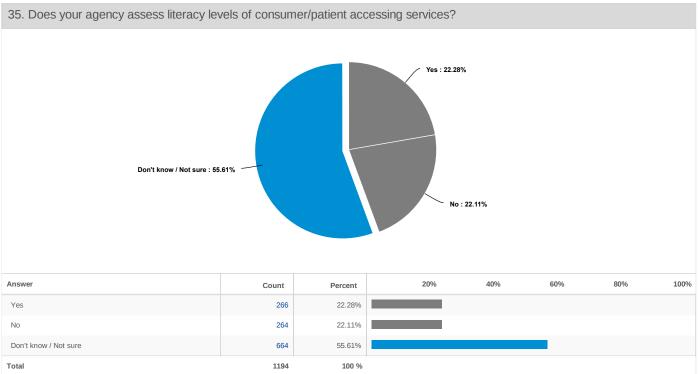
|  | Average Rank | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|--------------|---|---|---|---|---|---|---|---|---|----|
| Religious or cultural belief                       | 5.89         |   |   |   |   |   |   |   |   |   |    |
| Age/generational differences                       | 6.18         |   |   |   |   |   |   |   |   |   |    |
| A lack of understanding of those who are different | 5.14         |   |   |   |   | 1 |   |   |   |   |    |
| Physical differences/disabilities                  | 6.02         |   |   |   |   |   |   |   |   |   |    |
| Differences in sexual orientation                  | 6.01         |   |   |   |   |   |   |   |   |   |    |
|  |              |   |   |   |   |   |   |   |   |   |    |

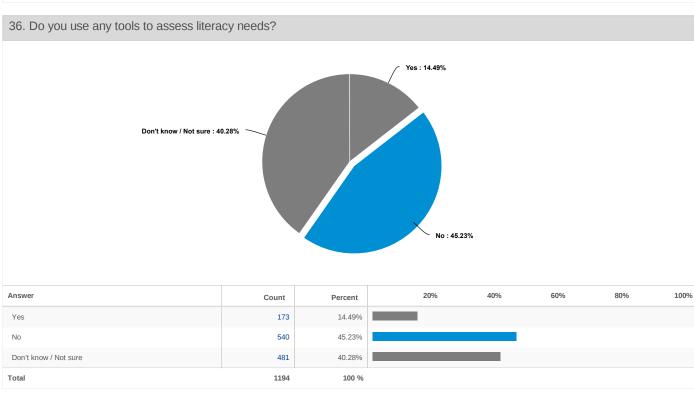
| Stereotypical beliefs about o          | thers     |     |        |     |        |     | 4.99   |     |        |     |        |     |        | l   |        |     |        |     |        |     |        |
|--|-----------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|
| Cultural differences                   |           |     |        |     |        |     | 5.04   |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Differences in race or national        | al origin |     |        |     |        |     | 5.88   |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Gender differences                     |           |     |        |     |        |     | 6.13   |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Different language or strong           | accents   |     |        |     |        |     | 3.67   |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Data Table                             |           |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Religious or cultural belief           | 1         | L59 | 13.53% | 298 | 25.49% | 96  | 8.21%  | 106 | 9.05%  | 101 | 8.63%  | 109 | 9.33%  | 64  | 5.48%  | 76  | 6.51%  | 76  | 6.51%  | 86  | 7.38%  |
| Age/generational                       |           | 48  | 4.09%  | 123 | 10.52% | 146 | 12.48% | 90  | 7.69%  | 91  | 7.78%  | 106 | 9.08%  | 100 | 8.56%  | 93  | 7.97%  | 111 | 9.5%   | 261 | 22.38% |
| differences                            | 1         | L06 | 9.02%  | 67  | 5.73%  | 138 | 11.79% | 171 | 14.6%  | 136 | 11.62% | 102 | 8.73%  | 93  | 7.96%  | 89  | 7.63%  | 195 | 16.7%  | 73  | 6.26%  |
| A lack of                              |           | 45  | 3.83%  | 95  | 8.13%  | 85  | 7.26%  | 78  | 6.66%  | 140 | 11.97% | 120 | 10.27% | 132 | 11.3%  | 225 | 19.28% | 130 | 11.13% | 119 | 10.21% |
| understanding of<br>those who are      |           | 68  | 5.79%  | 99  | 8.47%  | 62  | 5.3%   | 72  | 6.15%  | 84  | 7.18%  | 167 | 14.3%  | 217 | 18.58% | 154 | 13.2%  | 132 | 11.3%  | 113 | 9.69%  |
| different                              |           | 92  | 7.83%  | 78  | 6.67%  | 153 | 13.08% | 119 | 10.16% | 126 | 10.77% | 202 | 17.29% | 178 | 15.24% | 102 | 8.74%  | 68  | 5.82%  | 51  | 4.37%  |
| Physical differences/disabilities      |           | 41  | 3.49%  | 28  | 2.4%   | 116 | 9.91%  | 167 | 14.26% | 228 | 19.49% | 134 | 11.47% | 132 | 11.3%  | 159 | 13.62% | 114 | 9.76%  | 48  | 4.12%  |
| Differences in sexual                  |           | 35  | 2.98%  | 87  | 7.44%  | 80  | 6.84%  | 170 | 14.52% | 117 | 10%    | 111 | 9.5%   | 138 | 11.82% | 135 | 11.57% | 160 | 13.7%  | 135 | 11.58% |
| orientation                            |           | 62  | 5.28%  | 174 | 14.88% | 160 | 13.68% | 116 | 9.91%  | 82  | 7.01%  | 67  | 5.74%  | 73  | 6.25%  | 90  | 7.71%  | 132 | 11.3%  | 212 | 18.18% |
| Stereotypical beliefs about others     | 5         | 519 | 44.17% | 120 | 10.27% | 134 | 11.45% | 82  | 7%     | 65  | 5.56%  | 50  | 4.28%  | 41  | 3.51%  | 44  | 3.77%  | 50  | 4.28%  | 68  | 5.83%  |
| Cultural differences                   |           |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Differences in race or national origin |           |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Gender differences                     |           |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |
| Different language or strong accents   |           |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |     |        |

# 34. Even when your professional or moral viewpoints may differ, how often do you accept individuals and families as the ultimate decision makers for services and supports impacting their lives?



■ QuestionPro





| 37. If ye     | 37. If yes, what are they? |                                  |  |  |  |  |  |  |  |  |  |  |
|---------------|----------------------------|----------------------------------|--|--|--|--|--|--|--|--|--|--|
| 37. If yes, v | 7. If yes, what are they?  |                                  |  |  |  |  |  |  |  |  |  |  |
| 08/01/2016    | 26462597                   | Recovery Academy Assessment Form |  |  |  |  |  |  |  |  |  |  |
| 06/29/2016    | 26414854                   |                                  |  |  |  |  |  |  |  |  |  |  |
| 06/27/2016    | 26411950                   |                                  |  |  |  |  |  |  |  |  |  |  |
| 06/10/2016    | 26388735                   | literature; classes; etc.        |  |  |  |  |  |  |  |  |  |  |
| 06/10/2016    | 26388913                   | n/a                              |  |  |  |  |  |  |  |  |  |  |
| 06/10/2016    | 26388685                   |                                  |  |  |  |  |  |  |  |  |  |  |
| 06/10/2016    | 26388655                   |                                  |  |  |  |  |  |  |  |  |  |  |
| 06/09/2016    | 26387816                   |                                  |  |  |  |  |  |  |  |  |  |  |
|               |                            |                                  |  |  |  |  |  |  |  |  |  |  |

| 00/00/0040 | 00007504 |   |
|------------|----------|---|
| 06/09/2016 | 26387564 |   |
| 06/09/2016 | 26387551 |   |
| 06/09/2016 | 26387529 |   |
| 06/09/2016 | 26387526 |   |
| 06/08/2016 | 26386385 |   |
| 06/08/2016 | 26385528 |   |
| 06/07/2016 | 26383513 |   |
| 06/07/2016 | 26382579 |   |
| 06/07/2016 | 26382562 |   |
| 06/06/2016 | 26381753 | Telephone, Interpreters, educational in-services, family members, staff |
| 06/06/2016 | 26381519 |   |
| 06/06/2016 | 26381379 |   |
| 06/06/2016 | 26381241 | not sure  |
| 06/06/2016 | 26381255 |   |
| 06/06/2016 | 26381153 | open communication.   |
| 06/06/2016 | 26381053 |   |
| 06/06/2016 | 26381013 |   |
| 06/06/2016 | 26380899 | state of delaware   |
| 06/06/2016 | 26380901 |   |
| 06/06/2016 | 26380906 |   |
| 06/06/2016 | 26380893 |   |
| 06/06/2016 | 26380871 |   |
| 06/06/2016 | 26365767 |   |
| 06/06/2016 | 26366072 | Speech and reading patterns   |
| 06/06/2016 | 26380649 | division library  |
| 06/06/2016 | 26380661 |   |
| 06/06/2016 | 26380647 |   |
| 06/06/2016 | 26380645 |   |
| 06/06/2016 | 26373886 |   |
| 06/06/2016 | 26380619 |   |
| 06/06/2016 | 26380607 | pamplets  |
| 06/06/2016 | 26380484 |   |
| 06/05/2016 | 26379880 |   |
| 06/05/2016 | 26379795 |   |
| 06/04/2016 | 26379307 |   |
| 06/04/2016 | 26379151 |   |
| 06/04/2016 | 26379143 |   |
| 06/04/2016 | 26379086 |   |
| 06/03/2016 | 26379064 |   |
| 06/03/2016 | 26379014 |   |
| 06/03/2016 | 26370298 | Not Sure  |
| 06/03/2016 | 26378824 |   |
| 06/03/2016 | 26378819 |   |
| 06/03/2016 | 26378719 | textbooks, computers.   |
| 06/03/2016 | 26378798 |   |
| 06/03/2016 | 26376775 |   |
| 06/03/2016 | 26378695 | Federal Questionnaires  |
| 06/03/2016 | 26378669 |   |
| 06/03/2016 | 26378593 | understanding communicagtion  |
| 06/03/2016 | 26378642 | not sure  |
|            |          |   |

| 00/00/0010 | 20270502 |   |
|------------|----------|---|
| 06/03/2016 | 26378583 |   |
| 06/03/2016 | 26378625 |   |
| 06/03/2016 | 26378557 |   |
| 06/03/2016 | 26378621 | Internet information; articles; etc.  |
| 06/03/2016 | 26378619 |   |
| 06/03/2016 | 26378618 | Not sure at this timke  |
| 06/03/2016 | 26378622 |   |
| 06/03/2016 | 26378614 |   |
| 06/03/2016 | 26378608 |   |
| 06/03/2016 | 26365591 | Do not know   |
| 06/03/2016 | 26378591 |   |
| 06/03/2016 | 26378579 | computer, class   |
| 06/03/2016 | 26376315 |   |
| 06/03/2016 | 26378518 |   |
| 06/03/2016 | 26378590 |   |
| 06/03/2016 | 26378520 |   |
| 06/03/2016 | 26378573 |   |
| 06/03/2016 | 26378563 |   |
| 06/03/2016 | 26378564 |   |
| 06/03/2016 | 26378542 |   |
| 06/03/2016 | 26378571 |   |
| 06/03/2016 | 26378538 |   |
|            |          |   |
| 06/03/2016 | 26378576 |   |
| 06/03/2016 | 26378521 |   |
| 06/03/2016 | 26378548 |   |
| 06/03/2016 | 26378503 | I don't know  |
| 06/03/2016 | 26365892 |   |
| 06/03/2016 | 26373832 |   |
| 06/03/2016 | 26378534 |   |
| 06/03/2016 | 26374165 |   |
| 06/03/2016 | 26378523 | N/A   |
| 06/03/2016 | 26378529 |   |
| 06/03/2016 | 26378513 |   |
| 06/03/2016 | 26378495 |   |
| 06/03/2016 | 26367726 |   |
| 06/03/2016 | 26378480 |   |
| 06/03/2016 | 26378311 | interview. repeat what they said to make sure I understand what was said  |
| 06/03/2016 | 26378234 | None  |
| 06/03/2016 | 26378224 | My answer was no.   |
| 06/03/2016 | 26378053 | na  |
| 06/03/2016 | 26378013 | I'm not sure because I'm a temp   |
| 06/03/2016 | 26377978 | na  |
| 06/03/2016 | 26377951 | none  |
| 06/03/2016 | 26365857 | I don't know of any.  |
| 06/03/2016 | 26377877 | Not sure.   |
| 06/02/2016 | 26377277 | I am uncertain if an assessment is obtained from clients.   |
| 06/02/2016 | 26377268 | no  |
| 06/02/2016 | 26377222 | n/a   |
| 06/02/2016 | 26377011 | Bi-Lingual Employees that are able to speak Spanish to the clients, assist them filling out the applications and explain documents that required to be filled out and turned in |
| 06/02/2016 | 26376679 | N/A   |
| 06/02/2016 | 26376638 | I am aware that we use the translation line when neccessary   |
| 00,02,2010 | 20070000 | . and and and no ago the translation line when necessary  |

| 06/02/2016               | 26376579             | n/a  |
|--------------------------|----------------------|--|
| 06/02/2016               | 26376424             | We have immunization information sheets in 36 different languages and a chart with medical questions in 36 different languages. Clients can point to which language they use.      |
| 06/02/2016               | 26376451             | na e   |
| 06/02/2016               | 26376399             | N/A  |
| 06/02/2016               | 26376367             | N/A  |
| 06/02/2016               | 26376285             | English, reading math proficiency  |
| 06/02/2016               | 26376179             | I don't know   |
| 06/02/2016               | 26376108             | not sure   |
| 06/02/2016               | 26376088             | It depends on the situation  |
| 06/02/2016               | 26376060             | Don't know   |
| 06/02/2016               | 26376050             | not sure   |
| 06/02/2016               | 26375994             | ?  |
| 06/02/2016               | 26375989             | Not sure   |
| 06/02/2016               | 26375982             | I don't think we have any  |
| 06/02/2016               | 26375975             | unknown  |
| 06/02/2016               | 26375909             | n/a  |
| 06/01/2016               | 26375369             | na   |
| 06/01/2016               | 26374847             | CASAS  |
| 06/01/2016               | 26374848             | Review of COR / case review to obtain historical data, which can assist me in developing a plan (with team) to successfully address the needs of those people to whom DDDS serves. |
| 06/01/2016               | 26374839             | full scale psychological assessment  |
| 06/01/2016               | 26374655             | do not know  |
| 06/01/2016               | 26374384             | answered unsure  |
| 06/01/2016               | 26374353             | NA NA  |
| 06/01/2016               | 26374225             | no   |
| 06/01/2016               | 26373962             | Computer   |
| 06/01/2016               | 26374008             | none   |
| 06/01/2016               | 26374096             | TANF clients receive these supports through Contractor.  |
| 06/01/2016               | 26374111             | N/A  |
| 06/01/2016               | 26374126             | Renewal and application cab=n be given to clients in another language.   |
| 06/01/2016               | 26374102             | none   |
| 06/01/2016               | 26374084             | Translation Line   |
| 06/01/2016               | 26374095             | N/A  |
| 06/01/2016               | 26366263             | I DON'T KNOW   |
| 06/01/2016               | 26374082             | Do not know.   |
| 06/01/2016               | 26374064             | N/A  |
| 06/01/2016               | 26374053             | pamplets   |
| 06/01/2016               | 26374055             | level of grade completion, completion of forms, awareness of health care needs per person.   |
| 06/01/2016               | 26373901             | n/a  |
| 06/01/2016               | 26374006             | N/A  |
| 06/01/2016               | 26373981             | Not sure   |
| 06/01/2016               | 26373989             | career team  |
| 06/01/2016               | 26373925             | policy on diversity  |
| 06/01/2016               | 26373924             | various  |
| 06/01/2016               | 26373904             | Ask if customer understands the instruction by repeating back in their own way.  |
| 06/01/2016               | 26367348             | none   |
| 06/01/2016               | 26373939             | Picture cards, tapes   |
| 06/01/2016               | 26373891             | n/a  |
| 06/01/2016               | 26373928             | N/A entire   |
| 06/01/2016<br>06/01/2016 | 26373918<br>26373896 | online  Not Sure   |
| 06/01/2016               | 26373896             |  |
| 00/01/2010               | 20010013             | TAME A   |

| 06/01/2016 | 26373867 | Training modules   |
|------------|----------|--|
| 06/01/2016 | 26366023 | none   |
| 06/01/2016 | 26373824 | n/a  |
| 06/01/2016 | 26373731 | I don't use any tools.   |
| 06/01/2016 | 26373834 | na   |
| 06/01/2016 | 26373843 | Not sure   |
| 06/01/2016 | 26373794 | Not sure   |
| 06/01/2016 | 26367533 | NA NA  |
| 06/01/2016 | 26373804 | Not sure   |
| 06/01/2016 | 26373772 | Nil.   |
| 06/01/2016 | 26373798 | у  |
| 06/01/2016 | 26373773 | n/a  |
| 06/01/2016 | 26373650 | observation  |
| 06/01/2016 | 26373563 | N/A  |
| 06/01/2016 | 26373760 | not sure   |
| 06/01/2016 | 26373663 | Educational information, strengths and learning styles through assessments   |
| 06/01/2016 | 26373718 | n/a  |
| 06/01/2016 | 26373729 | None Control of the C |
| 06/01/2016 | 26373751 | n/a  |
| 06/01/2016 | 26373697 | n/a  |
| 06/01/2016 | 26373611 | EBT Card, appplications  |
| 06/01/2016 | 26373704 | Provide them with resources  |
| 06/01/2016 | 26373675 | Pamphlets, applications, verification forms and flyers   |
| 06/01/2016 | 26373639 | QUESTIONS ABOUT SOCIAL EDUCASTIONAL BACKGROUND & HISTORY   |
| 06/01/2016 | 26373699 | Tutoring programs and post secondary ed.   |
| 06/01/2016 | 26373708 | n/a  |
| 06/01/2016 | 26373629 | N/A  |
| 06/01/2016 | 26373671 | unknown  |
| 06/01/2016 | 26373666 | Google   |
| 06/01/2016 | 26373602 | Pamphlets  |
| 06/01/2016 | 26373604 | reading material   |
| 06/01/2016 | 26373581 | answer was not sure  |
| 06/01/2016 | 26373584 | N/A  |
| 06/01/2016 | 26373577 | No .   |
| 06/01/2016 | 26373591 | there are none   |
| 06/01/2016 | 26373600 | N A  |
| 06/01/2016 | 26373616 | conversation, asking the client if they have any needs or require assistance to complete or understand information we provide  |
| 06/01/2016 | 26373576 | ?  |
| 06/01/2016 | 26373615 | unsure   |
| 06/01/2016 | 26373585 | not applicable   |
| 06/01/2016 | 26373536 | n/a  |
| 06/01/2016 | 26373612 | NA .   |
| 06/01/2016 | 26373594 | VR assessments.  |
| 06/01/2016 | 26373573 | n/a  |
| 06/01/2016 | 26373613 | resources  |
| 06/01/2016 | 26365678 | N/A  |
| 06/01/2016 | 26373579 | na   |
| 06/01/2016 | 26373606 | printed info   |
| 06/01/2016 | 26373570 | IDK  |
| 06/01/2016 | 26368784 | We read all forms to the client  |
|            |          |  |

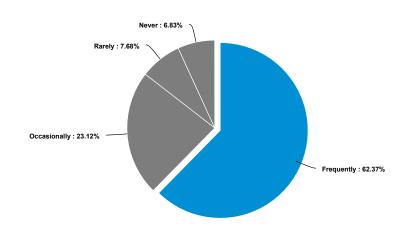
| BOOTCOME         SCOCCOME         Associated and inclination for inclination provided.           BOOTCOME         SCOCCOM         Associated and inclination provided.           BOOTCOME         SCOCCOM         Associated provided and inclination provided.           BOOTCOME         SCOCCOM         Associated provided.           BOOTCOME         Associated provided.         Associated provided.   | 06/01/2016 | 26373543 | I do not know  |
|--|------------|----------|--|
| CONCIDED BY 1977/14 (1)         CONCIDED BY 19   | 06/01/2016 | 26373388 | If I suspect a student is understanding the material but doing poorly on the test, I take them aside privately to ask if they would prefer to take the test orally or in another language, |
| GAMOLICATION         ABSTITUTE         CASTITUTE   | 06/01/2016 | 26373302 | Assess individual understanding of information provided.   |
| COCUZIOUS DESCRIPTION STATEMENT OF                      | 06/01/2016 | 26373187 | N/A  |
| 6x8110x10x         ASSTYACES         one same           6x8110xxxxx         ASSTYACES         one same           6x810xxxxx         ASSTYACES         one same           6x810xxxxx         ASSTYACES         one same same facility for one some remains for yould (over 1 know namery since 1 during one family)           6x810xxxx         ASSTYACES         Over 1 know           6x810xxxx         ASSTYACES         Over 1 know           6x810xxx   | 06/01/2016 | 26373142 | n/a  |
| CSC-1001010         983775053         Max aum           CSC-1002010         283775059         PREVIOUSING         Februations in Priviletal assessments for your flown involver runners should find type throng           CSC-1002010         283775059         CSC-100200         PRIVIDED         Terror flow           CSC-1002010         283775051         Cast month of or meet by 1909.         Terror flow           CSC-1002010         283775051         Terror flow         Terror flow           CSC-1002011         283775051         Terror flow<  | 06/01/2016 | 26373100 | n/a  |
| SECURISES         SECURISES         SAME  | 06/01/2016 | 26373005 | no   |
|  | 05/31/2016 | 26372053 | Not sure   |
|  | 05/31/2016 | 26371633 | N/A  |
| C65100016   C651 | 05/31/2016 | 26371852 | Educators in DVI use assessments for youth (don't know names since I don't give them)  |
| 05/11/2016         25371/205         10 2000/2008         218 Introversion 1 of the rating, it would not let me put in the number I wanted to put in.           05/11/2016         25370/205         As           05/11/2016         25370/205         As           05/11/2016         25370/205         Polythological teating           05/11/2016         25370/205         Na           05/11/2016         25370/205         Na <t< td=""><td>05/31/2016</td><td>26371619</td><td>not sure what is meant by tools.</td></t<>   | 05/31/2016 | 26371619 | not sure what is meant by tools.   |
| Control   Cont | 05/31/2016 | 26371312 | Don't know   |
|  | 05/31/2016 | 26371158 | training material  |
| Control   Cont | 05/31/2016 | 26370650 | n/a  |
|  | 05/31/2016 | 26370588 | all I know when I did the rating, it would not let me put in the number I wanted to put in.  |
| Psychological testing   Psyc | 05/31/2016 | 26370485 | na   |
| 0513/0316   2517320   2517320   2517320   2517321   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade reading level   Unrows are designed to be a 6th grade level   Unrows are desig | 05/31/2016 | 26370439 | assessments  |
|  | 05/31/2016 | 26370354 | Psychological testing  |
|  | 05/31/2016 | 26370320 | YRSB Surveys   |
| 05/12/2010         263/03/2011         unsare of what is available for literacy needs           05/03/2010         263/05/2010         263/05/2010         read on not know           05/03/2010         263/05/2010         263/05/2010         read on not know           05/03/2010         263/05/2010         263/05/2010         read on not know in the sure  | 05/31/2016 | 26370305 | N/a  |
| CRESTITION   28369805   1 do not know   1 do | 05/31/2016 | 26370281 | Forms are designed to be a 6th grade reading level   |
| 65/27/2010         26368174         none           65/27/2010         26367656         n/a           65/27/2010         26367780         Not sure  | 05/31/2016 | 26370311 | unsure of what is available for literacy needs   |
| 05/27/2016   26367656   r/a  | 05/30/2016 | 26369590 | I do not know  |
| 105/27/2016   26367856   In/a   105/27/2016   26367785   N/A   105/27/2016   26367785   N/A   105/27/2016   26367785   N/A   105/27/2016   26367786   N/A   105/27/2016   26367786   N/A   105/27/2016   26367781   In/a   105/27/2016   26367782   In/a   In/a  | 05/27/2016 | 26368174 | none   |
| 66/27/2016         26/387818         Not sure  | 05/27/2016 | 26368055 | *  |
|  | 05/27/2016 | 26367856 | n/a  |
| 5627/2016   28367766   have experience with using interpreter telephones. Skype interaction and having an interpreter physically present.  | 05/27/2016 | 26367818 | Not sureDuring a conversation or discussion or reading an email from a client may help me gauge their literacy level   |
| 65/27/2016   26367781   did not answer yes   | 05/27/2016 | 26367758 | N/A  |
| 05/27/2016         26367796         n/a           05/27/2016         26367719         n/a           05/27/2016         26367718         Don't know/unsure           05/27/2016         26367711         all material must be written at a 6th grade level           05/27/2016         26367626         We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.           05/27/2016         26367623         n/a           05/27/2016         26367601         N/A           05/27/2016         26367587         My own professional knowledge           05/27/2016         26367588         Program with the building which offers help.           05/27/2016         26367524         I don't know.           05/27/2016         26367541         I don't know.           05/27/2016         26367441         Not sure           05/27/2016         26367442         Not sure           05/27/2016         26367443         Don't know   | 05/27/2016 | 26367766 | have experience with using interpreter telephones, Skype interaction and having an interpreter physically present.   |
| 65/27/2016         26367791         n/a           05/27/2016         26367718         Don't know/unsure           05/27/2016         26367711         all material must be written at a 6th grade level           05/27/2016         26367686         not sure           05/27/2016         26367626         We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.           05/27/2016         26367623         n/a           05/27/2016         26367681         N/A           05/27/2016         26367587         My own professional knowledge           05/27/2016         26367588         Program with the building which offers help.           05/27/2016         26367522         I don't           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367441         Not sure           05/27/2016         26367442         Not sure           05/27/2016         26367443         Don't know  | 05/27/2016 | 26367781 | did not answer yes   |
| 05/27/2016         26367718         Don't knowlunsure           05/27/2016         26367891         all material must be written at a 6th grade level           05/27/2016         26367696         not sure           05/27/2016         26367623         We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.           05/27/2016         26367623         n/a           05/27/2016         26367601         N/A           05/27/2016         26367587         My own professional knowledge           05/27/2016         26367548         Program with the building which offers help.           05/27/2016         26367549         Program with the building which offers help.           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367441         Not sure           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know  | 05/27/2016 | 26367796 | n/a  |
| 05/27/2016         26367711         all material must be written at a 6th grade level           05/27/2016         26367626         not sure           05/27/2016         26367623         We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.           05/27/2016         26367623         n/a           05/27/2016         26367600         N/A           05/27/2016         26367587         My own professional knowledge           05/27/2016         26367589         NA           05/27/2016         26367520         NA           05/27/2016         26367521         I don't           05/27/2016         26367532         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367442         not appplicable           05/27/2016         26367442         not appplicable  | 05/27/2016 | 26367791 | n/a  |
| 05/27/2016         26367696         not sure           05/27/2016         26367626         We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.           05/27/2016         26367623         n/a           05/27/2016         26367601         N/A           05/27/2016         26367587         My own professional knowledge           05/27/2016         26367550         NA           05/27/2016         26367548         Program with the building which offers help.           05/27/2016         26367522         I don't           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367442         not appplicable           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know   | 05/27/2016 | 26367718 | Don't know/unsure  |
| 05/27/2016       26367626       We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.         05/27/2016       26367623       n/a         05/27/2016       26367601       N/A         05/27/2016       26367587       My own professional knowledge         05/27/2016       26367550       NA         05/27/2016       26367548       Program with the building which offers help.         05/27/2016       26367522       I don't         05/27/2016       26367531       a person who can help communicate, or computer to translate         05/27/2016       26367541       I don't know.         05/27/2016       26367442       Not sure         05/27/2016       26367442       not appplicable         05/27/2016       26367443       Don't know   | 05/27/2016 | 26367711 | all material must be written at a 6th grade level  |
| 05/27/2016       26367623       n/a         05/27/2016       26367601       N/A         05/27/2016       26367587       My own professional knowledge         05/27/2016       26367548       Program with the building which offers help.         05/27/2016       26367522       I don't         05/27/2016       26367531       a person who can help communicate, or computer to translate         05/27/2016       26367541       I don't know.         05/27/2016       26367441       Not sure         05/27/2016       26367442       not appplicable         05/27/2016       26367443       Don't know   | 05/27/2016 | 26367696 | not sure   |
| 05/27/2016       26367601       N/A         05/27/2016       26367587       My own professional knowledge         05/27/2016       26367550       NA         05/27/2016       26367548       Program with the building which offers help.         05/27/2016       26367522       I don't         05/27/2016       26367531       a person who can help communicate, or computer to translate         05/27/2016       26367541       I don't know.         05/27/2016       26367442       Not sure         05/27/2016       26367442       not appplicable         05/27/2016       26367443       Don't know  | 05/27/2016 | 26367626 | We get some of that info from their intellectual testing/school records, interaction with the person and their personal reports.   |
| 05/27/2016         26367587         My own professional knowledge           05/27/2016         26367550         NA           05/27/2016         26367548         Program with the building which offers help.           05/27/2016         26367522         I don't           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367441         Not sure           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know  | 05/27/2016 | 26367623 | n/a  |
| 05/27/2016         26367550         NA           05/27/2016         26367548         Program with the building which offers help.           05/27/2016         26367522         I don't           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367441         Not sure           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know  | 05/27/2016 | 26367601 | N/A  |
| 05/27/2016         26367548         Program with the building which offers help.           05/27/2016         26367522         I don't           05/27/2016         26367531         a person who can help communicate, or computer to translate           05/27/2016         26367541         I don't know.           05/27/2016         26367441         Not sure           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know   | 05/27/2016 | 26367587 | My own professional knowledge  |
| 05/27/2016       26367522       I don't         05/27/2016       26367531       a person who can help communicate, or computer to translate         05/27/2016       26367541       I don't know.         05/27/2016       26367441       Not sure         05/27/2016       26367442       not appplicable         05/27/2016       26367443       Don't know  | 05/27/2016 | 26367550 | NA NA  |
| 05/27/2016       26367531       a person who can help communicate, or computer to translate         05/27/2016       26367541       I don't know.         05/27/2016       26367441       Not sure         05/27/2016       26367442       not appplicable         05/27/2016       26367443       Don't know  | 05/27/2016 | 26367548 | Program with the building which offers help.   |
| 05/27/2016     26367541     I don't know.       05/27/2016     26367441     Not sure       05/27/2016     26367442     not appplicable       05/27/2016     26367443     Don't know  | 05/27/2016 | 26367522 | I don't  |
| 05/27/2016         26367441         Not sure           05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know  | 05/27/2016 | 26367531 | a person who can help communicate, or computer to translate  |
| 05/27/2016         26367442         not appplicable           05/27/2016         26367443         Don't know   | 05/27/2016 | 26367541 | I don't know.  |
| 05/27/2016 26367443 Don't know   | 05/27/2016 | 26367441 | Not sure   |
|  | 05/27/2016 | 26367442 | not appplicable  |
| 05/27/2016 26367405 computer, web  | 05/27/2016 | 26367443 | Don't know   |
|  | 05/27/2016 | 26367405 | computer, web  |
| 05/27/2016 26367307 N/A  | 05/27/2016 | 26367307 | N/A  |
| 05/27/2016 26367297 No   | 05/27/2016 | 26367297 | No No  |
| 05/27/2016 26367276 N/A  | 05/27/2016 | 26367276 | N/A  |

| 05/27/2016 | 26367272 | I learn a little of the launge to understans                           |
|------------|----------|--|
| 05/27/2016 | 26367262 | make sure that the clients understands                                 |
| 05/27/2016 | 26367253 | IDK  |
| 05/27/2016 | 26367249 | I didn't answer yes to any   |
| 05/27/2016 | 26367243 | Not sure if I've ever used them.                                       |
| 05/27/2016 | 26367209 | Not sure   |
|            | 26367188 |  |
| 05/27/2016 |          | n/a  |
| 05/26/2016 | 26366747 | n/a  |
| 05/26/2016 | 26366637 | N/A  |
| 05/26/2016 | 26366639 | na Priesela  |
| 05/26/2016 | 26366601 | BA Referrals  Total in a cod underland.                                |
| 05/26/2016 | 26366544 | Training and workshops   |
| 05/26/2016 | 26366555 |  |
| 05/26/2016 | 26366550 | jfip ajsakfjac   |
| 05/26/2016 | 26366494 | Google Interpreter, LTC, pamphlets, co-workers.                        |
| 05/26/2016 | 26366481 | Not sure. Most of our information is at a sixth grade Reading Level    |
| 05/26/2016 | 26366277 | Reading material and handouts  |
| 05/26/2016 | 26366410 | N/A  |
| 05/26/2016 | 26366391 | Not sure   |
| 05/26/2016 | 26366415 | Answered No  |
| 05/26/2016 | 26366392 | Resources available.   |
| 05/26/2016 | 26366402 | Interpreter  |
| 05/26/2016 | 26366261 | Unsure   |
| 05/26/2016 | 26366305 | don't know   |
| 05/26/2016 | 26366336 | I DON'T KNOW   |
| 05/26/2016 | 26366368 | Literacy Handouts and interpreter services                             |
| 05/26/2016 | 26366330 | n/a  |
| 05/26/2016 | 26366329 | Brochures  |
| 05/26/2016 | 26366325 | ?  |
| 05/26/2016 | 26366290 | Testing levels for eligibility for services.                           |
| 05/26/2016 | 26366231 | In the Springer building.  |
| 05/26/2016 | 26366276 | n/a  |
| 05/26/2016 | 26366254 | N/A  |
| 05/26/2016 | 26366251 | Not sure   |
| 05/26/2016 | 26366252 | n/a  |
| 05/26/2016 | 26366174 | unknown  |
| 05/26/2016 | 26365971 | I did not answer yes   |
| 05/26/2016 | 26366226 | Not sure   |
| 05/26/2016 | 26366152 | N/A  |
| 05/26/2016 | 26366205 | Translation ear pieces   |
| 05/26/2016 | 26366160 | reading materials  |
| 05/26/2016 | 26366158 | N/A  |
| 05/26/2016 | 26366154 | n/a  |
| 05/26/2016 | 26366137 | not sure   |
| 05/26/2016 | 26366144 | N/A  |
| 05/26/2016 | 26366109 | N/A  |
| 05/26/2016 | 26366102 | Interpretation line  |
| 05/26/2016 | 26365870 | Request services and staff instructions                                |
| 05/26/2016 | 26366070 | We always answer question and ask if they understand what is required. |
| 05/26/2016 | 26366117 | don't kno  |
| 05/26/2016 | 26366079 | No applicable.   |

| 05/26/2016               | 26365989             | not sure                                  |
|--------------------------|----------------------|---|
| 05/26/2016               | 26366098             | n/a                                       |
| 05/26/2016               | 26365743             | Don't know                                |
| 05/26/2016               | 26365977             | I'm not sure.                             |
| 05/26/2016               | 26366074             | Not yes.                                  |
| 05/26/2016               | 26366030             | N/A                                       |
| 05/26/2016               | 26366034             | n/a                                       |
| 05/26/2016               | 26366025             | Don't know                                |
| 05/26/2016               | 26366058             |   |
| 05/26/2016               | 26366021             | translation line                          |
| 05/26/2016               | 26366040             | No .                                      |
| 05/26/2016               | 26366028             | unk                                       |
| 05/26/2016               | 26365994             | Don't know                                |
| 05/26/2016               | 26366041             | do not know                               |
| 05/26/2016               | 26366024             | NA P/A                                    |
| 05/26/2016               | 26366012             | n/A                                       |
| 05/26/2016<br>05/26/2016 | 26365846<br>26366018 | I said that I didn't know.  AIMS          |
|                          |                      |   |
| 05/26/2016               | 26365988<br>26365942 | n/a not sure                              |
| 05/26/2016               | 26365985             | N/A                                       |
| 05/26/2016               | 26365972             | NA NA                                     |
| 05/26/2016               | 26365821             | n/a                                       |
| 05/26/2016               | 26365969             | none                                      |
| 05/26/2016               | 26365966             | no no                                     |
| 05/26/2016               | 26365852             | no no                                     |
| 05/26/2016               | 26365877             | n/a                                       |
| 05/26/2016               | 26365895             | NA NA                                     |
| 05/26/2016               | 26365869             | n/a                                       |
| 05/26/2016               | 26365785             | I don't know what we do in this area      |
| 05/26/2016               | 26365898             | na  |
| 05/26/2016               | 26365850             | training                                  |
| 05/26/2016               | 26365912             | n/a                                       |
| 05/26/2016               | 26365818             | N/A                                       |
| 05/26/2016               | 26365890             | N/A                                       |
| 05/26/2016               | 26365905             |   |
| 05/26/2016               | 26365710             | not sure                                  |
| 05/26/2016               | 26365861             | *   |
| 05/26/2016               | 26365865             | Mini Cog                                  |
| 05/26/2016               | 26365791             | I answered not sure to previous question. |
| 05/26/2016               | 26365840             | competency Test                           |
| 05/26/2016               | 26365841             | Unsure                                    |
| 05/26/2016               | 26365779             | I answered I'm not suresorry.             |
| 05/26/2016               | 26365666             | idk                                       |
| 05/26/2016               | 26365771             | n/a                                       |
| 05/26/2016               | 26365730             | n/a                                       |
| 05/26/2016               | 26365651             | Don't know                                |
| 05/26/2016               | 26365581             | Response was not sure                     |
| 05/26/2016               | 26365789             |   |
| 05/26/2016               | 26365833             | Don't know                                |
|                          |                      |   |

| 05/26/2016 | 26365801 | na   |
|------------|----------|--|
| 05/26/2016 | 26365734 | n/a  |
| 05/26/2016 | 26365635 | I'm not sure   |
| 05/26/2016 | 26365781 | n/a  |
| 05/26/2016 | 26365783 | N/A  |
| 05/26/2016 | 26365792 | Not sure   |
| 05/26/2016 | 26365800 | N/A  |
| 05/26/2016 | 26365808 | Not applicable.  |
| 05/26/2016 | 26365796 | n/a  |
| 05/26/2016 | 26365777 | N/A  |
| 05/26/2016 | 26365760 | N/A  |
| 05/26/2016 | 26365776 | No issues  |
| 05/26/2016 | 26365722 | N/A  |
| 05/26/2016 | 26365662 | N/A  |
| 05/26/2016 | 26365646 | Response was unsure  |
| 05/26/2016 | 26365631 | N/A  |
| 05/26/2016 | 26365616 | don't know   |
| 05/26/2016 | 26365735 | n/a  |
| 05/26/2016 | 26365684 | N/A  |
| 05/26/2016 | 26365612 | web translator   |
| 05/26/2016 | 26365653 | questionnaire to determine clients need for referral for additional resources for assistance |
| 05/26/2016 | 26365755 | reading materials  |
| 05/26/2016 | 26365623 | NA NA  |
| 05/26/2016 | 26365742 | not sure   |
| 05/26/2016 | 26365598 | language line  |
| 05/26/2016 | 26365736 | Not Sure   |
| 05/26/2016 | 26365680 | Liteture   |
| 05/26/2016 | 26365578 | Don't know.  |
| 05/26/2016 | 26365637 | N/A  |
| 05/26/2016 | 26365611 | not sure   |
| 05/26/2016 | 26365608 | not sure   |
| 05/26/2016 | 26365587 | n/a  |
| 05/26/2016 | 26365654 | I did not answer yes for the previous response   |
| 05/26/2016 | 26365644 | no   |
| 05/26/2016 | 26365624 | n/a  |
| 05/26/2016 | 26365613 | not sure, that is a clinical question  |
| 05/26/2016 | 26365554 | Unsure   |
| 05/26/2016 | 26365627 | spanish  |

38. How often do providers ask questions to ensure consumers/patients have understood what they have been told?



| Answer       | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------|-------|---------|-----|-----|-----|-----|------|
| Frequently   | 731   | 62.37%  |     |     |     |     |      |
| Occasionally | 271   | 23.12%  |     |     |     |     |      |
| Rarely       | 90    | 7.68%   |     |     |     |     |      |
| Never        | 80    | 6.83%   |     |     |     |     |      |
| Total        | 1172  | 100 %   |     |     |     |     |      |

## 39. What would you like to see as a result of this assessment?

| 39. What w | 39. What would you like to see as a result of this assessment? |  |  |  |  |
|------------|--|--|--|--|--|
| 08/17/2016 | 26481941   | that I understand everything.  |  |  |  |
| 08/01/2016 | 26462597   | Increase resources for educational difference between cultures   |  |  |  |
| 07/09/2016 | 26425605   | Better trained and diverse workforce   |  |  |  |
| 06/29/2016 | 26414854   |  |  |  |  |
| 06/27/2016 | 26411950   |  |  |  |  |
| 06/10/2016 | 26389306   |  |  |  |  |
| 06/10/2016 | 26389026   |  |  |  |  |
| 06/10/2016 | 26388735   | Extensive training on diversity, to include all cultures   |  |  |  |
| 06/10/2016 | 26388913   | More cultural competency   |  |  |  |
| 06/10/2016 | 26388684   |  |  |  |  |
| 06/10/2016 | 26388655   | Not certain.   |  |  |  |
| 06/10/2016 | 26388685   |  |  |  |  |
| 06/10/2016 | 26388658   | better outcomes with cultural competency and sensitivity   |  |  |  |
| 06/09/2016 | 26388129   | education for us   |  |  |  |
| 06/09/2016 | 26387816   |  |  |  |  |
| 06/09/2016 | 26387646   |  |  |  |  |
| 06/09/2016 | 26387610   | more trainings on cultural diversity   |  |  |  |
| 06/09/2016 | 26387564   | n/a  |  |  |  |
| 06/09/2016 | 26387551   |  |  |  |  |
| 06/09/2016 | 26387529   |  |  |  |  |
| 06/09/2016 | 26387526   |  |  |  |  |
| 06/09/2016 | 26366386   |  |  |  |  |
| 06/08/2016 | 26386385   |  |  |  |  |
| 06/08/2016 | 26386028   |  |  |  |  |
| 06/08/2016 | 26385528   | increased training for front line caregivers and physicians  |  |  |  |
| 06/08/2016 | 26366338   | not certain, better communication with diverse groups  |  |  |  |
| 06/08/2016 | 26384722   |  |  |  |  |
| 06/07/2016 | 26383513   |  |  |  |  |
| 06/07/2016 | 26382851   | Better understanding between everyone and not have more for one race if they are deemed underprivileged. |  |  |  |
|            |  |  |  |  |  |

| 06/07/2016 | 26202570 |   |
|------------|----------|---|
| 06/07/2016 | 26382579 |   |
| 06/07/2016 | 26382562 | People he mare guere of cultural discretis in the undulesce   |
| 06/07/2016 | 26382540 | People be more aware of cultural diversity in the workplace   |
| 06/07/2016 | 26373726 | More latino and diverse employees hired as State employees  |
| 06/06/2016 | 26381913 |   |
| 06/06/2016 | 26381753 | More education to everyone about cultural differences   |
| 06/06/2016 | 26381519 | more sensitive survey questions better staff access to interpreter services   |
| 06/06/2016 | 26381360 | not sure  |
| 06/06/2016 | 26381241 | not sure  |
| 06/06/2016 | 26381053 | more cultural diversity   |
| 06/06/2016 | 26381255 |   |
| 06/06/2016 | 26380996 |   |
| 06/06/2016 | 26381153 | more to come  |
| 06/06/2016 | 26365951 | bunch of crap   |
| 06/06/2016 | 26380899 | More access to class for speak different languages have a class for English speaking to speak and write Spanish(that is affordable)   |
| 06/06/2016 | 26381013 |   |
| 06/06/2016 | 26365633 | More Cultural Diversity Training, you get what you pay for meaning, if you are not willing to invest in your employees thru education, issues arise. Diversity Training and such is a small investment which can bring about wonderful results.  In addition, clients are being denied interpretive services due to funding, this needs to stop. Sometimes using a phone services is not appropriate. |
| 06/06/2016 | 26365798 | better contract resources, additional dollars allotted, and program-specific selection of contractors for interpretation services. Not mandated providers as now required.  |
| 06/06/2016 | 26380901 | More clients learning the English language. We do live in the United States of America!!! If you live here speak the "first language"-English.  |
| 06/06/2016 | 26380906 | more resources for employees and clients  |
| 06/06/2016 | 26380893 |   |
| 06/06/2016 | 26380871 |   |
| 06/06/2016 | 26365767 | improved relations with people of different cultural, race, and religious backgrounds   |
| 06/06/2016 | 26380716 |   |
| 06/06/2016 | 26380580 |   |
| 06/06/2016 | 26380697 | No as many questions  |
| 06/06/2016 | 26380683 |   |
| 06/06/2016 | 26366072 | More workshops on cultural diversity  |
| 06/06/2016 | 26380649 | free classes offered to employees to learn second languages   |
| 06/06/2016 | 26380661 |   |
| 06/06/2016 | 26380647 |   |
| 06/06/2016 | 26380645 | It doesn't really pertain to Stockley Center as we have no clients that speak another language. We have a few individuals who use a little bit of sign language but not much.   |
|            |          |   |
| 06/06/2016 | 26373886 | More channels to provide services to people who speak different languages.  Language courses for staff  |
| 06/06/2016 | 26380620 | What recommendations were made or suggested.  |
| 06/06/2016 | 26380619 |   |
| 06/06/2016 | 26380600 |   |
| 06/06/2016 | 26380607 | no  |
| 06/06/2016 | 26380603 |   |
| 06/06/2016 | 26380589 |   |
| 06/06/2016 | 26380531 |   |
| 06/06/2016 | 26380513 | nothing   |
| 06/06/2016 | 26380510 |   |
| 06/06/2016 | 26380484 |   |
| 06/05/2016 | 26380213 | changes between clients and providers   |
| 06/05/2016 | 26379880 | n/a   |
| 06/05/2016 | 26379795 |   |
| 06/05/2016 | 26366268 |   |
|            |          |   |
| 06/04/2016 | 26379501 | would like schools to follow laws in place regarding interpreters and hire adequate number of ESL teachers for the number of ELL students in the school   |

| 06/04/2016 | 26270206 | Lam paticura  |
|------------|----------|---|
| 06/04/2016 | 26379286 | I am not sure.  |
| 06/04/2016 | 26373880 |   |
| 06/04/2016 | 26379151 |   |
| 06/04/2016 | 26379144 | Better treatment among employers and employee relationships.  |
| 06/04/2016 | 26379143 |   |
| 06/04/2016 | 26379086 | working harmoniously towards the same goal  |
| 06/03/2016 | 26379064 |   |
| 06/03/2016 | 26379047 | Improvement of training for staff, and of services provided.  |
| 06/03/2016 | 26379014 |   |
| 06/03/2016 | 26378995 | Frequent cultural competency trainings offered statewide  |
| 06/03/2016 | 26378870 | More State mandated training and oversight to see that there is implementation.   |
| 06/03/2016 | 26370298 | More trainings  |
| 06/03/2016 | 26378824 |   |
| 06/03/2016 | 26378819 |   |
| 06/03/2016 | 26378719 |   |
| 06/03/2016 | 26378798 | Pay raisel Pay raisel   |
| 06/03/2016 | 26378749 |   |
| 06/03/2016 | 26378683 | More translated materials   |
| 06/03/2016 | 26378692 | I would like it to be easier to request and obtain interpreter services for clients who need them.  |
| 06/03/2016 | 26376775 |   |
| 06/03/2016 | 26378694 | Literacy assessments  |
| 06/03/2016 | 26378695 |   |
| 06/03/2016 | 26378657 | Provide tools that may assists the employee during individual's assessment.   |
| 06/03/2016 | 26378593 | Cultural Diversity offered with qualified instructors   |
| 06/03/2016 | 26378669 |   |
| 06/03/2016 | 26378642 | better equal apportunity base on performance  |
| 06/03/2016 | 26378652 | Honestly, I would like some of the people above me adopt a more realistic attitude about the literacy differences between consumers, and stop assuming everybody has a college degree and the desire to wade through a bunch of dense, irrelevant information to get to what THEY need! |
| 06/03/2016 | 26378635 | Your decision   |
| 06/03/2016 | 26378583 |   |
| 06/03/2016 | 26378599 | Less questions and more action on the most obvious issues   |
| 06/03/2016 | 26378625 | I really do not know because it does not relate to me.  |
| 06/03/2016 | 26378636 |   |
| 06/03/2016 | 26378557 | Clarity for some of the questions asked as they seem suggestive that the person taking the survey is biased.  |
| 06/03/2016 | 26378621 | unknown   |
| 06/03/2016 | 26378619 | More diversity training and cultural sensitivity training. This training would be based on how to treat others who are economically disadvantaged.  |
| 06/03/2016 | 26378531 | more diverse consumers.   |
| 06/03/2016 | 26378618 | The outcome of what was being measured.   |
| 06/03/2016 | 26378588 | Increased tolerance if not acceptance of people who are not like ourselves.   |
| 06/03/2016 | 26378622 |   |
| 06/03/2016 | 26378614 | more resources  |
| 06/03/2016 | 26378359 | People that work with and serve individuals with intellectual disabilities and their caregivers should understand that everyone is culturally diverse and be sensitive to each others needs as well as the people and families we serve.  |
| 06/03/2016 | 26376315 | To reduce barriers to health care to include everyone.  |
| 06/03/2016 | 26378608 |   |
| 06/03/2016 | 26365591 | more tools to reach every population  |
| 06/03/2016 | 26378591 | consumers needs being met   |
| 06/03/2016 | 26378579 | positive outcome  |
| 06/03/2016 | 26378518 | More resources to support awareness   |
| 06/03/2016 | 26378584 | More frequent diversity training  |
| 06/03/2016 | 26378581 |   |
|            |          |   |

| 06/03/2016               | 26378570 | Increase in training tools and funding for providers   |
|--------------------------|----------|--|
|                          | 26378533 |  |
| 06/03/2016               | 26378551 | not sure  Consistent use of translation services and no reductions in supports needed to do our jobs effectivelymore solicitation of high quality staff who are diverse  |
| 06/03/2016               | 26378580 | Consistent use of translation services and no reductions in supports needed to do our jobs effectivelyfillore solicitation of high quality stan who are diverse  |
| 06/03/2016<br>06/03/2016 | 26378520 | More training to better communicate with other cultures  |
|                          |          | More training to better communicate with other cultures.   |
| 06/03/2016               | 26378562 | I do not work with the public. I can see how this would be useful when assessing someone who does. Most of this does not apply to me. All of our employees speak and understand English very well. This is more designed to someone who works with the public or in an agency where people do not speak English at all or not very well. |
| 06/03/2016               | 26378590 |  |
| 06/03/2016               | 26378545 | the state will provide training or classes on different languages  |
| 06/03/2016               | 26378578 | Better access to having documents translated for families.   |
| 06/03/2016               | 26378573 |  |
| 06/03/2016               | 26378558 |  |
| 06/03/2016               | 26378563 |  |
| 06/03/2016               | 26378564 |  |
| 06/03/2016               | 26378542 |  |
| 06/03/2016               | 26378538 | Don't know   |
| 06/03/2016               | 26378543 | Not sure why I was selected to do this.  |
| 06/03/2016               | 26378571 |  |
| 06/03/2016               | 26378527 | I don't know   |
| 06/03/2016               | 26371402 | I do not agree with the necessity of this and similar O and A's. All they do is promote divisiveness, instead of diversity acceptance.   |
| 06/03/2016               | 26378526 | Changes if needed  |
| 06/03/2016               | 26378519 |  |
| 06/03/2016               | 26378521 |  |
| 06/03/2016               | 26378576 |  |
| 06/03/2016               | 26378516 |  |
| 06/03/2016               | 26378503 | n  |
| 06/03/2016               | 26378548 |  |
| 06/03/2016               | 26378544 | More interpreter's   |
| 06/03/2016               | 26365892 |  |
| 06/03/2016               | 26374165 | change   |
| 06/03/2016               | 26373832 |  |
| 06/03/2016               | 26378534 |  |
| 06/03/2016               | 26378523 | yes  |
| 06/03/2016               | 26366031 | Yes  |
| 06/03/2016               | 26378529 |  |
| 06/03/2016               | 26378517 | more trainings available   |
| 06/03/2016               | 26378513 |  |
| 06/03/2016               | 26378522 |  |
| 06/03/2016               | 26378495 |  |
| 06/03/2016               | 26367726 |  |
| 06/03/2016               | 26378496 |  |
| 06/03/2016               | 26378499 |  |
| 06/03/2016               | 26378480 |  |
| 06/03/2016               | 26378488 |  |
| 06/03/2016               | 26378409 | better healthcare fore retired senior citizens   |
| 06/03/2016               | 26378311 | hire more bilingual staff.   |
|                          |          | respectful interaction quarterly training on diversity/inclusion (not one big annual training)   |
| 06/03/2016               | 26378235 | Division to have diversity training  |
| 06/03/2016               | 26365715 | not sure   |
| 06/03/2016               | 26378234 | Don't Know   |
| 06/03/2016               | 26378224 | Not sure - I really do not work with the general public at my current position.  |
|                          |          |  |

| 06/03/2016 | 26378228 | NA  |
|------------|----------|---|
| 06/03/2016 | 26378063 | More training   |
| 06/03/2016 | 26378053 | no no   |
| 06/03/2016 | 26378042 | More diversity needs "awareness"  |
| 06/03/2016 | 26378013 | improvement   |
| 06/03/2016 | 26377978 | Language Line   |
| 06/03/2016 | 26377951 | none  |
| 06/03/2016 | 26377877 | Not sure  |
| 06/02/2016 | 26377277 | That all people receive equal levels of exceptional customer service regardless of their race.  |
| 06/02/2016 | 26377268 | help  |
| 06/02/2016 | 26377222 | feedback  |
| 06/02/2016 | 26377129 | offers of language training for minimal competence in Spanish for clinical use tailored for a clinical need or area of treatment  |
| 06/02/2016 | 26377011 | More assess for Spanish speaking clients to have someone attend them in their own language and more Spanish Applications and Documents printed in Spanish that they understand  |
| 06/02/2016 | 26376852 | increase in information written in other languages  |
| 06/02/2016 | 26376771 | better efforts to help all  |
| 06/02/2016 | 26376750 | More training and more people speaking multiple langauges   |
| 06/02/2016 | 26376723 | Forms translated for client/consumer understanding.   |
| 06/02/2016 | 26376638 | More trainings to staff.  |
| 06/02/2016 | 26376679 | N/A   |
| 06/02/2016 | 26376607 | better accommodation for the speech impaired  |
| 06/02/2016 | 26376598 | More bi-lingual staff   |
| 06/02/2016 | 26376579 | not sure  |
| 06/02/2016 | 26376541 | I would like people to believe that social workers have the best intentions. Too many clients are angry about the amount of benefits they get and they lash out by claiming social workers are discriminating against them.         |
| 06/02/2016 | 26376435 | Very helpful  |
| 06/02/2016 | 26376447 | improved communication of what the needs are  |
| 06/02/2016 | 26376424 | More specific training on the most frequently encountered cultures in our work.   |
| 06/02/2016 | 26376451 | tools   |
| 06/02/2016 | 26376399 | Do not know   |
| 06/02/2016 | 26376367 | N/A   |
| 06/02/2016 | 26376313 | Not sure at this point.   |
| 06/02/2016 | 26376308 | better training on how to design assessments of this type.  |
| 06/02/2016 | 26376285 | more training if needed, different questions developed for the servey   |
| 06/02/2016 | 26376130 | More training at all levels. Oftentimes, training is geared toward new employees only. If change is to be effective within the organizations, all employees providing services should be on the same page (top management included) |
| 06/02/2016 | 26376108 | not sure  |
| 06/02/2016 | 26376030 | Not sure  |
| 06/02/2016 | 26376088 | language and culture diversity agency   |
| 06/02/2016 | 26376060 | Recommendations   |
| 06/02/2016 | 26376050 | More accessibility to forms being translated to the Hispanic community.   |
| 06/02/2016 | 26376023 | more training and resources   |
| 06/02/2016 | 26376018 | better comunication   |
| 06/02/2016 | 26375994 | ?<br>Not coply our  |
| 06/02/2016 | 26375989 | Not really sure   |
| 06/02/2016 | 26375982 | I don't knowour department does pretty well. Perhaps more about the stereotypes with various religions and cultural beliefs.  |
| 06/02/2016 | 26375975 | positive change  Translated materials for our residents/consumers would we wonderful. Additional cultural connetency training provided for all staff would also be very helpful.  |
| 06/02/2016 | 26375963 | Translated materials for our residents/consumers would we wonderful. Additional cultural competency training provided for all staff would also be very helpful.   |
| 06/02/2016 | 26375951 | ESL classes offered more often at more locations  |
| 06/02/2016 | 26375918 | Idk  to remove question 33. Makes no sense to prioritize categories when many may rank the same.  |
| 06/02/2016 | 26375893 | to remove question 33. Makes no sense to prioritize categories when many may rank the same.   |
| 06/02/2016 | 26366104 | do more assessment  |

| 06/01/2016 | 26375369 | na  |
|------------|----------|---|
| 06/01/2016 | 26375016 | Better materials and training   |
| 06/01/2016 | 26375049 | nothing it does not apply to my job   |
| 06/01/2016 | 26374938 | Offer employees Spanish/French language trainings and/or classes.   |
| 06/01/2016 | 26374847 | Services for people who need them   |
| 06/01/2016 | 26374848 | Increased, targeted and day-long off-campus classes using R-E-A-C-H education. Thank you.   |
| 06/01/2016 | 26370285 | Empathy from all individuals towards one another.   |
| 06/01/2016 | 26374839 |   |
| 06/01/2016 | 26374655 | do not know   |
|            |          |   |
| 06/01/2016 | 26374658 | A more open assessment that allows for honest answers.  |
| 06/01/2016 | 26374575 | more standard documents and resources to give clients in creole   |
| 06/01/2016 | 26374142 | Improved team work  |
| 06/01/2016 | 26374384 | Diversity in consumer/client forms to include different language options for all forms.   |
| 06/01/2016 | 26374437 | it will show the areas that need improvement  |
| 06/01/2016 | 26374353 | Improved cultural competency  |
| 06/01/2016 | 26374514 | increased trainings for staff and services for consumers  |
| 06/01/2016 | 26374225 | how other co-workers treat Spanish speaking people. I have been told not to speak Spanish in the workplace because this is a English speaking only place of employment, when my job is to be bilingual. |
| 06/01/2016 | 26374263 | Not sure.   |
| 06/01/2016 | 26373962 | To improve diversity in the workplace   |
| 06/01/2016 | 26374044 | Not sure  |
| 06/01/2016 | 26374096 | Forms in various languages line up with the English forms.  |
| 06/01/2016 | 26374111 | training by those from other cultures. In that way it will be more realistic.   |
| 06/01/2016 | 26374126 | n/a   |
| 06/01/2016 | 26374102 | when you ask for a opinion accept it  |
| 06/01/2016 | 26374084 | Equal Opportunity for All.  |
| 06/01/2016 | 26374097 | MORE TRAINING ON HELPING INDIVIDUALS WITH DISABILITIES.   |
| 06/01/2016 | 26374099 | Reports, procedures release of information in the appropriate language - not just English and Spanish.  |
| 06/01/2016 | 26374095 | More resources afforded to my agency to address the issues.   |
| 06/01/2016 | 26374104 | accessibility to translators  |
| 06/01/2016 | 26366263 | Help to others?   |
| 06/01/2016 | 26374064 | more cultural sensitivity and person driven services  |
| 06/01/2016 | 26374082 | Better way to assist clients.   |
| 06/01/2016 | 26374052 | Continued availability of services for everyone   |
| 06/01/2016 | 26374053 | more training   |
| 06/01/2016 | 26374055 | improved communication with clients as well as co workers and staff.  |
| 06/01/2016 | 26374051 | NothingI'm pretty satisfied with our agency's approach to diversity   |
| 06/01/2016 | 26373901 | sure  |
| 06/01/2016 | 26374006 | Unsure  |
| 06/01/2016 | 26373813 | more education  |
| 06/01/2016 | 26373981 | Not sure  |
| 06/01/2016 | 26373925 | better understanding of diversity in our communities  |
| 06/01/2016 | 26373989 | more help to the Hispanic community   |
| 06/01/2016 | 26373954 | better understanding of the language people speak   |
| 06/01/2016 | 26373960 | n/a   |
| 06/01/2016 | 26373871 | A better expectation for all of us to work together to help each other more and criticize each other less.  |
| 06/01/2016 | 26373924 | N/A   |
| 06/01/2016 | 26373904 | More information ideas available to staff and customers to increase the understanding of what is communicated.  |
| 06/01/2016 | 26373936 | Yes   |
| 06/01/2016 | 26367348 | Results   |
| 06/01/2016 | 26373782 | less expensive interpretation services. We had 7 documents translated and it cost our agency almost \$1000 for a three page document  |
|            |          |   |

| 06/01/2016 | 26373939 | More Bilingual employees  |
|------------|----------|---|
| 06/01/2016 | 26373891 | n/a   |
| 06/01/2016 | 26373928 | N/A   |
| 06/01/2016 | 26373912 | N/A   |
| 06/01/2016 | 26373918 | Better process  |
| 06/01/2016 | 26373878 | ?   |
| 06/01/2016 | 26373896 | Not Sure  |
| 06/01/2016 | 26373749 | na  |
| 06/01/2016 | 26373599 | Better Service with non speaking Consumers  |
| 06/01/2016 | 26373867 | na na   |
| 06/01/2016 | 26373879 | Unsure  |
| 06/01/2016 | 26366023 | show what areas as lacking in regards to diversity  |
| 06/01/2016 | 26373825 | Better ways to communicate.   |
| 06/01/2016 | 26373838 | better understanding of this survey   |
| 06/01/2016 | 26373824 | N/A   |
| 06/01/2016 | 26373321 | More informed staff about cultural diversity.   |
| 06/01/2016 | 26373731 | I do not know.  |
| 06/01/2016 | 26373831 | more trainings  |
| 06/01/2016 | 26373830 | NA  |
| 06/01/2016 | 26373834 | better communication  |
| 06/01/2016 | 26373707 | no  |
| 06/01/2016 | 26373843 | Pay raise   |
| 06/01/2016 | 26373794 | One developed in different languages.   |
| 06/01/2016 | 26373808 | Comprehensive training  |
| 06/01/2016 | 26373715 | na  |
| 06/01/2016 | 26373804 | More cultural awareness   |
| 06/01/2016 | 26367533 | NA  |
| 06/01/2016 | 26373772 | Language and cultural differences support or training.  |
| 06/01/2016 | 26373796 | More Spanish speaking people.   |
| 06/01/2016 | 26373628 | More English speaking people  |
| 06/01/2016 | 26373750 | more translated forms and documents   |
| 06/01/2016 | 26373798 | new polices   |
| 06/01/2016 | 26373714 | An understanding that people matter more than their disabilities or differences.  |
| 06/01/2016 | 26366047 | More options and resources for those of any nationality or culture who wish to learn English  |
| 06/01/2016 | 26373773 | language classes for staff!   |
| 06/01/2016 | 26373650 | Increased awareness   |
| 06/01/2016 | 26373743 | For it to have an opt out option for people that the questions don't pertain to.  |
| 06/01/2016 | 26373563 | N/A   |
| 06/01/2016 | 26373760 | not sure  |
| 06/01/2016 | 26373663 | Unknow  |
| 06/01/2016 | 26373718 | unsure  |
| 06/01/2016 | 26373716 | sure  |
| 06/01/2016 | 26373729 | That illegals NOT be provided services using taxpayers dollars  |
|            | 26373751 | not sure  |
| 06/01/2016 | 26373734 | Increase in acceptance of all by all  |
| 06/01/2016 | 26373734 | n/a   |
| 06/01/2016 | 26373720 | This assessment will not have accurate data, because it requires the participants to comment on things they may not know about.                                     |
|            | 26373720 |   |
| 06/01/2016 |          | MORE TRANSLATORS IN THE OFFICES IT IS A LONG PROCESS WORKING WITH SOMEONE WHO DOES NOT SPEAK ENGLISH. OR PROVIDE ENGLISH AS A SECOND LANGUAGE TO ASSIST THE CLIENTS |
| 06/01/2016 | 26373639 | GET RID OF QUESTION 33 FELT FORCED TO MAKE CHOICES THAT I DON'T USE SO PLEASE DISREGARD RESPONSE TO THAT QUESTION FOUND IT TO BE BIASED! & JUDEMENTAL               |
|            |          |   |

| 06/01/2016 | 26373611 | N/A   |
|------------|----------|---|
| 06/01/2016 | 26373704 | People giving resources   |
| 06/01/2016 | 26373682 | nothing   |
| 06/01/2016 | 26373675 | Have more bilingual Workers and or services   |
| 06/01/2016 | 26373699 | Some practical changes (e.g. availability of interpreting services for material provision) within the Department.   |
| 06/01/2016 | 26373575 | More awareness among staff regarding cultural diversity.  |
| 06/01/2016 | 26373708 | I was sent this assessment twice - I'd like to see you send it to someone whose job requires this information, rather than someone in my position, in which I have no dealings with the public at large.  |
| 06/01/2016 | 26373629 | N/A   |
| 06/01/2016 | 26373671 | further training  |
| 06/01/2016 | 26373666 | More classes  |
| 06/01/2016 | 26373602 | Nothing   |
| 06/01/2016 | 26373545 | A Change for the better for everyone  |
| 06/01/2016 | 26373604 | yes   |
| 06/01/2016 | 26373581 | Better ,or more available accessibility to translation.   |
| 06/01/2016 | 26373584 | Not sure  |
| 06/01/2016 | 26373600 | Spanish course offered to first staff, such and Administrative Personnel  |
| 06/01/2016 | 26373610 |   |
| 06/01/2016 | 26365935 | I don't know.   |
| 06/01/2016 | 26373577 | email   |
| 06/01/2016 | 26373591 | I'm not sure what I should expect to see as a result of this assessment.  |
| 06/01/2016 | 26373595 | yes   |
| 06/01/2016 | 26373565 | More bilingual training available. Like a medical terms refresher   |
| 06/01/2016 | 26373576 | More interpreter access   |
| 06/01/2016 | 26373585 | not applicable  |
| 06/01/2016 | 26373616 | more tools to be able to assist those who otherwise struggle to obtain the appropriate assistance   |
| 06/01/2016 | 26373615 | unsure  |
| 06/01/2016 | 26373548 | Expect a better communication   |
| 06/01/2016 | 26373567 | to make sure that everyone no matter their race or culture are treated equal.   |
| 06/01/2016 | 26373536 | n/a   |
| 06/01/2016 | 26373571 | For staff to make sure that an interpreter is present so individuals can understand what is discussed. For staff to understand that even though the person says they understand, they probably don't but are too afraid or embarrassed to let you know. Staff need to have more training on cultural awareness, how to talk to different types of families. |
| 06/01/2016 | 26373612 | nA  |
| 06/01/2016 | 26373322 | More Diverse information.   |
| 06/01/2016 | 26373594 | Better tolerance.   |
| 06/01/2016 | 26373620 | unsure  |
| 06/01/2016 | 26365678 | More Translators  |
| 06/01/2016 | 26373573 | n/a   |
| 06/01/2016 | 26373613 | na a  |
| 06/01/2016 | 26373561 |   |
| 06/01/2016 | 26373579 | na e  |
| 06/01/2016 | 26368784 | No No   |
| 06/01/2016 | 26373543 | English classes for individuals and the families we serve   |
| 06/01/2016 | 26365617 | I think this assessment is extraordinarily biased. It puts those of us who don't have any hang ups of other religions, cultures, etc in a tough spot, especially with question 33.  |
| 06/01/2016 | 26373388 | AT LEAST that the documents we give vlients are in the language that they identify as their primary one. I would also like to see the entity allowing for professional interpreters, despite the cost.  |
| 06/01/2016 | 26373302 | n/a   |
| 06/01/2016 | 26373263 | Better engagement with the community  |
| 06/01/2016 | 26373187 | N/A   |
| 06/01/2016 | 26373142 | More training regards culture of diversity  |
| 06/01/2016 | 26373082 | I do not know.  |
| 06/01/2016 | 26373100 | not sure  |
| 12,2020    |          |   |

| 06/01/2016 | 26373053 | Improvement  |
|------------|----------|--|
| 06/01/2016 | 26373005 | I don't know   |
| 05/31/2016 | 26372053 | More offered classroom training about diversity, and cultural competence.  |
| 05/31/2016 | 26371597 | Written feedback   |
| 05/31/2016 | 26371633 | To have more cultural training   |
| 05/31/2016 | 26371852 | Better interpreting services   |
| 05/31/2016 | 26371619 | I would like everyone to be tolerant of all people at all times.   |
| 05/31/2016 | 26371507 | More mandatory inservices  |
| 05/31/2016 | 26371289 | a better understanding of all the questions that you put out to us.  |
| 05/31/2016 | 26371312 | Not all of the questions requiring an answer. This was not a well put together survey. I don't know why I received this survey.  |
| 05/31/2016 | 26371285 | Yes  |
| 05/31/2016 | 26371158 | Direct training in Spanish.  |
| 05/31/2016 | 26371211 | People getting better understanding of those who are different than themselves   |
| 05/31/2016 | 26371092 | nothing  |
| 05/31/2016 | 26370650 | more diversity training/ hiring  |
| 05/31/2016 | 26370654 | Training on the ability to access interpreters for other languages, including especially Spanish & ASL.  |
| 05/31/2016 | 26370639 | A mandate to provide interpreters for ALL languages (including American sign language and other types of communication used by people who have disabilities)   |
| 05/31/2016 | 26370588 | to teach us another spanish  |
| 05/31/2016 | 26370482 | Improved tolerance & goodwill towards everyone. Additionally, snarky comments made when discussing minority groups should not be tolerated. I've noticed an escalation of this in the current political climate. |
| 05/31/2016 | 26370485 | na   |
| 05/31/2016 | 26370462 | n/a  |
| 05/31/2016 | 26370439 | trainings  |
| 05/31/2016 | 26370437 | no no  |
| 05/31/2016 | 26370354 | more help for language barriers  |
| 05/31/2016 | 26370351 | more bilingual positions available at every sited and sign language interpreters and training  |
| 05/31/2016 | 26370373 | Better communication with clients.   |
| 05/31/2016 | 26370329 | More Opportunity for Workers to take Language courses in order to communicate effectively.   |
|            |          |  |

# 40. To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?

08/17/2016 26481941 knowledge.

06/09/2016

06/09/2016

06/09/2016

06/09/2016

06/09/2016

06/09/2016 26387551

26388129

26387816

26387646

26387610

26387564

education for us

Easier to access interpretation services

40. To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?

| 08/01/2016 | 26462597 | Intercultural activities plan by the State for State employees. |
|------------|----------|---|
| 07/09/2016 | 26425605 | Training and hiring   |
| 06/29/2016 | 26414854 |   |
| 06/27/2016 | 26411950 |   |
| 06/10/2016 | 26389306 |   |
| 06/10/2016 | 26389026 |   |
| 06/10/2016 | 26388735 | Educating staff   |
| 06/10/2016 | 26388913 | Diversification in the work force, both state and contractors   |
| 06/10/2016 | 26388684 |   |
| 06/10/2016 | 26388655 | Any language barriers.  |
| 06/10/2016 | 26388685 |   |
| 06/10/2016 | 26388658 | hard to decide  |

| 06/09/2016 | 26387529 |   |
|------------|----------|---|
| 06/09/2016 | 26387526 |   |
| 06/09/2016 | 26366386 |   |
| 06/08/2016 | 26386385 |   |
| 06/08/2016 | 26386028 |   |
| 06/08/2016 | 26385528 | end of life- choices and cultural influences  |
| 06/08/2016 | 26366338 | communication, making all information accessible to various groups  |
| 06/08/2016 | 26384722 |   |
| 06/07/2016 | 26383513 |   |
| 06/07/2016 | 26382851 | Understanding that one culture should not take precedence over another nor given preferential treatment because of their culture/race.  |
| 06/07/2016 | 26382579 |   |
| 06/07/2016 | 26382562 |   |
| 06/07/2016 | 26382540 | language barriers in all offices. Promote the language line a little more so more staff will be more incline to use it.   |
| 06/07/2016 | 26373726 | Having culturally sensitive celebrations at the work place. Cinco de mayo or African feast, or Italian heritage share days. Share your heritage festival at work so that all employees can learn.   |
| 06/06/2016 | 26381913 | Have yearly meetings on diversity. Explain what can be offensive to others. When is the right time to use certain manners. Examples jokes, talking in different languages, talking about this in front of others that can be offensive.                       |
| 06/06/2016 | 26381753 | sensitivity and respect   |
| 06/06/2016 | 26381519 | leadership must show to all levels of staff that it is valued and an important part of the culture  |
| 06/06/2016 | 26381360 | don't know  |
| 06/06/2016 | 26381241 | training  |
| 06/06/2016 | 26381053 |   |
| 06/06/2016 | 26381255 |   |
| 06/06/2016 | 26380996 |   |
| 06/06/2016 | 26381153 | communication   |
| 06/06/2016 | 26365951 | not shove everyone's beliefs down my throat and just let me do my objective job.  |
| 06/06/2016 | 26380899 | Education, sharing information  |
| 06/06/2016 | 26381013 | Lacousti, Graing information  |
| 06/06/2016 | 26365633 | Establish a Ctata wide Dispraity Council or Culture Commission. They Identify all insure appropriately training, client/pergument against insure appropriate insure and trially   |
| 00/00/2010 | 20303033 | Establish a State-wide Diversity Council or Culture Commission. Then Identify all issues associated: training, client/consumer service issues, employee/labor issues, etc. and trickle down all of the initiatives via the gov's office into all disciplines! |
| 06/06/2016 | 26365798 |   |
| 06/06/2016 | 26380901 | Language.   |
| 06/06/2016 | 26380906 | find out the best way to provide our service within the culture   |
| 06/06/2016 | 26380893 |   |
| 06/06/2016 | 26380871 |   |
| 06/06/2016 | 26365767 | race relations and cultural awareness   |
| 06/06/2016 | 26380716 |   |
| 06/06/2016 | 26380580 |   |
| 06/06/2016 | 26380697 | Don't know  |
| 06/06/2016 | 26380683 |   |
| 06/06/2016 | 26366072 | Multilingual signs  |
| 06/06/2016 | 26380649 | more classes offered to both employees and citizens to learn a second language  |
| 06/06/2016 | 26380661 |   |
| 06/06/2016 | 26380647 |   |
| 06/06/2016 | 26380645 |   |
| 06/06/2016 | 26373886 | Providing services with the languages they need so we can have effective communication  |
| 06/06/2016 | 26380620 | All provider services should have at least one bilingual staff member.  |
| 06/06/2016 | 26380619 |   |
| 06/06/2016 | 26380600 |   |
| 06/06/2016 | 26380607 |   |
| 06/06/2016 | 26380603 |   |
|            |          |   |

| Security    | 06/06/2016 | 26380589 |  |
|--|------------|----------|--|
| ORDORDITOR         Mileson         Mileson         Mileson           00000000         5000000         10000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         1000000         10000000         10000000         10000000         10000000         10000000         10000000         100000000         100000000         100000000         100000000000         10000000000000000000         1000000000000000000000000000000000000   |            |          |  |
| 0500000000000000000000000000000000000  |            |          | Treat all the came   |
| CASE-000000000000000000000000000000000000  |            |          | Heat all the same  |
| CACCESTION         1,000,000         CACCESTION         CACCESTI  |            |          |  |
| COMMODIS         20.7900         Assistance of Section 1979 (1970)           COMMODIS         20.7900         Commodis (1970)           COMMODIS         20.7900         <  |            |          |  |
| COCCOSION         30000000           COCCOSION         30000000           COCCOSION         2000000           COCCOSION         20000000           COCCOSION         200000000           COCCOSION         200000000           COCCOSION         2000000000000000000000000000000000000  |            |          |  |
| CODE-20012 B         500-60016 B         20000000 C         400-000000 C         20000000 C         200000000 C         2000000000000000000000000000000000000  |            |          | n/a  |
| ODISPOSED         SST/MONE         Companies feelinking for everybody become to other collines breish dwan projections           ODISPOSED         SST/MONE         Commission           ODISPOSED         SST/MONE         Commission         Commission           ODISPOSED         SST/MONE         Commission         Commission           ODISPOSED         SST/MONE         Commission         Commission <td></td> <td></td> <td></td>  |            |          |  |
| 00040210         20279000         18072000  | 06/05/2016 | 26366268 |  |
| 09040000         2837/2000         Last miss a sure.           09040000         2837/2000         Last miss a sure.           09040000         2837/2000         Last dubining internal relationship that company of respect of follow employees, and the elimination of responsion.           09040000         2837/2000         Sext dubining internal relationship that company of respect of follow employees, and the elimination of responsion.           09040000         2837/2000         Sext dubining internal relationship that company of responsion.           090400000         2837/2000         Sext dubining internal relationship that company of responsion.           090400000         2837/2000         Sext dubining internal relationship that company of responsion.           090400000         2837/2000         Assistant a satisfy a company of responsion.           090400000         2837/2000         Assistant a satisfy a company.           090400000         2837/2000         Assistant a satisfy a company.           090400000         2837/2000         Assistant a satisfy a company.           090400000         2837/2000         Assistant a satisfy a sati  | 06/04/2016 | 26379501 | Organize festivities where there is something for everybody. Exposure to other cultures breaks down prejudices.  |
| 2007-2013   2007-2014   2007-2015   2007   | 06/04/2016 | 26379307 |  |
| COD-10-2016      | 06/04/2016 | 26379286 | I am not sure.   |
| CONCIDENT   CONTINUED   CONT   | 06/04/2016 | 26373880 |  |
| Control   Cont   | 06/04/2016 | 26379151 |  |
|  | 06/04/2016 | 26379144 | Establishing internal relationship that consist of respect of fellow employees, and the elimination of nepotism.   |
|  | 06/04/2016 | 26379143 |  |
|  | 06/04/2016 | 26379086 | working together   |
| 267002015   26770014   | 06/03/2016 | 26379064 |  |
| Decoration   Dec   | 06/03/2016 | 26379047 | Hire/train a bilingual staff person  |
| 06030016 26378873 teach if early in schools 06030016 26370288 Loren other languages. 06030016 26378819 06030016 26378819 06030016 26378819 06030016 26378789 Teach everyone to speak a new language 06030016 26378789 Teach everyone to speak a new language 06030016 26378789 Teach everyone to speak a new language 06030016 26378789 Teach everyone to speak a new language 06030016 26378683 Banning offensive language. This still happens and it's indiculous. 06030016 26378692 GenderTransgender/Sexual Orientation seem to be the most challenging for co-workers. Also language changing quickly. 06030016 26378692 Teach everyone to speak a new language 06030016 26378692 Teach everyone to speak a new language 06030016 26378692 Teach everyone to speak a new language 06030016 26378692 Teach everyone to speak a new language 07030016 26378692 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378692 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone to speak a new language 07030016 26378693 Teach everyone  | 06/03/2016 | 26379014 |  |
| 06/03/2016   2537/209  | 06/03/2016 | 26378995 |  |
| Colon 2016   26378824   Colon 2016   26378249   Colo   | 06/03/2016 | 26378870 | teach it early in schools  |
| 0603/2016   26378781   Teach everyone to speak a new language  | 06/03/2016 | 26370298 | Learn other languages.   |
| 0603/2016 28378739 Teach everyone to speak a new language 0603/2016 28378749 Teach everyone to speak a new language 0603/2016 28378893 Bamming offensive language. This still happens and it's indiculous. 0603/2016 28378892 Gender/Teansgender/Sexual Orientation seem to be the most challenging for co-workers. Also language changing quickly. 0603/2016 28378692 Teansgender/Sexual Orientation seem to be the most challenging for co-workers. Also language changing quickly. 0603/2016 28378695 Teansgender/Sexual Orientation seem to be the most challenging for co-workers. Also language changing quickly. 0603/2016 28378695 Translation services 0603/2016 28378695 Inclusion of diverse in cultural events within the DHSS DDOS organization. 0603/2016 28378695 Translation services 0603/2016 28378695 Translation services 0603/2016 28378695 Translation services 0603/2016 28378695 Translation services 0603/2016 28378695 Teaguent training to know people of diverse cultures on a more personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a lock at Wort Woffensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the ministration to non-disabiled people of different cultures. 0603/2016 28378695 Fequent training 0603/2016 28378695 Teaguent training 0603/2016 28378695 Teagle of the properties of the proper | 06/03/2016 | 26378824 |  |
| Control of Control o   | 06/03/2016 | 26378819 |  |
| Section   Sect   | 06/03/2016 | 26378719 |  |
| Banning offensive language. This still happens and it's ridiculous.  | 06/03/2016 | 26378798 | Teach everyone to speak a new language   |
| Control   Cont   | 06/03/2016 | 26378749 |  |
| 06/03/2016 28378635 06/03/2016 28378635 06/03/2016 28378637 06/03/2016 28378639 06/03/2016 28378639 06/03/2016 28378639 06/03/2016 28378639 06/03/2016 28378639 06/03/2016 28378639 06/03/2016 28378630 06/03/2016 28378630 06/03/2016 28378630 06/03/2016 28378630 06/03/2016 28378630 06/03/2016 28378630 06/03/2016 28378633 06/03/2016 28378630 06/03/2016 28378631  | 06/03/2016 | 26378683 | Banning offensive language. This still happens and it's ridiculous.  |
| 06/03/2016 26378694 Literacy assessments  06/03/2016 26378695 Inclusion of diverse / cultural events within the DHSS DDDS organization.  Translation services  06/03/2016 26378696 Inclusion of diverse / cultural events within the DHSS DDDS organization.  Translation services  06/03/2016 26378698 Inclusion of diverse / cultural events within the DHSS DDDS organization.  Translation services  1 think that getting to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  06/03/2016 26378635  06/03/2016 26378659  06/03/2016 26378659  EECC verses Economic Crisis stressors  1 really do not know because it does not relate to me.  06/03/2016 26378657  06/03/2016 26378659  Communication  06/03/2016 26378651  06/03/2016 26378651  06/03/2016 26378651  06/03/2016 26378651  1 Learning more about other languages.  06/03/2016 26378618  06/03/2016 26378618  06/03/2016 26378618  06/03/2016 26378618  | 06/03/2016 | 26378692 | Gender/Transgender/Sexual Orientation seem to be the most challenging for co-workers. Also language changing quickly.  |
| 06/03/2016 26378655 06/03/2016 26378659 06/03/2016 26378659 06/03/2016 26378650 06/03/2016 26378652 06/03/2016 26378652 06/03/2016 26378652 06/03/2016 26378652 06/03/2016 26378652 06/03/2016 26378655 06/03/2016 26378651  | 06/03/2016 | 26376775 |  |
| 1.06/03/2016   26378657   Inclusion of diverse / cultural events within the DHSS DDDS organization.   26378659   Translation services   26378659   Translation services   26378650   26378650   26378652   Translation services   26378652   Utlerance   26378653   Utlerance   26378654   Utlerance   26378655   Utlerance   26378655   Utlerance   26378655   Utlerance   26378655   Utlerance   26378655   Utlerance   26378651   Utlerance  | 06/03/2016 | 26378694 | Literacy assessments   |
| 06/03/2016 26378693 Translation services  tolerance.  1 think that getting to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  frequent training  6/6/03/2016 26378593  EEOC verses Economic Crisis stressors  1 really do not know because it does not relate to me.  6/6/03/2016 26378651  6/6/03/2016 26378651  Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  6/6/03/2016 26378618  Race relations  7 ranslation services  1 tolerance.  1 training to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only ting that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only ting that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is the only ting that is going to make concepts "stick." We've beaten this subject half to death in an academic se | 06/03/2016 | 26378695 |  |
| 06/03/2016 26378642 tolerance  1 think that getting to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  66/03/2016 26378633 frequent training  66/03/2016 26378659 EEOC verses Economic Crisis stressors  66/03/2016 26378656 I really do not know because it does not relate to me.  66/03/2016 26378657 Communication  66/03/2016 26378651 Getting ALL staff trained property to promote the highest respect to each and every culture/person.  66/03/2016 26378631 Learning more about other languages.  66/03/2016 26378631 Race relations   | 06/03/2016 | 26378657 | Inclusion of diverse / cultural events within the DHSS DDDS organization.  |
| 06/03/2016 26378642 tolerance  1 think that getting to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  106/03/2016 26378633 frequent training  106/03/2016 26378638 frequent training  106/03/2016 26378655 I really do not know because it does not relate to me.  106/03/2016 26378636 Communication  106/03/2016 26378631 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  106/03/2016 26378631 Learning more about other languages.  106/03/2016 26378631 Race relations  | 06/03/2016 | 26378593 | Translation services   |
| 1 Ithink that getting to know people of diverse cultures on a more personal level is the only thing that is going to make concepts "stick." We've beaten this subject half to death in an academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  6/03/2016 26378633 frequent training  6/03/2016 26378639 EEOC verses Economic Crisis stressors  6/03/2016 26378636 I really do not know because it does not relate to me.  6/03/2016 26378637 Communication  6/03/2016 26378631 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  6/03/2016 26378631 Learning more about other languages.  6/03/2016 26378631 Race relations  | 06/03/2016 | 26378669 |  |
| academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles and the mindset to non-disabled people of different cultures.  66/03/2016 26378635 frequent training  EEOC verses Economic Crisis stressors  66/03/2016 26378625 I really do not know because it does not relate to me.  66/03/2016 26378636  66/03/2016 26378637 Communication  66/03/2016 26378621 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  66/03/2016 26378619 Provide more cultural sensitivity training.  66/03/2016 26378618 Race relations   | 06/03/2016 | 26378642 | tolerance  |
| 06/03/2016 26378583 EEOC verses Economic Crisis stressors  06/03/2016 26378625 I really do not know because it does not relate to me.  06/03/2016 26378636  06/03/2016 26378657 Communication  06/03/2016 26378621 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  06/03/2016 26378619 Provide more cultural sensitivity training.  06/03/2016 26378631 Learning more about other languages.  06/03/2016 26378618 Race relations  | 06/03/2016 | 26378652 | academic sense, toward what ends? It is when, through your own personal experience, that you find common ground with people of diverse cultures that things start to happen. I suggest taking a look at Wolf Wolfensberger's "Social Role Valorization" which is aimed at carving out culturally valued roles for people with disabilities and applying the principles |
| 06/03/2016 26378599 EEOC verses Economic Crisis stressors  06/03/2016 26378625 I really do not know because it does not relate to me.  06/03/2016 26378636  06/03/2016 26378557 Communication  06/03/2016 26378621 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  06/03/2016 26378619 Provide more cultural sensitivity training.  06/03/2016 26378531 Learning more about other languages.  06/03/2016 26378618 Race relations  | 06/03/2016 | 26378635 | frequent training  |
| 06/03/2016       26378625       I really do not know because it does not relate to me.         06/03/2016       26378636         06/03/2016       26378557       Communication         06/03/2016       26378621       Getting ALL staff trained properly to promote the highest respect to each and every culture/person.         06/03/2016       26378619       Provide more cultural sensitivity training.         06/03/2016       26378531       Learning more about other languages.         06/03/2016       26378618       Race relations   | 06/03/2016 | 26378583 |  |
| 06/03/2016       26378636         06/03/2016       26378557       Communication         06/03/2016       26378621       Getting ALL staff trained properly to promote the highest respect to each and every culture/person.         06/03/2016       26378619       Provide more cultural sensitivity training.         06/03/2016       26378531       Learning more about other languages.         06/03/2016       26378618       Race relations  | 06/03/2016 | 26378599 | EEOC verses Economic Crisis stressors  |
| 06/03/2016 26378557 Communication  06/03/2016 26378621 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  06/03/2016 26378619 Provide more cultural sensitivity training.  06/03/2016 26378531 Learning more about other languages.  06/03/2016 26378618 Race relations  | 06/03/2016 | 26378625 | I really do not know because it does not relate to me.   |
| 06/03/2016 26378621 Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  06/03/2016 26378619 Provide more cultural sensitivity training.  06/03/2016 26378531 Learning more about other languages.  06/03/2016 26378618 Race relations   | 06/03/2016 | 26378636 |  |
| 06/03/2016         26378619         Provide more cultural sensitivity training.           06/03/2016         26378531         Learning more about other languages.           06/03/2016         26378618         Race relations  | 06/03/2016 | 26378557 | Communication  |
| 06/03/2016         26378531         Learning more about other languages.           06/03/2016         26378618         Race relations  | 06/03/2016 | 26378621 | Getting ALL staff trained properly to promote the highest respect to each and every culture/person.  |
| 06/03/2016 26378618 Race relations   | 06/03/2016 | 26378619 | Provide more cultural sensitivity training.  |
|  | 06/03/2016 | 26378531 | Learning more about other languages.   |
| 06/03/2016 26378588  | 06/03/2016 | 26378618 | Race relations   |
|  | 06/03/2016 | 26378588 |  |

| 06/03/2016 | 26378622 |   |
|------------|----------|---|
| 06/03/2016 | 26378614 | translation services  |
| 06/03/2016 | 26378359 | In order to provide cultural competent services we should first be knowledgeable and respectful of our team members/co-workers cultural values.   |
| 06/03/2016 | 26376315 | Get the word out that there are programs available to help people in need. I have had clients tell me they did not know about the Medicaid E&D Waiver program for 2 years and have been caring for their aging mother all of that time until just now when they called to get help. |
| 06/03/2016 | 26378608 |   |
| 06/03/2016 | 26365591 | communications  |
| 06/03/2016 | 26378591 | More trainings  |
| 06/03/2016 | 26378579 | equal opportunity   |
| 06/03/2016 | 26378518 | increase resources to communicate   |
| 06/03/2016 | 26378584 | More frequent diversity training  |
| 06/03/2016 | 26378581 |   |
| 06/03/2016 | 26378570 | Not sureall intimately connected  |
| 06/03/2016 | 26378533 | Not sure  |
| 06/03/2016 | 26378551 | Hiring practices  |
| 06/03/2016 | 26378580 |   |
| 06/03/2016 | 26378520 | To promote a culture of diversity and inclusion should be number one.   |
| 06/03/2016 | 26378562 |   |
| 06/03/2016 | 26378590 |   |
| 06/03/2016 | 26378545 | understanding each culture  |
| 06/03/2016 | 26378578 | Provider agencies should have their own interpreting services.  |
| 06/03/2016 | 26378573 |   |
| 06/03/2016 | 26378558 |   |
| 06/03/2016 | 26378563 |   |
| 06/03/2016 | 26378564 |   |
| 06/03/2016 | 26378542 |   |
| 06/03/2016 | 26378538 | treat everyone the same   |
| 06/03/2016 | 26378543 | Go back to the melting pot and stop with this separation of everyone creating a salad. We love spaghetti and red sauce because the Italians brought it over with them but then they became Americans. Stop hypenating everyone.   |
| 06/03/2016 | 26378571 |   |
| 06/03/2016 | 26378527 | To have all employees who speak to clients at Unemployment not be condescending or downright nasty. Most people who are the first point of contact are downright ignorant   |
| 06/03/2016 | 26371402 | See my above comments regarding Christianity.   |
| 06/03/2016 | 26378526 | Promote a culture of diversity on all levels  |
| 06/03/2016 | 26378519 | Speak English   |
| 06/03/2016 | 26378521 |   |
| 06/03/2016 | 26378576 |   |
| 06/03/2016 | 26378516 |   |
| 06/03/2016 | 26378503 | Understanding of different cultures and beliefs   |
| 06/03/2016 | 26378548 |   |
| 06/03/2016 | 26378544 | n/a   |
| 06/03/2016 | 26365892 |   |
| 06/03/2016 | 26374165 | Education   |
| 06/03/2016 | 26373832 |   |
| 06/03/2016 | 26378534 |   |
| 06/03/2016 | 26378523 | to serve each client with excellence  |
| 06/03/2016 | 26366031 | Trying to assist all people, no matter what their culture may be.   |
| 06/03/2016 | 26378529 |   |
| 06/03/2016 | 26378517 | awareness through video or live trainings   |
| 06/03/2016 | 26378513 |   |
| 06/03/2016 | 26378522 |   |
| 06/03/2016 | 26378495 |   |
| 06/03/2016 | 26367726 |   |
|            |          |   |

| 06/03/2016 | 26378496 |  |
|------------|----------|--|
|            |          |  |
| 06/03/2016 | 26378499 |  |
| 06/03/2016 | 26378480 |  |
| 06/03/2016 | 26378488 | The number one area of improvement is by hiring diverse background of people.  |
| 06/03/2016 | 26378409 | language - to ensure all understand the services offered   |
| 06/03/2016 | 26378311 | communication be non-judgmental respectful white privilege, what is it   |
| 06/03/2016 | 26378235 | mandatory training   |
| 06/03/2016 | 26365715 | not sure   |
| 06/03/2016 | 26378234 | Don't Know   |
| 06/03/2016 | 26378224 | Not sure - I really do not work with the general public at my current position.  |
| 06/03/2016 | 26378228 | NA NA  |
| 06/03/2016 | 26378063 | staff training   |
| 06/03/2016 | 26378053 | not sure   |
| 06/03/2016 | 26378042 | Continued staff training   |
| 06/03/2016 | 26378013 | handling diversity   |
| 06/03/2016 | 26377978 | Language Line  |
| 06/03/2016 | 26377951 | health   |
| 06/03/2016 | 26377877 | Not sure   |
| 06/02/2016 | 26377277 | That all people receive equality of services; specifically customer service.   |
| 06/02/2016 | 26377268 | communication  |
| 06/02/2016 | 26377222 | communication  |
| 06/02/2016 | 26377129 | access to translators  |
| 06/02/2016 | 26377011 | Improving on attending to the Spanish speaking population with employees that are Bi-Lingual and the necessary paper work printed in their own language that they are able to understand                                   |
| 06/02/2016 | 26376852 | training on these, better screening in the competency of potential employees prior to hiring   |
| 06/02/2016 | 26376771 | English language classes available to those outside of schools   |
| 06/02/2016 | 26376750 | How to talk to the clients   |
| 06/02/2016 | 26376723 | Cultural and religious diversity. We have diversity training for everyone but it is the same thing every year. New people need to present and groups should be combined and not separated.                                 |
| 06/02/2016 | 26376638 | To provide paperwork to clients and application in their cultural language   |
| 06/02/2016 | 26376679 | N/A  |
| 06/02/2016 | 26376607 | at least one bilingual staff member  |
| 06/02/2016 | 26376598 | not sure   |
| 06/02/2016 | 26376579 | n/a  |
| 06/02/2016 | 26376541 | showing respect to one another   |
| 06/02/2016 | 26376435 | social group and community   |
| 06/02/2016 | 26376447 | communication  |
| 06/02/2016 | 26376424 | I think we do very well in this area and make every effort to deliver cultural competent services.   |
| 06/02/2016 | 26376451 | languages basic vocabulary   |
| 06/02/2016 | 26376399 | Do not know  |
| 06/02/2016 | 26376367 | N/A  |
| 06/02/2016 | 26376313 | Stop focusing on differences and focus on what we all have in common.  |
| 06/02/2016 | 26376308 | more training, better and more interactive training, better feedback to all levels on demographics, needs assessments, resources availability  |
| 06/02/2016 | 26376285 | Train management on these topics and make it mandatory   |
| 06/02/2016 | 26376130 | A better of understanding of the needs and general characteristics of the various population(s) we serve to possibly gain some assurance that our employees are caring, kind and equipped to provide high quality services |
| 06/02/2016 | 26376108 | not sure   |
| 06/02/2016 | 26376030 | Not sure   |
| 06/02/2016 | 26376088 | Language and education   |
| 06/02/2016 | 26376060 | Respect  |

| 06/02/2016 | 26376050 | To be able to help each person with their needs. Have diversity training at least every two years be mandatory.  |
|------------|----------|--|
| 06/02/2016 | 26376023 | ourselves  |
| 06/02/2016 | 26376018 | communication  |
| 06/02/2016 | 26375994 | ?  |
| 06/02/2016 | 26375989 | I am not really sure maybe meet and greet. Have classes and teach about different cultures.  |
| 06/02/2016 | 26375982 | Always have one or more staff available to translate Spanish. It would be impossible to indicate other interpreters since our primary cultural diverse client population are Latino.   |
| 06/02/2016 | 26375975 | interpretor  |
| 06/02/2016 | 26375963 | Providing access to materials and services when someone with limited English proficiency or inability to communicate is encountered.   |
| 06/02/2016 | 26375951 | Not sure   |
| 06/02/2016 | 26375918 | ldk  |
| 06/02/2016 | 26375893 | To establish better education in schools and teach them at a young age. Need to get back to what America is about; the melting pot of many cultures, but those coming here must achieve a better understanding of the English language, no different than if I moved to a foreign country. If it's my choice, I must learn their ways. |
| 06/02/2016 | 26366104 | just keep improvement it   |
| 06/01/2016 | 26375369 | na   |
| 06/01/2016 | 26375016 | Teach all that diversity is more than just gender, race and nationality.   |
| 06/01/2016 | 26375049 | don"t know   |
| 06/01/2016 | 26374938 | Offer frequent trainings on the issue and offer Spanish language trainings   |
| 06/01/2016 | 26374847 | LGBT issues.   |
| 06/01/2016 | 26374848 | TEACH "REACH"! = Racial; & Ethnic Approaches to Health   |
| 06/01/2016 | 26370285 | Treat others as we want others to treat us, respectfully, with compassion and patience. As a government agency, our responsibility to provide competent services should outweigh personal bias.  |
| 06/01/2016 | 26374839 |  |
| 06/01/2016 | 26374655 | do not know  |
| 06/01/2016 | 26374658 | I don't know.  |
| 06/01/2016 | 26374575 | annual mandatory training  |
| 06/01/2016 | 26374142 | tolerance of others  |
| 06/01/2016 | 26374384 | Communication  |
| 06/01/2016 | 26374437 | improve communication  |
| 06/01/2016 | 26374353 | Leadership   |
| 06/01/2016 | 26374514 | staff trainings  |
| 06/01/2016 | 26374225 | how other co-workers treat Spanish speaking people. I have been told not to speak Spanish in the workplace because this is a English speaking only place of employment, when my job is to be bilingual.  |
| 06/01/2016 | 26374263 | Have more bilingual employees  |
| 06/01/2016 | 26373962 | Knowledge  |
| 06/01/2016 | 26374044 | Not sure   |
| 06/01/2016 | 26374096 | All forms in a various languages   |
| 06/01/2016 | 26374111 | Celebration of different cultures in each Division a kind of informal leaning and appreciations of different cultures.   |
| 06/01/2016 | 26374126 | n/a  |
| 06/01/2016 | 26374102 | communication  |
| 06/01/2016 | 26374084 | Bilingual workers  |
| 06/01/2016 | 26374097 | N/A  |
| 06/01/2016 | 26374099 | Stop sending survery and do action.  |
| 06/01/2016 | 26374095 | Cultural awareness or diversity training   |
| 06/01/2016 | 26374104 | education  |
| 06/01/2016 | 26366263 | Staying focused  |
| 06/01/2016 | 26374064 | open minded leadership that listens to persons served  |
| 06/01/2016 | 26374082 | Diversity training.  |
| 06/01/2016 | 26374052 | Language barriers  |
| 06/01/2016 | 26374053 | under standing we are different  |
| 06/01/2016 | 26374055 | communication  |
| 06/01/2016 | 26374051 | NothingI'm pretty satisfied with our agency's approach to diversity  |
| 06/01/2016 | 26373901 | we are all good  |

|  | 06/01/2016 | 26374006 | unsure  |  |  |  |  |  |  |
|--|------------|----------|---|--|--|--|--|--|--|
| 2017/2015   2017   | 06/01/2016 | 26373813 | health equity   |  |  |  |  |  |  |
| Acad Self Content   Self-Content     |            |          |   |  |  |  |  |  |  |
| 2007-2006   2007-2007   2007   |            |          |   |  |  |  |  |  |  |
| 2007/2006   2007   | 06/01/2016 | 26373925 | Educating the community   |  |  |  |  |  |  |
| COCCUSION S         COCCUSION SCREEN   | 06/01/2016 | 26373989 | hire bi-lingual staff   |  |  |  |  |  |  |
| 500120125         CASARDING MARKEN PROPERTY         CASARDING MARKEN PROPERTY         CASARDING MARKEN PROPERTY           500120125         20120125         2012012   | 06/01/2016 | 26373954 | knowing a different language, I should relearn Spanish  |  |  |  |  |  |  |
|  | 06/01/2016 | 26373960 | more training   |  |  |  |  |  |  |
|  | 06/01/2016 | 26373871 | Opening my very small world into a network of people talking, accepting and making connections. |  |  |  |  |  |  |
| Col. 1001.00   Col.   | 06/01/2016 | 26373924 | More trainings  |  |  |  |  |  |  |
| 1971   1972   1972   1973      | 06/01/2016 | 26373904 | More literature in the different languages  |  |  |  |  |  |  |
|  | 06/01/2016 | 26373936 |   |  |  |  |  |  |  |
| Controllation   Controllation   Communication   Controllation   Controllatio   | 06/01/2016 | 26367348 | Training  |  |  |  |  |  |  |
| Mod No 1978      | 06/01/2016 | 26373782 | Hiring people from different cultures   |  |  |  |  |  |  |
| 00010-0005         2007-2005         1700-1000-000           00010-0005         2007-2005         2007-2006           00010-0005         2007-2006         2007-2006           00010-0005         2007-2006         2007-2006           00010-0005         2007-2006         2007-2006           00010-0005         2007-2006         2007-2006           00010-0005         2007-2006         2007-2006           00010-0005         2007-2007         2007-2006           00010-0005         2007-2007         2007-2007           00010-0005         2007-2007         2007-2007           00010-0005         2007-2007         2007-2008           00010-0005         2007-2008         2007-2008           00010-0005         2007-2008         2007-2009         2007-2008           00010-0005         2007-2008         2007-2008         2007-2008           00010-0005         2007-2008         2007-2008         2007-2008           00010-0005         2007-2008         2007-2008         2007-2008           00010-0005         2007-2008         2007-2008         2007-2008           00010-0005         2007-2008         2007-2008         2007-2008           00010-0005         2007-2008 </td <td>06/01/2016</td> <td>26373939</td> <td>Communication</td>   | 06/01/2016 | 26373939 | Communication   |  |  |  |  |  |  |
|  | 06/01/2016 | 26373891 | not sure  |  |  |  |  |  |  |
|  | 06/01/2016 | 26373928 | Translation   |  |  |  |  |  |  |
| 06002016         26373786         Not Sure           06002016         26373789         Not Sure           06002016         26373897         Construction Burniers           06002016         26373897         Customer service to those with different diversity backgrounds           06002016         26373897         Customer service to those with different diversity backgrounds           06002016         26373817         Unsure           06002016         26373815         Stear range to communicate           06002016         26373815         to know what each agency divises are before having the employees to take this survey           06002016         26373815         Educating staff.           06002016         26373817         Educating staff.           06002016         26373817         Conscious of a staff of the service of cultural diversity classes for all employees           06002016         2637381         Animal service of cultural diversity classes for all employees           06002016         2637381         Animal service of cultural diversity classes for all employees           06002016         2637381         Animal service of cultural diversity classes for all employees           06002016         2637381         Cultural Compensory should be mardatory           06002016         26373787         For charding thit  | 06/01/2016 | 26373912 | N/A   |  |  |  |  |  |  |
| 000127015   20072707   | 06/01/2016 | 26373918 | Education   |  |  |  |  |  |  |
| Control  | 06/01/2016 | 26373878 | ?   |  |  |  |  |  |  |
| 06092/0015         26373897         Customer service to those with different diversity backgrounds           06092/0015         26373897         Unsaue           06093/0015         26373897         Unsaue           06093/0015         26373897         Unsaue           06092/0015         26373891         Installing and sexual orientation           06092/0015         26373892         Installing and sexual orientation           06092/0015         26373893         Installing and sexual orientation           06092/0015         26373893         An American received of customal diversity classes for all employees           06092/0015         26373893         An American received of customal diversity classes for all employees           06092/0016         26373893         An American received of customal diversity classes for all employees           06092/0016         26373893         An extractor received           06092/0016         26373893         An extractor received           06092/0016         26373794         Founded or received for customal diversity should be mandatory           06092/0016         26373795         Foundating Unity           06092/0016         26373797         Foundating Unity           06092/0016         26373797         Acceptance           06092/0016         26373798 </td <td>06/01/2016</td> <td>26373896</td> <td>Not Sure</td>  | 06/01/2016 | 26373896 | Not Sure  |  |  |  |  |  |  |
| 6001/2015         26373867         Customer service to those with different diversity backgrounds           6001/2015         26373879         Unsure           6001/2015         26373889         Deter ways to communicate           6001/2015         26373881         Setter ways to communicate           6001/2015         26373881         Vinow that each agency duties are before having the employees to take this survey           6001/2015         26373812         Educating staff.           6001/2016         26373813         consciental review of cultural diversity classes for all employees           6001/2016         26373813         variences received           6001/2016         26373813         variences received           6001/2016         26373813         variences in interpreters           6001/2016         26373814         pay rase           6001/2016         26373815         full support across the board           6001/2016         26373715         na           6001/2016         26373725         full training and awareness           6001/2016         26373725         kall training and awareness           6001/2016         26373726         legs frequence interpreters interpreters interpreters.           6001/2016         26373726         legs frequence interpreters interpreters  | 06/01/2016 | 26373749 | na  |  |  |  |  |  |  |
| 06/01/2015         26/37/3875         Unsure           06/01/2015         26/37/3825         Description of section of secti  | 06/01/2016 | 26373599 | Communication Barriers  |  |  |  |  |  |  |
| 0001/2016         26360023         Bisability and sexual orientation           0001/2016         26378282         Better ways to communicate           0001/2016         26378283         to know what each agency duties are before having the employees to take this survey           0001/2016         26378282         Educating staff.           0001/2016         26373323         Collicating staff.           0001/2016         26373323         Collicating staff.           0001/2016         26373323         Collicating staff.           0001/2016         26373323         Collicating staff.           0001/2016         26373323         Promote or encourage open discussion without judgment of the person with the question.           0001/2016         26373834         Collicating staff.           0001/2016         26373843         Promote or encourage open discussion without judgment of the person with the question.           0001/2016         26373844         Tracking Unity.           0001/2016         26373845         Play rake           0001/2016         26373847         Tracking Unity.           0001/2016         26373874         Tracking Unity.           0001/2016         26373875         Language.           0001/2016         26373878         Help find people jobs instead of just handing o  | 06/01/2016 | 26373867 | Customer service to those with different diversity backgrounds                                  |  |  |  |  |  |  |
| 06012/2016         26373825         Better ways to communicate           06012/2016         26373825         to know what each agency duries are before having the employees to take this survey           06012/2016         26373825         Leducating staff.           06012/2016         26373731         cocasional review of cultural diversity classes for all employees           06012/2016         26373832         wherever needed           06012/2016         26373833         wherever needed           06012/2016         26373834         access to interpreters           06012/2016         26373834         access to interpreters should be mandatory           06012/2016         26373797         Cultural Compentency should be mandatory           06012/2016         26373843         Pay rake           06012/2016         26373794         Teaching Unity.           06012/2016         26373794         Staff training and awareness           06012/2016         26373795         Acceptance.           06012/2016         26373797  | 06/01/2016 | 26373879 | Unsure  |  |  |  |  |  |  |
| 06/01/2016         26373838         to know what each agency duties are before having the employees to take this survey           06/01/2016         26373824         N/A           06/01/2016         26373831         Educating staff.           06/01/2016         26373331         occasional review of cultural diversity classes for all employees           06/01/2016         26373331         wherever needed           06/01/2016         26373334         access to interpreters           06/01/2016         26373377         Cultural Compentency should be mandatory           06/01/2016         26373833         Pay raise           06/01/2016         26373835         full support across the board           06/01/2016         26373804         Staff training and awareness           06/01/2016         26373735         Acceptance           06/01/2016         26373737         Acceptance           06/01/2016         263737304         Training and awareness           06/01/2016         263737350         Interpreters framished of pour services.           06/01/2016         26373737         Accept us as we are, instead of focusing on our differences as if they define us.           06/01/2016         26373737         Cultural frame people jobs instead of pour sing on our differences as if they define us.           06/0  | 06/01/2016 | 26366023 | Disability and sexual orientation   |  |  |  |  |  |  |
| 06/01/2016   2837331   Educating staff.   Coccasional review of cultural diversity classes for all employees   | 06/01/2016 | 26373825 | er ways to communicate  |  |  |  |  |  |  |
| 6601/2016   26373321   Educating staff.  | 06/01/2016 | 26373838 | to know what each agency duties are before having the employees to take this survey             |  |  |  |  |  |  |
| 06012016   26373731   cocasional review of cultural diversity classes for all employees  | 06/01/2016 | 26373824 | N/A   |  |  |  |  |  |  |
| 06/01/2016   26373831   wherever needed  | 06/01/2016 | 26373321 | Educating staff.  |  |  |  |  |  |  |
| D6/01/2015   26373830   Promote or encourage open discussion without judgment of the person with the question.   | 06/01/2016 | 26373731 | occasional review of cultural diversity classes for all employees                               |  |  |  |  |  |  |
| 06/01/2016         263738344         access to interpreters           06/01/2016         263737875         Cultural Compentency should be mandatory           06/01/2016         26373843         Pay raise           06/01/2016         26373794         Teaching Unity.           06/01/2016         26373715         na           06/01/2016         26373804         Staff training and awareness           06/01/2016         26373772         Acceptance.           06/01/2016         26373780         Language.           06/01/2016         26373780         Help find people jobs instead of just handing out free services.           06/01/2016         26373780         more trained interpreters/translators           06/01/2016         26373714         Accept us as we are, instead of focusing on our differences as if they define us.           06/01/2016         26373773         Offer face to face interpreters, either in person or on line via computer (i.e.Facetime)           06/01/2016         26373773         education about various cultures, de-colonization, diversity education           06/01/2016         263737850         Diversity Training   | 06/01/2016 | 26373831 | wherever needed   |  |  |  |  |  |  |
| 06/01/2016 26373707 Cultural Compentency should be mandatory 06/01/2016 26373814 Pay raise 06/01/2016 26373894 Teaching Unity. 06/01/2016 26373795 tull support across the board 06/01/2016 26373715 na 06/01/2016 26373704 Staff training and awareness 06/01/2016 26373702 Acceptance. 06/01/2016 26373772 Acceptance. 06/01/2016 26373762 Help find people jobs instead of just handing out free services. 06/01/2016 26373795 more trained interpreters/translators 06/01/2016 26373796 Compensation on the service of the servi | 06/01/2016 | 26373830 | Promote or encourage open discussion without judgment of the person with the question.          |  |  |  |  |  |  |
| 06/01/2016         26373843         Pay raise           06/01/2016         26373890         full support across the board           06/01/2016         26373715         na           06/01/2016         26373804         Staff training and awareness           06/01/2016         26373772         Acceptance.           06/01/2016         26373762         Language.           06/01/2016         26373762         Help find people jobs instead of just handing out free services.           06/01/2016         26373760         more trained interpreters/translators           06/01/2016         26373774         Accept us as we are, instead of focusing on our differences as if they define us.           06/01/2016         26373773         Accept us as we are, instead of focusing on our differences as if they define us.           06/01/2016         26373773         education about various cultures, de-colonization, diversity education           06/01/2016         26373773         education about various cultures, de-colonization, diversity education   | 06/01/2016 | 26373834 | access to interpreters  |  |  |  |  |  |  |
| 06/01/2016 26373794 Teaching Unity. 06/01/2016 26373808 full support across the board 06/01/2016 26373715 na 06/01/2016 26373704 Staff training and awareness 06/01/2016 26373772 Acceptance. 06/01/2016 26373772 Acceptance. 06/01/2016 26373786 Language. 06/01/2016 263737808 Telep find people jobs instead of just handing out free services. 06/01/2016 26373750 more trained interpreters/translators 06/01/2016 26373778 promotion 06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us. 06/01/2016 26373773 education about various cultures, de-colonization, diversity education 06/01/2016 26373773 education about various cultures, de-colonization, diversity education 06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373707 | Cultural Compentency should be mandatory  |  |  |  |  |  |  |
| 06/01/2016 26373715 na  06/01/2016 26373715 na  06/01/2016 26373804 Staff training and awareness  06/01/2016 26373772 Acceptance.  06/01/2016 26373772 Acceptance.  06/01/2016 26373796 Language.  06/01/2016 26373780 The promotion more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373785 Diversity Training   | 06/01/2016 | 26373843 | Pay raise   |  |  |  |  |  |  |
| 06/01/2016 26373715 na 06/01/2016 26373804 Staff training and awareness 06/01/2016 26367533 NA 06/01/2016 26373772 Acceptance. 06/01/2016 26373796 Language. 06/01/2016 26373796 Help find people jobs instead of just handing out free services. 06/01/2016 26373790 more trained interpreters/translators 06/01/2016 26373798 promotion 06/01/2016 26373794 Accept us as we are, instead of focusing on our differences as if they define us. 06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us. 06/01/2016 26373773 education about various cultures, de-colonization, diversity education 06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373794 | Teaching Unity.   |  |  |  |  |  |  |
| 06/01/2016         26373804         Staff training and awareness           06/01/2016         26367533         NA           06/01/2016         26373772         Acceptance.           06/01/2016         26373628         Help find people jobs instead of just handing out free services.           06/01/2016         26373750         more trained interpreters/translators           06/01/2016         26373798         promotion           06/01/2016         26373714         Accept us as we are, instead of focusing on our differences as if they define us.           06/01/2016         2636047         Offer face to face interpreters, either in person or on line via computer (i.e.Facetime)           06/01/2016         26373773         education about various cultures, de-colonization, diversity education           06/01/2016         26373650         Diversity Training   | 06/01/2016 | 26373808 | full support across the board   |  |  |  |  |  |  |
| 06/01/2016 26373772 Acceptance.  06/01/2016 26373796 Language.  06/01/2016 26373628 Help find people jobs instead of just handing out free services.  06/01/2016 26373750 more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373715 | na e  |  |  |  |  |  |  |
| 06/01/2016 26373772 Acceptance.  06/01/2016 26373796 Language.  06/01/2016 26373750 more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373804 | Staff training and awareness  |  |  |  |  |  |  |
| 06/01/2016 26373796 Language.  06/01/2016 26373628 Help find people jobs instead of just handing out free services.  06/01/2016 26373750 more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26366047 Offer face to face interpreters, either in person or on line via computer (i.e.Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training   | 06/01/2016 | 26367533 | NA  |  |  |  |  |  |  |
| 06/01/2016 26373628 Help find people jobs instead of just handing out free services.  06/01/2016 26373750 more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26366047 Offer face to face interpreters, either in person or on line via computer (i.e. Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training   | 06/01/2016 | 26373772 | Acceptance.   |  |  |  |  |  |  |
| 06/01/2016 26373750 more trained interpreters/translators  06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26366047 Offer face to face interpreters, either in person or on line via computer (i.e. Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training   | 06/01/2016 | 26373796 | Language.   |  |  |  |  |  |  |
| 06/01/2016 26373798 promotion  06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26366047 Offer face to face interpreters, either in person or on line via computer (i.e. Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373628 | Help find people jobs instead of just handing out free services.                                |  |  |  |  |  |  |
| 06/01/2016 26373714 Accept us as we are, instead of focusing on our differences as if they define us.  06/01/2016 26366047 Offer face to face interpreters, either in person or on line via computer (i.e. Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training   | 06/01/2016 | 26373750 | more trained interpreters/translators   |  |  |  |  |  |  |
| 06/01/2016 26373773 Offer face to face interpreters, either in person or on line via computer (i.e. Facetime)  06/01/2016 26373773 education about various cultures, de-colonization, diversity education  06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373798 | promotion   |  |  |  |  |  |  |
| 06/01/2016 26373773 education about various cultures, de-colonization, diversity education 06/01/2016 26373650 Diversity Training  | 06/01/2016 | 26373714 | Accept us as we are, instead of focusing on our differences as if they define us.               |  |  |  |  |  |  |
| 06/01/2016 26373650 Diversity Training   | 06/01/2016 | 26366047 | Offer face to face interpreters, either in person or on line via computer (i.e.Facetime)        |  |  |  |  |  |  |
|  | 06/01/2016 | 26373773 | education about various cultures, de-colonization, diversity education                          |  |  |  |  |  |  |
| 06/01/2016 26373743 To teach English to other cultures so they can transition into their new country easier.   | 06/01/2016 | 26373650 | Diversity Training  |  |  |  |  |  |  |
|  | 06/01/2016 | 26373743 | To teach English to other cultures so they can transition into their new country easier.        |  |  |  |  |  |  |

| 06/01/2016               | 26373563             | To educate people about diversity  |
|--------------------------|----------------------|--|
| 06/01/2016               | 26373760             | classes  |
| 06/01/2016               | 26373663             | Offer training/education/tuition coverage to willing staff to learn 2nd language   |
| 06/01/2016               | 26373718             | unsure   |
| 06/01/2016               | 26373569             | I believe that every agency should have the capabilities and availability to either educate employees to speak different languages or hire phone Interpreters as needed.   |
| 06/01/2016               | 26373729             | NOT serving illegals at all.   |
| 06/01/2016               | 26373751             | Taking down the language barrier   |
| 06/01/2016               | 26373734             | Attitude   |
| 06/01/2016               | 26373697             | customer service   |
| 06/01/2016               | 26373720             | more access to interpreters. training for administrators   |
| 06/01/2016               | 26373668             | BOTH SIDES NEED TO BE WILLING TO LEARN ABOUT EACH OTHER. AND EACH OTHER'S LANGUAGE .   |
| 06/01/2016               | 26373639             | TO ACKNOWLEDGE DIFFERENCES & ACCEPT PEOLPE FOR WHAT THEY ARE WE ARE THE SAME & YET UNIQUE  |
| 06/01/2016               | 26373611             | N/A  |
| 06/01/2016               | 26373704             | Communication  |
| 06/01/2016               | 26373682             | nothing  |
| 06/01/2016               | 26373675             | More access to bilingual Workers and or services   |
| 06/01/2016               | 26373699             | HR practices.  |
| 06/01/2016               | 26373575             | I think understanding diversity among different cultures is a priority with proper staff training.   |
| 06/01/2016               | 26373708             | n/a  |
| 06/01/2016               | 26373629             | N/A  |
| 06/01/2016               | 26373671             | training   |
| 06/01/2016               | 26373666             | Having awareness classes that are accessible to those of us in Sussex County. Whenever classes are held, they are in Kent and New Castle and it becomes too much to take the whole day just to attend a class for a few hours.   |
| 06/01/2016               | 26373602             | None Control of the C |
| 06/01/2016               | 26373545             | Training   |
| 06/01/2016               | 26373604             | education  |
| 06/01/2016               | 26373581             | Not sure   |
| 06/01/2016               | 26373600             | Provide adequate service to all  |
| 06/01/2016               | 26373584             | Providing on site interpreters   |
| 06/01/2016               | 26373610             | Understanding/communication of services offered  |
| 06/01/2016               | 26365935             | Ensuring that people who speak different languages can access the same information as those who speak English. While documents are provided in Spanish, there is less available in other languages.  |
| 06/01/2016               | 26373577             | I would say more awareness in the community as well as the work place.   |
| 06/01/2016               | 26373591             | hire more diverse people   |
| 06/01/2016               | 26373595             | information readily available for resources  |
| 06/01/2016               | 26373565             | Have the "different" person explain what would be the most helpful for others.   |
| 06/01/2016               | 26373576             | Have everyone learn English  |
| 06/01/2016               | 26373585             | Diversity training   |
| 06/01/2016               | 26373616             | communication  |
| 06/01/2016               | 26373615             | communication  |
| 06/01/2016               | 26373548             | Communication  |
| 06/01/2016<br>06/01/2016 | 26373567<br>26373536 | understanding n/a  |
| 06/01/2016               | 26373571             | ALL forms related to DHSS services need to be Spanish and English.   |
| 06/01/2016               | 26373612             | Training   |
| 06/01/2016               | 26373322             | Classes  |
| 06/01/2016               | 26373594             | Mutual respect.  |
| 06/01/2016               | 26373620             | unsure   |
| 06/01/2016               | 26365678             | More training and classes  |
| 06/01/2016               | 26373573             | n/a  |
| 06/01/2016               | 26373613             | na e   |
|                          |                      |  |

| 06/01/2016 | 26373561 | Religious tolerance  |  |  |  |  |  |  |  |
|------------|----------|--|--|--|--|--|--|--|--|
| 06/01/2016 | 26373579 | na   |  |  |  |  |  |  |  |
| 06/01/2016 | 26368784 | N/A  |  |  |  |  |  |  |  |
| 06/01/2016 | 26373543 | sh classes for individuals and the families we serve   |  |  |  |  |  |  |  |
| 06/01/2016 | 26365617 | is 'our'? Our organization? Your organization?   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373388 | raining.   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373302 | Educating workers  |  |  |  |  |  |  |  |
| 06/01/2016 | 26373263 | Breaking down silos amongst community organizations and different state agencies   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373187 | N/A  |  |  |  |  |  |  |  |
| 06/01/2016 | 26373142 | More training  |  |  |  |  |  |  |  |
| 06/01/2016 | 26373082 | Communication to all employees involved.   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373100 | not sure   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373053 | Language   |  |  |  |  |  |  |  |
| 06/01/2016 | 26373005 | unsure   |  |  |  |  |  |  |  |
| 05/31/2016 | 26372053 | Face to face classroom interaction to learn about different cultures   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371597 | Continued inclusion and diversity training opportunities   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371633 | Understanding the different type of cultures in our community. Being more knowledgeable about the different cultures.        |  |  |  |  |  |  |  |
| 05/31/2016 | 26371852 | Better interpreting services   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371619 | Just treating each other as we would like to be treated.   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371507 | more exposure to different cultures  |  |  |  |  |  |  |  |
| 05/31/2016 | 26371289 | s a good question but right now I don't have a answer for it.  |  |  |  |  |  |  |  |
| 05/31/2016 | 26371312 | Don't know   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371285 | Interpretation   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371158 | hiring more bi-lingual employees   |  |  |  |  |  |  |  |
| 05/31/2016 | 26371211 | Resources availiability  |  |  |  |  |  |  |  |
| 05/31/2016 | 26371092 | to ACOMODATE OTHERS  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370650 | hiring diversity   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370654 | To understand those differences.   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370639 | Diversifying the workforce and utilizing current workforce in more effective ways to provide interpretation when its needed. |  |  |  |  |  |  |  |
| 05/31/2016 | 26370588 | to make sure each employee has the training in diversity but also use it.  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370482 | Make every attempt to have a staff as diverse as the clients they serve.   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370485 | na   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370462 | more conferences on cultural diversity   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370439 | walk the walk  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370437 | xox  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370354 | more training  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370351 | physical availability  |  |  |  |  |  |  |  |
| 05/31/2016 | 26370373 | Training   |  |  |  |  |  |  |  |
| 05/31/2016 | 26370329 | Hire a DIVERSE STAFF to serve the DIVERSE community  |  |  |  |  |  |  |  |

### 41. What are the barriers to promote health equity and culturally competent care?

#### 41. What are the barriers to promote health equity and culturally competent care? 08/17/2016 26481941 understanding, assessing, knowing what to do. 08/01/2016 26462597 The upbringing of children that have parents that discriminate against others. Adequate number of providers who can address the mental and physical health needs 07/09/2016 26425605 26414854 06/29/2016 06/27/2016 26411950 06/10/2016 26389306 26389026 06/10/2016 06/10/2016 26388735 Taking this seriously and implementing the necessary training needed to provide such care 06/10/2016 26388913 not adequately providing community representation in the workforce

| 06/10/2016   | 26388684  |  |
|--|---|--|
| 06/10/2016   | 26388655  | Language and/or cultural barriers.   |
| 06/10/2016   | 26388685  |  |
| 06/10/2016   | 26388658  | judgments / lack of sensitivity  |
| 06/09/2016   | 26388129  | education for us   |
| 06/09/2016   | 26387816  |  |
| 06/09/2016   | 26387646  |  |
| 06/09/2016   | 26387610  |  |
| 06/09/2016   | 26387564  | n/a  |
| 06/09/2016   | 26387551  |  |
| 06/09/2016   | 26387529  |  |
| 06/09/2016   | 26387526  |  |
| 06/09/2016   | 26366386  |  |
| 06/08/2016   | 26386385  |  |
| 06/08/2016   | 26386028  |  |
| 06/08/2016   | 26385528  | time and resources   |
| 06/08/2016   | 26366338  | not certain  |
| 06/08/2016   | 26384722  |  |
| 06/07/2016   | 26383513  |  |
| 06/07/2016   | 26382851  | Language.  |
| 06/07/2016   | 26382579  |  |
| 06/07/2016   | 26382562  |  |
| 06/07/2016   | 26382540  | Not quite sure   |
| 06/07/2016   | 26373726  | Administrators who are not sensitive to the needs of those with disabilities and with different culture and religious beliefs. For example having a Christmas celebration when there are   |
| 00/01/2010   | 20070720  | employees who don't celebrate Christmas. Call it an end of year celebration but do not do Chinese Christmas present exchange. Be more sensitive to those who have different beliefs.   |
|  |   |  |
| 06/06/2016   | 26381913  | Understanding different religions, beliefs. Respecting some people do not eat pork. Respecting other people observing different holidays.  |
| 06/06/2016<br>06/06/2016   | 26381913<br>26381753  | Understanding different religions, beliefs. Respecting some people do not eat pork. Respecting other people observing different holidays.  believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  |
|  |   |  |
| 06/06/2016   | 26381753  |  |
| 06/06/2016<br>06/06/2016   | 26381753<br>26381519  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.   |
| 06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053<br>26381255  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053<br>26381255<br>26380996  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381255<br>26381255<br>26380996<br>26381153  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding  |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053<br>26381255<br>26380996<br>26381153<br>26365951  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding  everyone not being able to hold their beliefs because of PC.  communication  education   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381053<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>26381013<br>26365633  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding  everyone not being able to hold their beliefs because of PC.  communication  education   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>26381013<br>26365633<br>26365798  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding  everyone not being able to hold their beliefs because of PC.  communication education  spending! money!  |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381241<br>26381255<br>26380996<br>2638153<br>26365951<br>26380899<br>26381013<br>26365633<br>26365633<br>26365798<br>26380901   | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381360<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>26381013<br>26365633<br>26365798<br>26380901<br>26380906  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016   | 26381753<br>26381519<br>26381241<br>26381255<br>26380996<br>26380999<br>26380399<br>26381013<br>26365633<br>26365633<br>26365798<br>26380901<br>26380906<br>26380893  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016               | 26381753<br>26381519<br>26381360<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>263853<br>26365798<br>26380901<br>26380901<br>26380993<br>26380893  | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding everyone not being able to hold their beliefs because of PC.  communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  lack of resources for clients   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016                             | 26381753<br>26381519<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>26381013<br>26365633<br>26365633<br>26365798<br>26380901<br>26380893<br>26380893<br>26380893<br>26380871<br>26365767            | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding everyone not being able to hold their beliefs because of PC.  communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  lack of resources for clients   |
| 06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016<br>06/06/2016 | 26381753<br>26381519<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>26381013<br>26365633<br>26365798<br>26380901<br>26380901<br>26380903<br>26380871<br>26380716                                    | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding everyone not being able to hold their beliefs because of PC.  communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  lack of resources for clients   |
| 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016                                   | 26381753<br>26381519<br>26381241<br>26381255<br>26380996<br>26381153<br>26365951<br>26380899<br>2638013<br>26365633<br>26365633<br>26365633<br>26380901<br>26380906<br>26380893<br>26380871<br>26365767<br>26380716<br>26380580 | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  lack of resources for clients  clear and proper communication on both ends |
| 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016 06/06/2016             | 26381753 26381519 26381241 26381255 26380996 26381153 26365951 26380899 26381013 26365633 26365798 26380901 26380901 26380893 26380871 26380716 26380580 26380580   | believing everyone should be similar as the majority and personal myths, lack of education about cultural differences and sensitivity.  don't know  note sure  lack of understanding everyone not being able to hold their beliefs because of PC. communication education  spending! money!  Language barriers and clients NOT obeying the simple rules of the State policies.  lack of resources for clients  clear and proper communication on both ends |

| 06/06/2016 | 26380661 |   |
|------------|----------|---|
| 06/06/2016 | 26380647 |   |
| 06/06/2016 | 26380645 |   |
| 06/06/2016 | 26373886 | Language  |
| 06/06/2016 | 26380620 | Not enough providers with bilingual skills and or staff with bilingual skills. Also, social workers with bilingual skills should be allowed to interpret in all service fields and not be limited to using only interpreter organizations or at least provide bilingual staff in service fields the opportunity to become certified interpreters as part of their employment training.      |
| 06/06/2016 | 26380619 |   |
| 06/06/2016 | 26380600 |   |
| 06/06/2016 | 26380607 |   |
| 06/06/2016 | 26380603 |   |
| 06/06/2016 | 26380589 |   |
| 06/06/2016 | 26380531 |   |
| 06/06/2016 | 26380513 | Money   |
| 06/06/2016 | 26380510 |   |
| 06/06/2016 | 26380484 |   |
| 06/05/2016 | 26380213 |   |
| 06/05/2016 | 26379880 | n/a   |
| 06/05/2016 | 26379795 |   |
| 06/05/2016 | 26366268 |   |
| 06/04/2016 | 26379501 | Prejudices of medical professionals and people in general keeps them from wanting to help others, and therefore will only do the bare minimum required of them  |
| 06/04/2016 | 26379307 |   |
| 06/04/2016 | 26379286 | Prejudicial beliefs in politics.  |
| 06/04/2016 | 26373880 |   |
| 06/04/2016 | 26379151 |   |
| 06/04/2016 | 26379144 | The lack of consistency, leadership, ethics, and integrity.   |
| 06/04/2016 | 26379143 |   |
| 06/04/2016 | 26379086 | understanding language/accent, assumptions towards each others differnces   |
| 06/03/2016 | 26379064 |   |
| 06/03/2016 | 26379047 | The lack of insurance and a single-payer health care system, for starters. Followed by a lack of first-hand knowledge or awareness of other cultures, combined with a largely monochromatic and homogenous staff roster, and a serious lack of alternate language skills.   |
| 06/03/2016 | 26379014 |   |
| 06/03/2016 | 26378995 |   |
| 06/03/2016 | 26378870 | lack of funds   |
| 06/03/2016 | 26370298 | Language & Communication  |
| 06/03/2016 | 26378824 |   |
| 06/03/2016 | 26378819 |   |
| 06/03/2016 | 26378719 |   |
| 06/03/2016 | 26378798 | Old thinking  |
| 06/03/2016 | 26378749 |   |
| 06/03/2016 | 26378683 | Negative attitudes towards anyone from a background different than what someone grew up with. Complete unwillingness to see from someone else's perspective.  |
| 06/03/2016 | 26378692 | Administration does not understand that having an interpreter is helpful, promotes communication and access to services rather than being a source of additional "noise" in a group or session. Feeling that administration is open and helpful when requests are made for interpreters. That these interpreters are available for all, not just select clients who have outside advocates. |
| 06/03/2016 | 26376775 |   |
| 06/03/2016 | 26378694 | language, gender, economic level  |
| 06/03/2016 | 26378695 |   |
| 06/03/2016 | 26378657 | Lack of funding.  |
| 06/03/2016 | 26378593 | language bafrrirs   |
| 06/03/2016 | 26378669 |   |
| 06/03/2016 | 26378642 | uneducated biaspeople are not willing to change old habit   |
| 06/03/2016 | 26378652 | Language barriers and trusting health care providers who don't understand where patients of a different culture are coming from. Trust has to be a HUGE issue.  |
| 06/03/2016 | 26378635 | None  |
| 06/03/2016 | 26378583 |   |
|            |          |   |

| 06/03/2016 | 26378599 | Lack of willingness to hire people who can actually identify with those who do not understand "English Only"; with attitudes of superiority while claiming to be inclusive  |  |  |  |  |  |  |  |
|------------|----------|---|--|--|--|--|--|--|--|
| 06/03/2016 | 26378625 | I really do not know because it does not relate to me.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378636 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378557 | Communication   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378621 | conomic situations; religious beliefs; financial situations.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378619 | An individual's insecurities and negative thoughts and beliefs.   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378531 | Ignorance of not knowing.   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378618 | The population of the work force. needs more diversity at higher levels.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378588 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378622 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378614 | not sure  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378359 | We need to understand our own personal biases, prejudices, cultural values and needs in order to understand those of others. Personal biases, prejudices, as well as stereotyping should not interfere with meeting the needs of those we serve.                          |  |  |  |  |  |  |  |
| 06/03/2016 | 26376315 | Lack of knowledge about programs; wrong information about programs they have heard; not publicizing programs on radio spots, commercials, etc. where people might be able to get phone numbers to call in to make a referral for programs; language barriers on occasion. |  |  |  |  |  |  |  |
| 06/03/2016 | 26378608 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26365591 | resources   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378591 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378579 | lack of interpreter.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378518 | Lack of resources   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378584 | Language  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378581 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378570 | Countless barriersmisunderstandings, communication barriers, myths, mistrust, lack of funding for increased information to patients, financial barriers, addiction, life-style choices, etc.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378533 | Not sure  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378551 | Lack of transportation supports or access in community  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378580 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378520 | One barrier is sometimes the language.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378562 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378590 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378545 | communication   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378578 | Not sure.   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378573 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378558 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378563 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378564 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378542 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378538 | Money   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378543 | Do not know   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378571 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378527 | I don't know  |  |  |  |  |  |  |  |
| 06/03/2016 | 26371402 | Refusal of some folks look for it and budget their \$ for the premiums. They think that yelling "gimme, gimme, gimme to a sympathetic legislator or mediaite will get them what they want at an entitlement level.  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378526 | No barriers   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378519 | None  |  |  |  |  |  |  |  |
| 06/03/2016 | 26378521 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378576 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378516 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378503 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378548 |   |  |  |  |  |  |  |  |
| 06/03/2016 | 26378544 | n/a   |  |  |  |  |  |  |  |
| 06/03/2016 | 26365892 |   |  |  |  |  |  |  |  |
|            |          |   |  |  |  |  |  |  |  |

| 06/03/2016 | 26374165             | Understanding   |
|------------|----------------------|---|
| 06/03/2016 | 26373832             |   |
| 06/03/2016 | 26378534             |   |
| 06/03/2016 | 26378523             | too many to name  |
| 06/03/2016 | 26366031             | Not understanding peoples culture and language.   |
| 06/03/2016 | 26378529             |   |
| 06/03/2016 | 26378517             | self imposed prejudices   |
| 06/03/2016 | 26378513             |   |
| 06/03/2016 | 26378522             |   |
| 06/03/2016 | 26378495             |   |
| 06/03/2016 | 26367726             |   |
| 06/03/2016 | 26378496             |   |
| 06/03/2016 | 26378499             |   |
| 06/03/2016 | 26378480             |   |
| 06/03/2016 | 26378488             | n\a   |
| 06/03/2016 | 26378409             | too complicated   |
| 06/03/2016 | 26378311             | lack of bilingual staff   |
|            |                      | lack of trust language/culture  |
|            |                      | disparities in mental health care   |
| 06/03/2016 | 26378235             | providing information in different languages  |
| 06/03/2016 | 26365715             | not sure  |
| 06/03/2016 | 26378234             | Don't Know  |
| 06/03/2016 | 26378224             | Not sure - I really do not work with the general public at my current position.   |
| 06/03/2016 | 26378228             | NA NA   |
| 06/03/2016 | 26378063             | work load to attend various trainings   |
| 06/03/2016 | 26378053             | not sure  |
| 06/03/2016 | 26378042             | Education   |
| 06/03/2016 | 26378013             | I'm not sure  |
| 06/03/2016 | 26377978             | Language  |
| 06/03/2016 | 26377951             | none  |
| 06/03/2016 | 26377877             | Not sure  |
| 06/02/2016 | 26377277             | Lack of education and understanding of cultural beliefs.  |
| 06/02/2016 | 26377268             | communication   |
| 06/02/2016 | 26377222             | communication   |
| 06/02/2016 | 26377129             | illeteracy of clients   |
| 06/02/2016 | 26377011             | More Bi-Lingual Candidates applying for jobs being give the opportunity for employment in order to be able to assist the Spanish speaking population to be attended in their own language with in more of our communities |
| 06/02/2016 | 26376852             | some individual's inability of desire to change   |
| 06/02/2016 | 26376771             | language  |
| 06/02/2016 | 26376750             | Lack of information about another's culture   |
| 06/02/2016 | 26376723             | n/a   |
| 06/02/2016 | 26376638             | Takes more time to serve the client and holds the waiting process up for other clients  |
| 06/02/2016 | 26376679             | N/A   |
| 06/02/2016 | 26376607             | language  |
| 06/02/2016 | 26376598             | very strong beliefs of staff  |
| 06/02/2016 | 26376579             |   |
|            | 26376541             | n/a sometimes a persons antitude can be a barrier. If they are unable to comprehend something then it can cause barriers  |
| 06/02/2016 | 26376435             | sometimes a persons aptitude can be a barrier. If they are unable to comprehend something then it can cause barriers.   |
| 06/02/2016 | 26376447             | not sure  |
| 06/02/2016 |                      | communication and understanding.  |
| 06/02/2016 | 26376424             | Not sure.   |
| 06/02/2016 | 26376451<br>26376399 | Do not know   |
| 06/02/2016 | 203/0399             | Do not know   |

| 06/02/2016 | 26376367 | N/A   |
|------------|----------|---|
| 06/02/2016 | 26376313 | Socio-economic and cultural beliefs   |
| 06/02/2016 | 26376308 | level of interest and resources from leadership.  |
| 06/02/2016 | 26376285 | Fiscal, lack of management direction  |
| 06/02/2016 | 26376130 | Time management issues: having the time to train and be trained, especially addressing the issues of high staff turnover and long-time employee departures  |
| 06/02/2016 | 26376108 | not sure  |
| 06/02/2016 | 26376030 | Not aware of any barriers as we are constantly looking for ways to improve.   |
| 06/02/2016 | 26376088 | Language and education  |
| 06/02/2016 | 26376060 | Language  |
| 06/02/2016 | 26376050 | Langaguae   |
|            |          | Language barriers & people understanding the programs that are available.   |
|            |          |   |
| 06/02/2016 | 26376023 | lack of awareness/knowledge of various cultures   |
| 06/02/2016 | 26376018 | communication   |
| 06/02/2016 | 26375994 | ?   |
| 06/02/2016 | 26375989 | I am not sure   |
| 06/02/2016 | 26375982 | Not being able to communicate to clients if speak in foreign languages. Literature represented in their language would be helpful.  |
| 06/02/2016 | 26375975 | funding   |
| 06/02/2016 | 26375963 | Lack of understanding, lack of education, lack of services  |
| 06/02/2016 | 26375951 | Not sure  |
| 06/02/2016 | 26375918 | ldk   |
| 06/02/2016 | 26375893 | Not wanting to change.  |
| 06/02/2016 | 26366104 | keep it up  |
| 06/01/2016 | 26375369 | na  |
| 06/01/2016 | 26375016 | Not sure  |
| 06/01/2016 | 26375049 | does not apply  |
| 06/01/2016 | 26374938 | Interest, Unhappy People, Hate!   |
| 06/01/2016 | 26374847 | Stereotypes and misinformation about our client population.   |
| 06/01/2016 | 26374848 | Ignorance, poverty and fear   |
| 06/01/2016 | 26370285 | Personal choices that reduce opportunities for optimal physical and emotional health.   |
| 06/01/2016 | 26374839 |   |
| 06/01/2016 | 26374655 | do not know   |
| 06/01/2016 | 26374658 | Access.   |
| 06/01/2016 | 26374575 | time involved for training  |
| 06/01/2016 | 26374142 | language barriers   |
| 06/01/2016 | 26374384 | knowledge and acceptance  |
| 06/01/2016 | 26374437 | stereotyping, intolerance   |
| 06/01/2016 | 26374353 | Improved socieconomy for he disenfranchised   |
| 06/01/2016 | 26374514 | stereotypes, lack of understanding/ignorance  |
| 06/01/2016 | 26374225 | To help us speak our native language in the work place without have to worry about others and what they will tell us and how we will be punished. It is humiliating when a boss tells you not to speak you language in this office and the entire office hears. |
| 06/01/2016 | 26374263 | Not sure  |
| 06/01/2016 | 26373962 | no answer   |
| 06/01/2016 | 26374044 | Not sure  |
| 06/01/2016 | 26374096 | Truly affordable health care for those who do not qualify for Medical Assistance.   |
| 06/01/2016 | 26374111 | insensitivity and constant awareness that we are all different.   |
| 06/01/2016 | 26374126 | n/a   |
| 06/01/2016 | 26374102 | respect   |
| 06/01/2016 | 26374084 | N/A   |
| 06/01/2016 | 26374097 | LANGUAGE  |
| 06/01/2016 | 26374099 | again just do the work.   |
|            |          | ······································  |

| 06/01/2016 | 26374095 | No barriers   |
|------------|----------|---|
| 06/01/2016 | 26374104 | misconceptions  |
| 06/01/2016 | 26366263 | communication.  |
| 06/01/2016 | 26374064 | traditional attitudes and stereotypes   |
| 06/01/2016 | 26374082 | Not understanding the community we serve.   |
| 06/01/2016 | 26374052 | Language  |
| 06/01/2016 | 26374053 | lack of knowladge   |
| 06/01/2016 | 26374055 | communication   |
| 06/01/2016 | 26374051 | none  |
| 06/01/2016 | 26373901 | none  |
| 06/01/2016 | 26374006 | stereotype breakdown and education  |
| 06/01/2016 | 26373813 | lack of understanding.  |
| 06/01/2016 | 26373981 | don't know  |
| 06/01/2016 | 26373925 | NO health coverage and not enough understanding on how to obtain coverage and keep doctor appointments  |
| 06/01/2016 | 26373989 | money   |
| 06/01/2016 | 26373954 | language  |
| 06/01/2016 | 26373960 | n/a   |
| 06/01/2016 | 26373871 | prejudice   |
| 06/01/2016 | 26373924 | N/A   |
| 06/01/2016 | 26373904 | When one does not use the tools to promote health equity and culturally competent care  |
| 06/01/2016 | 26373936 | Lack of insurance and awareness of the industry Lack of knowledge Transportation  |
| 06/01/2016 | 26367348 | Language  |
| 06/01/2016 | 26373782 | culture   |
| 06/01/2016 | 26373939 | Literacy of individuals   |
| 06/01/2016 | 26373891 | n/a   |
| 06/01/2016 | 26373928 | N/A   |
| 06/01/2016 | 26373912 | N/A   |
| 06/01/2016 | 26373918 | Not being open minded   |
| 06/01/2016 | 26373878 | ?   |
| 06/01/2016 | 26373896 | Not Sure  |
| 06/01/2016 | 26373749 | na e  |
| 06/01/2016 | 26373599 | Lanauge   |
| 06/01/2016 | 26373867 | na en   |
| 06/01/2016 | 26373879 | Unsure  |
| 06/01/2016 | 26366023 | Treat residents as you would like to be treated   |
| 06/01/2016 | 26373825 | clients not completely understanding the process  |
| 06/01/2016 | 26373838 | see above.  |
| 06/01/2016 | 26373824 | N/A   |
| 06/01/2016 | 26373321 | Lack of a supportive environment and empathy.   |
| 06/01/2016 | 26373731 | lack of understanding that there is culturally competent care   |
| 06/01/2016 | 26373831 | different groups  |
| 06/01/2016 | 26373830 | If any, they would fall along the lines of not understanding the cultural or ethnic differences regarding decisions about that care. What's important in this culture may not be so in another. |
| 06/01/2016 | 26373834 | poor communication  |
| 06/01/2016 | 26373707 | I don't see any barriers  |
| 06/01/2016 | 26373843 | Low pay   |
| 06/01/2016 | 26373794 | Lethargic change  |
| 06/01/2016 | 26373808 | time ,money , will  |
| 06/01/2016 | 26373715 | na  |
| 06/01/2016 | 26373804 | Lack of awareness or desire to lean about others  |
|            |          |   |

| 06/01/2016 | 26367533             | NA   |
|------------|----------------------|--|
| 06/01/2016 | 26373772             | Understanding and caring.  |
| 06/01/2016 | 26373796             | Language.  |
| 06/01/2016 | 26373628             | Language   |
| 06/01/2016 | 26373750             | lack of understanding  |
| 06/01/2016 | 26373798             | money  |
| 06/01/2016 | 26373714             | Treating issues universally (making global assumptions) rather than addressing individual needs.   |
| 06/01/2016 | 26366047             |  |
| 06/01/2016 | 26373773             | Funding is limited  staff who are insensitive to cultures, language barriers, gender identities and cultural orientation   |
| 06/01/2016 | 26373650             | Attitudes  |
| 06/01/2016 | 26373743             | Education.   |
| 06/01/2016 | 26373563             | Not Sure   |
|            |                      |  |
| 06/01/2016 | 26373760             | alot   |
| 06/01/2016 | 26373663             | access   |
| 06/01/2016 | 26373718             |  |
| 06/01/2016 | 26373569             | Some barriers are with the client or consumer and their beliefs. We can only attempt to educate the people we service and give them the data to make a competent decision. Another barrier sometimes can be the stigma of care, and cultural decisions about certain types of care is against beliefs.   |
| 06/01/2016 | 26373729             | Money being spent on ILLEGALS and not law abiding, tax paying, citizens.   |
| 06/01/2016 | 26373751             | Understanding  |
| 06/01/2016 | 26373734             | Cultural understanding & linguistics   |
| 06/01/2016 | 26373697             | understanding  |
| 06/01/2016 | 26373720             | ignorance  |
| 06/01/2016 | 26373668             | PEOPLE DON'T LIKE CHANGE AND DON'T WANT TO FEEL LIKE THEY ARE GIVING UP THEIR ORIGINAL SELF OR CONFORMING TO SOMETHING THEY ARE NOT USE TO.  |
| 06/01/2016 | 26373639             | BARRIERS EXIST ONLY IF YOU LET THEM ADVOCATE FOR THOSE THAT NEED IT  |
| 06/01/2016 | 26373611             | N/A  |
| 06/01/2016 | 26373704             | resources  |
| 06/01/2016 | 26373682             | nothing  |
| 06/01/2016 | 26373675             | Additional staff   |
| 06/01/2016 | 26373699             | Poverty is the #1 social determinant of health and impoverished communities often have unique cultural views that may be misunderstood by staff.   |
| 06/01/2016 | 26373575             | n/a  |
| 06/01/2016 | 26373708             | n/a  |
| 06/01/2016 | 26373629             | N/A  |
| 06/01/2016 | 26373671             | lack of training   |
| 06/01/2016 | 26373666             | I'm not sure   |
| 06/01/2016 | 26373602             | Nothing Service to the service of th |
| 06/01/2016 | 26373545             | Getting others to help   |
| 06/01/2016 | 26373604             | not enough education   |
| 06/01/2016 | 26373581             | Language   |
| 06/01/2016 | 26373600             | language barriers  |
| 06/01/2016 | 26373584             | staffing   |
| 06/01/2016 | 26373610             | Lack of knowledge of service to divers groups on the participants end  |
| 06/01/2016 | 26365935             | There are so many different cultures and different factors to consider within each culture.  |
| 06/01/2016 | 26373577             | Stop stereotype. Knowledge is power.   |
| 06/01/2016 | 26373591             | not sure   |
| 06/01/2016 | 26373595<br>26373565 | Availability of resources  Basic communication. Not being afraid to ask questions and get answers, no matter how hard it is to hear. "The single biggest problem with communication is the illusion that it has  |
|            |                      | taken place."  |
| 06/01/2016 | 26373576             | ?  |
| 06/01/2016 | 26373585             | I don't know   |
| 06/01/2016 | 26373616             | language and resources   |
| 06/01/2016 | 26373615             | language   |
| 06/01/2016 | 26373548             | Language & resources   |

| 06/01/2016 | 26373567 | N/A  |
|------------|----------|--|
| 06/01/2016 | 26373536 | n/a  |
| 06/01/2016 | 26373571 | Lack of training for the staff to understand what that means to each ethnicity group   |
| 06/01/2016 | 26373612 | Compassion and respect   |
| 06/01/2016 | 26373322 | Understanding language and culture beliefs.  |
| 06/01/2016 | 26373594 | N/A  |
| 06/01/2016 | 26373620 | unsure   |
| 06/01/2016 | 26365678 | Time, money and willingness  |
| 06/01/2016 | 26373573 | n/a  |
| 06/01/2016 | 26373613 | na   |
| 06/01/2016 | 26373561 |  |
| 06/01/2016 | 26373579 | na   |
| 06/01/2016 | 26368784 | N/A  |
| 06/01/2016 | 26373543 | English classes for individuals and the families we serve  |
| 06/01/2016 | 26365617 | I have no idea.  |
| 06/01/2016 | 26373388 | One of the largest barriers that I see is physical access. Many clients cannot get to the locations where services are provided. Better and more affordable transportation services are a must.  |
| 06/01/2016 | 26373302 | Education of provider networks   |
| 06/01/2016 | 26373263 | Barriers and silos   |
| 06/01/2016 | 26373187 | N/A  |
| 06/01/2016 | 26373142 | a  |
| 06/01/2016 | 26373082 | Understanding that the consumer/client has a responsibility to raise theirselves to a level of competency instead of just settling and complaining when the situation applies.   |
| 06/01/2016 | 26373100 | not sure   |
| 06/01/2016 | 26373053 | Unsure   |
| 06/01/2016 | 26373005 | unsure   |
| 05/31/2016 | 26372053 | Not sure.  |
| 05/31/2016 | 26371597 | financial  |
| 05/31/2016 | 26371633 | Our staff not being educated on the different types of cultures. For example just because someone speaks Spanish does not mean that they are educated and know how to read and write. We have a lot of indigenous people who lived in deserts who have no educational background or who do not understand how our world works outside of their tribes or where they were raised. |
| 05/31/2016 | 26371852 | Poor interpreting services   |
| 05/31/2016 | 26371619 | misunderstandings weather because of language or ability barriers.   |
| 05/31/2016 | 26371507 | Providers from various cultures  |
| 05/31/2016 | 26371289 | I don't know .   |
| 05/31/2016 | 26371312 | Don't know   |
| 05/31/2016 | 26371285 | Language   |
| 05/31/2016 | 26371158 | Not enough bi=lingual staff  |
| 05/31/2016 | 26371211 | Communication and information  |
| 05/31/2016 | 26371092 | UNDERSTANDING  |
| 05/31/2016 | 26370650 | understanding sterotypes   |
| 05/31/2016 | 26370654 | Inability to communicate   |
| 05/31/2016 | 26370639 | People do not see individuals who have disabilities as "whole people" and so treat them as if they do not have the same rights as other citizens.  |
| 05/31/2016 | 26370588 | the cost of food and medical cost to much  |
| 05/31/2016 | 26370482 | Ignorance. Racism. Political ideology. Fear. religious bigotry. Moral superiority. Stupidity.  |
| 05/31/2016 | 26370485 | na   |
| 05/31/2016 | 26370462 | lack of ability to communicate with those that don't speak English.  |
| 05/31/2016 | 26370439 | ?  |
| 05/31/2016 | 26370437 | Money  |
| 05/31/2016 | 26370354 | more training  |
| 05/31/2016 | 26370351 | lack of physical availability  |
| 05/31/2016 | 26370373 | Language barriers  |
| 05/31/2016 | 26370329 | LANGUAGE If you can not communicate effectively you start off at a loss.   |
|            |          |  |

## **Delaware Hispanic Commission Survey**



STARTED 194

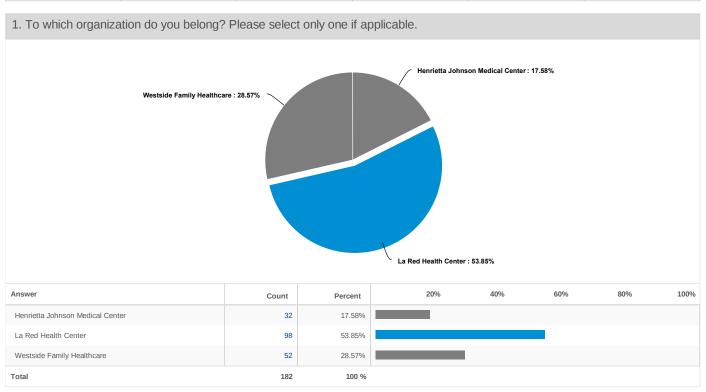
COMPLETED
 ► 121

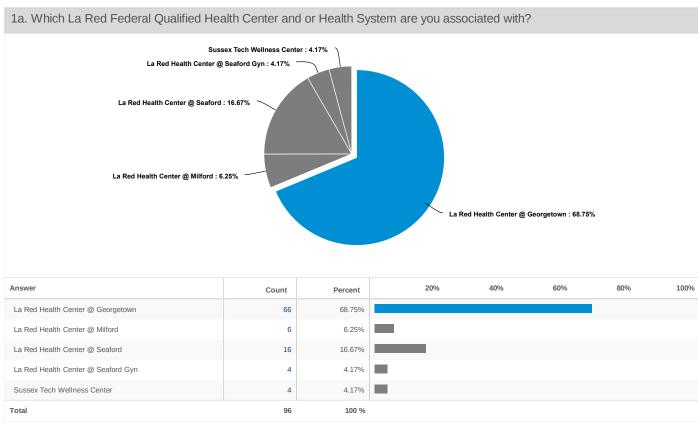
COMPLETION RATE **★ 62.37%** 

DROP OUTS

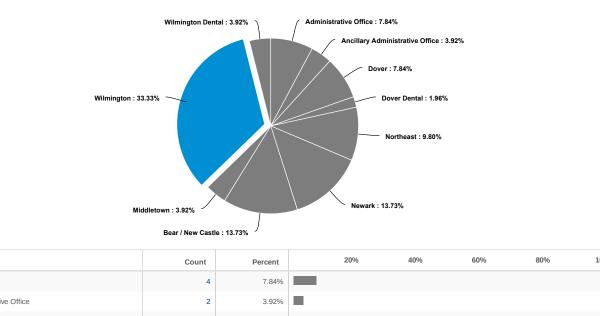
TIME TO COMPLETE

18 mins

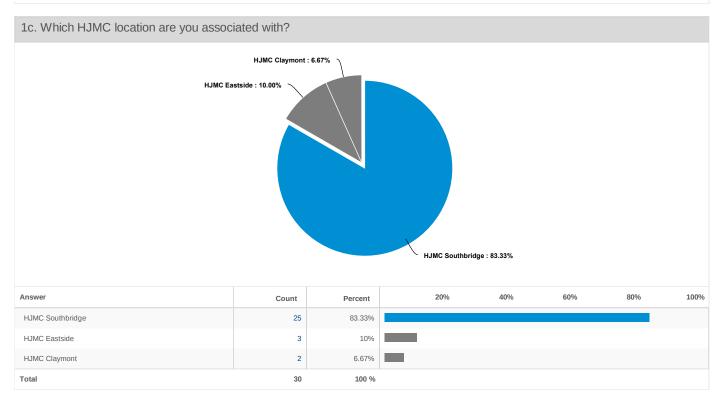




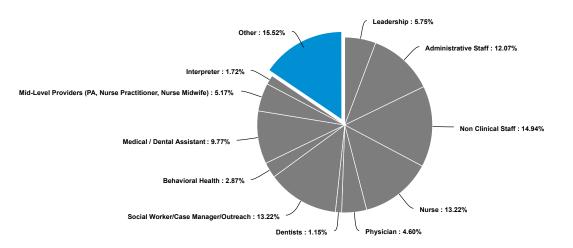
1b. Which Westside location are you associated with?



| Answer                          | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------------------------|-------|---------|-----|-----|-----|-----|------|
| Administrative Office           | 4     | 7.84%   |     |     |     |     |      |
| Ancillary Administrative Office | 2     | 3.92%   |     |     |     |     |      |
| Dover                           | 4     | 7.84%   |     |     |     |     |      |
| Dover Dental                    | 1     | 1.96%   | I   |     |     |     |      |
| Northeast                       | 5     | 9.8%    |     |     |     |     |      |
| Newark                          | 7     | 13.73%  |     |     |     |     |      |
| Bear / New Castle               | 7     | 13.73%  |     |     |     |     |      |
| Middletown                      | 2     | 3.92%   |     |     |     |     |      |
| Wilmington                      | 17    | 33.33%  |     |     |     |     |      |
| Wilmington Dental               | 2     | 3.92%   |     |     |     |     |      |
| Total                           | 51    | 100 %   |     |     |     |     |      |



2. What is your current job category? (Select more than one if applicable).

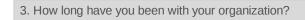


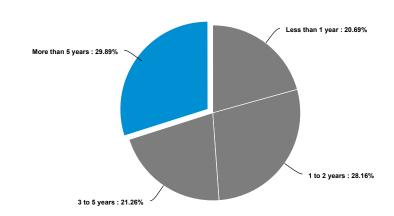
| Answer  | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---|-------|---------|-----|-----|-----|-----|------|
| Leadership  | 10    | 5.75%   |     |     |     |     |      |
| Administrative Staff  | 21    | 12.07%  |     |     |     |     |      |
| Non Clinical Staff  | 26    | 14.94%  |     |     |     |     |      |
| Nurse   | 23    | 13.22%  |     |     |     |     |      |
| Physician   | 8     | 4.6%    |     |     |     |     |      |
| Dentists  | 2     | 1.15%   | I   |     |     |     |      |
| Social Worker/Case Manager/Outreach                         | 23    | 13.22%  |     |     |     |     |      |
| Behavioral Health   | 5     | 2.87%   |     |     |     |     |      |
| Physical Therapist  | 0     | 0%      | I   |     |     |     |      |
| Medical / Dental Assistant                                  | 17    | 9.77%   |     |     |     |     |      |
| Mid-Level Providers (PA, Nurse Practitioner, Nurse Midwife) | 9     | 5.17%   |     |     |     |     |      |
| Interpreter   | 3     | 1.72%   | 1   |     |     |     |      |
| Other   | 27    | 15.52%  |     |     |     |     |      |
| Total   | 174   | 100 %   |     |     |     |     |      |

2. What is your current job category? (Select more than one if applicable). - Text Data for Other

| 10/12/2016 | 60308409 | Health Care Connection             |
|------------|----------|------------------------------------|
| 10/12/2016 | 60306665 | DENTAL ASSISITANT                  |
| 10/12/2016 | 60297778 | Receptionist                       |
| 10/11/2016 | 60273565 | Receptionist                       |
| 10/11/2016 | 60272375 | referral coordinator               |
| 10/11/2016 | 60272394 | Bilingual PAtient Coordinator      |
| 10/11/2016 | 60270270 | Enrollment Specialist              |
| 10/11/2016 | 60269494 | Enrollment Specialist              |
| 10/10/2016 | 60217549 | QI Coordinator                     |
| 10/10/2016 | 60196212 | Health Promotion Advocate/Outreach |
| 10/07/2016 | 60093324 | Receptionist                       |
| 10/07/2016 | 60089460 | Receptionist                       |
| 10/07/2016 | 60089257 | Receptionist                       |
| 10/06/2016 | 60054620 | Enrollment Specialist              |
| 10/06/2016 | 60039785 | BILLING                            |
| 10/06/2016 | 60037719 | Receptionist                       |
| 10/06/2016 | 60037423 | Data & Material management cord    |
| 10/05/2016 | 60012156 | Quality Control                    |
| 10/04/2016 | 59905233 | HCC Coordinator                    |
| 10/04/2016 | 59900167 | Receptionist                       |
| 10/04/2016 | 59899927 | MOA                                |
| 09/29/2016 | 59644450 | breastfeeding peer counselor       |

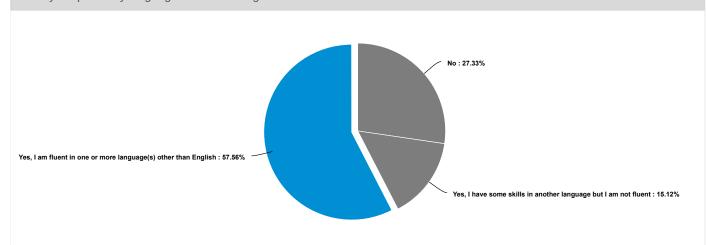
| 09/29/2016 | 59613484 | Receptionist                    |
|------------|----------|---------------------------------|
| 09/28/2016 | 59582666 | health care coordinator cac     |
| 09/28/2016 | 59578879 | Data & Material Management Cord |
| 09/28/2016 | 59578421 | Assistant Manager               |
| 09/28/2016 | 59578261 | QI Dept                         |





| Answer            | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-------------------|-------|---------|-----|-----|-----|-----|------|
| Less than 1 year  | 36    | 20.69%  |     |     |     |     |      |
| 1 to 2 years      | 49    | 28.16%  |     |     |     |     |      |
| 3 to 5 years      | 37    | 21.26%  |     |     |     |     |      |
| More than 5 years | 52    | 29.89%  |     |     |     |     |      |
| Total             | 174   | 100 %   |     |     |     |     |      |

# 4. Do you speak any language other than English?



| Answer  | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---|-------|---------|-----|-----|-----|-----|------|
| No  | 47    | 27.33%  |     |     |     |     |      |
| Yes, I have some skills in another language but I am not fluent | 26    | 15.12%  |     |     |     |     |      |
| Yes, I am fluent in one or more language(s) other than English  | 99    | 57.56%  |     |     |     |     |      |
| Total   | 172   | 100 %   |     |     |     |     |      |

# 5. If yes, what language/languages do you speak?

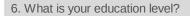
### 5. If yes, what language/languages do you speak?

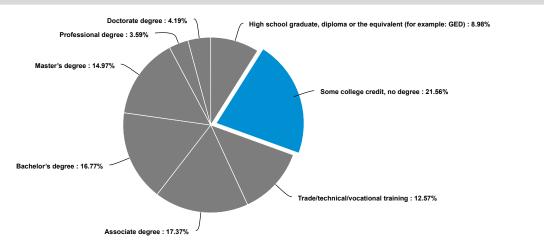
| J. 11 yc3, w | . If yes, what languages do you speak: |         |  |  |  |  |  |
|--------------|--|---------|--|--|--|--|--|
| 10/13/2016   | 60370753                               | French  |  |  |  |  |  |
| 10/13/2016   | 60366460                               | Spanish |  |  |  |  |  |
| 10/13/2016   | 60363350                               | Spanish |  |  |  |  |  |

| 10/13/2016 | 60362157 | HAITIAN CREOLE AND FRENCH   |
|------------|----------|---|
| 10/13/2016 | 60361406 | Spanish   |
| 10/13/2016 | 60361184 | spanish   |
| 10/12/2016 | 60308409 | Eniglish and Spanish  |
| 10/12/2016 | 60306665 | SPANISH   |
| 10/12/2016 | 60304999 | spanish   |
| 10/12/2016 | 60301405 |   |
| 10/12/2016 | 60299230 | Spanish   |
| 10/12/2016 | 60299052 | spanish   |
| 10/12/2016 | 60297778 | Spanish   |
| 10/11/2016 | 60276873 | Spanish   |
| 10/11/2016 | 60275084 | Spanish   |
| 10/11/2016 | 60272488 |   |
| 10/11/2016 | 60273565 | Spanish   |
| 10/11/2016 | 60273188 | Spanish   |
| 10/11/2016 | 60272580 | a little bit of Spanish   |
| 10/11/2016 | 60272394 | spanish   |
| 10/11/2016 | 60272010 | Spanish   |
| 10/11/2016 | 60270991 | Spanish   |
| 10/11/2016 | 60270368 | Spanish   |
| 10/11/2016 | 60270270 | Spanish   |
| 10/11/2016 | 60269885 | Spanish   |
| 10/11/2016 | 60269760 | Spanish   |
| 10/11/2016 | 60269655 | Spanish   |
| 10/11/2016 | 60269585 | Spanish   |
| 10/11/2016 | 60269494 | Spanish   |
| 10/11/2016 | 60269436 | Spanish   |
| 10/11/2016 | 60251812 | Spanish   |
| 10/10/2016 | 60217549 | Spanish   |
| 10/10/2016 | 60196919 | Spanish   |
| 10/07/2016 | 60108542 | Spanish   |
| 10/07/2016 | 60103269 | Spanish   |
| 10/07/2016 | 60102594 | Spanish   |
| 10/07/2016 | 60093324 | Spanish   |
| 10/07/2016 | 60092146 | Spanish, English  |
| 10/07/2016 | 60091698 | Spanish   |
| 10/07/2016 | 60091108 | Spanish   |
| 10/07/2016 | 60090805 | Spanish english   |
| 10/07/2016 | 60090251 | spanish   |
| 10/07/2016 | 60089460 | I am fluent in Spanish.   |
| 10/07/2016 | 60089257 | Spanish   |
| 10/06/2016 | 60073708 | Spanish   |
| 10/06/2016 | 60062428 | Spanish   |
| 10/06/2016 | 60062059 | Spanish   |
| 10/06/2016 | 60062067 | Spanish   |
| 10/06/2016 | 60061451 | Spanish   |
| 10/06/2016 | 60060584 | I'm from Nigeria, so I speak Igbo, one of the three major languages in Nigeria. |
| 10/06/2016 | 60058803 | Spanish   |
| 10/06/2016 | 60057945 | Spanish   |
| 10/06/2016 | 60054937 | Spanish   |
|            |          |   |

| 10/06/2016 | 60054620 | Spanish, Portiguese   |
|------------|----------|---|
| 10/06/2016 | 60053507 | spanish   |
| 10/06/2016 | 60053279 | spanish   |
| 10/06/2016 | 60053265 | spanish   |
| 10/06/2016 | 60052391 | Spanish; some French  |
| 10/06/2016 | 60051932 | Spanish   |
| 10/06/2016 | 60051706 | Spanish   |
| 10/06/2016 | 60051412 | espanol   |
| 10/06/2016 | 60050897 | Spanish   |
| 10/06/2016 | 60050978 | Spanish   |
| 10/06/2016 | 60050833 | Spanish   |
| 10/06/2016 | 60048688 | Spanish   |
| 10/06/2016 | 60045927 | Spanish   |
| 10/06/2016 | 60043199 | Haitian Creole  |
| 10/06/2016 | 60042467 | Spanish   |
| 10/06/2016 | 60040734 | Spanish   |
| 10/06/2016 | 60040654 | Spanish   |
| 10/06/2016 | 60039785 | ENGLISH / SPANISH   |
| 10/06/2016 | 60038670 | spanish   |
| 10/06/2016 | 60038568 | Spanish, Portuguese, Italian, Ladino.   |
| 10/06/2016 | 60038429 | English/Spanish   |
| 10/06/2016 | 60038361 |   |
| 10/06/2016 | 60037719 | I speak Spanish.  |
| 10/06/2016 | 60037552 | conversational Spanish  |
| 10/06/2016 | 60037514 | Fluent in Tamil and Russian Have some skills but not fluent in Spanish and Kannadam |
| 10/06/2016 | 60037529 | Spanish   |
| 10/06/2016 | 60037285 | Spanish   |
| 10/06/2016 | 60037146 | Spanish   |
| 10/06/2016 | 60036855 | Spanish   |
| 10/05/2016 | 60019445 | Spanish   |
| 10/05/2016 | 60015108 | Spanish   |
| 10/05/2016 | 60012156 | Spanish   |
| 10/05/2016 | 60010457 | Spanish   |
| 10/05/2016 | 59997548 | Spanish   |
| 10/05/2016 | 59989220 | Spanish   |
| 10/05/2016 | 59977771 | Spanish   |
| 10/04/2016 | 59940745 | Spanish   |
| 10/04/2016 | 59905233 | Spanish Portuguese  |
| 10/04/2016 | 59900167 | Spanish   |
| 10/04/2016 | 59899927 |   |
| 10/03/2016 | 59838784 | Spanish   |
| 09/30/2016 | 59746220 | Spanish   |
| 09/30/2016 | 59725962 | Spanish   |
| 09/30/2016 | 59713057 | Fluent Spanish some Italian little French   |
| 09/30/2016 | 59702493 | Spanish   |
| 09/29/2016 | 59664427 | Spanish/English   |
| 09/29/2016 | 59644450 | Spanish   |
| 09/29/2016 | 59634226 | Spanish   |
|            |          |   |

| 09/29/2016 | 59621549 | spanish                 |
|------------|----------|-------------------------|
| 09/29/2016 | 59620892 | basic Spanish greetings |
| 09/29/2016 | 59618538 | Spanish                 |
| 09/29/2016 | 59615634 | Spanish                 |
| 09/29/2016 | 59613948 | Spanish                 |
| 09/29/2016 | 59614102 | Spanish                 |
| 09/29/2016 | 59613484 | Spanish                 |
| 09/29/2016 | 59611971 | Spanish                 |
| 09/28/2016 | 59587109 | spanish                 |
| 09/28/2016 | 59582666 | spanish                 |
| 09/28/2016 | 59581273 | French                  |
| 09/28/2016 | 59581067 | Spanish                 |
| 09/28/2016 | 59578793 | spanish                 |
| 09/28/2016 | 59578421 | Spanish                 |
| 09/28/2016 | 59578511 | Spanish                 |
| 09/28/2016 | 59578439 | English/Spanish         |
| 09/28/2016 | 59578261 | Spanish                 |
| 09/28/2016 | 59578235 | spanish                 |
| 09/28/2016 | 59578244 | French, Spanish         |
| 09/28/2016 | 59561981 | English Spanish         |

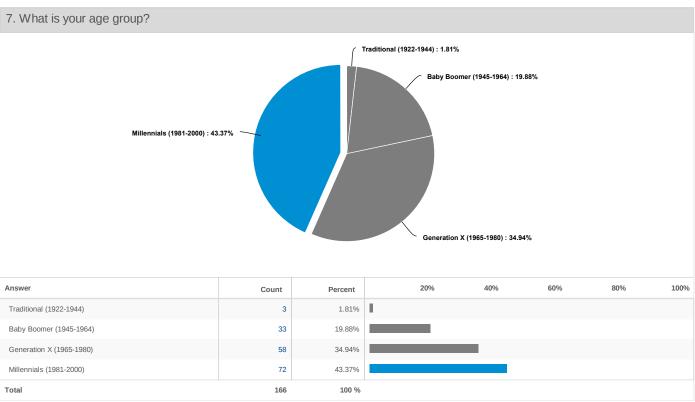


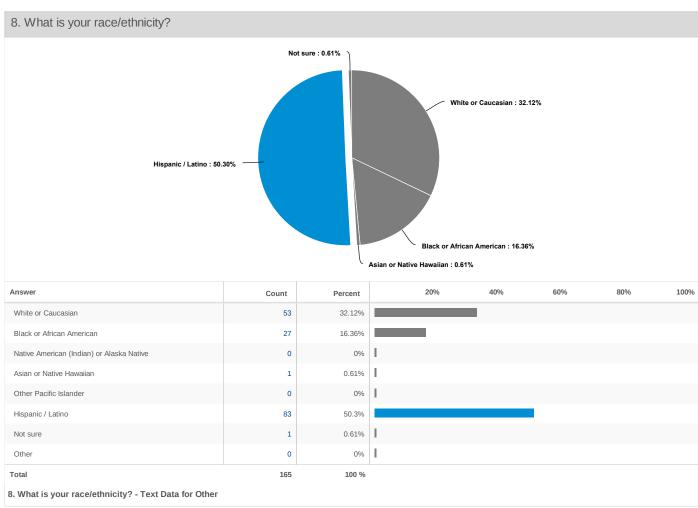


| Answer   | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--|-------|---------|-----|-----|-----|-----|------|
| Some school credits, but no High School Diploma                    | 0     | 0%      | I   |     |     |     |      |
| High school graduate, diploma or the equivalent (for example: GED) | 15    | 8.98%   |     |     |     |     |      |
| Some college credit, no degree                                     | 36    | 21.56%  |     |     |     |     |      |
| Trade/technical/vocational training                                | 21    | 12.57%  |     |     |     |     |      |
| Associate degree   | 29    | 17.37%  |     |     |     |     |      |
| Bachelor's degree  | 28    | 16.77%  |     |     |     |     |      |
| Master's degree  | 25    | 14.97%  |     |     |     |     |      |
| Professional degree  | 6     | 3.59%   |     |     |     |     |      |
| Doctorate degree   | 7     | 4.19%   |     |     |     |     |      |
| Total  | 167   | 100 %   |     |     |     |     |      |

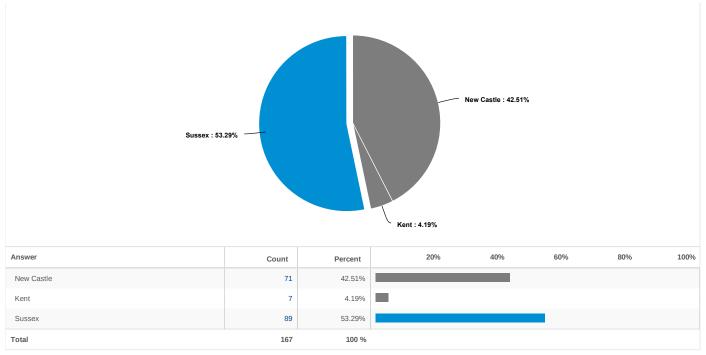


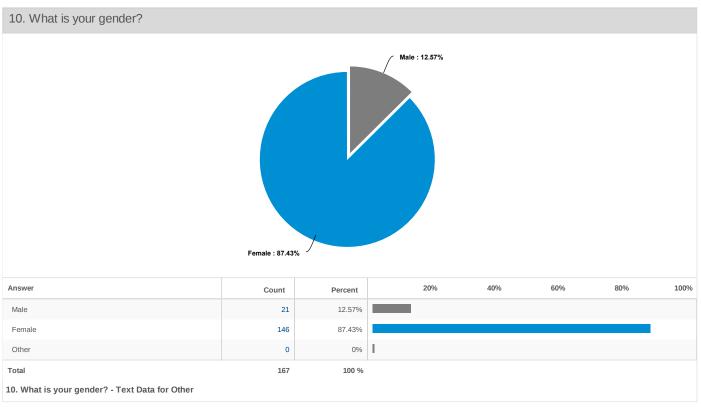




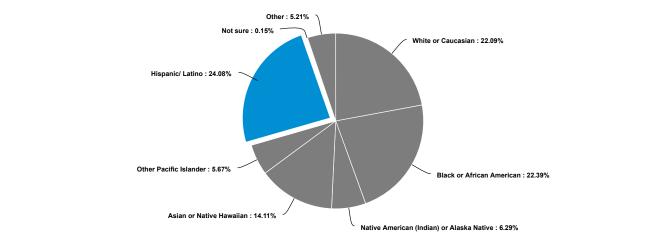


# 9. Where is your work location?





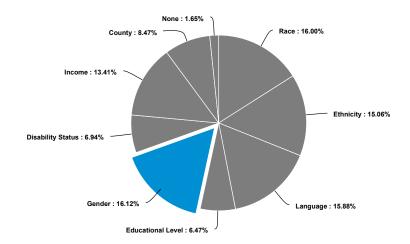
11. What is the racial and ethnic breakdown of the consumers/patients accessing your services? (Select all that apply)?



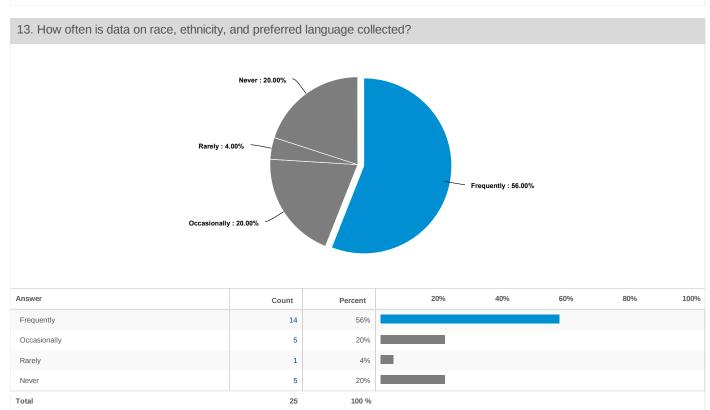
| Answer                                    | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---|-------|---------|-----|-----|-----|-----|------|
| White or Caucasian                        | 144   | 22.09%  |     |     |     |     |      |
| Black or African American                 | 146   | 22.39%  |     |     |     |     |      |
| Native American (Indian) or Alaska Native | 41    | 6.29%   |     |     |     |     |      |
| Asian or Native Hawaiian                  | 92    | 14.11%  |     |     |     |     |      |
| Other Pacific Islander                    | 37    | 5.67%   |     |     |     |     |      |
| Hispanic/ Latino                          | 157   | 24.08%  |     |     |     |     |      |
| Not sure                                  | 1     | 0.15%   | I   |     |     |     |      |
| Other                                     | 34    | 5.21%   |     |     |     |     |      |
| Total                                     | 652   | 100 %   |     |     |     |     |      |

### 11. What is the racial and ethnic breakdown of the consumers/patients accessing your services? (Select all that apply)? - Text Data for Other

| 10/13/2016 | 60370753 | Caribbean             |
|------------|----------|-----------------------|
| 10/13/2016 | 60362157 | Haitian               |
| 10/12/2016 | 60303285 | Creloe                |
| 10/11/2016 | 60251812 | All races and ethnias |
| 10/10/2016 | 60196212 | Middle Eastern        |
| 10/07/2016 | 60091698 | Hispanic/Indigenous   |
| 10/06/2016 | 60054620 | Caribbean Indian      |
| 10/06/2016 | 60051932 | Asian                 |
| 10/06/2016 | 60050978 | Haitian               |
| 10/06/2016 | 60045927 | Haitians              |
| 10/06/2016 | 60042467 | Haitian               |
| 10/05/2016 | 60019445 | Hatian                |
| 10/05/2016 | 60015108 | Haitians              |
| 10/05/2016 | 60010457 | Hatian                |
| 10/04/2016 | 59899545 | Haitian               |
| 09/29/2016 | 59644450 | middle eastern        |
| 09/28/2016 | 59579143 | Middle Eastern        |
| 09/28/2016 | 59578439 | Puerto Rican          |



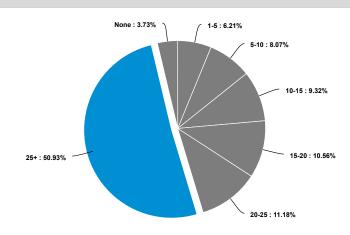
| Answer            | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-------------------|-------|---------|-----|-----|-----|-----|------|
|                   |       |         |     |     |     |     |      |
| Race              | 136   | 16%     |     |     |     |     |      |
| Ethnicity         | 128   | 15.06%  |     |     |     |     |      |
| Language          | 135   | 15.88%  |     |     |     |     |      |
| Educational Level | 55    | 6.47%   |     |     |     |     |      |
| Gender            | 137   | 16.12%  |     |     |     |     |      |
| Disability Status | 59    | 6.94%   |     |     |     |     |      |
| Income            | 114   | 13.41%  |     |     |     |     |      |
| County            | 72    | 8.47%   |     |     |     |     |      |
| None              | 14    | 1.65%   | I   |     |     |     |      |
| Total             | 850   | 100 %   |     |     |     |     |      |



# 14. How do you use data collected on consumers/patients to better serve them? 10/13/2016 60366460 If the patient is a hispanic that does not speak eanglish, we provide services in spanish. If the patient does not speak english or spanish, we look for translator for them. 10/12/2016 60303285 10/12/2016 60299230 It helps us provide better health care.

| 10/11/2016 | 60276873 |   |
|------------|----------|---|
| 10/11/2016 | 60275084 |   |
| 10/11/2016 | 60270368 |   |
| 10/11/2016 | 60269885 |   |
| 10/11/2016 | 60251812 | Strictly following the HIPAA guidelines.  |
| 10/10/2016 | 60203515 | n/a   |
| 10/10/2016 | 60200297 |   |
| 10/07/2016 | 60092687 |   |
| 10/06/2016 | 60054878 | Budgeting   |
| 10/06/2016 | 60052391 |   |
| 10/06/2016 | 60051375 |   |
| 10/06/2016 | 60037529 | Some data allows me to know if I or my provider will need interpretation, this allow us to better serve our patients and better outcomes. |
| 10/06/2016 | 60037423 |   |
| 10/03/2016 | 59863571 |   |
| 10/03/2016 | 59838784 |   |
| 09/29/2016 | 59625439 |   |
| 09/29/2016 | 59612019 |   |
| 09/28/2016 | 59578879 |   |

# 15. How many non-English speaking individuals do you encounter in your organization on a weekly basis?



| Answer | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------|-------|---------|-----|-----|-----|-----|------|
| 1-5    | 10    | 6.21%   |     |     |     |     |      |
| 5-10   | 13    | 8.07%   |     |     |     |     |      |
| 10-15  | 15    | 9.32%   |     |     |     |     |      |
| 15-20  | 17    | 10.56%  |     |     |     |     |      |
| 20-25  | 18    | 11.18%  |     |     |     |     |      |
| 25+    | 82    | 50.93%  |     |     |     |     |      |
| None   | 6     | 3.73%   |     |     |     |     |      |
| Total  | 161   | 100 %   |     |     |     |     |      |

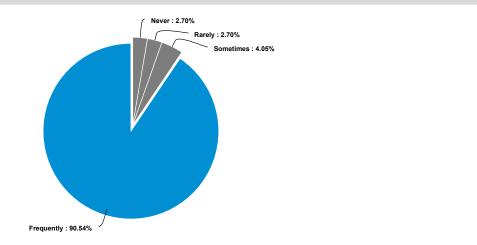


**QuestionPro** 

# 16. Which languages do you encounter in your department and how frequently do you encounter them? Please check all that apply:

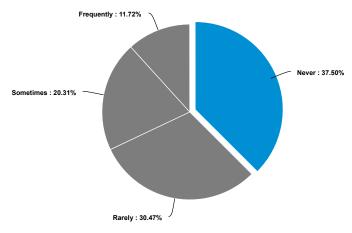
| Question  | Count   | Score |
|---|---------|-------|
| Spanish   | 148     | 3.82  |
| Native Languages Central/South America (Mam, Quechua, etc.) | 128     | 2.06  |
| American Sign Language                                      | 130     | 1.73  |
| Mandarin  | 126     | 1.79  |
| Cantonese   | 117     | 1.41  |
| Haitian Creole  | 134     | 2.9   |
| French Creole   | 133     | 2.65  |
| Korean  | 120     | 1.82  |
| Polish  | 118     | 1.42  |
| Russian   | 120     | 1.77  |
| Vietnamese  | 120     | 1.73  |
| Tagalog   | 116     | 1.41  |
| Arabic  | 124     | 2.06  |
|   | Average | 2.04  |

# Spanish



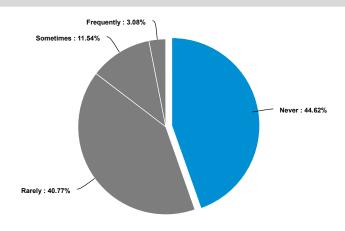
| Answer     | Count | Percent | 20 | 0% | 40% | 60% | 80% | 100% |
|------------|-------|---------|----|----|-----|-----|-----|------|
| Never      | 4     | 2.7%    |    |    |     |     |     |      |
| Rarely     | 4     | 2.7%    |    |    |     |     |     |      |
| Sometimes  | 6     | 4.05%   |    |    |     |     |     |      |
| Frequently | 134   | 90.54%  |    |    |     |     |     |      |
| Total      | 148   | 100 %   |    |    |     |     |     |      |

Native Languages Central/South America (Mam, Quechua, etc.)



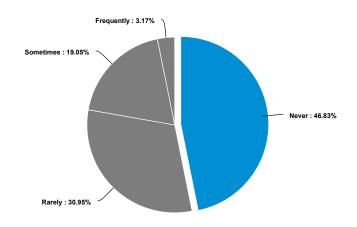
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 48    | 37.5%   |     |     |     |     |      |
| Rarely     | 39    | 30.47%  |     |     |     |     |      |
| Sometimes  | 26    | 20.31%  |     |     |     |     |      |
| Frequently | 15    | 11.72%  |     |     |     |     |      |
| Total      | 128   | 100 %   |     |     |     |     |      |

# American Sign Language



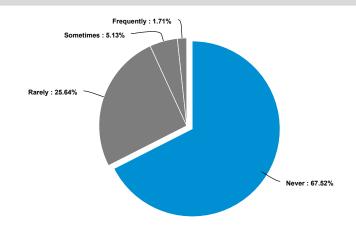
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 58    | 44.62%  |     |     |     |     |      |
| Rarely     | 53    | 40.77%  |     |     |     |     |      |
| Sometimes  | 15    | 11.54%  |     |     |     |     |      |
| Frequently | 4     | 3.08%   |     |     |     |     |      |
| Total      | 130   | 100 %   |     |     |     |     |      |

# Mandarin



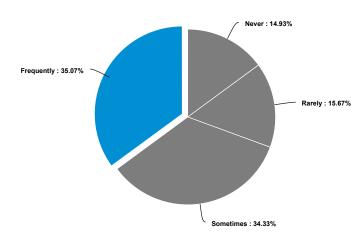
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 59    | 46.83%  |     |     |     |     |      |
| Rarely     | 39    | 30.95%  |     |     |     |     |      |
| Sometimes  | 24    | 19.05%  |     |     |     |     |      |
| Frequently | 4     | 3.17%   |     |     |     |     |      |
| Total      | 126   | 100 %   |     |     |     |     |      |

# Cantonese



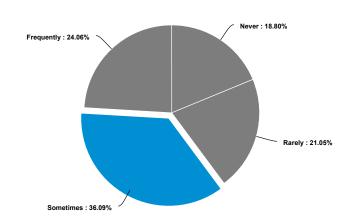
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 79    | 67.52%  |     |     |     |     |      |
| Rarely     | 30    | 25.64%  |     |     |     |     |      |
| Sometimes  | 6     | 5.13%   |     |     |     |     |      |
| Frequently | 2     | 1.71%   | I   |     |     |     |      |
| Total      | 117   | 100 %   |     |     |     |     |      |

# Haitian Creole



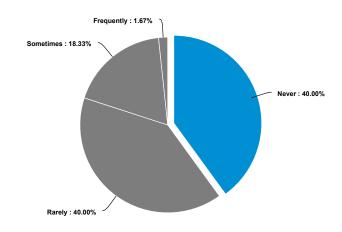
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 20    | 14.93%  |     |     |     |     |      |
| Rarely     | 21    | 15.67%  |     |     |     |     |      |
| Sometimes  | 46    | 34.33%  |     |     |     |     |      |
| Frequently | 47    | 35.07%  |     |     |     |     |      |
| Total      | 134   | 100 %   |     |     |     |     |      |

# French Creole



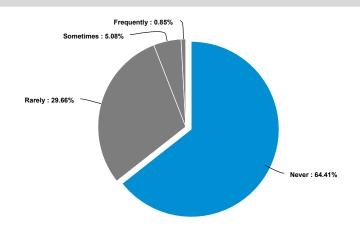
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 25    | 18.8%   |     |     |     |     |      |
| Rarely     | 28    | 21.05%  |     |     |     |     |      |
| Sometimes  | 48    | 36.09%  |     |     |     |     |      |
| Frequently | 32    | 24.06%  |     |     |     |     |      |
| Total      | 133   | 100 %   |     |     |     |     |      |

Korean



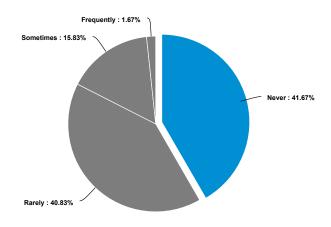
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 48    | 40%     |     |     |     |     |      |
| Rarely     | 48    | 40%     |     |     |     |     |      |
| Sometimes  | 22    | 18.33%  |     |     |     |     |      |
| Frequently | 2     | 1.67%   | I   |     |     |     |      |
| Total      | 120   | 100 %   |     |     |     |     |      |

# Polish



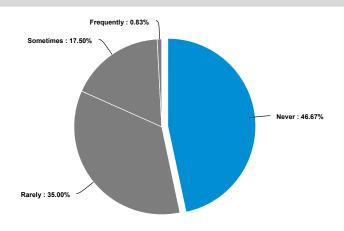
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 76    | 64.41%  |     |     |     |     |      |
| Rarely     | 35    | 29.66%  |     |     |     |     |      |
| Sometimes  | 6     | 5.08%   |     |     |     |     |      |
| Frequently | 1     | 0.85%   | I   |     |     |     |      |
| Total      | 118   | 100 %   |     |     |     |     |      |

# Russian



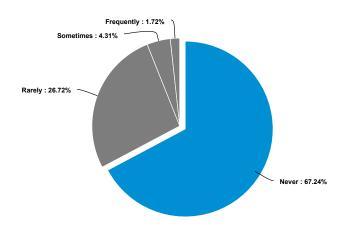
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 50    | 41.67%  |     |     |     |     |      |
| Rarely     | 49    | 40.83%  |     |     |     |     |      |
| Sometimes  | 19    | 15.83%  |     |     |     |     |      |
| Frequently | 2     | 1.67%   | I   |     |     |     |      |
| Total      | 120   | 100 %   |     |     |     |     |      |

# Vietnamese



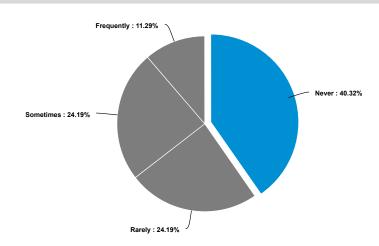
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 56    | 46.67%  |     |     |     |     |      |
| Rarely     | 42    | 35%     |     |     |     |     |      |
| Sometimes  | 21    | 17.5%   |     |     |     |     |      |
| Frequently | 1     | 0.83%   | I   |     |     |     |      |
| Total      | 120   | 100 %   |     |     |     |     |      |

Tagalog



| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 78    | 67.24%  |     |     |     |     |      |
| Rarely     | 31    | 26.72%  |     |     |     |     |      |
| Sometimes  | 5     | 4.31%   |     |     |     |     |      |
| Frequently | 2     | 1.72%   | I   |     |     |     |      |
| Total      | 116   | 100 %   |     |     |     |     |      |

# Arabic



| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 50    | 40.32%  |     |     |     |     |      |
| Rarely     | 30    | 24.19%  |     |     |     |     |      |
| Sometimes  | 30    | 24.19%  |     |     |     |     |      |
| Frequently | 14    | 11.29%  |     |     |     |     |      |
| Total      | 124   | 100 %   |     |     |     |     |      |

# 16a. Other languages encountered in your department:

16a. Other languages encountered in your department:

African Dialects

10/13/2016 60351520 10/13/2016 60350955

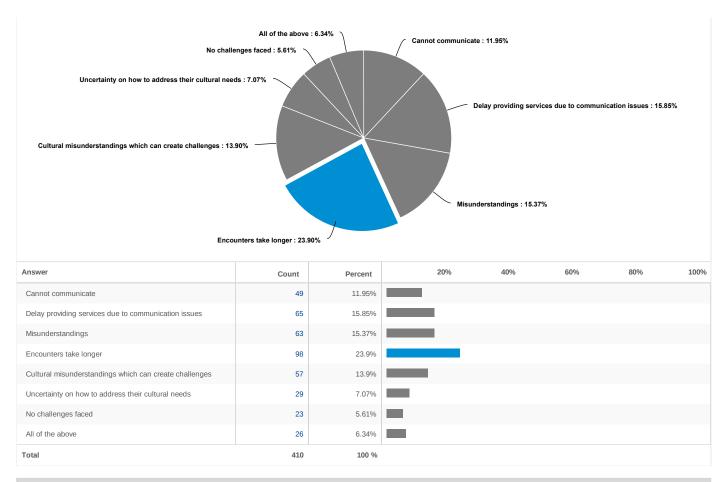
| 10/13/2016 | 60370753 | African bassed languauges                       |
|------------|----------|---|
| 10/13/2016 | 60368964 |   |
| 10/13/2016 | 60366460 |   |
| 10/13/2016 | 60354995 | French, Tamil, Turkish, Farsi, Punjabi, Swahili |
| 10/13/2016 | 60363264 | Turkish   |
| 10/13/2016 | 60362153 |   |
| 10/13/2016 | 60361406 |   |
| 10/13/2016 | 60361184 |   |

| 10/12/2016 | 60316699             |  |
|------------|----------------------|--|
| 10/12/2016 | 60308378             |  |
| 10/12/2016 | 60308409             |  |
| 10/12/2016 | 60306665             | ENGLISH  |
| 10/12/2016 | 60305179             |  |
| 10/12/2016 | 60304999             |  |
| 10/12/2016 | 60303285             |  |
| 10/12/2016 | 60301405             |  |
| 10/12/2016 | 60299230             | French crole, Spanish.   |
| 10/12/2016 | 60299052             | manderian  |
| 10/12/2016 | 60297778             |  |
| 10/11/2016 | 60276873             |  |
| 10/11/2016 | 60275084             | ?  |
| 10/11/2016 | 60273565             | Portugues. Italian   |
| 10/11/2016 | 60273188             | spanish  |
| 10/11/2016 | 60272375             | none   |
| 10/11/2016 | 60272580             |  |
| 10/11/2016 | 60272394             |  |
| 10/11/2016 | 60272010             |  |
| 10/11/2016 | 60270991             |  |
| 10/11/2016 | 60270749             | none   |
| 10/11/2016 | 60270368             |  |
| 10/11/2016 | 60270270             | n/a  |
| 10/11/2016 | 60269885             | French   |
| 10/11/2016 | 60269760             |  |
| 10/11/2016 | 60269436             |  |
| 10/11/2016 | 60269655             |  |
| 10/11/2016 | 60269585             |  |
| 10/11/2016 | 60269494             |  |
| 10/11/2016 | 60251812             | Romanian   |
| 10/10/2016 | 60217549             |  |
| 10/10/2016 | 60203515             |  |
| 10/10/2016 | 60200297             | Swahel Swahel  |
| 10/10/2016 | 60196919             | N/A  |
| 10/10/2016 | 60196212             | African (french)   |
| 10/09/2016 | 60163750             | NA   |
| 10/07/2016 | 60108542             | spanish Spanis |
| 10/07/2016 | 60105850             |  |
| 10/07/2016 | 60103269<br>60102594 | Creole , Frenh, Turkish , Spanish ,  |
| 10/07/2016 | 60097442             | Spanish  |
| 10/07/2016 | 60093324             |  |
| 10/07/2016 | 60092687             |  |
| 10/07/2016 | 60092146             |  |
| 10/07/2016 | 60091698             | Turkish, Hindl/English   |
| 10/07/2016 | 60091108             | portugese  |
| 10/07/2016 | 60090805             | italian, portuguese  |
| 10/07/2016 | 60090251             |  |
| 10/07/2016 | 60089460             |  |
| 10/06/2016 | 60073708             |  |
| 10/06/2016 | 60062428             |  |
|            |                      |  |

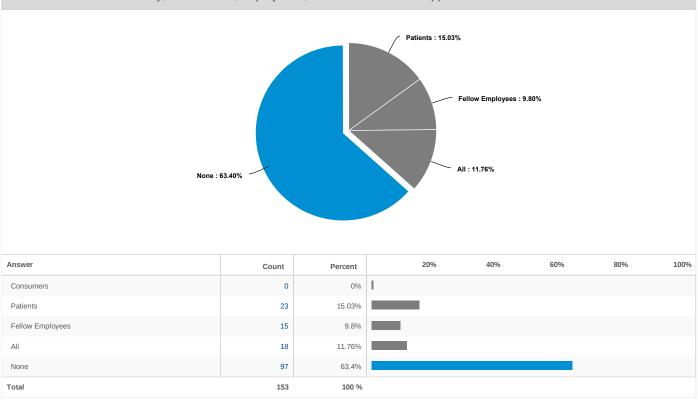
| 10/06/2016 60062059  |  |
|--|--|
|  |  |
| 10/06/2016 60062067  |  |
| 10/06/2016 60060584 None   |  |
| 10/06/2016 60061451  |  |
| 10/06/2016 60058803 Tzotzil  |  |
| 10/06/2016 60057945 na   |  |
| 10/06/2016 60055752  |  |
| 10/06/2016 60054937 None   |  |
| 10/06/2016 60054878  |  |
| 10/06/2016 60054620  |  |
| 10/06/2016 60053507  |  |
| 10/06/2016 60053265  |  |
| 10/06/2016 60050833 N/A  |  |
| 10/06/2016 60052391  |  |
| 10/06/2016 60051932 N/a  |  |
| 10/06/2016 60051706 Turkish  |  |
| 10/06/2016 60051375  |  |
| 10/06/2016 60050978 Portuguese   |  |
| 10/06/2016 60050897  |  |
| 10/06/2016 60045927 Turkish, Hindi, Chinese                              |  |
| 10/06/2016 60048688  |  |
| 10/06/2016 60043199 N/A  |  |
| 10/06/2016 60042467  |  |
| 10/06/2016 60041667  |  |
| 10/06/2016 60040734 spanish  |  |
| 10/06/2016 60040730 None   |  |
| 10/06/2016 60040654 Portuguese   |  |
| 10/06/2016 60039785 ENGLISH  |  |
| 10/06/2016 60039520  |  |
| 10/06/2016 60038670 english  |  |
| 10/06/2016 60038568 Burmese.   |  |
| 10/06/2016 60038429  |  |
| 10/06/2016 60038361  |  |
| 10/06/2016 60037719  |  |
| 10/06/2016 60037514 Hindi, Burmese                                       |  |
| 10/06/2016 60037552 Italian, Turkish, Burmese- dialect, Urdu, Portuguese |  |
| 10/06/2016 60037285 NA   |  |
| 10/06/2016 60036855 Creole   |  |
| 10/05/2016 60019445  |  |
| 10/05/2016 60017405 None   |  |
| 10/05/2016 60015108 none   |  |
| 10/05/2016 60012156  |  |
| 10/05/2016 60010457 None   |  |
| 10/05/2016 59997548 None   |  |
| 10/05/2016 59989220 Hindie, Turkey, Greek                                |  |
| 10/05/2016 59977771  |  |
| 10/04/2016 59905233 Portuguese   |  |
| 10/04/2016 59900167 Spanish, Creole                                      |  |
| 10/04/2016 59899545 None   |  |
|  |  |

| 10/03/2016 | 59863571 |                         |
|------------|----------|-------------------------|
| 10/03/2016 | 59838784 |                         |
| 09/30/2016 | 59753574 |                         |
| 09/30/2016 | 59746220 | Creole French           |
| 09/30/2016 | 59725962 | French Creole           |
| 09/30/2016 | 59713057 | none                    |
| 09/30/2016 | 59702493 | Italian                 |
| 09/30/2016 | 59701101 |                         |
| 09/29/2016 | 59675426 | Portugese, Creole       |
| 09/29/2016 | 59666427 |                         |
| 09/29/2016 | 59644450 | arabic, some from india |
| 09/29/2016 | 59641838 |                         |
| 09/29/2016 | 59634226 |                         |
| 09/29/2016 | 59631467 |                         |
| 09/29/2016 | 59625439 |                         |
| 09/29/2016 | 59621549 |                         |
| 09/29/2016 | 59620892 |                         |
| 09/29/2016 | 59618538 | French                  |
| 09/29/2016 | 59578244 |                         |
| 09/29/2016 | 59615634 |                         |
| 09/29/2016 | 59615323 |                         |
| 09/29/2016 | 59613484 |                         |
| 09/29/2016 | 59613948 | Hindu                   |
| 09/29/2016 | 59614102 | African dialects        |
| 09/29/2016 | 59611971 |                         |
| 09/29/2016 | 59612019 |                         |
| 09/28/2016 | 59587109 |                         |
| 09/28/2016 | 59582666 | creol                   |
| 09/28/2016 | 59581273 |                         |
| 09/28/2016 | 59581067 |                         |
| 09/28/2016 | 59579479 |                         |
| 09/28/2016 | 59579143 |                         |
| 09/28/2016 | 59578793 |                         |
| 09/28/2016 | 59578421 | n/a                     |
| 09/28/2016 | 59578511 | African dialects        |
| 09/28/2016 | 59578439 |                         |
| 09/28/2016 | 59561981 |                         |
|            |          |                         |

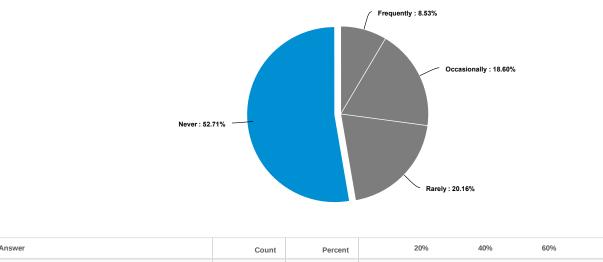
17. What kind of challenges are you facing with individuals who speak little or no English? (Select all that apply)?



18. Toward which group have you observed other employees in your department engaging in behaviors that show cultural insensitivity, racial biases, or prejudice, etc. Please select as applicable?

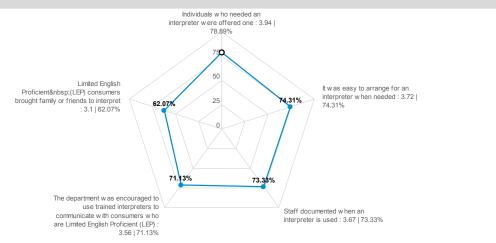


19. How often do you observe such behaviors?



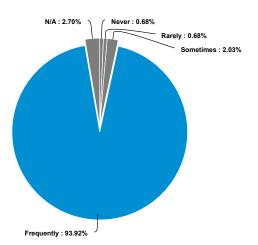
| Answer       | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------|-------|---------|-----|-----|-----|-----|------|
| Frequently   | 11    | 8.53%   |     |     |     |     |      |
| Occasionally | 24    | 18.6%   |     |     |     |     |      |
| Rarely       | 26    | 20.16%  |     |     |     |     |      |
| Never        | 68    | 52.71%  |     |     |     |     |      |
| Total        | 129   | 100 %   |     |     |     |     |      |

# 20. During the past six months how often were the following statements true for your organization?



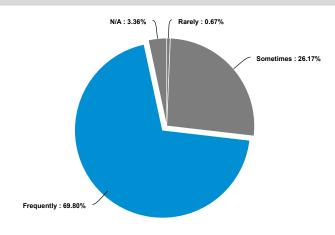
| Question   | Count   | Score | Never | Rai | rely | Sometimes | Frequently |  |
|--|---------|-------|-------|-----|------|-----------|------------|--|
| Individuals who needed an interpreter were offered one   | 148     | 3.94  |       |     |      |           |            |  |
| It was easy to arrange for an interpreter when needed  | 149     | 3.72  |       |     |      |           |            |  |
| Staff documented when an interpreter is used   | 148     | 3.67  |       |     |      |           |            |  |
| The department was encouraged to use trained interpreters to communicate with consumers who are Limited English Proficient (LEP) | 149     | 3.56  |       |     |      |           |            |  |
| Limited English Proficient (LEP) consumers brought family or friends to interpret  | 148     | 3.1   |       |     |      |           |            |  |
|  | Average | 3.6   |       |     |      |           |            |  |

Individuals who needed an interpreter were offered one



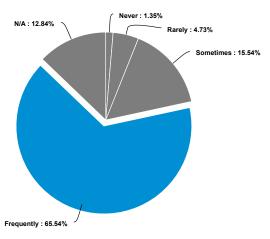
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 1     | 0.68%   | I   |     |     |     |      |
| Rarely     | 1     | 0.68%   | I   |     |     |     |      |
| Sometimes  | 3     | 2.03%   |     |     |     |     |      |
| Frequently | 139   | 93.92%  |     |     |     |     |      |
| N/A        | 4     | 2.7%    |     |     |     |     |      |
| Total      | 148   | 100 %   |     |     |     |     |      |

# It was easy to arrange for an interpreter when needed



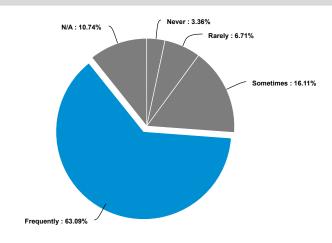
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 0     | 0%      | I   |     |     |     |      |
| Rarely     | 1     | 0.67%   | I   |     |     |     |      |
| Sometimes  | 39    | 26.17%  |     |     |     |     |      |
| Frequently | 104   | 69.8%   |     |     |     |     |      |
| N/A        | 5     | 3.36%   |     |     |     |     |      |
| Total      | 149   | 100 %   |     |     |     |     |      |

Staff documented when an interpreter is used



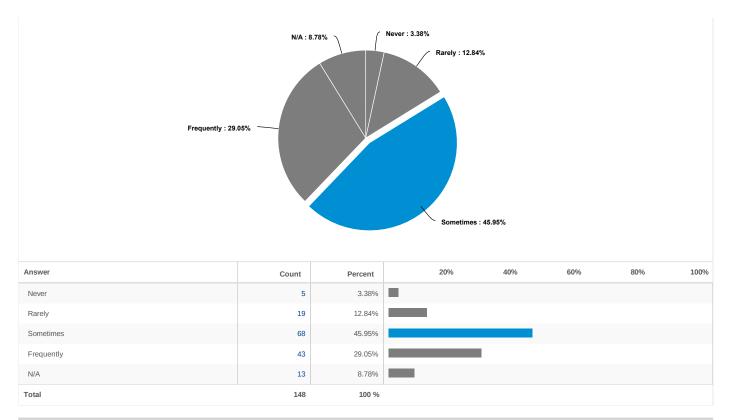
| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 2     | 1.35%   | I   |     |     |     |      |
| Rarely     | 7     | 4.73%   |     |     |     |     |      |
| Sometimes  | 23    | 15.54%  |     |     |     |     |      |
| Frequently | 97    | 65.54%  |     |     |     |     |      |
| N/A        | 19    | 12.84%  |     |     |     |     |      |
| Total      | 148   | 100 %   |     |     |     |     |      |

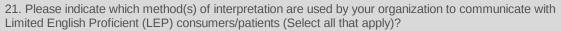
# The department was encouraged to use trained interpreters to communicate with consumers who are Limited English Proficient (LEP)

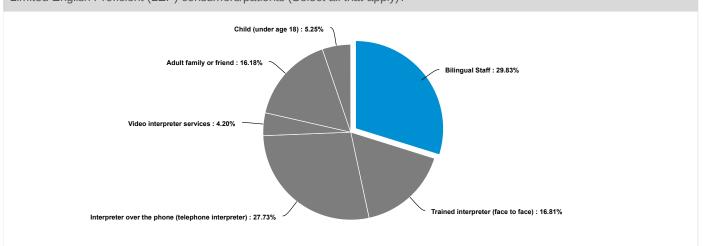


| Answer     | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|------------|-------|---------|-----|-----|-----|-----|------|
| Never      | 5     | 3.36%   |     |     |     |     |      |
| Rarely     | 10    | 6.71%   |     |     |     |     |      |
| Sometimes  | 24    | 16.11%  |     |     |     |     |      |
| Frequently | 94    | 63.09%  |     |     |     |     |      |
| N/A        | 16    | 10.74%  |     |     |     |     |      |
| Total      | 149   | 100 %   |     |     |     |     |      |

Limited English Proficient (LEP) consumers brought family or friends to interpret

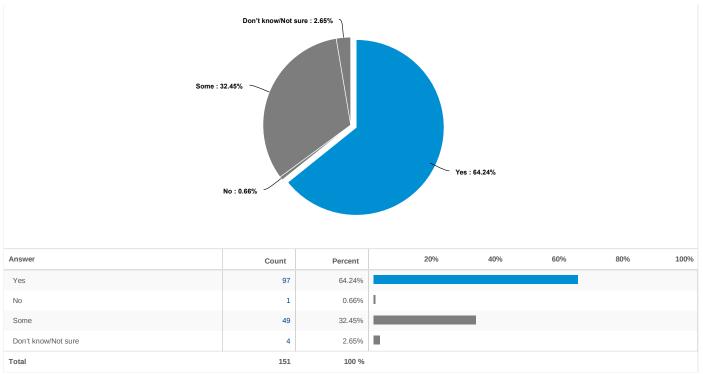


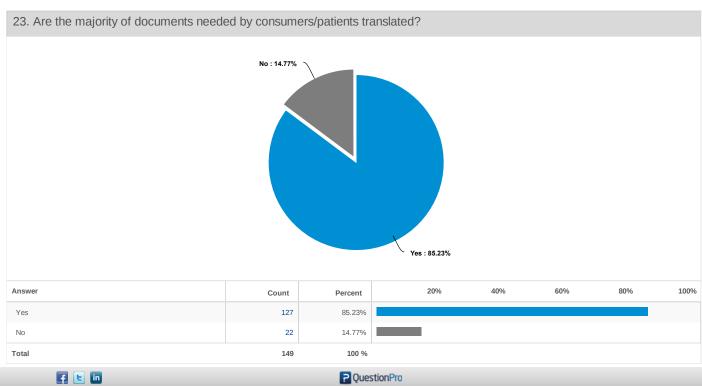




| Answer   | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--|-------|---------|-----|-----|-----|-----|------|
| Bilingual Staff                                    | 142   | 29.83%  |     |     |     |     |      |
| Trained interpreter (face to face)                 | 80    | 16.81%  |     |     |     |     |      |
| Interpreter over the phone (telephone interpreter) | 132   | 27.73%  |     |     |     |     |      |
| Video interpreter services                         | 20    | 4.2%    |     |     |     |     |      |
| Adult family or friend                             | 77    | 16.18%  |     |     |     |     |      |
| Child (under age 18)                               | 25    | 5.25%   |     |     |     |     |      |
| Total  | 476   | 100 %   |     |     |     |     |      |

# 22. Are documents available in the consumer's/patient's preferred language?

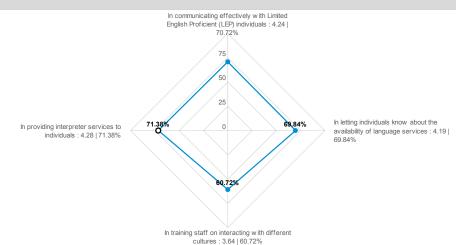




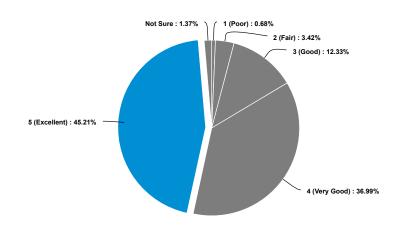
# 24. If not, which documents need to be translated?24. If not, which documents need to be translated?

| 24. II 110t, W | mich doct | iments need to be translated?   |
|----------------|-----------|---|
| 10/13/2016     | 60354995  | Most are available in English & Spanish, but not in other languages.  |
| 10/13/2016     | 60363264  | Registration form   |
| 10/13/2016     | 60362153  |   |
| 10/13/2016     | 60361406  |   |
| 10/12/2016     | 60306665  |   |
| 10/11/2016     | 60275084  | Lots in Spanish, but not other languages  |
| 10/11/2016     | 60272394  | all in other languages except english and spanish   |
| 10/11/2016     | 60266250  |   |
| 10/10/2016     | 60196212  | Brochures, Some patient forms, patient literature.  |
| 10/07/2016     | 60108542  |   |
| 10/07/2016     | 60105850  | Patient questionnaires, screening documents   |
| 10/07/2016     | 60103269  | Patient visit summary   |
| 10/06/2016     | 60062428  |   |
| 10/06/2016     | 60057945  | Medical Information   |
| 10/06/2016     | 60054937  | I am not sure specifically, I just know that not all of the forms or documents are in every language for convenience of our patients. |
|                | 60054620  |   |
|                | 60037285  | Medical care instructions   |
|                | 59838784  |   |
|                | 59675426  | Surgical forms  |
|                | 59613484  |   |
|                | 59611971  | resources available in the community. I was told they are too expensive to translate.   |
|                | 59579143  |   |
| 09/28/2016     | 59578235  | more patient information, signage, and patient education  |

# 25. Overall, how well do you think your organization performs? (Scale 1 to 5, with 1 being the lowest score and 5 the highest)

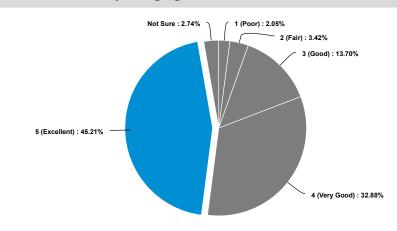


| Question   | Count   | Score | 1 (Poor) | 2 (Fair) | 3 (Good) | 4 (Very Good) | 5 (Excellent) | Not Sure |
|--|---------|-------|----------|----------|----------|---------------|---------------|----------|
| In communicating effectively with Limited English Proficient (LEP) individuals | 146     | 4.24  |          |          |          |               |               |          |
| In letting individuals know about the availability of language services        | 146     | 4.19  |          |          |          |               | l             |          |
| In training staff on interacting with different cultures                       | 146     | 3.64  |          |          |          |               |               |          |
| In providing interpreter services to individuals                               | 146     | 4.28  |          |          |          |               |               |          |
|  | Average | 4.09  |          |          |          |               |               |          |



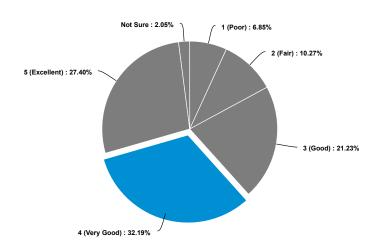
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 1     | 0.68%   | I   |     |     |     |      |
| 2 (Fair)      | 5     | 3.42%   |     |     |     |     |      |
| 3 (Good)      | 18    | 12.33%  |     |     |     |     |      |
| 4 (Very Good) | 54    | 36.99%  |     |     |     |     |      |
| 5 (Excellent) | 66    | 45.21%  |     |     |     |     |      |
| Not Sure      | 2     | 1.37%   | I   |     |     |     |      |
| Total         | 146   | 100 %   |     |     |     |     |      |

# In letting individuals know about the availability of language services



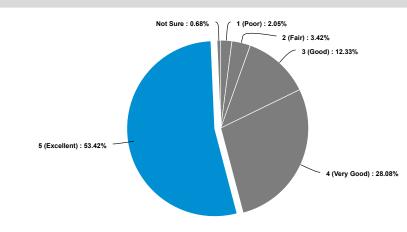
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 3     | 2.05%   |     |     |     |     |      |
| 2 (Fair)      | 5     | 3.42%   |     |     |     |     |      |
| 3 (Good)      | 20    | 13.7%   |     |     |     |     |      |
| 4 (Very Good) | 48    | 32.88%  |     |     |     |     |      |
| 5 (Excellent) | 66    | 45.21%  |     |     |     |     |      |
| Not Sure      | 4     | 2.74%   |     |     |     |     |      |
| Total         | 146   | 100 %   |     |     |     |     |      |

In training staff on interacting with different cultures



| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 10    | 6.85%   |     |     |     |     |      |
| 2 (Fair)      | 15    | 10.27%  |     |     |     |     |      |
| 3 (Good)      | 31    | 21.23%  |     |     |     |     |      |
| 4 (Very Good) | 47    | 32.19%  |     |     |     |     |      |
| 5 (Excellent) | 40    | 27.4%   |     |     |     |     |      |
| Not Sure      | 3     | 2.05%   |     |     |     |     |      |
| Total         | 146   | 100 %   |     |     |     |     |      |

# In providing interpreter services to individuals



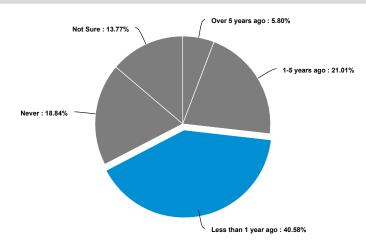
| Answer        | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|---------------|-------|---------|-----|-----|-----|-----|------|
| 1 (Poor)      | 3     | 2.05%   |     |     |     |     |      |
| 2 (Fair)      | 5     | 3.42%   |     |     |     |     |      |
| 3 (Good)      | 18    | 12.33%  |     |     |     |     |      |
| 4 (Very Good) | 41    | 28.08%  |     |     |     |     |      |
| 5 (Excellent) | 78    | 53.42%  |     |     |     |     |      |
| Not Sure      | 1     | 0.68%   | I   |     |     |     |      |
| Total         | 146   | 100 %   |     |     |     |     |      |

# 26. Please indicate if you have received any of the following types of training (please choose time frame for the most recent training):

| Question   | Count | Score | Over 5 years ago | 1-5 years ago | Less than 1 year<br>ago | Never | Not Sure |
|--|-------|-------|------------------|---------------|-------------------------|-------|----------|
| Diversity and Inclusion  | 138   | 2.84  |                  |               |                         |       |          |
| Cultural Competency  | 138   | 2.81  |                  |               |                         |       |          |
| The impact of miscommunication on program effectiveness                    | 135   | 3.14  |                  |               |                         |       |          |
| Interacting with consumers from diverse cultural and spiritual backgrounds | 135   | 2.94  |                  |               |                         |       |          |
|  |       |       |                  |               |                         |       |          |

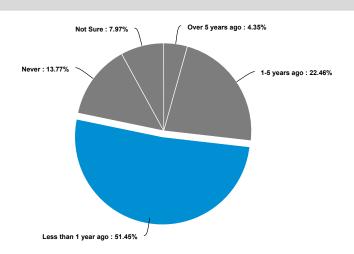
|  | Average | 3.02 |
|--|---------|------|
| Health Literacy  | 134     | 3.12 |
| Health Equity  | 134     | 3.14 |
| LGBTQ awareness education  | 136     | 3.21 |
| How to accommodate individuals with disability   | 133     | 3.01 |
| How to work with individuals with disability   | 135     | 2.96 |
| Language Services / How to work with interpreters  | 135     | 3    |
| How to ask consumers about their racial/ethnic background in a sensitive way                                 | 134     | 3.03 |
| How to ask consumers about their health care values and beliefs  | 135     | 3.02 |
| Organizational policies and procedures related to culturally and linguistically appropriate service delivery | 136     | 3.03 |

# Diversity and Inclusion

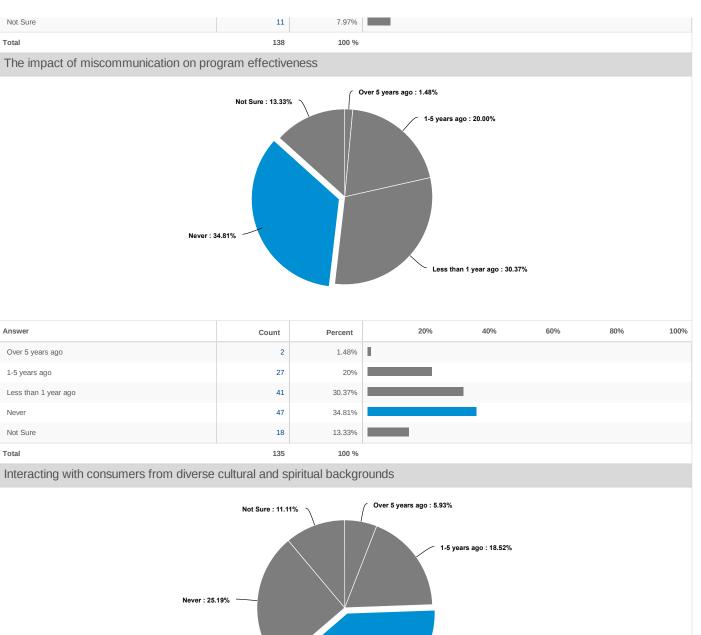


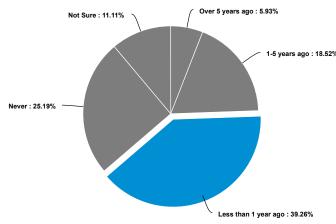
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 8     | 5.8%    |     |     |     |     |      |
| 1-5 years ago        | 29    | 21.01%  |     |     |     |     |      |
| Less than 1 year ago | 56    | 40.58%  |     |     |     |     |      |
| Never                | 26    | 18.84%  |     |     |     |     |      |
| Not Sure             | 19    | 13.77%  |     |     |     |     |      |
| Total                | 138   | 100 %   |     |     |     |     |      |

# **Cultural Competency**



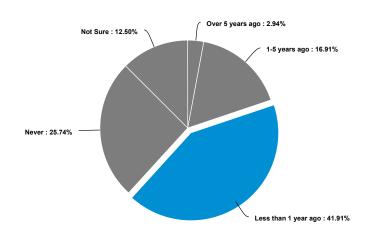
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 6     | 4.35%   |     |     |     |     |      |
| 1-5 years ago        | 31    | 22.46%  |     |     |     |     |      |
| Less than 1 year ago | 71    | 51.45%  |     |     |     |     |      |
| Never                | 19    | 13.77%  |     |     |     |     |      |





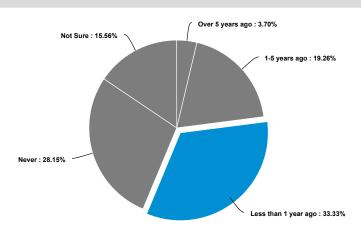
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 8     | 5.93%   |     |     |     |     |      |
| 1-5 years ago        | 25    | 18.52%  |     |     |     |     |      |
| Less than 1 year ago | 53    | 39.26%  |     |     |     |     |      |
| Never                | 34    | 25.19%  |     |     |     |     |      |
| Not Sure             | 15    | 11.11%  |     |     |     |     |      |
| Total                | 135   | 100 %   |     |     |     |     |      |

Organizational policies and procedures related to culturally and linguistically appropriate service delivery



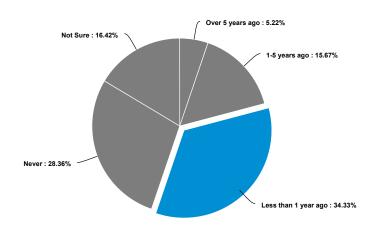
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 4     | 2.94%   |     |     |     |     |      |
| 1-5 years ago        | 23    | 16.91%  |     |     |     |     |      |
| Less than 1 year ago | 57    | 41.91%  |     |     |     |     |      |
| Never                | 35    | 25.74%  |     |     |     |     |      |
| Not Sure             | 17    | 12.5%   |     |     |     |     |      |
| Total                | 136   | 100 %   |     |     |     |     |      |

# How to ask consumers about their health care values and beliefs



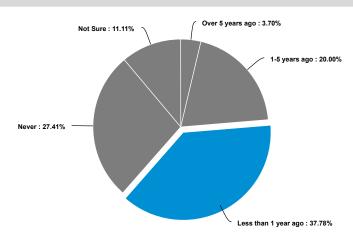
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 5     | 3.7%    |     |     |     |     |      |
| 1-5 years ago        | 26    | 19.26%  |     |     |     |     |      |
| Less than 1 year ago | 45    | 33.33%  |     |     |     |     |      |
| Never                | 38    | 28.15%  |     |     |     |     |      |
| Not Sure             | 21    | 15.56%  |     |     |     |     |      |
| Total                | 135   | 100 %   |     |     |     |     |      |

How to ask consumers about their racial/ethnic background in a sensitive way



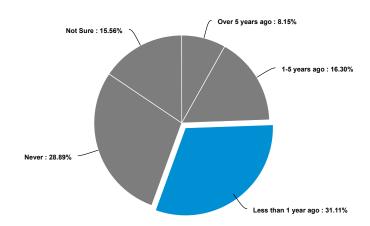
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 7     | 5.22%   |     |     |     |     |      |
| 1-5 years ago        | 21    | 15.67%  |     |     |     |     |      |
| Less than 1 year ago | 46    | 34.33%  |     |     |     |     |      |
| Never                | 38    | 28.36%  |     |     |     |     |      |
| Not Sure             | 22    | 16.42%  |     |     |     |     |      |
| Total                | 134   | 100 %   |     |     |     |     |      |

# Language Services / How to work with interpreters



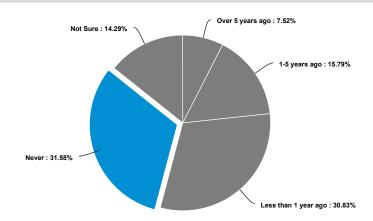
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 5     | 3.7%    |     |     |     |     |      |
| 1-5 years ago        | 27    | 20%     |     |     |     |     |      |
| Less than 1 year ago | 51    | 37.78%  |     |     |     |     |      |
| Never                | 37    | 27.41%  |     |     |     |     |      |
| Not Sure             | 15    | 11.11%  |     |     |     |     |      |
| Total                | 135   | 100 %   |     |     |     |     |      |

How to work with individuals with disability



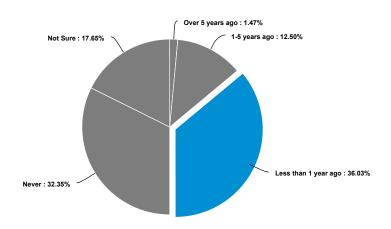
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 11    | 8.15%   |     |     |     |     |      |
| 1-5 years ago        | 22    | 16.3%   |     |     |     |     |      |
| Less than 1 year ago | 42    | 31.11%  |     |     |     |     |      |
| Never                | 39    | 28.89%  |     |     |     |     |      |
| Not Sure             | 21    | 15.56%  |     |     |     |     |      |
| Total                | 135   | 100 %   |     |     |     |     |      |

# How to accommodate individuals with disability



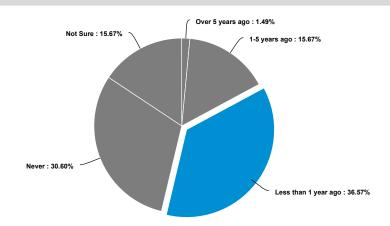
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 10    | 7.52%   |     |     |     |     |      |
| 1-5 years ago        | 21    | 15.79%  |     |     |     |     |      |
| Less than 1 year ago | 41    | 30.83%  |     |     |     |     |      |
| Never                | 42    | 31.58%  |     |     |     |     |      |
| Not Sure             | 19    | 14.29%  |     |     |     |     |      |
| Total                | 133   | 100 %   |     |     |     |     |      |

LGBTQ awareness education



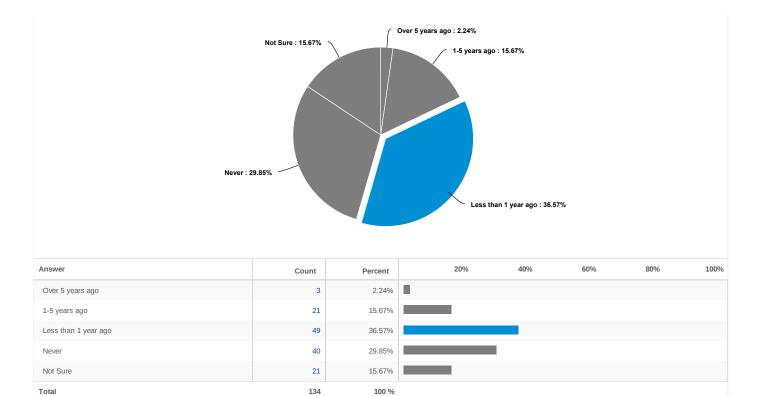
|                      |       |         | 1   |     |     |     |      |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
| Over 5 years ago     | 2     | 1.47%   | I   |     |     |     |      |
| 1-5 years ago        | 17    | 12.5%   |     |     |     |     |      |
| Less than 1 year ago | 49    | 36.03%  |     |     |     |     |      |
| Never                | 44    | 32.35%  |     |     |     |     |      |
| Not Sure             | 24    | 17.65%  |     |     |     |     |      |
| Total                | 136   | 100 %   |     |     |     |     |      |

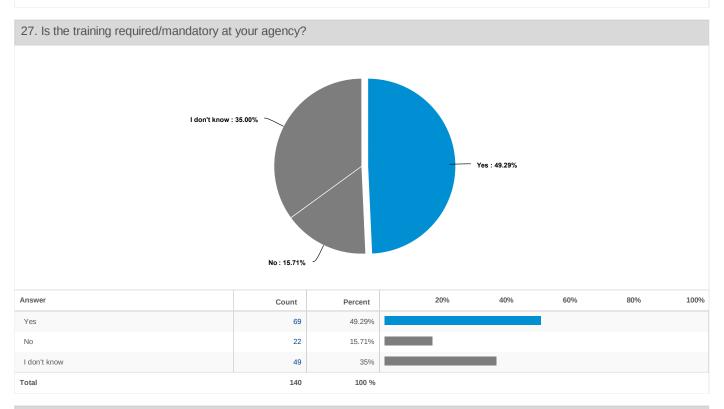
# Health Equity



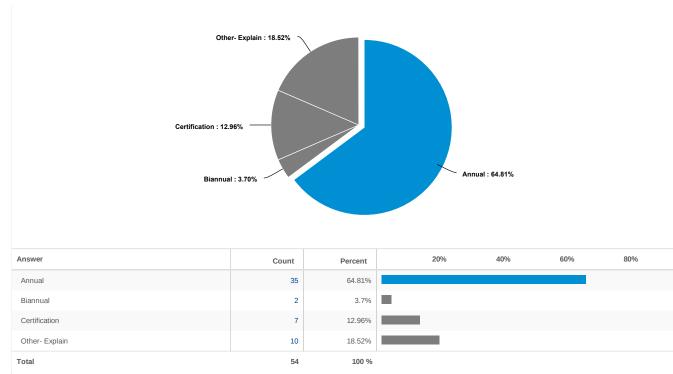
| Answer               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|----------------------|-------|---------|-----|-----|-----|-----|------|
| Over 5 years ago     | 2     | 1.49%   | I   |     |     |     |      |
| 1-5 years ago        | 21    | 15.67%  |     |     |     |     |      |
| Less than 1 year ago | 49    | 36.57%  |     |     |     |     |      |
| Never                | 41    | 30.6%   |     |     |     |     |      |
| Not Sure             | 21    | 15.67%  |     |     |     |     |      |
| Total                | 134   | 100 %   |     |     |     |     |      |

# Health Literacy





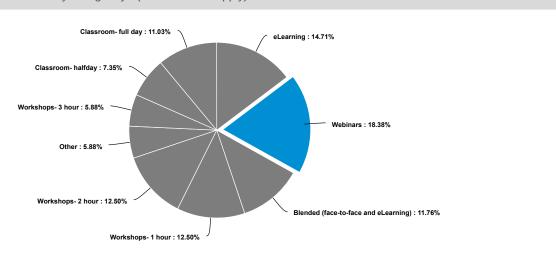
# 28. If yes, the training is;



### 28. If yes, the training is; - Text Data for Other- Explain

| 10/11/2016 | 60273565 | I am New                     |
|------------|----------|------------------------------|
| 10/07/2016 | 60091698 | Not Sure                     |
| 10/06/2016 | 60051706 | assined through healthstream |
| 10/06/2016 | 60048688 | not sure                     |
| 10/06/2016 | 60038361 | As can be arranged           |
| 09/29/2016 | 59641838 | Monthly                      |
| 09/29/2016 | 59618538 | Monthly                      |
| 09/28/2016 | 59582666 | training online              |
| 09/28/2016 | 59578235 | infrequent, not scheduled    |

# 29. How is the training delivered at your agency? (Select all that apply)?



100%

| Answer                               | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------------------------------|-------|---------|-----|-----|-----|-----|------|
| eLearning                            | 20    | 14.71%  |     |     |     |     |      |
| Webinars                             | 25    | 18.38%  |     |     |     |     |      |
| Blended (face-to-face and eLearning) | 16    | 11.76%  |     |     |     |     |      |
| Workshops- 1 hour                    | 17    | 12.5%   |     |     |     |     |      |
| Workshops- 2 hour                    | 17    | 12.5%   |     |     |     |     |      |
| Other                                | 8     | 5.88%   |     |     |     |     |      |
| Workshops- 3 hour                    | 8     | 5.88%   |     |     |     |     |      |
|                                      |       |         |     |     |     |     |      |

| Classroom-   | halfday             |                                       | 10                    | 7.35%               | _     |
|--|---------------------|---------------------------------------|-----------------------|---------------------|-------|
| Classroom-   | Classroom- full day |                                       | 15                    | 11.03%              |       |
| Total  |                     |                                       | 136                   | 100 %               |       |
| 29. How is the training delivered at your agency? (Sel |                     |                                       | elect all that apply) | ? - Text Data for C | Other |
| 10/11/2016   | 60272580            | Staff meetings                        |                       |                     |       |
| 10/06/2016   | 60051932            | HealthStream                          |                       |                     |       |
| 10/05/2016   | 60015108            | staff meetings                        |                       |                     |       |
| 09/29/2016   | 59644450            | Health stream                         |                       |                     |       |
| 09/29/2016   | 59620892            | meetings                              |                       |                     |       |
| 09/29/2016   | 59578244            | General Staff Meetings                |                       |                     |       |
| 09/28/2016   | 59578235            | guest speakers- one hour during lunch | ı                     |                     |       |

#### 30. How do you learn more about the various cultures of the people that you serve? 30. How do you learn more about the various cultures of the people that you serve? 10/13/2016 60366460 classroom 10/13/2016 60354995 10/13/2016 On my own time I research different cultures 60363264 10/13/2016 60362153 10/13/2016 60350955 10/12/2016 59725962 I think basic training's could help me learn more about various cultures. 10/12/2016 60316699 10/12/2016 60308378 workshops 10/12/2016 60308409 By talking to them I HAVE NOT LEARN IT 10/12/2016 60306665 10/12/2016 60305179 I research on my own. 10/12/2016 60304999 10/12/2016 60303285 10/12/2016 60301405 10/12/2016 60297778 In my daily interaction with fellow employees and patients. 10/12/2016 60299230 On the job 10/12/2016 60299052 I learn best my speaking with those of the culture or background. Presentations are also helpful, however it still generalizes the culture. 10/11/2016 60276873 10/11/2016 I learned by personal experiences and close stories 60273565 10/11/2016 60273188 Going to training 10/11/2016 60272375 10/11/2016 60272580 Education and interaction 10/11/2016 60272394 experience 10/11/2016 60272010 10/11/2016 60270749 10/11/2016 60269436 10/11/2016 60269885 N/a 10/11/2016 60270368 10/11/2016 60269655 traveling and interacting with people from other cultures 10/11/2016 60097442 Cultural training 10/11/2016 60269494 10/11/2016 60266250 Continuing education 10/11/2016 60264706 I attend continuing education classes 10/11/2016 60251812 Interacting with them and reading online cultural competency material. 10/10/2016 60217549 Usually learned form other coworkers. 10/10/2016 60200297 I would sometimes researh the information

10/10/2016

60196919

On a day by day basis!

| 10/10/2016 | 60196212 | Personal Knowledge of the various cultures. (extensive background working with people of different cultures and training from other organizations)   |
|------------|----------|--|
| 10/09/2016 | 60163750 | Word of mouth  |
| 10/07/2016 | 60108542 | Through the job  |
| 10/07/2016 | 60105850 | Recent college courses, on-the-job experience  |
| 10/07/2016 | 60103269 | Interaction with others / Language line  |
| 10/07/2016 | 60102594 |  |
| 10/07/2016 | 60093324 | Observing and sometimes read about cultures  |
| 10/07/2016 | 60092146 |  |
| 10/07/2016 | 60091698 | I travel to their country and I ask them what they think about certain things. I ask them to tell me about themselves and growing up.  |
| 10/07/2016 | 60090805 | Getting in contact with community centers like La Esperanza for many years and interacting with different churches in the Sussex county.   |
| 10/07/2016 | 60091108 | i dont know  |
| 10/07/2016 | 60089460 | Not as often since we do not want to make patient's feel uncomfortable. But there are patient's who get along well and make it easier to speak and ask questions about where they are from and other simple questions that lead to making the patient feeling comfortable. |
| 10/07/2016 | 60090251 |  |
| 10/06/2016 | 60073708 | asking patients questions, google  |
| 10/06/2016 | 59899545 | Through the interview process with my patients & through interactions between my co-workers  |
| 10/06/2016 | 60062059 | through the communication during the outreach in the communities   |
| 10/06/2016 | 60062428 |  |
| 10/06/2016 | 60062067 |  |
| 10/06/2016 | 60060584 | From fellow employees  |
| 10/06/2016 | 60061451 | Healthstream assignments, personal interaction, asking patients  |
| 10/06/2016 | 60058803 | Lask my clients.   |
|            | 60057945 |  |
| 10/06/2016 |          | WorkShops  |
| 10/06/2016 | 60054620 |  |
| 10/06/2016 | 60055752 | Through case reviews and education provided by staff who represent the culture   |
| 10/06/2016 | 60054878 | Observation& reports   |
| 10/06/2016 | 59899545 | From experience from my various work settings, through staff members, and through speaking directly with patients and their family members   |
| 10/06/2016 | 60053507 | fellow co-workers  |
| 10/06/2016 | 60050833 |  |
| 10/06/2016 | 60052391 |  |
| 10/06/2016 | 60051932 |  |
| 10/06/2016 | 60051706 |  |
| 10/06/2016 | 60050978 | anthropological studies/articles   |
| 10/06/2016 | 60051375 |  |
| 10/06/2016 | 60050897 |  |
| 10/06/2016 | 60045927 | I learn more about the various cultures of the people that I serve by observing, asking a few questions such a if they speak another language, and mostly its through interacting where you find out more things.  |
| 10/06/2016 | 60048688 | I try to communicate with them about their culture   |
| 10/06/2016 | 60042467 | By attending various trainings and simply talking to the people themselves. I have been know to use Google translate to communicate in a language I am not fluent in and they seem to sincerely appreciate the effort.   |
| 10/06/2016 | 60043199 | Through research and information received.   |
| 10/06/2016 | 60041667 | Coworkers  |
| 10/06/2016 | 60037719 | When patient's are at our window, I try to communicate and get along with them. I also try to have a have a conversation with them about where they're from and other questions  |
| 10/06/2016 | 60040734 | The way that I learn about the various cultures that I serve, is by interacting with the patients and my fellow coworkers.   |
| 10/06/2016 | 60040654 | I learn about various cultures through the experience gained at the medical center. A seminar can teach you only so much. Experiences with patient's teach more about culture than what a book, handout, or seminar can teach.   |
| 10/06/2016 | 60039520 | I learn more about the cultures I serve from email, from meeting, from coworkers.  |
| 10/06/2016 | 60040730 | Google   |
| 10/06/2016 | 60038670 | throughout the job   |
| 10/06/2016 | 60038361 | Conversations with our patients using an interpreter if necessary. Speaking with staff members of that culture   |
| 10/06/2016 | 60038568 |  |
| 10/06/2016 | 60038429 | I have lived in South America and Europe and this is how I have gained my sensitivity.   |
| 10/06/2016 | 60037514 |  |

| 10/06/2016 | 60037285 |  |
|------------|----------|--|
| 10/06/2016 | 60037552 | reading, travelling, asking the people   |
| 10/06/2016 | 60037423 |  |
| 10/06/2016 | 60036855 | I read a lot, I ask lots of questions  |
| 10/05/2016 | 60019445 | Research   |
| 10/05/2016 | 60017405 | as they come   |
| 10/05/2016 | 60015108 | Frequent one-to-one interaction with patients/families. Attending community meetings.  |
| 10/05/2016 | 60012156 | Ask questions to the patients or parents/guardians, they are nice to answer honestly.  |
| 10/05/2016 | 60010457 | By researching   |
| 10/05/2016 | 59997548 |  |
| 10/05/2016 | 59989220 | I learn as I interact with the different people that come into the orrganization. Whether its a fellow employee or a patient.  |
| 10/05/2016 | 59977771 | Reading information, interacting with patients and going to seminars. We have a diverse of staff in my office and they are always great to ask questions and have insight of different cultures. |
| 10/04/2016 | 59905233 | Through training plus my culture background do help me to provide better services.   |
| 10/04/2016 | 59900167 |  |
| 10/04/2016 | 59899927 | Through fellow employees.  |
| 10/03/2016 | 59863571 |  |
| 10/03/2016 | 59838784 | Interacting with the different cultures and learning from the individuals themselves   |
| 09/30/2016 | 59753574 | LCSW trainings and staff meetings  |
| 09/30/2016 | 59746220 | Research   |
| 09/30/2016 | 59713057 | Initially through the culture of the organization, then, orientations; state agencies, other non-profit health agencies and community meetings/events  |
| 09/30/2016 | 59702493 | We are scheduled to go to conferences, and attend seminars.  |
| 09/30/2016 | 59701101 | staff with same ethinic background as patients continuing ed asking the patients   |
| 09/29/2016 | 59675426 | Hands on contact - through interpreters  |
| 09/29/2016 | 59666427 | Google   |
| 09/29/2016 | 59644450 | talking with the patient, and researching online   |
| 09/29/2016 | 59641838 | Don't  |
| 09/29/2016 | 59634226 |  |
| 09/29/2016 | 59631467 |  |
| 09/29/2016 | 59625439 |  |
| 09/29/2016 | 59621549 | fellow employees   |
| 09/29/2016 | 59620892 | face to face encounters  |
| 09/29/2016 | 59618538 | Asking patients for feedback.  |
| 09/29/2016 | 59578244 | , busy parameter to total data.  |
| 09/29/2016 | 59615323 | Through training events and direct conversation with clients.  |
| 09/29/2016 | 59613948 |  |
| 09/29/2016 | 59613484 |  |
| 09/29/2016 | 59614102 | by questioning the person of that culture, to show that I am interested  |
| 09/29/2016 | 59611971 | by attending cultural compentency trainings outside of the organization  |
| 09/29/2016 | 59612019 | Asking them what is important to them and many questions about how their family operates   |
| 09/28/2016 | 59587109 | g  |
| 09/28/2016 | 59582666 | need training  |
| 09/28/2016 | 59582000 |  |
| 09/28/2016 | 59581273 | Cultural Competency Training   |
|            |          | Control Composition   Turning  |
| 09/28/2016 | 59579479 |  |
| 09/28/2016 | 59579143 | As we Identify them  |
| 09/28/2016 | 59578421 | As we Identify them  |
| 09/28/2016 | 59578439 |  |
| 09/28/2016 | 59578511 | I ask questions of the client showing that I am interested   |
| 09/28/2016 | 59578446 |  |

| 09/28/2016 | 59578235 | i currently attend college, where I take in depth classes. I do not get training at work for this |
|------------|----------|---|
| 09/28/2016 | 59561981 | By immersing myself within the culture-traveling and learning from different cultures.            |

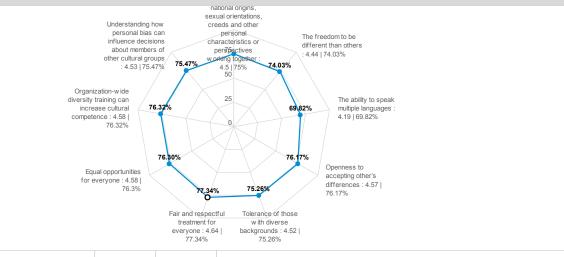
### 31. How do you use this information to interact with diverse communities?

| 10/13/2016 | 60366460 |   |
|------------|----------|---|
| 10/13/2016 | 60354995 |   |
| 10/13/2016 | 60363264 |   |
| 10/13/2016 | 60362153 |   |
| 10/13/2016 | 60350955 |   |
| 10/12/2016 | 59725962 | Well from what I do know, I just try my best to understand where the patient is coming from on a interpersonal level.   |
| 10/12/2016 | 60316699 |   |
| 10/12/2016 | 60308378 | well  |
| 10/12/2016 | 60308409 |   |
| 10/12/2016 | 60306665 |   |
| 10/12/2016 | 60305179 | I try bmy best to understand different cultures and religious beliefs .   |
| 10/12/2016 | 60304999 | patient care  |
|            | 60303285 |   |
|            | 60301405 |   |
|            | 60297778 | Treating patients with courtesy and kindeness   |
|            | 60299230 | Apply what I have learn on the job.   |
|            | 60299052 | To meet thier needs both in the community and with their healthcare   |
|            | 60276873 | To meet the fields boar in the community and with their field fleat   |
|            | 60273565 | I try to accommodate their needs, just like if it was for my parents  |
|            | 60273188 | Putting into practice about what you learned  |
|            | 60272375 | I don't have a lot of patient contact but when I do I use materials and oral suggestions to try to explain information that needs to be given   |
|            |          |   |
|            | 60272580 | I retain an open mind and try to show love to all   |
|            | 60272394 | you learn to adapt to other cultures  |
|            | 60272010 |   |
|            | 60270749 |   |
|            | 60269436 |   |
|            | 60269885 | No No   |
|            | 60270368 |   |
|            | 60269655 | to serve better my patients   |
|            | 60097442 | n/a   |
|            | 60269494 |   |
| 10/11/2016 | 60266250 |   |
|            | 60264706 | I interact with high school students in the Wellness Center   |
|            | 60251812 | To become a better tool to help them, excel in my service to them and apply sensitivity and care on my service.   |
| 10/10/2016 | 60217549 | To know ahead if patient need an interpreter other than Spanish.  |
| 10/10/2016 | 60200297 | This information is used as a guide to provider quality holistice health care to our diverse patient population.  |
| 10/10/2016 | 60196919 | By always keeping and open mind.  |
| 10/10/2016 | 60196212 | First and foremost, you should always address people with respect regardless of the cultural differences and backgrounds. Always be polite and show that you have manners. After that, just apply common customer service knowledge. Be kind to everyone. |
| 10/09/2016 | 60163750 | As respectfully as possible.  |
| 10/07/2016 | 60108542 | outreach  |
| 10/07/2016 | 60105850 | Listen, display respect, ask questions, seek interpreter, advocate for patient when services are needed.  |
| 10/07/2016 | 60103269 | experience with population helps to teach us  |
| 10/07/2016 | 60102594 |   |
| 10/07/2016 | 60093324 | At the time to attend patient.  |
| 10/07/2016 | 60092146 |   |

| 10/07/2016 | 60091698 | Usually when they talk about themselves it's easier to get an idea of what is acceptable and what is a little harder to swallow.   |
|------------|----------|--|
| 10/07/2016 | 60090805 | Has been very useful and practically is an every day practice.   |
| 10/07/2016 | 60091108 | i dont know  |
| 10/07/2016 | 60089460 |  |
| 10/07/2016 | 60090251 |  |
| 10/06/2016 | 60073708 | improved awareness   |
| 10/06/2016 | 59899545 | Being sensitive to differences in patient's backgrounds  |
| 10/06/2016 | 60062059 |  |
| 10/06/2016 | 60062428 |  |
| 10/06/2016 | 60062067 |  |
| 10/06/2016 | 60060584 | In my position in the organization, I rarely interact with diverse communities.  |
| 10/06/2016 | 60061451 | helps to understand barriers to care and what patients hear from friends/family  |
| 10/06/2016 | 60058803 | I use this information to get closer to my clients and to gain their trust.  |
| 10/06/2016 | 60057945 | directly with the local community by hosting events and providing information about how we can provide health care.  |
| 10/06/2016 | 60054620 |  |
| 10/06/2016 | 60055752 | I use it with all types of interactions.   |
| 10/06/2016 | 60054878 | General awareness  |
| 10/06/2016 | 59899545 | I use this information with how I conduct my patient interviews or with how I try to give patient health education   |
| 10/06/2016 | 60053507 | Too and morning and morning to the morning of the morning to good particle for the following the morning and the morning to good particle for the morning to good par |
| 10/06/2016 | 60050833 |  |
|            | 60052391 |  |
| 10/06/2016 |          |  |
| 10/06/2016 | 60051932 |  |
| 10/06/2016 | 60051706 |  |
| 10/06/2016 | 60050978 |  |
| 10/06/2016 | 60051375 |  |
| 10/06/2016 | 60050897 |  |
| 10/06/2016 | 60045927 | I use this information to interact with diverse communities by providing them with the best assistance and help as possible and in a way that they feel comfortable with.  |
| 10/06/2016 | 60048688 | I try to be more sensitive   |
| 10/06/2016 | 60042467 | Whenever necessary. We should never just simply assume   |
| 10/06/2016 | 60043199 | I take that information and I apply it to the diverse communities that I interact with.  |
| 10/06/2016 | 60041667 | provides understanding and allows for better compliance.   |
| 10/06/2016 | 60037719 |  |
| 10/06/2016 | 60040734 | The way I use this information is by knowing what language they speak. That way I will know if we need a interpreter or not, or what type of paper work we need.   |
| 10/06/2016 | 60040654 | The information is used to provide the most efficient care to patients. By understanding culture I can modify the form in which I provide service to better interact with patients.  |
| 10/06/2016 | 60039520 | I use the information when I'm out in the community to inform different cultures about the serves and programs we offer that could better their way of life, and their health.   |
| 10/06/2016 | 60040730 | Study  |
| 10/06/2016 | 60038670 | training   |
| 10/06/2016 | 60038361 | It provides a baseline of information from which I can learn more  |
| 10/06/2016 | 60038568 |  |
| 10/06/2016 | 60038429 | I have worked with Latino population for 30 years.   |
| 10/06/2016 | 60037514 |  |
| 10/06/2016 | 60037285 |  |
| 10/06/2016 | 60037552 |  |
| 10/06/2016 | 60037423 |  |
| 10/06/2016 | 60036855 | The information makes it easier to understand their cultures and beliefs   |
| 10/05/2016 | 60019445 | Allows me to understand why will our patients make certain health decisions. What equip me to better explain on terms that they will understand the course of treatment as explained by providers I. A more effective way  |
| 10/05/2016 | 60017405 | By going out in the communities to meet with them.   |
| 10/05/2016 | 60015108 |  |
| 10/05/2016 | 60012156 | Using this information we are able to speak more to people of same backgrounds more openly without offending, and able to educate more.  |
| 10/05/2016 | 60010457 | At events we are able to start a conversation that will allow me to deliver the Health related message needed. It facilitate engaging individuals once they know we care about them and  |
|            |          | their culture.   |

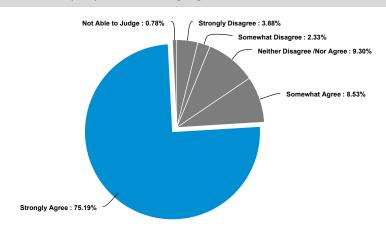
| 10/05/2016 | 59997548 |   |
|------------|----------|---|
| 10/05/2016 | 59989220 | N/A   |
| 10/05/2016 | 59977771 | When patient's come in , I like interacting and trying at least to understand them. I have been learning some few words in Haitian Creole since I'm already fluent in English and |
| 10/03/2010 | 55511111 | Spanish . Patient's love it when you at lease say one or two or just greeting them in there languages they get really happy.  |
| 10/04/2016 | 59905233 | I imply the training plus my background do help me assist the patients better.  |
| 10/04/2016 | 59900167 |   |
| 10/04/2016 | 59899927 |   |
| 10/03/2016 | 59863571 |   |
| 10/03/2016 | 59838784 |   |
| 09/30/2016 | 59753574 | various aspect of the cultural diversity is cooperated into the various forms of therapy  |
| 09/30/2016 | 59746220 | Helps me to better understand cultural differences  |
| 09/30/2016 | 59713057 | Through my own experiences and agency policies that include key brochures and documents   |
| 09/30/2016 | 59702493 | We take the information, and learn how different people can be, and not judge them when they come in.   |
| 09/30/2016 | 59701101 | utilize it in my interaction wiht the patients  |
| 09/29/2016 | 59675426 | Try to best accomodate  |
| 09/29/2016 | 59666427 |   |
| 09/29/2016 | 59644450 | apply what I know for the benefit of the patient  |
| 09/29/2016 | 59641838 | don't get the information other than information gained outside of the organization   |
| 09/29/2016 | 59634226 |   |
| 09/29/2016 | 59631467 |   |
| 09/29/2016 | 59625439 |   |
| 09/29/2016 | 59621549 |   |
| 09/29/2016 | 59620892 | face to face encounters   |
| 09/29/2016 | 59618538 | Be more sensitive to cultural differences, not jump to conclusions and judge their behavior, attitude.  |
| 09/29/2016 | 59578244 |   |
| 09/29/2016 | 59615323 | Try to be respectful of their beliefs and traditions.   |
| 09/29/2016 | 59613948 |   |
| 09/29/2016 | 59613484 |   |
| 09/29/2016 | 59614102 | by remembering what I was told  |
| 09/29/2016 | 59611971 | I use the information to try to be more understanding and tolerant of cultures that are different than mine.  |
| 09/29/2016 | 59612019 | I attempt to use a collective approach based on the knowledge I receive being sensitive to values, norms, family structure and immigration status                                 |
| 09/28/2016 | 59587109 |   |
| 09/28/2016 | 59582666 | flyer   |
| 09/28/2016 | 59581067 |   |
| 09/28/2016 | 59581273 | Training will allow the patient to experience a positive patient experience   |
| 09/28/2016 | 59579479 |   |
| 09/28/2016 | 59579143 |   |
| 09/28/2016 | 59578421 |   |
| 09/28/2016 | 59578439 |   |
| 09/28/2016 | 59578511 |   |
| 09/28/2016 | 59578446 |   |
| 09/28/2016 | 59578235 | I try to be culturally competent  |
| 09/28/2016 | 59561981 | I bring what I learn into my practice to help me engage and treat my patients in a sensitive, competent cultural and linguistic way.  |
|            |          |   |

### 32. "Diversity" can mean different things to different people. Please indicate how strongly you agree or disagree with each statement presented below on what diversity means:

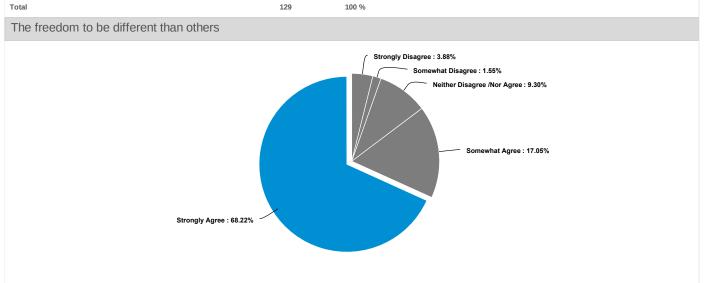


| Question   | Count   | Score | Somewhat Agree Strongly Agree | Able to<br>Judge |
|--|---------|-------|-------------------------------|------------------|
| People of diverse races, ages, religions, genders, physical abilities, national origins, sexual orientations, creeds and other personal characteristics or perspectives working together | 129     | 4.5   |                               |                  |
| The freedom to be different than others  | 129     | 4.44  |                               |                  |
| The ability to speak multiple languages  | 127     | 4.19  |                               |                  |
| Openness to accepting other's differences  | 128     | 4.57  |                               |                  |
| Tolerance of those with diverse backgrounds  | 128     | 4.52  |                               |                  |
| Fair and respectful treatment for everyone   | 128     | 4.64  |                               |                  |
| Equal opportunities for everyone   | 128     | 4.58  |                               |                  |
| Organization-wide diversity training can increase cultural competence  | 127     | 4.58  |                               |                  |
| Understanding how personal bias can influence decisions about members of other cultural groups   | 128     | 4.53  |                               |                  |
|  | Average | 4.51  |                               |                  |

People of diverse races, ages, religions, genders, physical abilities, national origins, sexual orientations, creeds and other personal characteristics or perspectives working together

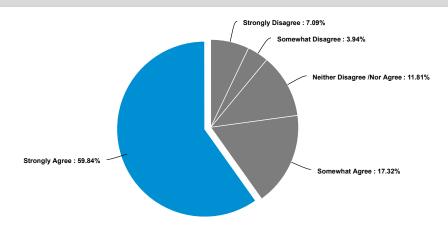


| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 5     | 3.88%   |     |     |     |     |      |
| Somewhat Disagree           | 3     | 2.33%   |     |     |     |     |      |
| Neither Disagree /Nor Agree | 12    | 9.3%    |     |     |     |     |      |
| Somewhat Agree              | 11    | 8.53%   |     |     |     |     |      |
| Strongly Agree              | 97    | 75.19%  |     |     |     |     |      |
| Not Able to Judge           | 1     | 0.78%   | I   |     |     |     |      |



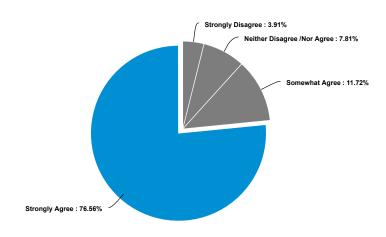
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 5     | 3.88%   |     |     |     |     |      |
| Somewhat Disagree           | 2     | 1.55%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 12    | 9.3%    |     |     |     |     |      |
| Somewhat Agree              | 22    | 17.05%  |     |     |     |     |      |
| Strongly Agree              | 88    | 68.22%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 129   | 100 %   |     |     |     |     |      |

#### The ability to speak multiple languages



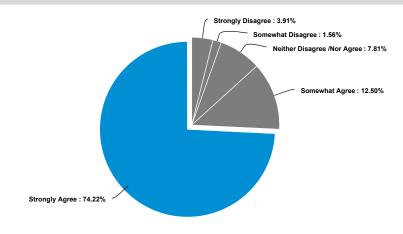
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 9     | 7.09%   |     |     |     |     |      |
| Somewhat Disagree           | 5     | 3.94%   |     |     |     |     |      |
| Neither Disagree /Nor Agree | 15    | 11.81%  |     |     |     |     |      |
| Somewhat Agree              | 22    | 17.32%  |     |     |     |     |      |
| Strongly Agree              | 76    | 59.84%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 127   | 100 %   |     |     |     |     |      |

#### Openness to accepting other's differences



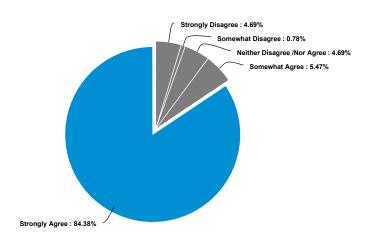
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 5     | 3.91%   |     |     |     |     |      |
| Somewhat Disagree           | 0     | 0%      | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 10    | 7.81%   |     |     |     |     |      |
| Somewhat Agree              | 15    | 11.72%  |     |     |     |     |      |
| Strongly Agree              | 98    | 76.56%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 128   | 100 %   |     |     |     |     |      |

### Tolerance of those with diverse backgrounds



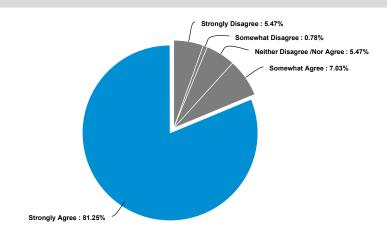
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 5     | 3.91%   |     |     |     |     |      |
| Somewhat Disagree           | 2     | 1.56%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 10    | 7.81%   |     |     |     |     |      |
| Somewhat Agree              | 16    | 12.5%   |     |     |     |     |      |
| Strongly Agree              | 95    | 74.22%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 128   | 100 %   |     |     |     |     |      |

Fair and respectful treatment for everyone



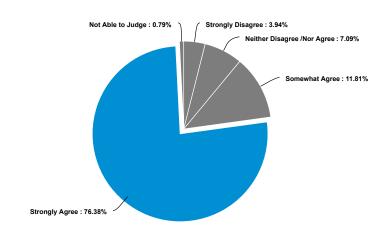
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 6     | 4.69%   |     |     |     |     |      |
| Somewhat Disagree           | 1     | 0.78%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 6     | 4.69%   | _   |     |     |     |      |
| Somewhat Agree              | 7     | 5.47%   |     |     |     |     |      |
| Strongly Agree              | 108   | 84.38%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 128   | 100 %   |     |     |     |     |      |

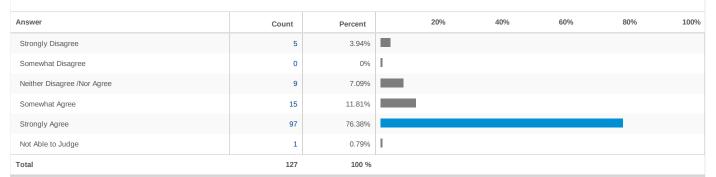
#### Equal opportunities for everyone



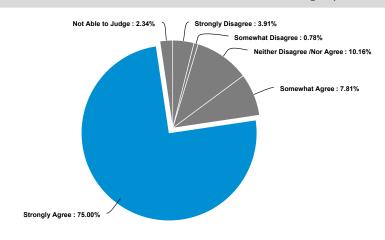
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 7     | 5.47%   |     |     |     |     |      |
| Somewhat Disagree           | 1     | 0.78%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 7     | 5.47%   |     |     |     |     |      |
| Somewhat Agree              | 9     | 7.03%   |     |     |     |     |      |
| Strongly Agree              | 104   | 81.25%  |     |     |     |     |      |
| Not Able to Judge           | 0     | 0%      | I   |     |     |     |      |
| Total                       | 128   | 100 %   |     |     |     |     |      |

Organization-wide diversity training can increase cultural competence





#### Understanding how personal bias can influence decisions about members of other cultural groups



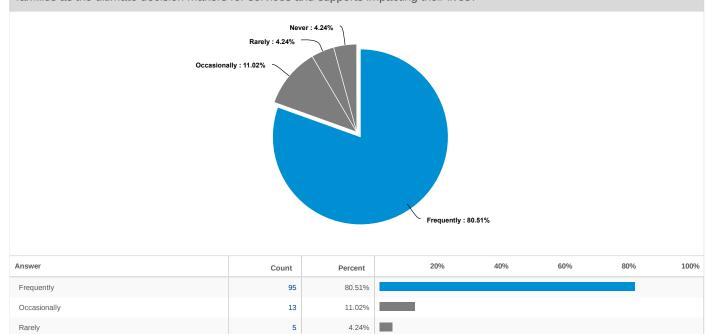
| Answer                      | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|-----------------------------|-------|---------|-----|-----|-----|-----|------|
| Strongly Disagree           | 5     | 3.91%   |     |     |     |     |      |
| Somewhat Disagree           | 1     | 0.78%   | I   |     |     |     |      |
| Neither Disagree /Nor Agree | 13    | 10.16%  |     |     |     |     |      |
| Somewhat Agree              | 10    | 7.81%   |     |     |     |     |      |
| Strongly Agree              | 96    | 75%     |     |     |     |     |      |
| Not Able to Judge           | 3     | 2.34%   |     |     |     |     |      |
| Total                       | 128   | 100 %   |     |     |     |     |      |

## 33. Which of the following is most challenging to you personally when interacting with people who are different? Please rank 1-10 in order of importance (1 being of most, 10 being of least importance):

|  | Average Rank | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--|--------------|---|---|---|---|---|---|---|---|---|----|
| Religious or cultural belief                       | 5.29         |   |   |   |   |   |   |   |   |   |    |
| Age/generational differences                       | 5.99         |   |   |   |   |   |   |   |   |   |    |
| A lack of understanding of those who are different | 4.95         |   |   |   |   |   |   |   |   |   |    |
| Physical differences/disabilities                  | 5.47         |   |   |   |   |   |   |   |   |   |    |
| Differences in sexual orientation                  | 6.07         |   |   |   |   |   |   |   |   |   |    |
|  |              |   |   |   |   |   |   |   |   |   |    |

| Stereotypical beliefs about others                 | tereotypical beliefs about others |    |        |      | 5.7    | 1  |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
|--|-----------------------------------|----|--------|------|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|--------|
| Cultural differences                               |                                   |    |        |      | 5.1    | 4  |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Differences in race or national origin             |                                   |    |        |      | 5.7    | 4  |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Gender differences                                 |                                   |    |        | 6.42 |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Different language or strong accents               |                                   |    |        | 4.22 |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Data Table   |                                   |    |        |      |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Religious or cultural belief                       |                                   | 25 | 23.15% | 18   | 16.82% | 8  | 7.41%  | 8  | 7.34%  | 7  | 6.54%  | 9  | 8.26%  | 8  | 7.48%  | 9  | 8.26%  | 9  | 8.33%  | 9  | 8.33%  |
| Age/generational differences                       |                                   | 3  | 2.78%  | 12   | 11.21% | 15 | 13.89% | 10 | 9.17%  | 6  | 5.61%  | 15 | 13.76% | 9  | 8.41%  | 12 | 11.01% | 10 | 9.26%  | 17 | 15.74% |
| A lack of understanding of those who are different |                                   | 12 | 11.11% | 6    | 5.61%  | 15 | 13.89% | 16 | 14.68% | 7  | 6.54%  | 14 | 12.84% | 8  | 7.48%  | 11 | 10.09% | 13 | 12.04% | 7  | 6.48%  |
| Physical differences/disabilities                  |                                   | 8  | 7.41%  | 11   | 10.28% | 10 | 9.26%  | 9  | 8.26%  | 19 | 17.76% | 7  | 6.42%  | 16 | 14.95% | 12 | 11.01% | 9  | 8.33%  | 7  | 6.48%  |
|  |                                   | 3  | 2.78%  | 10   | 9.35%  | 7  | 6.48%  | 8  | 7.34%  | 10 | 9.35%  | 20 | 18.35% | 11 | 10.28% | 14 | 12.84% | 12 | 11.11% | 12 | 11.11% |
| Differences in sexual orientation                  |                                   | 7  | 6.48%  | 9    | 8.41%  | 5  | 4.63%  | 13 | 11.93% | 10 | 9.35%  | 16 | 14.68% | 17 | 15.89% | 9  | 8.26%  | 9  | 8.33%  | 12 | 11.11% |
| Stereotypical beliefs about                        |                                   | 1  | 0.93%  | 4    | 3.74%  | 15 | 13.89% | 16 | 14.68% | 17 | 15.89% | 13 | 11.93% | 11 | 10.28% | 15 | 13.76% | 8  | 7.41%  | 7  | 6.48%  |
| others   |                                   | 4  | 3.7%   | 7    | 6.54%  | 12 | 11.11% | 12 | 11.01% | 15 | 14.02% | 7  | 6.42%  | 9  | 8.41%  | 10 | 9.17%  | 18 | 16.67% | 13 | 12.04% |
| Cultural differences                               |                                   | 5  | 4.63%  | 12   | 11.21% | 11 | 10.19% | 5  | 4.59%  | 8  | 7.48%  | 5  | 4.59%  | 12 | 11.21% | 15 | 13.76% | 12 | 11.11% | 21 | 19.44% |
| Differences in race or national origin             |                                   | 40 | 37.04% | 18   | 16.82% | 10 | 9.26%  | 12 | 11.01% | 8  | 7.48%  | 3  | 2.75%  | 6  | 5.61%  | 2  | 1.83%  | 8  | 7.41%  | 3  | 2.78%  |
| Gender differences                                 |                                   |    |        |      |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |
| Different language or strong accents               |                                   |    |        |      |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |    |        |

34. Even when your professional or moral viewpoints may differ, how often do you accept individuals and families as the ultimate decision makers for services and supports impacting their lives?



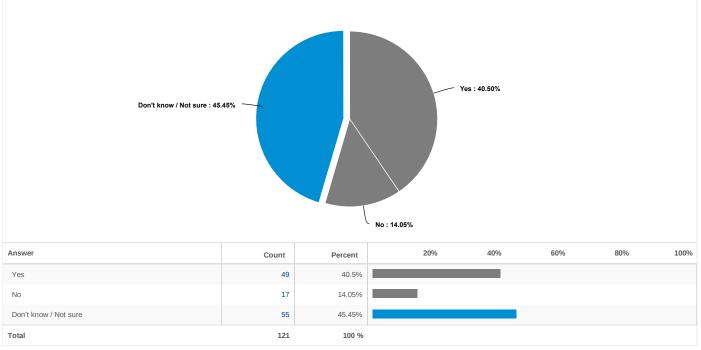
4.24%

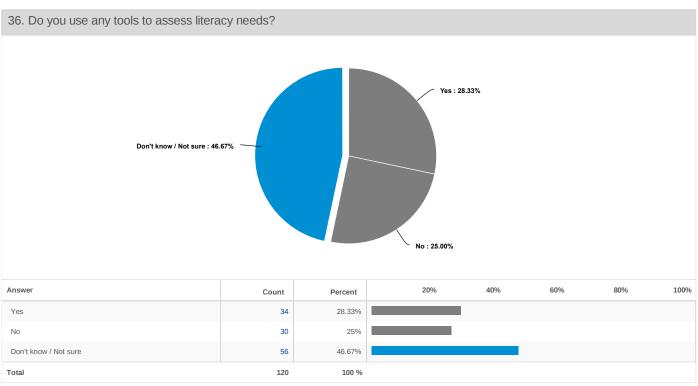
100 %

35. Does your agency assess literacy levels of consumer/patient accessing services?

Never Total 5

118



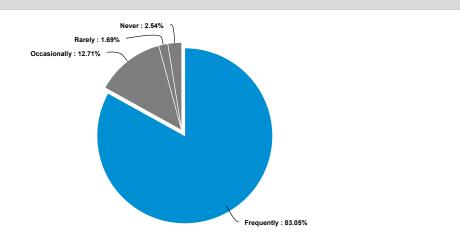




| 10/11/2016 | 60276873 |   |
|------------|----------|---|
| 10/11/2016 | 60273565 | Patient's education sheets  |
| 10/11/2016 | 60273188 |   |
| 10/11/2016 | 60272375 |   |
| 10/11/2016 | 59641838 |   |
| 10/11/2016 | 60272394 | internet  |
| 10/11/2016 | 60272010 |   |
| 10/11/2016 | 60269885 |   |
| 10/11/2016 | 60269655 |   |
| 10/11/2016 | 60269494 |   |
| 10/11/2016 | 60266250 |   |
| 10/10/2016 | 60200297 | pictures or videos  |
| 10/10/2016 | 60196212 | If I notice a patient struggling with reading a form, or filling out a form, or anything similar I offer my assistance if it is wanted.               |
| 10/07/2016 | 60103269 |   |
| 10/07/2016 | 60102594 | Internet  |
|            | 60093324 | internet  |
| 10/07/2016 |          |   |
| 10/07/2016 | 60091698 | Asking sensitive questions, and asking the patients to repeat back the instructions on taking medicines, orders etc.                                  |
| 10/07/2016 | 60092146 |   |
| 10/07/2016 | 60090805 | not sure  |
| 10/07/2016 | 60091108 |   |
| 10/07/2016 | 60089460 |   |
| 10/07/2016 | 60090251 | google  |
| 10/06/2016 | 59899545 | Checking out the ability of the patient to do the patient information forms   |
| 10/06/2016 | 60062428 |   |
| 10/06/2016 | 60017405 | if they really want it  |
| 10/06/2016 | 60062067 |   |
| 10/06/2016 | 60061451 | patient survey on how well they feel they can communicate and what barriers they identify   |
| 10/06/2016 | 60057945 |   |
| 10/06/2016 | 60054620 | panflets  |
| 10/06/2016 | 60055752 | Standardized question   |
| 10/06/2016 | 60054878 |   |
| 10/06/2016 | 60045927 | If the patient is not able to read then someone will go ahead and give them the information or education verbally to where they can fully understand. |
| 10/06/2016 | 60052391 |   |
| 10/06/2016 | 60051932 |   |
| 10/06/2016 | 60051706 |   |
|            |          |   |
| 10/06/2016 | 60050978 |   |
| 10/06/2016 | 60051375 |   |
| 10/06/2016 | 60042467 |   |
| 10/06/2016 | 60043199 |   |
| 10/06/2016 | 60040734 |   |
| 10/06/2016 | 60040654 |   |
| 10/06/2016 | 60040730 |   |
| 10/06/2016 | 60038361 |   |
| 10/06/2016 | 60038568 |   |
| 10/06/2016 | 59613948 |   |
| 10/06/2016 | 60037514 |   |
| 10/06/2016 | 59613484 |   |
| 10/05/2016 | 60019445 |   |
| 10/05/2016 | 60015108 |   |
| 10/05/2016 | 60012156 |   |
| 10/05/2016 | 59997548 |   |
|            |          |   |

| 10/05/2016 | 59989220 | N/A   |
|------------|----------|---|
| 10/05/2016 | 59977771 | Brochures and reliable source in the internet.  |
| 10/04/2016 | 59905233 |   |
| 10/04/2016 | 59900167 |   |
| 10/03/2016 | 59863571 |   |
| 10/03/2016 | 59838784 | 1. Barriers to learning/communication 2. Preferred method of learning 3. Preferred Language for communication |
| 09/30/2016 | 59753574 |   |
| 09/30/2016 | 59713057 | n/a   |
| 09/30/2016 | 59702493 |   |
| 09/29/2016 | 59675426 |   |
| 09/29/2016 | 59666427 |   |
| 09/29/2016 | 59644450 |   |
| 09/29/2016 | 59634226 |   |
| 09/29/2016 | 59631467 |   |
| 09/29/2016 | 59625439 |   |
| 09/29/2016 | 59621549 |   |
| 09/29/2016 | 59620892 | forms, interperaters  |
| 09/29/2016 | 59618538 | Ask patient how comfortable they are completing forms on their own, following medical instructions.           |
| 09/29/2016 | 59615323 |   |
| 09/29/2016 | 59611971 | motivational interviewing to gather more information on education levels                                      |
| 09/28/2016 | 59587109 |   |
| 09/28/2016 | 59582666 | flyers , front desk , forms, phone #s   |
| 09/28/2016 | 59581067 |   |
| 09/28/2016 | 59581273 |   |
| 09/28/2016 | 59579479 | Asking the patient if they read and write.  |
| 09/28/2016 | 59579143 |   |
| 09/28/2016 | 59578421 |   |
| 09/28/2016 | 59578446 |   |
| 09/28/2016 | 59561981 |   |
|            |          |   |

## 38. How often do providers ask questions to ensure consumers/patients have understood what they have been told?



| Answer       | Count | Percent | 20% | 40% | 60% | 80% | 100% |
|--------------|-------|---------|-----|-----|-----|-----|------|
| Frequently   | 98    | 83.05%  |     |     |     |     |      |
| Occasionally | 15    | 12.71%  |     |     |     |     |      |
| Rarely       | 2     | 1.69%   | I   |     |     |     |      |
| Never        | 3     | 2.54%   |     |     |     |     |      |

Total 118 100 %

### 39. What would you like to see as a result of this assessment?

| 39. What w | ould you | ike to see as a result of this assessment?  |
|------------|----------|---|
| 10/13/2016 | 60366460 | Not sure  |
| 10/13/2016 | 60354995 | I think it would be wonderful if healthcare specialists would uniformly provide the language services that they are required by law to provide.   |
| 10/13/2016 | 60363264 | Change. I would like for organizations to implement the necessary tools to better serve our consumers.  |
| 10/13/2016 | 60350955 |   |
| 10/12/2016 | 59725962 | Cultural training   |
| 10/12/2016 | 60316699 |   |
| 10/12/2016 | 60308409 |   |
| 10/12/2016 | 60306665 |   |
| 10/12/2016 | 60305179 | not sure  |
|            |          | not suite   |
| 10/12/2016 | 60304999 |   |
| 10/12/2016 | 60303285 |   |
| 10/12/2016 | 60301405 | no  |
| 10/12/2016 | 60297778 |   |
| 10/12/2016 | 60299230 | More training.  |
| 10/12/2016 | 60299052 |   |
| 10/11/2016 | 60276873 |   |
| 10/11/2016 | 60273565 | Improvement on the cultural treatment around the state not only within the facility walls   |
| 10/11/2016 | 60273188 |   |
| 10/11/2016 | 60272375 | more training   |
| 10/11/2016 | 59641838 | Methods for improvement   |
| 10/11/2016 | 60272394 | more comunication   |
| 10/11/2016 | 60269885 | More cultural awareness   |
| 10/11/2016 | 60272010 |   |
| 10/11/2016 | 60269436 |   |
| 10/11/2016 | 60270368 |   |
| 10/11/2016 | 60269655 | funding availability to hire more certified interpreters and translators  |
| 10/11/2016 | 60269494 |   |
| 10/11/2016 | 60266250 |   |
| 10/11/2016 | 60264706 |   |
| 10/11/2016 | 60251812 | That's for you to answer, because it depends on the goals that your organization is trying to achieve.  |
| 10/11/2016 | 60217549 | Any training available to understand patients we serve  |
|            |          | Any training available to understand patients we serve  |
| 10/10/2016 | 60200297 |   |
| 10/10/2016 | 60196919 | I do not expect anything! But, it would be helpful to have a refresher cultural training.   |
| 10/10/2016 | 60196212 | As an organization a stronger understanding of the meaning of the word diversity. An active interest taken is becoming a culturally competent organization and inclusive.   |
| 10/09/2016 | 60163750 | Not sure  |
| 10/07/2016 | 60105850 | Assistance with health literacy testing and training  |
| 10/07/2016 | 60103269 | Literature for patients available in their language   |
| 10/07/2016 | 60102594 |   |
| 10/07/2016 | 60091698 | I would like community action. Whether people come to a literacy class or not there should always be one available. Especially for people in their appropriate language, even indigenous. Mam and Queche now have written books where those who speak Mam and Queche can learn to read and write. If we had more of those classes it would be easier for them to learn English and advance in life. Versus working to death, ending up homeless or dying. |
| 10/07/2016 | 60093324 |   |
| 10/07/2016 | 60092146 |   |
| 10/07/2016 | 60090805 | Changes about giving the best service to our patients.  |
| 10/07/2016 | 60091108 |   |
| 10/07/2016 | 60089460 |   |
| 10/07/2016 | 60090251 |   |
| 10/06/2016 | 60073708 | ways/plan to improve health literacy  |
|            |          |   |

| 10/06/2016 | 59899545 | Maybe a class offered in Medicsl Spsnish or medical picture boards to help with interviewing patient   |
|------------|----------|--|
| 10/06/2016 | 60062428 |  |
| 10/06/2016 | 60017405 | services used  |
| 10/06/2016 | 60062059 |  |
| 10/06/2016 | 60062067 | Better ways to promote diversity within the organization.  |
| 10/06/2016 | 60060584 | Programs and resources that will help providers carter to the differences and cultural needs of the community.   |
| 10/06/2016 | 60061451 | More awareness about patients having difficulty understanding medical providers and communication, suggest how to improve  |
| 10/06/2016 | 60058803 | More training regarding realistic cultural competency.   |
| 10/06/2016 | 60057945 |  |
| 10/06/2016 | 60054620 |  |
| 10/06/2016 | 60055752 |  |
| 10/06/2016 | 60045927 | I would like to see the areas in where we are doing good, the areas in where we could improve on, and tips or help in how we can improve on those areas.   |
| 10/06/2016 | 60054878 | The results and subsequent recomendations  |
| 10/06/2016 | 60053507 |  |
| 10/06/2016 | 60052391 |  |
| 10/06/2016 | 60051932 |  |
| 10/06/2016 | 60051706 |  |
| 10/06/2016 | 60050978 |  |
| 10/06/2016 | 60051375 |  |
| 10/06/2016 | 60048688 | More formal training for staff in accepting others differences   |
| 10/06/2016 | 60042467 | More informational brochures in diverse languages  |
| 10/06/2016 | 60043199 | As a result of this assessment there can be more information shared about various cultures in order to serve the population in an even better way.   |
| 10/06/2016 | 60039520 | Equal health care and education about the serves available at LaRed Health Center to all the people we serve.  |
| 10/06/2016 | 60041667 | Interpretation services to be more accessible in the community.  |
| 10/06/2016 | 60037514 | interpretation services to be more decessible in the community.  |
| 10/06/2016 | 60040734 | more training.   |
| 10/06/2016 | 60040754 | More training for employees with little to no prior cultural competency training.  |
| 10/06/2016 | 60040034 | Same quality of care we have been given our patients.  |
| 10/06/2016 | 60038361 | Opportunity to increase number and diversity of interpreters. Increased availability of multi lingual interpreters.  |
| 10/06/2016 | 60038429 | Cultural diversity training would be helpful to some employees, however I feel most are competent. What we desperately need is that the interpreters go through MEDICAL  |
| 10/00/2010 | 00036429 | INTERPRETER TRAINING. This is always being offered in the State, but I have not known of any of our interpreters attending this training.  |
| 10/06/2016 | 60038568 |  |
| 10/06/2016 | 59613948 |  |
| 10/06/2016 | 60037423 |  |
| 10/06/2016 | 59613484 |  |
| 10/06/2016 | 60037552 | more language training for providers/ staff in our health center. more interpreter services. more ESL programs for our patients who are interested.  |
| 10/06/2016 | 60036855 |  |
| 10/05/2016 | 60019445 | Trainings that will help us better serve our patients. That as an organization we could come up with an "across the table" way of listening to what our patients need without letting our ideas of what they need interfere or delay treatment |
| 10/05/2016 | 60015108 | Diversity training specific for Providers  Tools to better access consumers' cultural needs  Overall results of the data collected on this survey  |
| 10/05/2016 | 60012156 | More trainings concerning this matter.   |
| 10/05/2016 | 59997548 |  |
| 10/05/2016 | 59989220 |  |
| 10/05/2016 | 59977771 | That some commercial business, will follow or at least have the goal to help others in regards of being openly to different communities.   |
| 10/04/2016 | 59905233 |  |
| 10/04/2016 | 59900167 |  |
| 10/04/2016 | 59899927 | More Training  |
| 10/03/2016 | 59863571 | Trained interpreters   |
| 10/03/2016 | 59838784 | This facility needs real medical interpreters  |

| 09/30/2016 | 59753574 | Greater respect and acceptance of diversity, that leads to quality care for all,   |
|------------|----------|--|
| 09/30/2016 | 59746220 | Improvement in services  |
| 09/30/2016 | 59713057 | At the State level, I would like to see more Hispanic diversity in decision making positions to give not only a presence but to be available for any issues that need to be addressed at the time.   |
| 09/30/2016 | 59702493 | I am not sure at this moment.  |
| 09/29/2016 | 59675426 | Increase information available for patients of various abilities and education   |
| 09/29/2016 | 59666427 |  |
| 09/29/2016 | 59644450 | the real point of view of the patient, and the areas to that need be improve   |
| 09/29/2016 | 59634226 |  |
| 09/29/2016 | 59631467 |  |
| 09/29/2016 | 59625439 |  |
| 09/29/2016 | 59621549 |  |
| 09/29/2016 | 59620892 |  |
| 09/29/2016 | 59618538 | More agencies using interpreter services and language appropriate material and informing consumers that these services are offered.  |
| 09/29/2016 | 59578244 | Perhaps a statewide cultural competency certification program.   |
| 09/29/2016 | 59615323 | Not sure   |
| 09/29/2016 | 59614102 | unsure   |
| 09/29/2016 | 59612019 | Increased language opportunities for professionals who work with a LEP community   |
| 09/29/2016 | 59611971 | I would like more state agencies be fair with non-english speakers. I would like to have documents translated for pts when they need basic things - food, shelter, clothing.   |
| 09/28/2016 | 59587109 |  |
| 09/28/2016 | 59582666 | more cultural training   |
| 09/28/2016 | 59581273 | yes  |
| 09/28/2016 | 59581067 |  |
| 09/28/2016 | 59579479 | Spanish training, Sign language interpreters or training for select employees, literacy tools and training offered to patients for reading and writing,  |
| 09/28/2016 | 59579143 |  |
| 09/28/2016 | 59578421 |  |
| 09/28/2016 | 59578446 |  |
| 09/28/2016 | 59578235 | more resources and training on diversity and inclusion   |
| 09/28/2016 | 59561981 | Funding for interpreting trainings and certifications of staff, reimbursement for interpreting when provided to patients, Cultural-Linguistic trainings available for healthcare professionals, better tools for non-Englsih Speaking patients to obtain the (educational, social/healthcare) assistance they need in their communities. |
|            |          |  |

# 40. To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement?

| 40. To promote a culture of diversity and inclusion and provide cultural competent services, what should be our number one area of improvement? |          |  |
|---|----------|--|
| 10/13/2016  | 60366460 | Not sure   |
| 10/13/2016  | 60354995 |  |
| 10/13/2016  | 60363264 | Making sure staff is culturally diverse and open-minded.   |
| 10/13/2016  | 60350955 |  |
| 10/12/2016  | 59725962 | Educational services   |
| 10/12/2016  | 60316699 |  |
| 10/12/2016  | 60308409 |  |
| 10/12/2016  | 60306665 |  |
| 10/12/2016  | 60305179 | providing cultural traing to our company   |
| 10/12/2016  | 60304999 |  |
| 10/12/2016  | 60303285 |  |
| 10/12/2016  | 60301405 |  |
| 10/12/2016  | 60297778 | Get the receptionist training in how to offer the best service to the patient  |
| 10/12/2016  | 60299230 | Patient care.  |
| 10/12/2016  | 60299052 |  |
| 10/11/2016  | 60276873 |  |
| 10/11/2016  | 60273565 | Educate community that we are all the same, that there is not need to draw a line between us. Most importantly try not to believe on a superior race or right among countries or races throughout the State. |

| 10/11/2016 | 60273188 | Learn about the culture and languages  |
|------------|----------|--|
| 10/11/2016 | 60272375 | more training  |
| 10/11/2016 | 59641838 | social service employees trained in cultural competency and language services/bi-lingual workers available   |
| 10/11/2016 | 60272394 | communication  |
| 10/11/2016 | 60269885 | Awareness  |
| 10/11/2016 | 60272010 |  |
| 10/11/2016 | 60269436 |  |
| 10/11/2016 | 60270368 |  |
| 10/11/2016 | 60269655 | standard trainings   |
| 10/11/2016 | 60269494 |  |
| 10/11/2016 | 60266250 |  |
| 10/11/2016 | 60264706 | diversity education  |
| 10/11/2016 | 60251812 | To answer your question you should clarify to what extent are we willing to be inclusive. Are we going to accept cultural costumes such as adults marrying children? Who is it going to  |
| 10/10/0010 | 00047540 | set the standard of truth? Are we going to leave this to the majorities? Be careful, one day the majorities might deem as acceptable some that is utter unacceptable and deviant.  |
| 10/10/2016 | 60217549 | Any training to improve in this area   |
| 10/10/2016 | 60200297 | To eliminate you and alterials, and took your and applied  |
| 10/10/2016 | 60196919 | To eliminate race and ethnicity and treat every one equally!   |
| 10/10/2016 | 60196212 | CUSTOMER SERVICE! Employee Moral, employees should at a minimum enjoy working for the organization, but that is NOT the case.  |
| 10/09/2016 | 60163750 | Offer language classes   |
| 10/07/2016 | 60105850 | Health literacy training   |
| 10/07/2016 | 60103269 | Literature for patients in their own language  |
| 10/07/2016 | 60102594 |  |
| 10/07/2016 | 60091698 | Teaching what Tolerance really means: we may not agree and that is ok, we however, cannot disrespect, and this whole thing with "being different". A person with a different religion, gender, age or bias is not any different than me, they are human. They made different choices. Most people who have come to the United States have accepted that our culture is different. We should be sensitive to the things that are harder for them to understand and be understanding with their choices unless they are morally/ethically unacceptable; i.e. killing someone, euthenization, recreational drugs etc. |
| 10/07/2016 | 60093324 |  |
| 10/07/2016 | 60092146 |  |
| 10/07/2016 | 60090805 | The education on cultural sensitivity.   |
| 10/07/2016 | 60091108 | i dont understand this question  |
| 10/07/2016 | 60089460 |  |
| 10/07/2016 | 60090251 |  |
| 10/06/2016 | 60073708 |  |
| 10/06/2016 | 59899545 | not sure exactly   |
| 10/06/2016 | 60062428 |  |
| 10/06/2016 | 60017405 | nothing we do our best already.  |
| 10/06/2016 | 60062059 |  |
| 10/06/2016 | 60062067 | Teaching/trainings   |
| 10/06/2016 | 60060584 | Resources that helps to bridge the gap created by cultural differences and diversities.  |
| 10/06/2016 | 60061451 | more community events  |
| 10/06/2016 | 60058803 | Biases in general.   |
| 10/06/2016 | 60057945 | Better communication services  |
| 10/06/2016 | 60054620 |  |
| 10/06/2016 | 60055752 |  |
| 10/06/2016 | 60045927 | I think that in the point where we stand right now we are doing alright. We have interpreters and the phone line just in case if we need more help. We have a lot of resources.  |
| 10/06/2016 | 60054878 | Knowledge  |
| 10/06/2016 | 60053507 |  |
| 10/06/2016 | 60052391 |  |
| 10/06/2016 | 60051932 |  |
| 10/06/2016 | 60051706 |  |
| 10/06/2016 | 60050978 |  |
| 10/06/2016 | 60051375 |  |
| 10/06/2016 | 60048688 | Unsure   |

| 10/06/2016 | 60042467 |   |
|------------|----------|---|
| 10/06/2016 | 60043199 | Improvement information about different cultures.   |
| 10/06/2016 | 60039520 | More training for non-hispanic speaking employees to learn the language.  |
| 10/06/2016 | 60041667 | Interpretation accessibility.   |
| 10/06/2016 | 60037514 |   |
| 10/06/2016 | 60040734 | Different races working together.   |
| 10/06/2016 | 60040654 | Being able to have more face to face interpreters that speak other languages. We have access to an interpreter line but having a person who is present at the time of the encounter is more efficient.                        |
| 10/06/2016 | 60040730 | Continue with culture care  |
| 10/06/2016 | 60038361 | Increase ESL classes and other English speaking/understanding training.   |
| 10/06/2016 | 60038429 | Interpreter training. Should not allow children to interprete for their parents.  |
| 10/06/2016 | 60038568 |   |
| 10/06/2016 | 59613948 | Language barrier  |
| 10/06/2016 | 60037423 |   |
| 10/06/2016 | 59613484 |   |
| 10/06/2016 | 60037552 | more language training - we have no funding for this. I have done a lot of training on my own but need more.  |
| 10/06/2016 | 60037552 | more angulage daming the national relations that come a lot of training of my own but need more.  |
| 10/05/2016 | 60019445 | Creat a training dept and refresher courses. We learn everyday but, how else can the organization be certain that we are learning what we need and not what someone else though it was important to share on their behave.    |
| 10/05/2016 | 60015108 | Ongoing training for front line staff (webinars, classroom, workshops). Resources (easy access to trained interpreters, affordable sign language interpreters)  |
| 10/05/2016 | 60012156 | Making more jobs available involving interpreters of different nationalities to join offices, and not using a lot of times the phone. It is hard to understand sometimes, even with speaker.                                  |
| 10/05/2016 | 59997548 | Everything is done in a good matter. No area need improvement   |
| 10/05/2016 | 59989220 | Everything is done in a good matter. No drea need improvement   |
| 10/05/2016 | 59977771 |   |
|            |          |   |
| 10/04/2016 | 59905233 |   |
| 10/04/2016 | 59900167 |   |
| 10/04/2016 | 59899927 | Having English speaking workers o be trained in Spanish   |
| 10/03/2016 | 59863571 | Educating staff   |
| 10/03/2016 | 59838784 | Getting certified interpreters and translators instead of depending on other staff members.   |
| 09/30/2016 | 59753574 | The intake process of obtaining access to quality treatment and making certain that everyone has equal access: with forms available in multiple languages, directional signage for the hearing and visual impaired and        |
| 09/30/2016 | 59746220 | Cultural competency training  |
| 09/30/2016 | 59713057 | Inclusion of minorities in the majority of agencies departments at decision making positions  |
| 09/30/2016 | 59702493 | Maybe we could start teaching children in elementary schools, and all through High School, to help improve understanding of differences.  |
| 09/29/2016 | 59675426 | Accepting of all  |
| 09/29/2016 | 59666427 |   |
| 09/29/2016 | 59644450 | 100%  |
| 09/29/2016 | 59634226 |   |
| 09/29/2016 | 59631467 |   |
| 09/29/2016 | 59625439 |   |
| 09/29/2016 | 59621549 |   |
| 09/29/2016 | 59620892 |   |
| 09/29/2016 | 59618538 | -High quality interpretation and translation services -Cultural sensitivity and inclusion trainings -Constant collaboration between consumers and providers to obtain feedback and learn from each others' experiences, views |
| 09/29/2016 | 59578244 | Developing a certification program with periodic renewal requirements.  |
| 09/29/2016 | 59615323 | Diversity training opportunities are very helpful   |
| 09/29/2016 | 59614102 | unsure  |
| 09/29/2016 | 59612019 | LaRed is all about diversity and inclusion  |
| 09/29/2016 | 59611971 | Mandatory use of interpreters at state service centers  |
| 09/28/2016 | 59587109 |   |
| 09/28/2016 | 59582666 | how we treat people w/ different cultures or other languages  |
| 09/28/2016 | 59581273 | Language barrier to our patient   |
|            |          |   |

| 09/28/2016 | 59581067 |  |
|------------|----------|--|
| 09/28/2016 | 59579479 | The language barriers and providing assistance to patients that can not read or write.   |
| 09/28/2016 | 59579143 |  |
| 09/28/2016 | 59578421 |  |
| 09/28/2016 | 59578446 |  |
| 09/28/2016 | 59578235 | language barriers  |
| 09/28/2016 | 59561981 | Evaluate current trainings and reccomend the minimum standards these trainings should have to ensure all professionals in Delaware receive the same message. |





### 41. What are the barriers to promote health equity and culturally competent care?

| 41. What are the barriers to promote health equity and culturally competent care? |          |   |
|---|----------|---|
| 10/13/2016  | 60366460 | No sure   |
| 10/13/2016  | 60354995 | Time (training), many competing priorities, lack of expertise (in certain areas/cultures)   |
| 10/13/2016  | 60363264 | Close-mindedness, lack of care and support.   |
| 10/13/2016  | 60350955 |   |
| 10/12/2016  | 59725962 | Knowledge of cultural differences   |
| 10/12/2016  | 60316699 |   |
| 10/12/2016  | 60308409 |   |
| 10/12/2016  | 60306665 |   |
| 10/12/2016  | 60305179 | education   |
| 10/12/2016  | 60304999 |   |
| 10/12/2016  | 60303285 |   |
| 10/12/2016  | 60301405 |   |
| 10/12/2016  | 60297778 |   |
| 10/12/2016  | 60299230 | language, access to care, cost.   |
| 10/12/2016  | 60299052 |   |
| 10/11/2016  | 60276873 |   |
| 10/11/2016  | 60273565 | Personal bias and traditions  |
| 10/11/2016  | 60273188 | languages   |
| 10/11/2016  | 60272375 | not enough training   |
| 10/11/2016  | 59641838 | lack of understanding, not sure where to get started  |
| 10/11/2016  | 60272394 | communication   |
| 10/11/2016  | 60269885 |   |
| 10/11/2016  | 60272010 |   |
| 10/11/2016  | 60269436 |   |
| 10/11/2016  | 60270368 |   |
| 10/11/2016  | 60269655 | lack of funding, interpreters, translators and resources  |
| 10/11/2016  | 60269494 | tack of tolking, interpreted, translation and resources   |
| 10/11/2016  | 60266250 |   |
| 10/11/2016  | 60264706 | language  |
| 10/11/2016  | 60251812 | Financial challenges.   |
| 10/11/2016  | 60217549 | Language barriers. Even though we have a Spanish translator, we are need of a Creole/French interpreter in each location. Despite the language line we can use, it is too much  |
| 10/10/2010  | 00217349 | hassle for the workflow and patients having to spend extra uneccesary time waiting for the language line to connect and find the appropriate translator. Patients feel more comfortable having someone in the room as it is easier than waiting 10-15 minutes for us to connect with the language line. We have one Creole/French speaking translator in another location. We have tried calling her but it's difficult when she sin a room with another patient. |
| 10/10/2016  | 60200297 |   |
| 10/10/2016  | 60196919 | The believes that I am better!  |
| 10/10/2016  | 60196212 | Higher ups who don't understand how to properly promote the 2.  |
| 10/09/2016  | 60163750 | Apathy  |
| 10/07/2016  | 60105850 | Staff awareness and patience with speakers of other languages   |
| 10/07/2016  | 60103269 | The only barrier is what we don't understand so training is the key to providing our patients with what they need and proper care.  |
| 10/07/2016  | 60102594 |   |
| 10/07/2016  | 60091698 | Literacy, not encouraging the patient with baby steps into a better life style (healthy habits). Employing a fix it mentality vs. a healing attitude.   |
| 10/07/2016  | 60093324 |   |
| 10/07/2016  | 60092146 |   |
| 10/07/2016  | 60090805 | The language barrier, and understanding their culture .   |
| 10/07/2016  | 60091108 | i dont understand this question   |
| 10/07/2016  | 60089460 |   |
| 10/07/2016  | 60090251 |   |
|   |          |   |

| 10/06/2016 | 60073708             | healthy literacy  |
|------------|----------------------|---|
| 10/06/2016 | 59899545             | Language and education level  |
| 10/06/2016 | 60062428             | Language and codealer 1000  |
| 10/06/2016 | 60017405             | None .  |
| 10/06/2016 | 60062059             | Money, job  |
|            |                      |   |
| 10/06/2016 | 60062067<br>60060584 | Money, jobs, training,  Providing adequate resources like interpretation to help minimize the cost of these resources to providers that try to accommodate culture differences.   |
| 10/06/2016 |                      |   |
| 10/06/2016 | 60061451             | communication   |
| 10/06/2016 | 60058803             | Understanding of other cultures.  |
| 10/06/2016 | 60057945             |   |
| 10/06/2016 | 60054620             |   |
| 10/06/2016 | 60055752             |   |
| 10/06/2016 | 60045927             | I don't think that we encounter barriers that we cannot overcome. It might take a while longer but we try to come down to a satisfying solution.  |
| 10/06/2016 | 60054878             | Ingnorance  |
| 10/06/2016 | 60053507             | language, cost,   |
| 10/06/2016 | 60052391             |   |
| 10/06/2016 | 60051932             |   |
| 10/06/2016 | 60051706             |   |
| 10/06/2016 | 60050978             |   |
| 10/06/2016 | 60051375             |   |
| 10/06/2016 | 60048688             | Bias and lack of knowledge  |
| 10/06/2016 | 60042467             |   |
| 10/06/2016 | 60043199             | It can be resources, communication, and/or knowledge.   |
| 10/06/2016 | 60039520             | Training, Classes on the different languages.   |
| 10/06/2016 | 60041667             | Cost, transportation, interpretation  |
| 10/06/2016 | 60037514             |   |
| 10/06/2016 | 60040734             | The big number of Hispanic patients that we have.   |
| 10/06/2016 | 60040654             | Remaining unfamiliar of different cultures and assuming that cultural groups may fit into one specific category. There is no specific handbook or training to let us know what to expect and how to exactly help a cultural group. Groups vary within themselves.   |
| 10/06/2016 | 60040730             | Language and culture  |
| 10/06/2016 | 60038361             | Shortage of bilingual nurses and physicians.  Need for ESL and reading classes for many of the patients.  |
| 10/06/2016 | 60038429             | Need to hire bilingual staff when at all possible at this agency.   |
| 10/06/2016 | 60038568             |   |
| 10/06/2016 | 59613948             | Language, affordable cost   |
| 10/06/2016 | 60037423             |   |
| 10/06/2016 | 59613484             |   |
| 10/06/2016 | 60037552             | I think once we can communicate, we do just fine. but we have language barriers that pose problems in the clinic- we have delays and miscommunication. we need good professional interpretation, providers would like to learn to speak directly to patients.   |
| 10/06/2016 | 60036855             |   |
| 10/05/2016 | 60019445             | Lack of knowledge of what those terms mean and how to implement them for the better of both patients and organization across the table  |
| 10/05/2016 | 60015108             | Recognition that there is a problem with the delivery of care. Lack of resources for small offices. Willingness of the staff to want to provide services that are culturally competent. Partial / Full reimbursement for the offices that are providing services and are incurring additional costs (interpreting, language line, sign language, etc) |
| 10/05/2016 | 60012156             | A language/dialect not spoken in the office, making us use the phone to have an interpreter. Or sometimes attempting without an interpreter because patient understands language spoken in the office a little bit.   |
| 10/05/2016 | 59997548             |   |
| 10/05/2016 | 59989220             | Some patient's really dont understand what they are being told. I think its the medical terminology. With a lot of our patient's, the clerical staff have to use very simple word and short sentences.  |
| 10/05/2016 | 59977771             | Some culture's don't follow the recommendation's form doctors/providers they trust a lot of there own methods. It's challenging.  |
| 10/04/2016 | 59905233             |   |
| 10/04/2016 | 59900167             |   |
| 10/04/2016 | 59899927             | n/a   |
| 10/03/2016 | 59863571             | language barrier  |
| 10/03/2016 | 59838784             |   |
|            |                      |   |

| 09/29/2016 | 59666427 |  |
|------------|----------|--|
| 09/29/2016 | 59644450 | find the providers that speak and have the same culture of the patients  |
| 09/29/2016 | 59634226 |  |
| 09/29/2016 | 59631467 |  |
| 09/29/2016 | 59625439 |  |
| 09/29/2016 | 59621549 |  |
| 09/29/2016 | 59620892 |  |
| 09/29/2016 | 59618538 | -Time -Funding -Unwillingness to learn, adapt  |
| 09/29/2016 | 59578244 | Lack of knowledge of other cultures and lack of exposure to those who are different especially in southern Delaware. |
| 09/29/2016 | 59615323 | Using the language line can double the time for the office visit.  |
| 09/29/2016 | 59614102 | unsure   |
| 09/29/2016 | 59612019 | None   |
| 09/29/2016 | 59611971 | Individuals are not held responsible for acting out inappropriately with different cultures or non-English speakers. |
| 09/28/2016 | 59587109 |  |
| 09/28/2016 | 59582666 | lack of communication, little knowledge of different cultures  |
| 09/28/2016 | 59581273 | language   |
| 09/28/2016 | 59581067 |  |
| 09/28/2016 | 59579479 | Language, education  |
| 09/28/2016 | 59579143 |  |
| 09/28/2016 | 59578421 |  |
| 09/28/2016 | 59578446 |  |
| 09/28/2016 | 59578235 | staff culture/ personal beliefs language accessible and inclusive materials  |
| 09/28/2016 | 59561981 | limited and expensive resources for non-English speaking patients  |



